Lake Superior College Physical Therapist Assistant Program

Military Bridge Program Recommendation Form

Section 1: To be completed by the applicant. THIS FORM MUST BE MAILED DIRECTLY TO LAKE SUPERIOR COLLEGE BY THE SUPERVISING PHYSICAL THERAPIST

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	Excellent	Above	Average	Below	Inadequate opportunity to
		Average		Average	observe
Accountability					
Responsibility					
Motivation/Initiative					
Safety					
Attitude					
Professionalism					
Intercultural					
Competence					

Applicant's Name			

- 1. How long have you known the applicant and in what capacity?
- 2. What do you consider the applicant's greatest strengths?
- 3. What concerns, if any, do you have about this applicant's academic ability and initiative to complete an online degree program to become a physical therapist assistant?
- 4. Is there any other information you would like to share concerning the applicant?

5. Please complete the following section regarding the applicant. **

	Excellent	Above	Average	Below	Comments
		Average		Average	
Clinical Behaviors					
Demonstrates integrity in all interactions					
Exhibits caring, compassion and empathy in					
providing services to patients					
Accepts feedback without defensiveness					
Maintains a productive working environment					
Maintains patient privacy and modesty					
Promotes the profession of physical therapy					
Communication					
Asks questions to clarify selected					
interventions as needed					
Reviews the physical therapist's					
examination/evaluation and plan of care					
Reports safety concerns to appropriate					
personnel (i.e., supervising PT)					
Initiates communication in difficult situations					
to promote resolution					
Creates appropriate written documents (i.e.,					
patient treatment records) following					
established guidelines					
Listens actively and attentively to understand					
what is being communicated by others					
Interprets and responds appropriately to the					
nonverbal communication of others					
Effectively instructs patients and other					
members of the health care team to meet					
goals					

	Excellent	Above	Average	Below	Comments
		Average		Average	
Clinical Problem-Solving					
Demonstrates the ability to perform					
appropriately during an emergency situation					
to include notification of appropriate staff					
Demonstrates sound clinical decisions					
regarding patient treatment, treatment					
progression, and modification of treatment					
Collects and compares data from multiple					
sources to determine patient's readiness for					
treatment					
Interventions					
Therapeutic exercise, including					
aerobic/endurance, balance, coordination,					
posture/body mechanics, flexibility, gait,					
strength, relaxation, and neuromotor					
development training					
Physical agents and mechanical modalities,					
including cryotherapy, thermotherapy,					
ultrasound, compression, CPM, and traction					
Therapeutic techniques, including massage,					
passive range of motion, breathing strategies,					
wound care, and edema management					
Electrotherapeutic modalities, including					
biofeedback, iontophoresis, stimulation for					
muscle strengthening, stimulation for tissue					
repair, and stimulation for pain management					
Functional training, including ADLs, transfers,					
bed mobility, device and equipment use, and					
injury prevention					

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Please submit directly to:
Jane Worley, PT, MS
Director, Physical Therapist Assistant Program
Lake Superior College
2101 Trinity Road
Duluth, MN 55811

Electronic submissions should be sent to j.worley@lsc.edu or by fax to (218) 733-2105