

FACT BUOK

Lake Superior College Duluth, Minnesota

Compiled: August 2014



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LSC Mission

Lake Superior College (LSC) provides high quality, affordable higher education that benefits diverse learners, employers, and the community. LSC's academic, technical, continuing education, and workforce development offerings prepare learners for a rapidly changing global community. Our services support learning, and our partnerships connect the college and its learners to a broader spectrum of community life. Our mission is characterized by:

- > A strong sense of community
- Trust, respect, and integrity
- Personal attention
- Accountability
- > Innovation and flexibility
- Life-long learning and personal growth

About the Fact Book

The data compiled in this Fact Book are furnished in order to provide a brief statistical profile of the college for fiscal year 2013 and fall 2013 (30th day). In addition, historical trend data are reported. Unless otherwise noted, data are shown by fiscal year.

The Fact Book may be used as a reference tool in planning, assessment, writing grant proposals, preparing reports, and other projects. While not all available data have been gathered, that which are presented here accurately reflect the major areas of the college.

The data may differ slightly from other college and MnSCU system reports due to the use of different sources, reporting periods, or data definitions. Trends should be tracked using identical data sources over time. Please refer to the *Definitions* section for details related to the terms used within this Fact Book.

Prepared by the Office of Accreditation, Research, and Assessment; Denise Mills-Lemire, Research Analyst

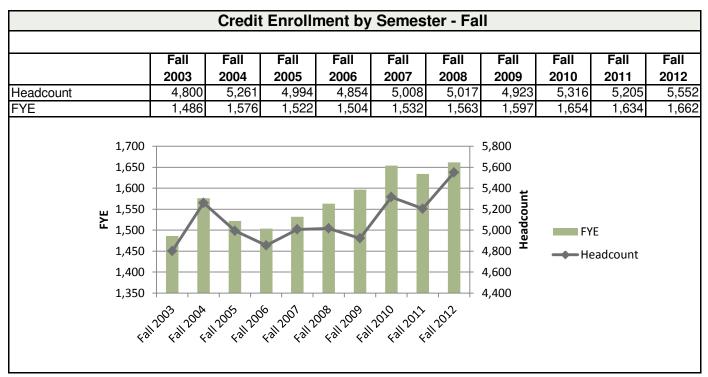
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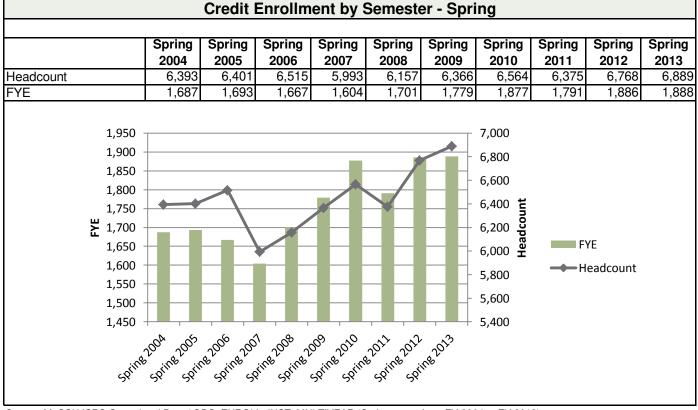
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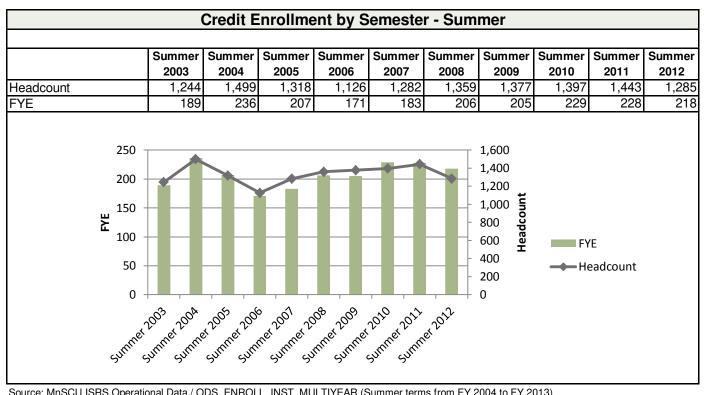
Enrollment Trends



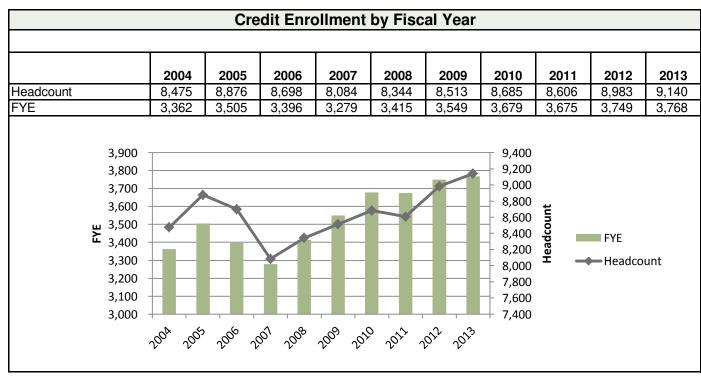
Source: MnSCU ISRS Operational Data / ODS_ENROLL_INST_MULTIYEAR (Fall terms from FY 2004 to FY 2013)



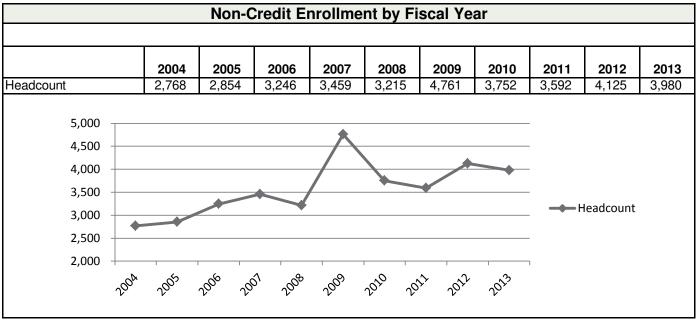
Source: MnSCU ISRS Operational Data / ODS_ENROLL_INST_MULTIYEAR (Spring terms from FY 2004 to FY 2013)



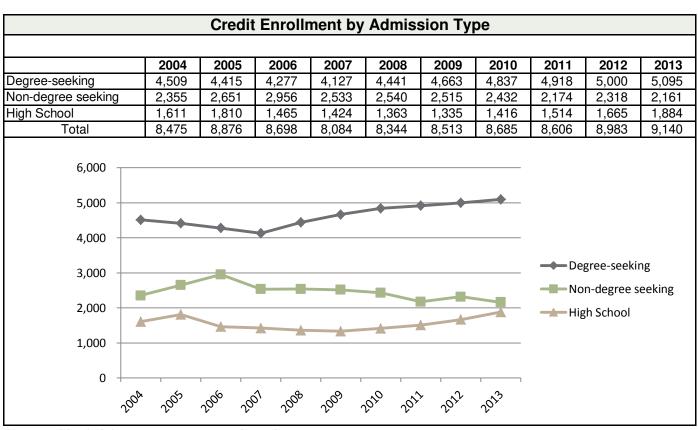
Source: MnSCU ISRS Operational Data / ODS_ENROLL_INST_MULTIYEAR (Summer terms from FY 2004 to FY 2013)



Source: MnSCU ISRS Operational Data / EPM-11 / ST04 - Students by Fiscal Year



Source: MnSCU ISRS Operational Data / EPM-11 / ST04 - Students by Fiscal Year



Source: MnSCU ISRS Operational Data / EPM-11 / ST04 - Students by Fiscal Year

Degree-Seeking: Admit Status 11, 12, or 14 Non-Degree-Seeking: Admit Status 31 or null

High School: Admit Status 21 or 22

Online Enrollment and Course Sections

	FYE by Course Type											
	20	09	20	10	20	11	20	2012		2013		
	FYE	Percent	FYE	Percent	FYE	Percent	FYE	Percent	FYE	Percent		
Classroom	2,573		2,605	71%	2,585	70%	2,653	71%	2,640	70%		
Online	898		977	27%	998	27%	1,013	27%	1,041	28%		
Hybrid	78		97	3%	91	2%	83	2%	86	2%		
Total	3,549		3,679		3,674		3,749		3,767			
3,000 2,500 2,000 1,500 1,000	2009	20	010	2011		2012	2013	■ O	assroom nline ybrid			

Source: MnSCU Management Reports / Distance Learning / Enrollment by Media Code

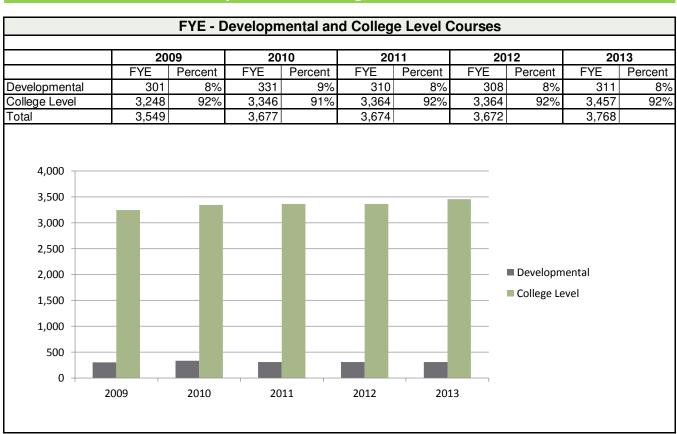


Source: MnSCU Management Reports / Distance Learning / Enrollment by Media Code

			Seats	s Sold by	/ Course	Туре				
	20	2009		2010		2011		12	2013	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Classroom	35,015	77%	32,639	74%	31,796	73%	32,940	74%	33,172	73%
Online	9,633	21%	10,499	24%	10,662	25%	10,854	24%	11,150	25%
Hybrid	935	2%	1,187	3%	1,046	2%	865	2%	862	2%
Total	45,583		44,325		43,504		44,659		45,184	
	30,000 - 25,000 - 20,000 - 15,000 - 10,000 - 5,000 -	2009	20	10	2011	2012		2013	■ Classro ■ Online ■ Hybrid	!

Source: MnSCU Management Reports / Distance Learning / Enrollment by Media Code

Developmental vs College-Level Enrollment



Source: MnSCU Management Reports / Enrollment / Student FYE

Fall 2013 Enrollment by Subject, Division, Delivery Method, and Registration Type

	Fall 2013 E	nrollment by	/ Subjec	t		
						Fall 2013 - Fall
		Fall	2013	1	2012	2012
Subject		Credits	FTE	Credits	FTE	FTE % Change
ABTE	Auto Body Technology	268	17.87	270	18.00	-0.74%
ACCT	Accounting	1061	70.73	846	56.40	25.41%
ADN	Professional Nursing	2275	151.67	1812	120.80	25.55%
ADSC	Administrative Support	1082	72.13	1327	88.47	-18.46%
ALTH	Allied Health	695	46.33	689	45.93	0.87%
ANTH	Anthropology	120	8.00	108	7.20	11.11%
ARCH	Architectural Technology	34	2.27	249	16.60	-86.35%
ART	Art	1801	120.07	1936	129.07	-6.97%
ASTE	Auto Service Technology	748	49.87	744	49.60	0.54%
ASTR	Astronomy	192	12.80	192	12.80	0.00%
AVIA	Aviation	279	18.60	279	18.60	0.00%
BIOL	Biology	4323	288.20	4459	297.27	-3.05%
BLDG	Building Construction	455	30.33	402	26.80	13.18%
BUS	Business	342	22.80	285	19.00	20.00%
CADE	Computer Aided Design Engineering	366	24.40	357	23.80	2.52%
CETT	Civil Engineering Technology	537	35.80	665	44.33	-19.25%
CHEM	Chemistry	497	33.13	604	40.27	-17.72%
CIS	Computer Information Systems	1324	88.27	1316	87.73	0.61%
COMM	Communication	1611	107.40	1447	96.47	11.33%
DENH	Dental Hygiene	572	38.13	588	39.20	-2.72%
DN	Dance	2	0.13	0	0.00	0.00%
ECON	Economics	537	35.80	498	33.20	7.83%
EDUC	Education	2	0.13	1	0.07	100.00%
ELEC	Commercial & Residential Wiring	136	9.07	260	17.33	-47.69%
ELTN	Electronic Technology	1079	71.93	829	55.27	30.16%
ENGL	English	4140	276.00	4320	288.00	-4.17%
ENSC	Environmental Science	395	26.33	540	36.00	-26.85%
FIRE	Fire Technology & Administration	707	47.13	1130	75.33	-37.43%
FYE	First Year Experience	895	59.67	956	63.73	-6.38%
GEOG	Geography	246	16.40	387	25.80	-36.43%
GEOL	Geology	688	45.87	476	31.73	44.54%
HIST	History	897	59.80	1050	70.00	-14.57%
HLTH	Health	734	48.93	829	55.27	-11.46%
HPCT	Dialysis Patient Care Technician	91	6.07	110	7.33	-17.27%
HUM	Humanities	930	62.00	954	63.60	-2.52%
INMG	Integrated Manufacturing	501	33.40	454	30.27	10.35%
ITAL	Italian	70	4.67	0	0.00	0.00%

		Fall	2013	Fall	2012	Fall 2013 - Fall 2012
Subject	Subject Description	Credits	FTE	Credits	FTE	FTE % Change
LGST	Paralegal Studies	486	32.40	522	34.80	-6.90%
MATH	Mathematics	4879	325.27	5108	340.53	-4.48%
MCOM	Media Studies and Production	189	12.60	186	12.40	1.61%
MEDA	Medical Assistant	84	5.60	81	5.40	3.70%
MLTN	Medical Laboratory Technician	502	33.47	543	36.20	-7.55%
MTCC	Machine Tool Technology	291	19.40	146	9.73	99.32%
MTP	Massage Therapist	330	22.00	374	24.93	-11.76%
MUSC	Music	270	18.00	162	10.80	66.67%
NUNA	Nurse Assistant	468	31.20	544	36.27	-13.97%
NUPN	Practical Nursing	347	23.13	447	29.80	-22.37%
PE	Physical Education	608	40.53	559	37.27	8.77%
PHIL	Philosophy	690	46.00	741	49.40	-6.88%
PHYS	Physics	356	23.73	514	34.27	-30.74%
PSCI	Political Science	447	29.80	315	21.00	41.90%
PSYC	Psychology	2535	169.00	2209	147.27	14.76%
PTA	Physical Therapist Assistant	600	40.00	554	36.93	8.30%
RADT	Radiologic Technology	552.5	36.83	619	41.27	-10.74%
READ	Reading	972	64.80	987	65.80	-1.52%
RESP	Respiratory Care	511	34.07	472	31.47	8.26%
SOC	Sociology	1617	107.80	1530	102.00	5.69%
SONO	Diagnostic Medical Sonography	0	0.00	62	4.13	-100.00%
SPAN	Spanish	420	28.00	485	32.33	-13.40%
STSK	Study Skills	0	0.00	171	11.40	-100.00%
SURG	Surgical Technology	330	22.00	334	22.27	-1.20%
TDT	OTR Truck Driving	243	16.20	288	19.20	-15.63%
THTR	Theatre	0	0.00	14	0.93	-100.00%
WDCE	Workforce Development Continuing Education	0	0.00	10	0.67	-100.00%
WLDG	Welding	555	37.00	510	34.00	8.82%
Total		48914.5	3260.97	49856	3323.73	-1.89%

Source: MnSCU ISRS Operational Data

	Fall 2013	Enrollme	nt by Divisio	n		
	Fall	2013	Fall 2012			Fall 2013 - Fall 2012
Division	Credits	FTE	Credits	FTE		FTE % Change
B&I	10494	699.60	10879	725.27		-3.54%
FYE	895	59.67	956	63.73		-6.38%
HLTH	7357.5	490.50	7229	481.93		1.78%
LAS	30168	2011.20	30782	2052.13		-1.99%
Other*	0	0.00	10	0.67		-100.00%
Total	48914.5	3260.97	49856	3323.73		-1.89%

^{*} Other includes WDCE

Fall	Fall 2013 Enrollment by Delivery Method										
	Fall 2		Fall 2012			Fall 2013 - Fall 2012					
Delivery Method (Media Code)	Credits	FTE	C	Credits	FTE		FTE % Change				
Online (03, 12, 13)	13117	874.47		13271	884.73		-1.16%				
Hybrid (09)	1012	67.47		1335	89.00		-24.19%				
Onground (Null)	34785.5	2319.03		35250	2350.00		-1.32%				
Total	48914.5	3260.97		49856	3323.73		-1.89%				

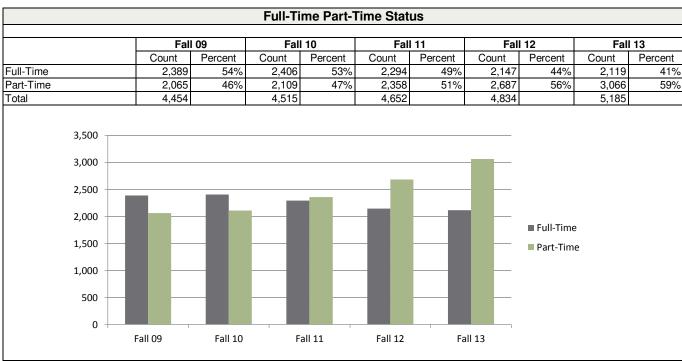
Fall 2	Fall 2013 Enrollment by Registration Type										
	Fall		Fall	2012		Fall 2013 - Fall 2012					
Registration Type	Credits	FTE		Credits	FTE		FTE % Change				
College in the Schools (CITS)	2885	192.33		3198	213.20		-9.79%				
Credit-based Customized Training	296	19.73		378	25.20		-21.71%				
Regular Registration	45733.5	3048.91		46280	3085.33		-1.18%				
Total	48914.5	3260.97		49856	3323.73		-1.89%				

Source: MnSCU ISRS Operational Data

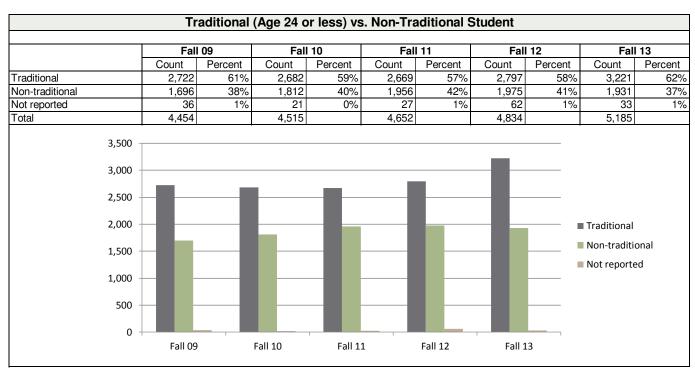
Student Demographic Profile

Fall 09 t Percent 169 55% 1326 41% 159 4%		Percent 56%	Fall Count	11 Percent	Fall	12	Fall	13
169 55% 326 41% 59 4%	2,516		Count	Doroont				
326 41% 59 4%		56%		rercent	Count	Percent	Count	Percent
59 4%	1 850	0070	2,551	55%	2,650	55%	2,905	56°
	1,000	41%	1,899	41%	1,982	41%	2,146	419
	149	3%	202	4%	202	4%	134	39
154	4,515		4,652		4,834		5,185	
H						—— ■ Ma	male ale ot reported	
	9	e Fall 10	Fall 10 Fall 11	9 Fall 10 Fall 11	9 Fall 10 Fall 11 Fall 12	9 Fall 10 Fall 11 Fall 12 Fall 1:	9 Fall 10 Fall 11 Fall 12 Fall 13	9 Fall 10 Fall 11 Fall 12 Fall 13

Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data



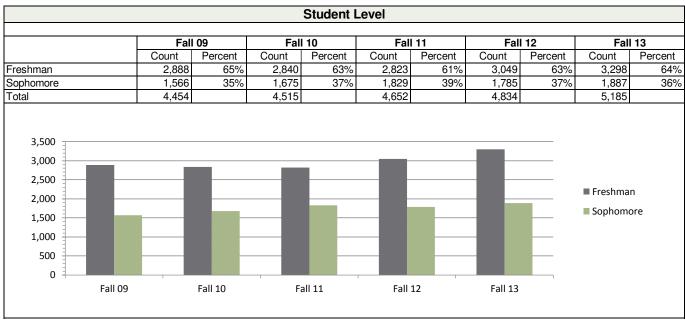
				Age Gro	oup					
	Fal	1 09	Fall 10		Fall 11		Fall 12		Fall 13	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Under 18	241	5%	178	4%	164	4%	249	5%	684	13%
18-20	1,389	31%	1,365	30%	1,335	29%	1,420	29%	1,410	27%
21-24	1,092	25%	1,139	25%	1,170	25%	1,128	23%	1,127	22%
25-29	707	16%	740	16%	727	16%	805	17%	732	14%
30-39	544	12%	604	13%	744	16%	709	15%	735	14%
40 and older	445	10%	468	10%	485	10%	461	10%	464	9%
Not reported	36	1%	21	0%	27	1%	62	1%	33	1%
Total	4,454		4,515		4,652		4,834		5,185	
80% 70% 60% 50% 40% 30%									■ Under 1 ■ 18-20 ■ 21-24 ■ 25-29 ■ 30-39	
20%	-								■ 40 and o	
10% 0%										
	Fall 0	9	Fall 10	Fall	11	Fall 12	Fa	ıll 13		



African American Asian Caucasian	Fall Count 93 56	Percent	Fall	10						
Asian Caucasian	93				Fall	11	Fall	12	Fall	13
Asian Caucasian			Count	Percent	Count	Percent	Count	Percent	Count	Percent
Caucasian	EC	2%	107	2%	149	3%	182	4%	175	3%
	90	1%	45	1%	42	1%	53	1%	61	1%
	3,864	87%	3,872	86%	3,925	84%	3,984	82%	4,281	83%
Hispanic	66	1%	77	2%	92	2%	106	2%	118	2%
Native American	55	1%	67	1%	72	2%	81	2%	88	2%
Nat. Hawiian/Pac.Isl.	2	0%	4	0%	2	0%	7	0%	5	0%
Two or more races	137	3%	143	3%	143	3%	161	3%	179	3%
Non-resident Alien*	3	0%	2	0%	5	0%	10	0%	9	0%
Not reported	178	4%	197	4%	222	5%	250	5%	269	5%
Total	4,454		4,515		4,652		4,834		5,185	
100% - 90% - 80% - 70% - 60% - 50% - 40% - 30% - 20% - 0% -	Fall 09	Fall 10	Fi	all 11	Fall 12	Fall 1:	A A C C C C C C C C C C C C C C C C C C	frican Americ sian aucasian ispanic ative Americ at. Hawiian/I wo or more r on-resident / ot reported	an Pac.Isl. aces	

Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data; *Non-resident alient supersedes all ethnicity values

			St	tudents of	f Color					
	Fall	1 09	Fall	10	Fall	11	Fall	12	Fall	13
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
African American	93	23%	107	24%	149	30%	182	31%	175	28%
Asian	56	14%	45	10%	42	8%	53	9%	61	10%
Hispanic	66	16%	77	17%	92	18%	106	18%	118	19%
Native American	55	13%	67	15%	72	14%	81	14%	88	14%
Nat. Hawiian/Pac.Isl.	2	0%	4	1%	2	0%	7	1%	5	1%
Two or more races	137	33%	143	32%	143	29%	161	27%	179	29%
Total	409		443		500		590		626	
140 120 100 80 60 40		h						■ Asi ■ His ■ Na ■ Na	ican America an panic tive America t. Hawiian/Pa o or more ra	n ac.Isl.
0	all 09	Fall 10	F	Fall 11	Fall 12	2	Fall 13			

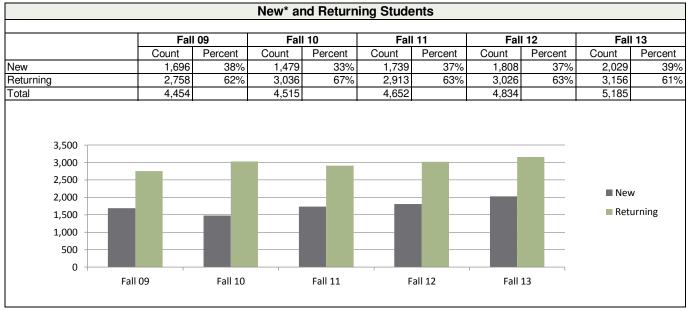


			Out	t-of-State	Students	ì				
	Fal	I 09	Fal	II 10	Fal	II 11	Fa	II 12	Fal	l 13
	Count	Percent	Count		Count	Percent	Count	Percent	Count	Percent
WI	468	77.1%	465	80.2%	494	81.3%	531	83.2%	562	85.9%
FL	11	1.8%	7	1.2%	6	1.0%	7	1.1%	10	1.5%
ND	16	2.6%	14	2.4%	20	3.3%	14	2.2%	9	1.4%
IL	1	0.2%	2	0.3%	7	1.2%	12	1.9%	7	1.1%
MI	16	2.6%	14	2.4%	9	1.5%	14	2.2%	7	1.1%
CA	6	1.0%	7	1.2%	6	1.0%	8	1.3%	5	0.8%
SD	3	0.5%	4	0.7%	2	0.3%	2	0.3%	5	0.8%
TX	5	0.8%	4	0.7%	5	0.8%	8	1.3%	5	0.8%
PA	4	0.7%	4	0.7%	5	0.8%	1	0.2%	4	0.6%
VA	2	0.3%	3	0.5%	2	0.3%	1	0.2%	4	0.6%
AE		0.0%		0.0%		0.0%		0.0%	3	0.5%
GA	1	0.2%	2	0.3%	3	0.5%	1	0.2%	3	0.5%
MA	2	0.3%	1	0.2%	1	0.2%		0.0%	3	0.5%
NC	1	0.2%	4	0.7%	3	0.5%	1	0.2%	3	0.5%
ОН	4	0.7%	3	0.5%	1	0.2%		0.0%	3	0.5%
CO	10	1.6%	6	1.0%	2	0.3%	2	0.3%	2	0.3%
KY	4	0.7%	2	0.3%	3	0.5%	2	0.3%	2	0.3%
MD		0.0%	1	0.2%	2	0.3%	1	0.2%	2	0.3%
MO	5	0.8%	2	0.3%	2	0.3%	4	0.6%	2	0.3%
NY	3	0.5%	2	0.3%	2	0.3%	2	0.3%	2	0.3%
OR		0.0%		0.0%	1	0.2%		0.0%	2	0.3%
AK	3	0.5%		0.0%		0.0%	1	0.2%	1	0.2%
AL		0.0%		0.0%		0.0%		0.0%	1	0.2%
AZ	5	0.8%	3	0.5%	4	0.7%	3	0.5%	1	0.2%
HI	1	0.2%		0.0%		0.0%		0.0%	1	0.2%
ID	1	0.2%	1	0.2%		0.0%		0.0%	1	0.2%
LA	2	0.3%		0.0%	1	0.2%	1	0.2%	1	0.2%
NV	4	0.7%	1	0.2%		0.0%	1	0.2%	1	0.2%
SC	2	0.3%	2	0.3%	1	0.2%		0.0%	1	0.2%
UT		0.0%		0.0%		0.0%		0.0%	1	0.2%
Other Out-of-State	27	4.4%	26	4.5%	26	4.3%	21	3.3%	0	0.0%
Out-of-State Total	607		580		608		638		654	

Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data

Notes: (1) This table is based on the student's permanent address (zip code)

(2) AE = Armed forces in Europe



^{*}New students are those who started in the fall or preceding summer; including new students with transfer credits

		Ne	w* Enteri	ng Fresh	men Distı	ribution				
	Fall	09	Fall	10	Fall	11	Fall	12	Fall	13
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Full-time/Part-time										
Part-time	632	50%	621	52%	713	60%	792	64%	1050	69%
Full-time	621	50%	509	45%	485	40%	455	36%	476	31%
Total	1,253		1,130		1,198		1,247		1,526	
Gender										
Male	541	43%	486	43%	487	41%	558	45%	683	45%
Female	584	47%	542	47%	541	45%	559	45%	749	49%
Not reported	128	10%	102	10%	170	14%	130	10%	94	6%
Ethnicity	1									
African American	36	3%	30	3%	48	4%	65	5%	48	3%
Asian	11	1%	7	1%	11	1%	10	1%	19	1%
Caucasian	986	79%	907	80%	896	75%	940	75%	1,165	76%
Hispanic	21	2%	25	2%	32	3%	31	2%	31	2%
Native American	21	2%	12	1%	18	2%	15	1%	34	2%
Nat. Hawiian/Pac.Isl.	1	0%	4	0%	1	0%	1	0%	2	0%
Two or More Races	36	3%	40	4%	41	3%	47	4%	57	4%
Non-resident Alien**	2	0%	0	0%	1	0%	4	0%	4	0%
Not reported	140	11%	105	9%	150	13%	134	11%	166	11%
Age										
Under 18	114	9%	110	9%	107	9%	154	12%	477	31%
18-20	561	45%	552	45%	543	45%	564	45%	550	36%
21-24	203	16%	176	16%	190	16%	175	14%	155	10%
25-29	122	10%	109	10%	116	10%	138	11%	104	7%
30-39	101	8%	92	8%	126	11%	110	9%	105	7%
40 and older	132	11%	82	10%	99	8%	88	7%	108	7%
Not reported	20	2%	9	2%	17	1%	18	1%	27	2%

 $^{^{\}star}\,$ New students are those who started in the fall or preceding summer; not including transfer students

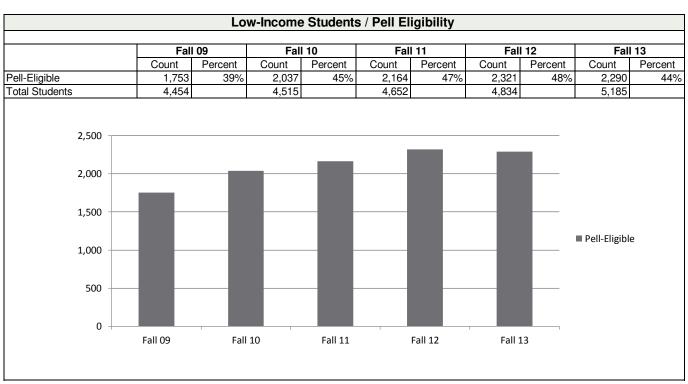
^{**} Non-resident alien supersedes all ethnicity values

			Col	unty of Re	esidence					
	Fall	1 09	Fal	I 10	Fal	l 11	Fall	l 12	Fall 2	2013
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Minnesota										
St Louis	2117	47.5%	1863	41.3%	1784	38.3%	1595	33.0%	1801	34.7%
Carlton	272	6.1%	255	5.6%	246	5.3%	218	4.5%	216	4.2%
Lake	146	3.3%	132	2.9%	131	2.8%	125	2.6%	122	2.4%
Hennepin	57	1.3%	59	1.3%	71	1.5%	68	1.4%	80	1.5%
Pine	85	1.9%	81	1.8%	84	1.8%	51	1.1%	57	1.1%
Cook	33	0.7%	32	0.7%	25	0.5%	29	0.6%	38	0.7%
Ramsey	21	0.5%	24	0.5%	34	0.7%	26	0.5%	38	0.7%
Crow Wing	26	0.6%	20	0.4%	19	0.4%	26	0.5%	34	0.7%
Itasca	51	1.1%	37	0.8%	45	1.0%	33	0.7%	28	0.5%
Anoka	37	0.8%	39	0.9%	38	0.8%	30	0.6%	27	0.5%
Dakota	34	0.8%	32	0.7%	32	0.7%	38	0.8%	26	0.5%
Wright	18	0.4%	15	0.3%	19	0.4%	32	0.7%	26	0.5%
Washington	25	0.6%	26	0.6%	32	0.7%	23	0.5%	25	0.5%
Chisago	23	0.5%	21	0.5%	32	0.7%	21	0.4%	22	0.4%
Aitkin	30	0.7%	24	0.5%	17	0.4%	23	0.5%	19	0.4%
Olmsted	8	0.2%	9	0.2%	9	0.2%	12	0.2%	19	0.4%
Stearns	15	0.3%	16	0.4%	12	0.3%	16	0.3%	17	0.3%
Steele	9	0.2%	9	0.2%	14	0.3%	10	0.2%	16	0.3%
Sherburne	17	0.4%	23	0.5%	18	0.4%	20	0.4%	13	0.3%
Cass	11	0.2%	13	0.3%	12	0.3%	12	0.2%	12	0.2%
Kanabec	14	0.3%	12	0.3%	16	0.3%	11	0.2%	12	0.2%
Douglas	14	0.3%	9	0.2%	9	0.2%	11	0.2%	11	0.2%
Koochiching	10	0.2%	10	0.2%	6	0.1%	2	0.0%	11	0.2%
Morrison	8	0.2%	12	0.3%	10	0.2%	7	0.1%	11	0.2%
Scott	17	0.4%	20	0.4%	14	0.3%	11	0.2%	11	0.2%
Mille Lacs	7	0.2%	8	0.2%	7	0.2%	7	0.1%	10	0.2%
Rice	6	0.1%	6	0.1%	1	0.0%	4	0.1%	8	0.2%
Otter Tail	11	0.2%	12	0.3%	8	0.2%	5	0.1%	7	0.1%
Polk	4	0.1%	7	0.2%	8	0.2%	9	0.2%	7	0.1%
Isanti	11	0.2%	8	0.2%	6	0.1%	9	0.2%	6	0.1%
Meeker	7	0.2%	5	0.1%	6	0.1%	8	0.2%	6	0.1%
Sibley	2	0.0%		0.0%	5	0.1%	4	0.1%	6	0.1%
Winona	3	0.1%	4	0.1%	2	0.0%	3	0.1%	6	0.1%
Beltrami	9	0.2%	3	0.1%	3	0.1%	4	0.1%	5	0.1%
Benton	4	0.1%	5	0.1%	4	0.1%	5	0.1%	5	0.1%
Carver	11	0.2%	14	0.3%	15	0.3%	6	0.1%	5	0.1%
Kandiyohi	9	0.2%	5	0.1%	3	0.1%	5	0.1%	5	0.1%
Other MN	113	2.5%	80	1.8%	78	1.7%	70	1.4%	55	1.1%
Unknown MN	108	2.4%	164	3.6%	164		241	5.0%	190	3.7%
	100	2.770	107	0.070	107	0.070	L-T1	0.070	100	0.1 /0
Wisconsin										
Douglas	274	6.2%	263	5.8%	281	6.0%	257	5.3%	291	5.6%
Bayfield	18	0.4%	19	0.4%	17	0.4%	18	0.4%	16	0.3%
Washburn	11	0.2%	8	0.2%	9	0.2%	12	0.2%	15	0.3%
Ashland	15	0.3%	21	0.5%	16	0.3%	14	0.3%	14	0.3%
Burnett	16	0.4%	19	0.4%	16	0.3%	9	0.2%	13	0.3%
Polk	10	0.2%	9	0.2%	18	0.4%	17	0.4%	12	0.2%
Sawyer	5	0.1%	8	0.2%	11	0.2%	10	0.2%	10	0.2%
Barron	10	0.2%	8	0.2%	4	0.1%	3	0.1%	6	0.1%
Dane	1	0.0%		0.0%		0.0%	2	0.0%	5	0.1%
Other WI	20	0.4%	27	0.6%	31	0.7%	31	0.6%	31	0.6%
Unknown WI	28	0.6%	26	0.6%	31	0.7%	67	1.4%	66	1.3%
Other State	62	1.39%	63	1.4%	88	1.9%	93	1.9%	99	1.9%
Unknown State	581	13.04%	929	20.6%	1091	23.5%	1471	30.4%	1594	30.7%
Total	4,454		4,514		4,652		4,834		5,185	
Source: 20th Day Enrollment Tab					T,002		т,оот		5,100	

		Hig	h School	Attended	of New*	Students				
	Fall		Fal		Fall		Fall	12	Fall	13
High School	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Hermantown	46	3.1%	49	3.3%	44	2.8%	48	2.9%	129	6.8%
East	76	5.1%	103	6.9%	75	4.8%	90	5.4%	119	6.3%
Denfeld	97	6.5%	79	5.3%	36	2.3%	100	6.0%	103	5.4%
Chisago Lakes	5	0.3%	1	0.1%	7	0.4%	6	0.4%	89	4.7%
Cloquet Senior	29	1.9%	31	2.1%	23	1.5%	16	1.0%	66	3.5%
Proctor Senior	32	2.2%	41	2.8%	35	2.2%	33	2.0%	53	2.8%
Two Harbors	38	2.6%	28	1.9%	20	1.3%	27	1.6%	46	2.4%
Littlefork-Big Falls	3	0.2%	=-	0.0%	1	0.1%	1	0.1%	29	1.5%
Duluth Central	91	6.1%	70	4.7%	97	6.2%	33	2.0%	26	1.4%
Barnum	14	0.9%	7	0.5%	12	0.8%	11	0.7%	24	1.3%
Pillager	7	0.5%	6		27	1.7%	17	1.0%	23	1.2%
Lincoln	19	1.3%	24	1.6%	16	1.0%	27	1.6%	22	1.2%
Eveleth-Gilbert	5	0.3%	17	1.1%	12	0.8%	13	0.8%	21	1.1%
Cook County	20	1.3%	20	1.3%	12	0.8%	15	0.9%	19	1.0%
Moose Lake	17	1.1%	17	1.1%	18	1.2%	15	0.9%	18	0.9%
East Central Secondary	8	0.5%	6		5	0.3%	9	0.5%	15	0.8%
Grand Rapids	18	1.2%	13	0.9%	11	0.7%	13	0.8%	14	0.7%
Virginia Secondary	11	0.7%	13	0.9%	13	0.8%	7	0.4%	14	0.7%
William M Kelley	8	0.5%	9		4	0.3%	9	0.5%	14	0.7%
Harbor City Int'l	12	0.8%	11	0.7%	15	1.0%	16	1.0%	13	0.7%
Brainerd Senior	8	0.5%	11	0.7%	12	0.8%	11	0.7%	12	0.6%
Pine City	11	0.7%	10		8	0.5%	6	0.4%	11	0.6%
Floodwood School	7	0.5%	10	0.7%	5	0.3%	11	0.7%	10	0.5%
Forest Lake Senior	5	0.3%	6		2	0.1%	5	0.3%	10	0.5%
Hinckley-Finlayson	3	0.2%	5		13	0.8%	34	2.0%	10	0.5%
Stillwater Area Senior Hs	5	0.3%	1	0.1%	6	0.4%	2	0.1%	10	0.5%
Hibbing	13	0.9%	13	0.9%	5	0.3%	16	1.0%	9	0.5%
Owatonna	6	0.4%	2	0.1%	9	0.6%	5	0.3%	9	0.5%
South Ridge School	8	0.5%	3	0.2%	8	0.5%	10	0.6%	9	0.5%
Unity	5	0.3%	4		4	0.3%	5	0.3%	9	0.5%
Wrenshall	11	0.7%	7	0.5%	10	0.6%	3	0.2%	9	0.5%
Mcgregor	15	1.0%	11	0.7%	7	0.4%	15	0.9%	8	0.4%
White Bear Lake	2	0.1%	1	0.1%	6	0.4%	0	0.0%	8	0.4%
Apollo	0	0.0%	2	0.1%	6	0.4%	2	0.1%	7	0.4%
Carlton	6	0.4%	10	0.7%	15	1.0%	9	0.5%	7	0.4%
Champlin Park	3	0.2%	1	0.1%	4	0.3%	8	0.5%		0.4%
Crosby Ironton	6	0.4%	8		0	0.0%	4	0.2%		0.4%
Duluth Learn Ctr	0	0.0%	14	0.0% 0.7%	2	0.1%	1	0.1%	7 7	0.4%
Marshall School	6	0.4%	11 3		6 4	0.4%	5 2	0.3%	6	0.4%
Cromwell Wright School	_	0.4%	13			0.3%	5	0.1%	_	0.3%
Elk River	3	0.2%			2	0.1%		0.3%	6	0.3%
Mora	5	0.3%	4		10	0.6%	6	0.4%	6	0.3%
Cambridge-Isanti	5	0.3%	2		3	0.2%	6	0.4%	5	0.3%
Chisholm Senior	2	0.1%	3		5	0.3%	2	0.1%	5	0.3%
Other MN	382	25.7%	421	28.4%	475	30.5%	479	28.9%	383	20.1%
Superior Sr - WI	73	4.9%	65	4.4%	52	3.3%	79	4.8%	107	5.6%
Northwestern - WI	6	0.4%	10	0.7%	18	1.2%	19	1.1%	19	1.0%
Webster - WI	3 69	0.2%	1 74	0.1%	3 74	0.2%	1	0.1%	4	0.2%
Other WI		4.6%		5.0%	91	4.8%	99	6.0%	66 100	3.5%
Other State(s)	88	5.9%	66		2	5.8%	89 5	5.4%		5.3%
Unknown State	5 129	0.3%	3 124	0.2%	163	0.1%		0.3%	3 121	0.2%
Other - GED		8.7%		8.4%		10.5%	161	9.7%		6.4%
Other - Home School	28	1.9%	25		29 14	1.9%	27 21	1.6%	31 19	1.6%
Other - International	1 400	0.5%	1 405	0.7%		0.9%		1.3%		1.0%
Total	1,488		1,485		1,556		1,659		1,904	

 $^{{}^{\}star}$ New students are those who first attempted credits at LSC in the fall or preceding summer

	Fall	09	Fall	10	Fall	11	Fall	12	Fall	13
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Veterans	294	7%	330	7%	311	7%	288	6%	332	69
Total Students	4,454		4,515		4,652		4,834		5,185	
340	Fall 09	Fall 10		Fall 11		Fall 12	Fa	II 13	■ Veterar	าร



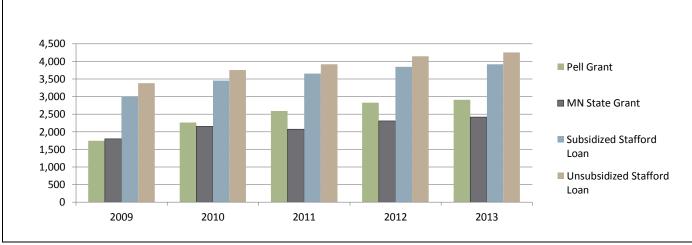
			Underr	epresente	ed Studer	nts				
	Fall	09	Fall	10	Fall	11	Fall	12	Fall	13
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Underrepresented	2,368	53%	2,565		2,667	57%	2,841	59%	2,841	55%
Total Students	4,454		4,515		4,652		4,834		5,185	
2,900 —										
2,800						-				
2,700				_						
2,600			-							
2,500								■ Underre	presented	
2,400										
2,300										
2,200										
2,100 +	Fall 09	Fall 10	F	Fall 11	Fall 12	Fa	all 13			

			First-0	Generatio	n Studen	ts				
	Fall	109	Fall	10	Fall	11	Fall	12	Fall	13
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
MN Definition	972	22%	946	21%	933	20%	968	20%	923	18
Federal Definition	2,772	62%	2,851	63%	2,947	63%	3,047	63%	3,003	58
Total	4,454		4,515		4,652		4,834		5,185	
3,500 3,000 2,500 2,000 1,500 1,000 500	Fall 09	Fall 10		Fall 11	Fall 12		Fall 13	■ MN Dei ■ Federal	finition Definition	

			Stude	nts with [Disabilitie	es es				
	Fall	09	Fall	10	Fall	11	Fall	12	Fall	13
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Disabled	236	5%	232	5%	235	5%	252	5%	236	5%
Total Students	4,454		4,515		4,652		4,834		5,185	-
255 250 245 240 235 230 225 220	-all 09	Fall 10		Fall 11	Fall	12	Fall 13	■ Disi	abled	

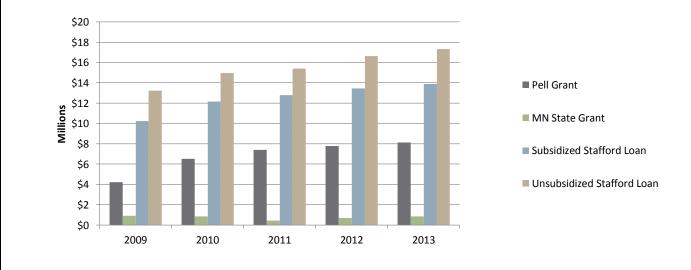
Financial Aid Awarded

	Stu	dent Hea	dcount -	Commo	n Financ	ial Aid S	ources			
	20	09	20	10	20	11	20	12	20	13
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Pell Grant	1,738	27%	2,262	33%	2,589	39%	2,826	37%	2,904	38%
MN State Grant	1,798	27%	2,148	32%	2,068	31%	2,304	30%	2,417	32%
Subsidized Stafford Loan	2,988	46%	3,448	51%	3,649	55%	3,840	50%	3,918	51%
Unsubsidized Stafford	3,381	52%	3,749	55%	3,912	59%	4,140	54%	4,249	56%
Total Credit Students	6.548		6.805		6.616		7.612		7.637	



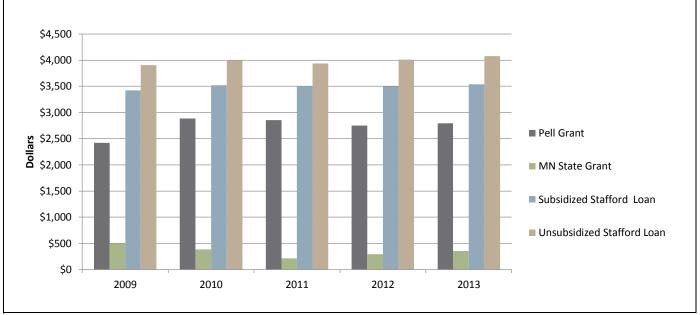
Source: MnSCU ISRS Operational Data - ISRS_AWARD - Award Year (Academic year)

Award Totals (\$Millions)										
	2009	2010	2011	2012	2013					
Pell Grant	4.20	6.52	7.38	7.77	8.11					
MN State Grant	0.90	0.83	0.44	0.67	0.86					
Subsidized Stafford Loan	10.23	12.15	12.79	13.43	13.88					
Unsubsidized Stafford	13.21	14.96	15.39	16.61	17.33					



Source: MnSCU ISRS Operational Data - ISRS_AWARD - Award Year (Academic year)

Average Award Amount per Financial Aid Recipient (\$Dollars)												
2009 2010 2011 2012 2013												
Pell Grant	2,419	2,884	2,852	2,749	2,793							
MN State Grant	498	386	212	293	354							
Subsidized Stafford Loan	3,422	3,524	3,504	3,498	3,542							
Unsubsidized Stafford	2,2											



Source: MnSCU ISRS Operational Data - ISRS_AWARD - Award Year (Academic year)

Students by Major

		Fall 2009		Fall	2010	Fall 2011		Fall 2012		Fall 2013	
Major	Degree Type	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Accountant	AAS	78	2.1%	79	2.1%	104	2.6%	96	2.4%	91	2.3%
Administrative Office Specialist	AAS	11	0.3%	13	0.3%	12		23	0.6%	12	0.3%
Administrative Support-Legal Secretary	Diploma	2	0.1%	4	0.1%	1	0.0%	1	0.0%	2	0.0%
Advanced Inventor (CAD)	Certificate	1	0.0%		0.0%	1	0.0%		0.0%	2	0.0%
Architectural Technology	AAS	28	0.8%	23	0.6%	16		14	0.3%	6	0.1%
Architectural Technology	Diploma	1	0.0%	4	0.1%	2		1	0.0%		0.0%
Art	AFA	22	0.6%	31	0.8%	41	1.0%	48	1.2%	50	1.2%
Auto Body and Chassis Technician	Diploma	2	0.1%	7	0.2%	8		7	0.2%	14	0.3%
Auto Body Technology	Diploma AAS	24 23	0.7% 0.6%	20 27	0.5%	23 30	0.6%	21 29	0.5% 0.7%	15 31	0.4%
Auto Service Technology Auto Service Technology	Diploma	33	0.6%	31	0.7% 0.8%	36		35	0.7%	23	0.8%
Basic Electronics	Certificate	აა 1	0.9%	1	0.0%	30	0.9%	1	0.9%	23 1	0.0%
Bookkeeper	Certificate	12	0.0%	9	0.0%	10		14	0.0%	8	0.0%
Brake and Suspension Technician	Certificate	12	0.0%	1	0.2%	10	0.0%	2	0.0%	2	0.2%
Building Construction Technology	AAS	27	0.7%	18	0.5%	13		15	0.4%	17	0.0%
Building Construction Technology	Diploma	23	0.6%	20	0.5%	23		18	0.4%	18	0.4%
Business Administration	AAS	20	0.0%	1	0.0%	1	0.0%	10	0.0%	10	0.0%
Business Administration	AS	103	2.8%	109	2.8%	109		110	2.7%	150	3.7%
Business and Technology	AS	8		4	0.1%	10		11	0.3%	11	0.3%
CISO Network Associate	Certificate	_	0.0%		0.0%		0.0%	2	0.0%	3	0.1%
Civil Engineering Technology	AAS	42	1.1%	46	1.2%	41	1.0%	39	1.0%	33	0.8%
Civil Engineering Technology	Diploma	2	0.1%	6	0.2%	2	0.1%	3	0.1%	1	0.0%
Commercial and Residential Wiring	AAS	59	1.6%	57	1.5%	46	1.2%	33	0.8%	53	1.3%
Commercial and Residential Wiring	Diploma	20	0.5%	16	0.4%	21	0.5%	15	0.4%	14	0.3%
Computer and Web Programming	AAS	26	0.7%	24	0.6%	24	0.6%	38	0.9%	17	0.4%
Computer and Web Programming	Certificate	3	0.1%	1	0.0%	2	0.1%	3	0.1%	6	0.1%
Computer and Web Programming	Diploma	2	0.1%	5	0.1%	3		1	0.0%	2	0.0%
Computer Technology	AS	16	0.4%	17	0.4%	17	0.4%	20	0.5%	23	0.6%
Dental Hygiene	AAS	112	3.0%	114	3.0%	102	2.6%	105	2.6%	99	2.5%
Diagnostic Medical Sonography	AAS	83	2.3%	75	1.9%	52	1.3%	4	0.1%		0.0%
Dialysis Pt Care Tech -Clinical & Theory	Certificate	5	0.1%	5	0.1%	2		2	0.0%	3	0.1%
Dialysis Pt Care Technician-Theory	Certificate	7	0.2%	10	0.3%	10		8	0.2%	9	0.2%
Elec Technology-Industrial Controls	AAS	37 10	1.0% 0.3%	39 11	1.0%	47	1.2%	53	1.3%	45	1.1%
Electronic Technology Engineering CAD Technician	Diploma Certificate	2	0.3%	3	0.3% 0.1%	8	0.2%	3 2	0.1%	8 2	0.2% 0.0%
Fire Technology and Administration	AAS	159	4.3%	123	3.2%	106		94	2.3%	62	1.5%
Gas Metal Arc Welding Production Welder	Certificate	4	0.1%	9	0.2%	7	0.2%	8	0.2%	4	0.1%
Gas Tungsten Arc Welding Production Weld	Certificate	5		4	0.1%	1	0.2%	1	0.0%	4	0.1%
General Construction Worker	Certificate	3	0.0%		0.0%			-			0.0%
Health Insurance and Billing	Certificate	11	0.3%	12		9		7		11	0.3%
Health Sciences Broad Field	AS		0.0%		0.0%		0.0%	2		10	0.2%
Individualized Study	AAS		0.0%		0.0%	1			0.0%		0.0%
Information Processing Assistant	Diploma	3		2	0.1%	2		3		2	0.0%
Information Systems Programmer	AAS		0.0%		0.0%	1			0.0%		0.0%
Integ Mfg -Engineering CAD Technology	AAS	20	0.5%	24	0.6%	13	0.3%	24	0.6%	27	0.7%
Integ Mfg -Engineering CAD Technology	Diploma		0.0%	1	0.0%	7	0.2%	6	0.1%	5	0.1%
Integ Mfg TechCNC Machine Programmer	AAS	12	0.3%	16	0.4%	14	0.4%	15		18	0.4%
Integ Mfg TechCNC Machine Programmer	Diploma	10	0.3%	8	0.2%	5	0.1%	9	0.2%	9	0.2%
Integ Mfg TechManual Machinist	Certificate	3		2	0.1%		0.0%	1	0.0%	1	0.0%
Integ Mfg TechMoldmaker/Toolmaker	Diploma	2	0.1%		0.0%		0.0%		0.0%		0.0%
Integ. Mfg. Technology-CNC Operator	Diploma		0.0%	1	0.0%	_	0.0%	2	0.0%	4	0.1%
Integrated Manufacturing -Welding	Diploma	53	1.4%	36	0.9%	46		62	1.5%	63	1.6%
IT Specialist:Network Administration	AAS	39	1.1%	52	1.4%	59		65		79	2.0%
IT Specialist:Network Administration	Certificate	6		4	0.1%	5		3	0.1%	4	0.1%
IT Specialist:Network Administration	Diploma	5		3		4		2		1	0.0%
Legal Secretary	Certificate	1000	0.0%	3	0.1%	2		4 400	0.1%	4 400	0.1%
Liberal Arts and Sciences	AA	1338	36.3%	1442	37.5%	1443			36.7%	1499	37.2%
Massage Therapist	Diploma	24	0.7%	10	0.3%	26	0.7%	28	0.7%	25	0.6%

		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
Major	Degree Type	Count	Percent								
Media Studies and Production	Diploma	25	0.7%	16	0.4%	29	0.7%	24	0.6%	11	0.3%
Medical Administrative Secretary	AAS	15	0.4%	21	0.5%	21	0.5%	16	0.4%	15	0.4%
Medical Assisting	Diploma	37	1.0%	42	1.1%	45	1.1%	47	1.2%	50	1.2%
Medical Laboratory Technician	AAS	35	1.0%	37	1.0%	58	1.5%	56	1.4%	11	0.3%
Medical Receptionist	Certificate	5	0.1%	4	0.1%	5	0.1%	6	0.1%	3	0.1%
Medical Secretary	Diploma	5	0.1%	10	0.3%	10	0.3%	6	0.1%	6	0.1%
Medical Transcriptionist	Certificate	6	0.2%	5	0.1%	3	0.1%	3	0.1%	5	0.1%
Microsoft Server Administrator	Certificate		0.0%		0.0%	1	0.0%	1	0.0%		0.0%
Nursing	AAS	314	8.5%	415	10.8%	534	13.5%	671	16.5%	697	17.3%
Nursing Assistant	Certificate	1	0.0%		0.0%		0.0%		0.0%		0.0%
Office Assistant	Certificate	3	0.1%	11	0.3%	3	0.1%	7	0.2%	9	0.2%
Paralegal Studies	AAS	30	0.8%	26	0.7%	30	0.8%	46	1.1%	42	1.0%
Paralegal Studies	AS	17	0.5%	22	0.6%	24	0.6%	18	0.4%	13	0.3%
Paralegal Studies	Certificate	7	0.2%	5	0.1%	5	0.1%	6	0.1%	3	0.1%
PC Support Technician	Certificate		0.0%		0.0%	1	0.0%	4	0.1%	2	0.0%
Performance Improvement	Certificate	1	0.0%	1	0.0%		0.0%		0.0%		0.0%
Personal Trainer	Certificate	12	0.3%	17	0.4%	22	0.6%	18		23	0.6%
Phlebotomy	Certificate	23	0.6%	12	0.3%	19	0.5%	26	0.6%	29	0.7%
Physical Therapist Assistant	AAS	67	1.8%	85	2.2%	102	2.6%	111	2.7%	101	2.5%
PN Mobility Nursing	AS	139	3.8%	105	2.7%	62	1.6%	1	0.0%		0.0%
Practical Nursing	Diploma	129	3.5%	113	2.9%	79	2.0%	61	1.5%	71	1.8%
Professional Pilot	AAS	21	0.6%	32	0.8%	38	1.0%	35	0.9%	43	1.1%
Professional Pilot	Diploma	7	0.2%	5	0.1%	4	0.1%	5	0.1%	7	0.2%
Professional Sales Representative	Certificate		0.0%		0.0%		0.0%	1	0.0%		0.0%
Quality	Certificate	1	0.0%		0.0%		0.0%		0.0%		0.0%
Radiologic Technology	AAS	141	3.8%	141	3.7%	164	4.2%	181	4.4%	176	4.4%
Radiologic Technology	AS		0.0%		0.0%		0.0%	1	0.0%		0.0%
Respiratory Therapy	AAS	46	1.2%	51	1.3%	50	1.3%	36	0.9%	50	1.2%
Solidworks (CAD)	Certificate		0.0%	2	0.1%		0.0%	3	0.1%	3	0.1%
Supervisory Management	AAS	15	0.4%	6	0.2%		0.0%		0.0%		0.0%
Surgical Technology	AAS	50	1.4%	69	1.8%	52	1.3%	59	1.4%	44	1.1%
Surgical Technology	Diploma	12	0.3%	13	0.3%	18	0.5%	11	0.3%	8	0.2%

Source: MnSCU ISRS Operational Data

Notes: (1) Only primary majors are reported in this table

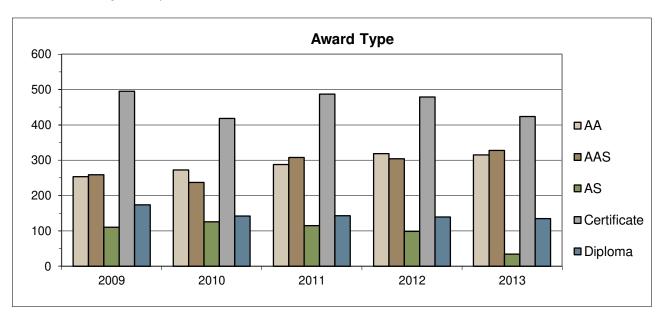
⁽²⁾ Majors that no longer exist at LSC are not included

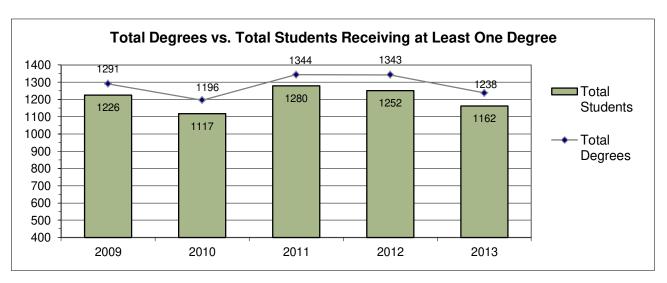
⁽³⁾ Percent base is total number of students with a declared primary major that is current as of Fall 2013 (i.e., table column totals)

Academic Awards - FY 2009-2013

	20	09	2010		20	11	2012		20	13
	Number	Percent								
AA	253	20%	272	23%	288	21%	319	24%	315	25%
AAS	259	20%	237	20%	308	23%	304	23%	328	26%
AS	110	9%	126	11%	115	9%	99	7%	34	3%
AFA		0%	1	0%	3	0%	3	0%	2	0%
Certificate	495	38%	418	35%	487	36%	479	36%	424	34%
Diploma	174	13%	142	12%	143	11%	139	10%	135	11%
Total Degrees	1291		1196		1344		1343		1238	
Total Students	1226		1117		1280		1252		1162	

Source: MnSCU Management Reports/Academic/Awards Granted





IPEDS 2009-2012 Graduation and Transfer-out Rates Fall 2006, Fall 2007, Fall 2008, and Fall 2009 First-time, Full-time, Degree Seeking Students COLLEGE Cohort 3-Year Graduation Rate **Transfer Rate Combined Grad/Trans Rate** 2006 2007 2008 2009 2006 2007 2008 2009 2006 2007 2008 2009 2006 2007 2008 2009 Lake Superior College 24% 22% 29% 31% 22% 51% 53% 53% 476 540 556 551 25% 31% 26% 53% Fond du Lac Tribal & CC 28% 20% 23% 24% 17% 21% 21% 24% 45% 41% 44% 48% 135 162 177 253 Hibbing Community College 314 305 307 313 30% 32% 32% 35% 26% 20% 27% 22% 56% 52% 59% 57% Itasca Community College 304 37% 25% 302 272 321 35% 35% 31% 33% 26% 35% 68% 62% 62% 66% Mesabi Range CTC 253 280 44% 43% 47% 37% 19% 18% 22% 23% 63% 60% 69% 60% 307 286 Rainy River Community College 106 102 64 94 21% 31% 36% 37% 36% 43% 28% 23% 57% 75% 64% 60% Vermilion Community College 181 175 186 165 29% 23% 30% 30% 36% 43% 40% 33% 65% 66% 70% 63% **Total Northeastern Colleges** 1,769 1,866 1,869 1,983 31% 34% 34% 32% 27% 27% 27% 25% 58% 61% 61% 57% 3,759 3,830 3,691 3,836 13% 15% 17% 17% 41% 38% 40% 36% 54% 54% 57% Metro CC's 53% Metro CTC's 2,385 2,579 2,689 3,101 15% 15% 15% 17% 26% 26% 28% 24% 40% 42% 43% 42% Metro TC's 1,254 1,272 1,189 1,326 30% 30% 30% 28% 17% 19% 17% 18% 47% 49% 47% 46% 833 30% 29% 32% 31% 28% 30% 60% 60% 59% Greater MN CC's 726 741 699 29% 31% 61% 35% 23% Greater MN CTC's 6.649 6.666 6.535 7.004 33% 33% 33% 20% 21% 19% 55% 53% 56% 52% 1,815 1,921 1,787 2,078 41% 40% 40% 39% 21% 21% 25% 20% 62% 61% Greater MN TC's 64% 58% Total Colleges 55% 16.588 17.009 16.590 18.178 27% 27% 27% 27% 26% 26% 28% 24% 53% 52% 51% 3-Year Combined Graduate/Transfer Rate 100% 90% 80% Total Northeastern Colleges 70% 60% 50% Greater MN CC's 40% 30% — Lake Superior College 20%

Source: System Office Research, Planning, and Effectiveness

2006

2007

10%

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2009

2008

Cohort

	Retentio	n	and Si	uccess	Rates	for Fa	II Full-	time S	tud	lents -	Fall 20	10			
					Retentio	on Rates						Success	Rates*		
	Fall 2010 Entering Cohort		1st Spring	2nd Fall	2nd Spring	3rd Fall	3rd Spring	4th Fall		1st Spring	2nd Fall	2nd Spring	3rd Fall	3rd Spring	4th Fall
Gender															
Male	429		79%	47%	40%	19%	14%	9%		83%	62%	59%	57%	57%	59%
Female	342		79%	48%	42%	23%	16%	10%		87%	75%	73%	76%	77%	77%
Unknown	8		75%	25%	25%	13%	13%			100%	63%	63%	50%	50%	38%
Ethnicity															
Amer. Indian or Alaska Native	10		70%	40%	20%	30%	30%			80%	50%	30%	60%	60%	40%
Asian	(1)		(1)	50%	50%	50%	25%	25%		(1)	63%	75%	63%	50%	50%
Black or African American	19		74%	32%	26%	11%	11%	5%		79%	63%	58%	58%	63%	58%
Hispanic	(1)		79%	29%	29%	29%	(1)	(1)		79%	43%	43%	50%	36%	43%
Native Hawaiin/Pac Islander	(1)		(1)	33%	33%	67%	67%			(1)	67%	67%	(1)	(1)	(1)
White	680		79%	49%	43%	20%	15%	9%		85%	69%	68%	66%	67%	69%
Two or more races	28		64%	39%	32%	14%	11%	11%		68%	50%	46%	43%	39%	46%
Unknown	17		71%	35%	24%	12%	12%	6%		88%	76%	65%	71%	76%	71%
Agegroup															
<= 18	296		81%	50%	49%	26%	17%	10%		87%	69%	70%	68%	68%	69%
19-20	210		77%	39%	33%	17%	13%	7%		85%	66%	67%	66%	68%	70%
21-24	138		76%	49%	32%	14%	12%	9%		82%	70%	59%	65%	65%	67%
25-34	85		80%	53%	42%	21%	19%	11%		84%	65%	59%	56%	59%	58%
35-44	30		70%	47%	40%	13%	17%	7%		70%	53%	53%	50%	57%	53%
45-54	(1)		(1)	54%	54%	23%	(1)	(1)		(1)	69%	69%	62%	62%	62%
>54	(1)		(1)	(1)	(1)	75%	25%			(1)	(1)	(1)	75%	50%	50%
Unknown	3		67%		` '					100%	67%	67%	67%	67%	67%
Adminsion Ctatus		I													
Admission Status High School															
Undergrad Regular	459		79%	400/	42%	25%	17%	10%		84%	65%	61%	61%	61%	62%
Undergrad Regular Undergrad Transfer	293	\dashv	79% 78%	49% 48%	39%	25% 15%	13%	8%	-	86%	74%	72%	74%	75%	77%
Other Undergrad	293	-	74%	40%	41%	13 /0	13/0	7%		81%	30%	67%	44%	44%	48%
Other Ondergrad	<u> </u>		14/0	4 /0	41/0			1 /0	<u> </u>	01/0	JU /0	07 /0	44 /0	44 /0	40 /0
Total	779		79%	47%	41%	21%	15%	9%		85%	67%	66%	65%	66%	67%

Source: MnSCU ISRS Operational Data / Student Persistence and Completion Analytic Tool

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^{*}Success Rate is based on Retention, Transfer, and Graduation combined.

⁽¹⁾ Suppressed to protect student privacy

Ret	ention an	d Succ	ess Rat	tes for	Fall Full	-time S	tudents	Fall 2	2011		
				Retention	on Rates				Succes	s Rates*	
	Fall 2011 Entering Cohort		1st Spring	2nd Fall	2nd Spring	3rd Fall		1st Spring	2nd Fall	2nd Spring	3rd Fall
Gender											
Male	392		77%	46%	40%	19%		81%	65%	61%	59%
Female	350		81%	49%	42%	27%		91%	77%	77%	78%
Unknown	11		73%	36%	27%	18%		82%	55%	45%	36%
Falsoisias											
Ethnicity	(4)		(1)	400/	050/			(4)	400/	050/	
Amer. Indian or Alaska Native	(1) 5		(1) 80%	42% 60%	25% 60%	60%		(1) 80%	42% 60%	25% 60%	60%
Asian	32		78%	31%				78%		63%	59%
Black or African American					34%	19%			59%		
Hispanic	20		75%	40%	35%	10%		90%	70%	70%	70%
Native Hawaiin/Pac Islander	(1)		(1)	(1)	(1)	000/		(1)	(1)	(1)	
White	631		80%	49%	42%	23%		86%	72%	70%	69%
Two or more races	32		72%	41%	31%	31%		84%	63%	53%	63%
Unknown	20		55%	30%	25%	10%		80%	60%	55%	50%
Agegroup											
<= 18	277		85%	52%	45%	31%		91%	73%	71%	72%
19-20	206		74%	41%	34%	17%		83%	69%	66%	66%
21-24	123		74%	42%	34%	13%		80%	65%	61%	63%
25-34	97		75%	49%	44%	22%		80%	65%	63%	57%
35-44	31		77%	52%	52%	19%		84%	77%	84%	81%
45-54	(1)		(1)	64%	73%	55%		91%	91%	91%	91%
>54	(1)		(1)	50%	33%	(1)		(1)	(1)	(1)	(1)
Unknown	2		100%	100%	100%	, ,		100%	100%	100%	50%
Adminsion Otatus			I								
Admission Status											
High School	454		000/	470/	400/	000/		050/	CE0/	600/	CO0/
Undergrad Regular	454		80%	47%	43%	29%		85%	65%	63%	63%
Undergrad Transfer	287		5%	17%	19%	22%		87%	79%	76%	75%
Other Undergrad	12		42%	58%	58%	67%		50%	58%	58%	67%
Total	753		79%	47%	41%	23%		85%	70%	68%	68%

Source: MnSCU ISRS Operational Data / Student Persistence and Completion Analytic Tool

Lake Superior College Fact Book

^{*} Success Rate is based on Retention, Transfer, and Graduation combined.

⁽¹⁾ Suppressed to protect student privacy

Status of Graduates Summary

		,	,		,		,		,	,	,	,	,	
	Total Grass	Related Work	Related Work	time Part. Emply Related	Continuing	Continuing Educe	Unrelated W.	Available for in	Unrelated Work	Unavailable &	Status II.	Total Res	Total Availaby	Sated Work
2002	609	219	88	95%	170	28%	12	4	22	41	82	307	323	
2003	651	215	105	97%	223	34%	5	6	11	55	70	320	331	
2004	760	274	105	95%	242	32%	7	11	14	47	88	379	397	
2005	833	307	124	96%	254	30%	12	5	30	11	90	431	448	
2006	1211	339	246	99%	405	33%	4	4	19	51	168	585	593	
2007	1192	291	179	94%	536	45%	17	11	29	127	94	470	498	
2008	1213	213	175	91%	527	43%	23	14	26	87	148	388	425	
2009	1231	143	113	85%	759	62%	25	21	7	13	150	256	302	
2010	1163	183	100	86%	614	53%	16	28	29	25	168	283	327	
2011	1316	251	81	83%	678	52%	47	20	32	8	199	332	399	
2012	1344	333	99	77%	597	44%	93	38	4	9	171	432	563	

Source: MnSCU Graduate Follow-up Survey Results / Report generated July 2014

Notes:

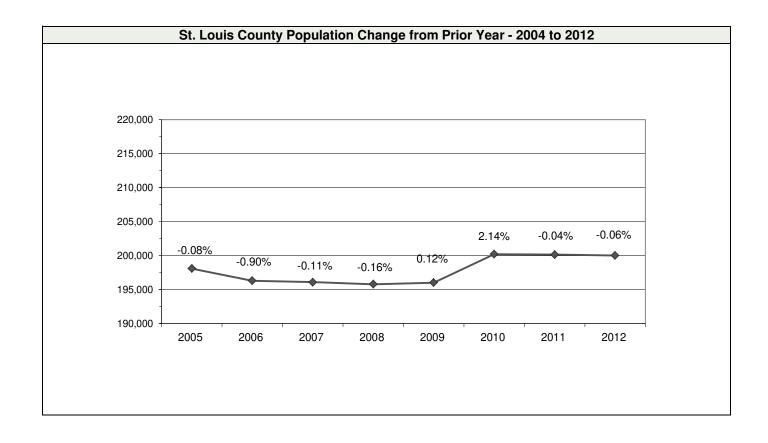
- 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.
- 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
- 3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked per week.
- 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
- 5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
- 6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
- 7) "Continuing Education" can include some graduates who also reported employment but indicated that continuing education was their preferred classification.
- 8) Information on graduates who both worked and pursued further education is available in supplemental materials.
- 9) Sums of percentages might not equal total percentages due to rounding.
- 10) N/A ("Not Applicable") is displayed in the "Percent of Available" row when there are no graduates available.
- 11) "Related Employment Rate" is based on those in "Related Work Full-time" and "Related Work Part-time" to "Total Available for Related Work."

Regional Population and Employment

	Population Estimates for Region 3, Counties, and State 2005-2012											
	2005	2006	2007	2008	2009	2010	2011	2012	Change: 20	05 to 2012		
									Number	Percent		
Aitkin	16,216	16,198	16,067	16,054	15,737	16,202	16,202	15,919	(297)	-2%		
Carlton	34,096	34,220	33,990	34,128	34,266	35,386	35,492	35,404	1,308	4%		
Cook	5,368	5,369	5,356	5,437	5,441	5,176	5,216	5,190	(178)	-3%		
Itasca	44,285	44,347	44,278	44,379	44,663	37,816	45,034	45,199	914	2%		
Koochiching	13,773	13,619	13,506	13,302	13,178	13,311	13,221	13,208	(565)	-4%		
Lake	11,189	11,100	11,119	10,970	10,853	10,866	10,822	10,815	(374)	-3%		
St Louis	198,102	196,324	196,108	195,797	196,036	200,226	200,143	200,024	1,922	1%		
Region 3	323,029	321,177	320,424	320,067	320,174	326,225	326,130	325,759	2,730	1%		
Minnesota	5,205,091	5,231,106	5,263,610	5,287,976	5,300,942	5,303,925	5,332,246	5,368,972	163,881	3%		

Source: Department of Administration, Office of Geographic and Demographic Analysis, State Demographic Center www.demography.state.mn.us/estimates.html (accessed July 2014)

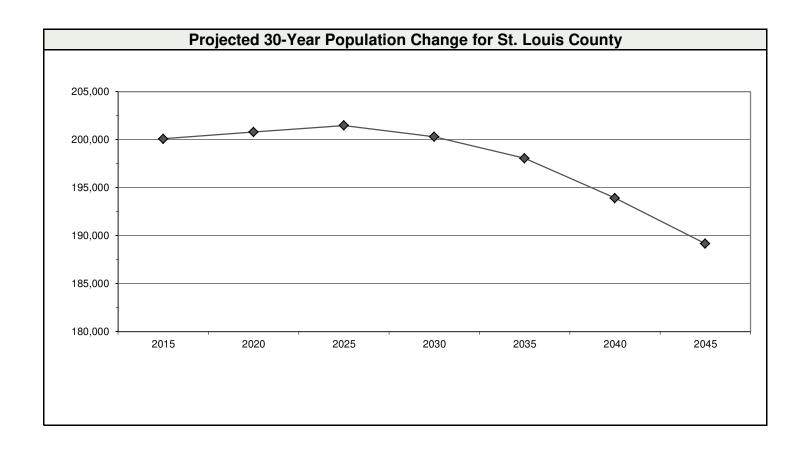
2010 is census data

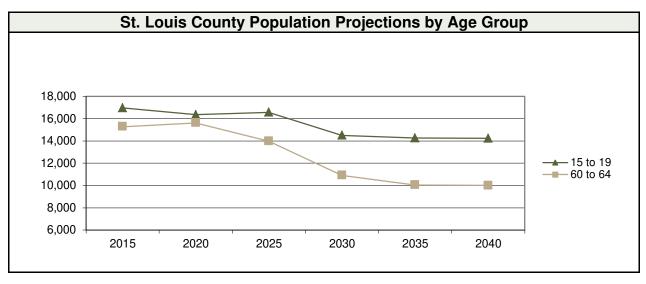


	Projected 30-Year Population Change for County, Region, and State											
								2015 -	2015 -			
	2015	2020	2025	2030	2035	2040	2045	2020 %	2045 %			
								Change	Change			
Aitkin	17,460	17,488	17,086	16,477	15,809	15,327	15,076	0.2%	-13.7%			
Carlton	37,494	38,596	39,399	40,084	40,500	40,630	40,514	2.9%	8.1%			
Cook	5,376	5,417	5,368	5,264	5,016	4,811	4,628	0.8%	-13.9%			
Itasca	47,344	48,339	48,834	48,865	48,543	48,056	47,721	2.1%	0.8%			
Koochiching	13,589	13,738	13,783	13,758	13,651	13,435	13,240	1.1%	-2.6%			
Lake	11,217	11,322	11,335	11,184	11,013	10,751	10,521	0.9%	-6.2%			
St Louis County	200,077	200,794	201,472	200,299	198,058	193,913	189,161	0.4%	-5.5%			
Region 3*	332,557	335,694	337,277	335,931	332,590	326,923	320,861	0.9%	-3.5%			
Minnesota	5,537,385	5,772,258	5,987,609	6,182,306	6,363,010	6,537,710	6,234,930	4.2%	12.6%			

Source: Department of Administration, Office of Geographic and Demographic Analysis, State Demographic Center www.demography.state.mn.us/projections.html (accessed July 2014)

^{*}Projected numbers are rounded to the nearest 10.





Source: Department of Administration, Office of Geographic and Demographic Analysis, State Demographic Center www.demography.state.mn.us/projections.html (accessed July 2014)

	2012-13 Enroll	ment for Area	School Distri	cts - K throug	h 12
	ISD # 0709 Duluth	ISD# 0700 Hermantown	ISD #0704 Proctor	ISD # 2142 St. Louis	Total
Kindergarden	704	125	111	156	1,096
1	683	155	127	135	1,100
2	686	148	114	139	1,087
3	623	160	132	140	1,055
4	641	149	143	129	1,062
5	566	153	130	142	991
6	640	164	133	139	1,076
7	567	166	151	141	1,025
8	562	162	148	148	1,020
9	755	173	129	179	1,236
10	725	168	132	142	1,167
11	748	158	118	152	1,176
12	937	156	136	156	1,385
Total	8,837	2,037	1,704	1,898	14,476

Source: Minnesota Department of Education, Student Enrollment 2013 http://w20.education.state.mn.us/MDEAnalytics/Data.jsp (accessed July 2014)

	2012 - 2013 Area High School Enrollment*											
Grade	08-09	09-10	10-11	11-12	12-13	Change						
Ninth	1,332	1,370	1,147	1,173	1,236	-7.2%						
Tenth	1,389	1,299	1,269	1,175	1,167	-16.0%						
Eleventh	1,421	1,335	1,293	1,303	1,176	-17.2%						
Twelfth	1,402	1,468	1,415	1,425	1,385	1.2%						
Total	2,823	2,803	2,708	2,728	2,561	-9.3%						

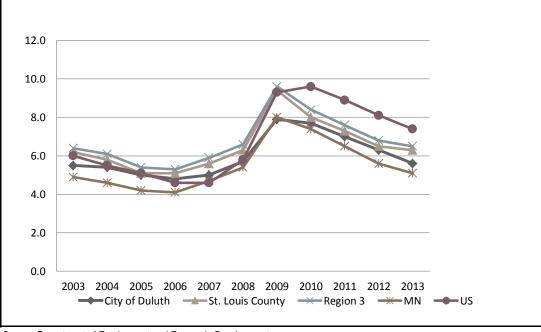
^{*} Includes Duluth, Hermantown, Proctor, and St. Louis County high schools

	2012 - 2013 St. Louis County High School Enrollment **											
						5 Year %						
Grade	08-09	09-10	10-11	11-12	12-13	Change						
Ninth	2,073	1,984	1,871	1,821	1,911	-7.8%						
Tenth	2,172	2,049	1,964	1,878	1,846	-15.0%						
Eleventh	2,181	2,099	2,028	1,979	1,865	-14.5%						
Twelfth	2,145	2,245	2,187	2,141	2,042	-4.8%						
Total	8,571	8,377	8,050	7,819	7,664	-10.6%						

^{**} Includes all high school enrollment in St. Louis County "69" (including area schools)

Source: Minnesota Department Education, Student Enrollment - 2013 http://w20.education.state.mn.us/MDEAnalytics/Data.jsp (accessed July 2014)

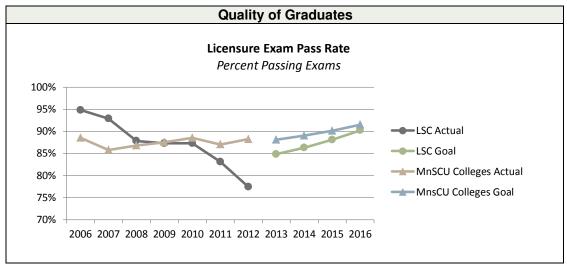
Average Annual Unemployment Rates (%)					
	City of Duluth	St. Louis County	Region 3	MN	US
2003	5.5	6.2	6.4	4.9	6.0
2004	5.4	5.8	6.1	4.6	5.5
2005	5.0	5.1	5.4	4.2	5.1
2006	4.8	5.1	5.3	4.1	4.6
2007	5.0	5.6	5.9	4.7	4.6
2008	5.7	6.3	6.6	5.4	5.8
2009	7.9	9.4	9.6	8.0	9.3
2010	7.7	8.0	8.4	7.4	9.6
2011	7.0	7.3	7.6	6.5	8.9
2012	6.3	6.5	6.8	5.6	8.1
2013	5.6	6.3	6.5	5.1	7.4



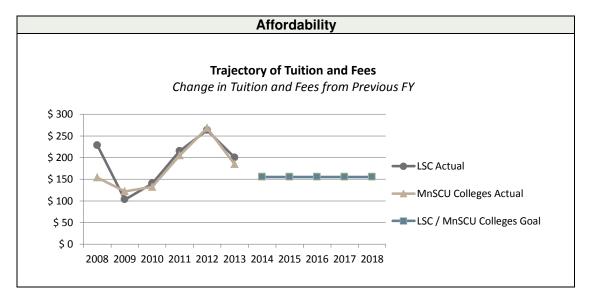
Source: Department of Employment and Economic Development https://apps.deed.state.mn.us/lmi/laus/ (accessed July 2014)

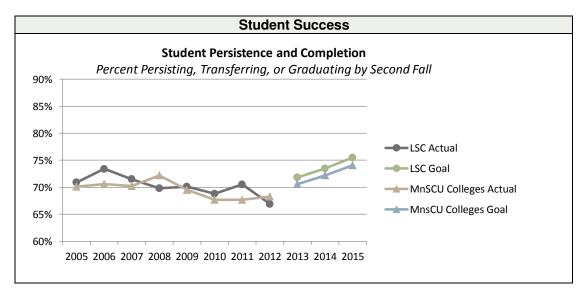
Rates are not seasonally adjusted

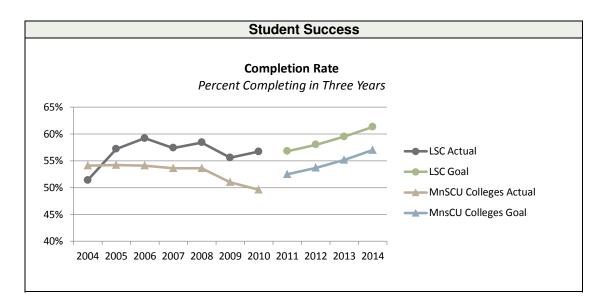
Strategic Measures

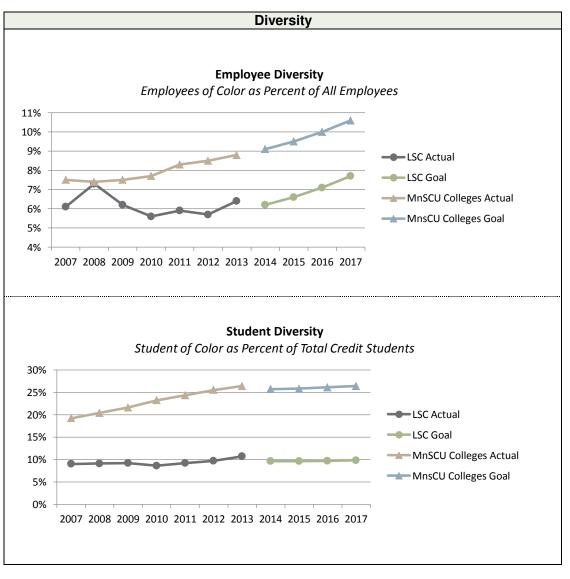


Note: LSC licensure exam data pertain to the Nursing and Radiological Technology programs





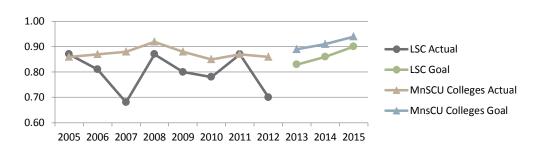






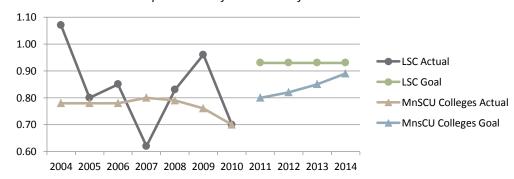
Student Success - Students of Color

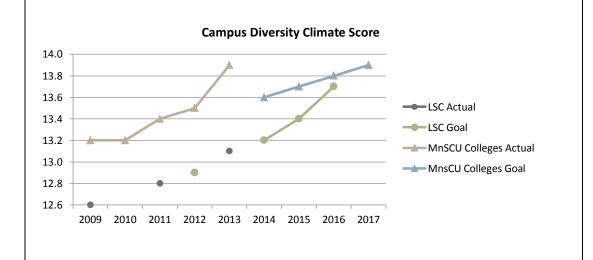
Ratio: Persistence and Completion Rate for Students of Color to White Students

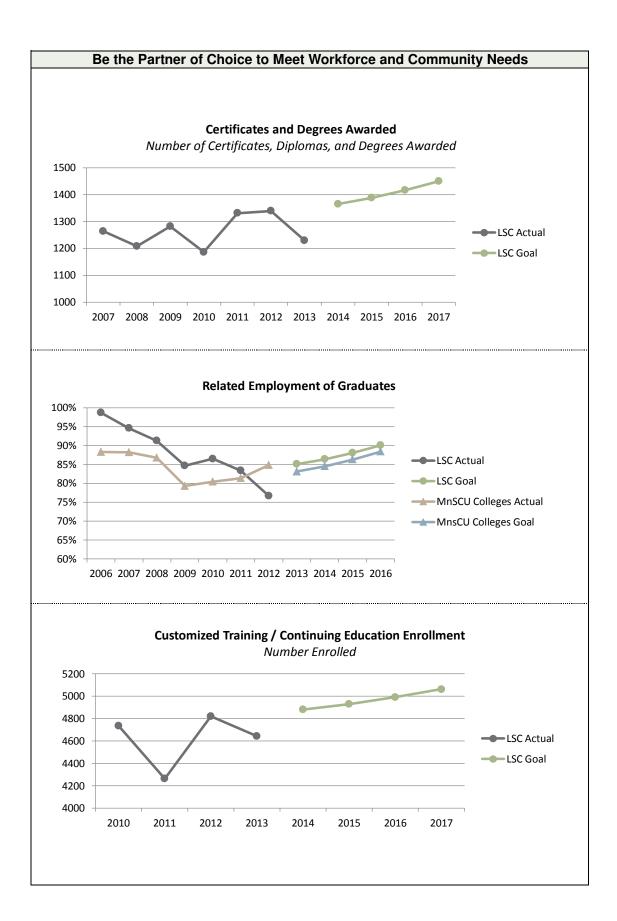


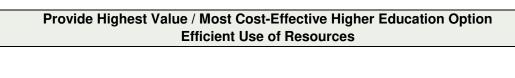
Completion Rate - Students of Color

Ratio: Completion Rate for Students of Color to White Students



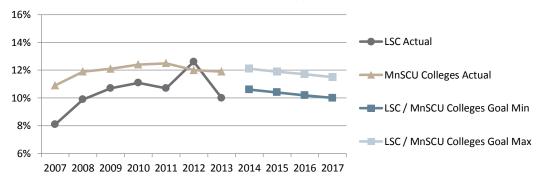






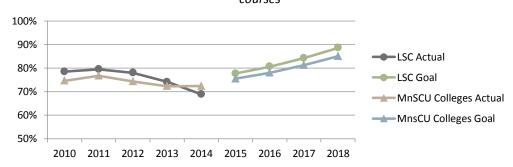
Institutional Support Expenses

Percent Institutional Support Expenses



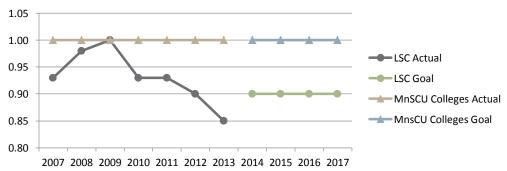
Space Utilization

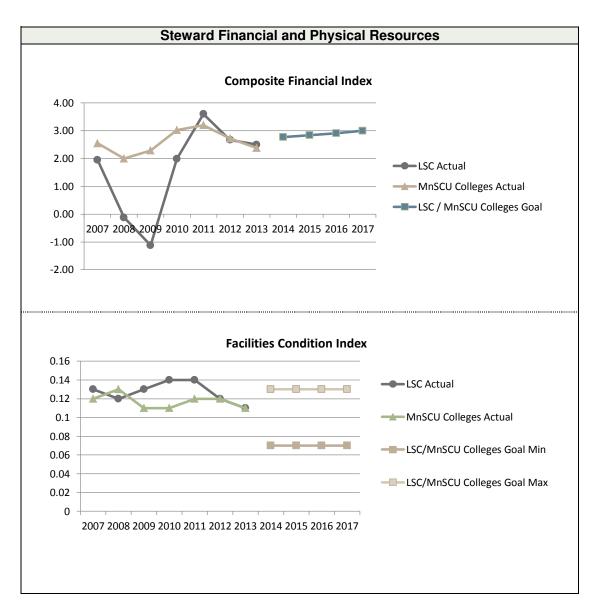
Percent of available academic room time that is utilized for credit courses

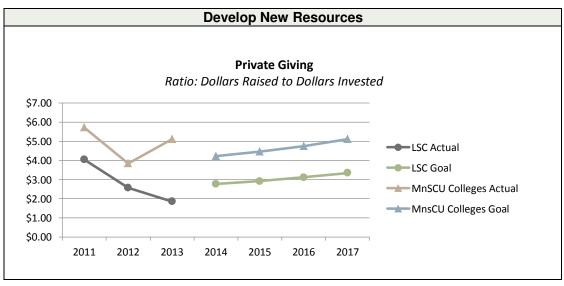


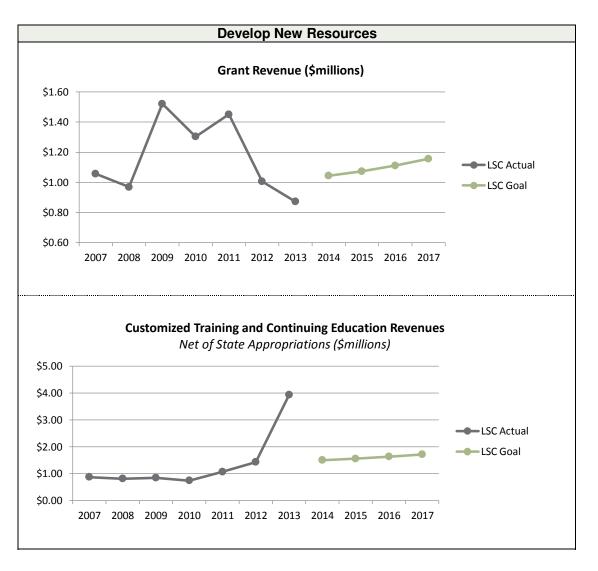
Instructional Cost per FYE

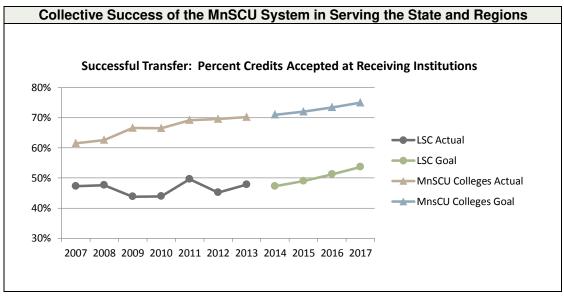
 ${\it Ratio: Actual-to-Expected\ Value\ for\ Instructional\ Expenditures\ per\ FYE}$







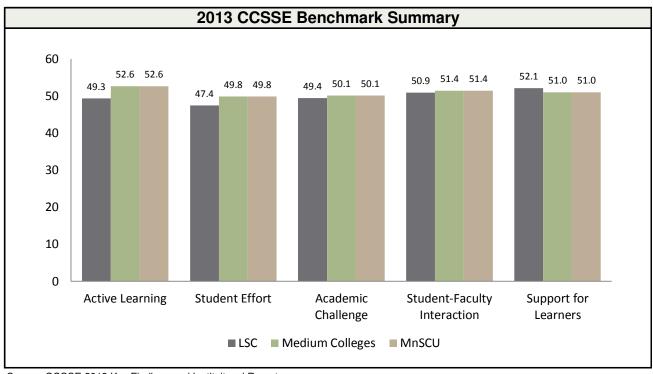




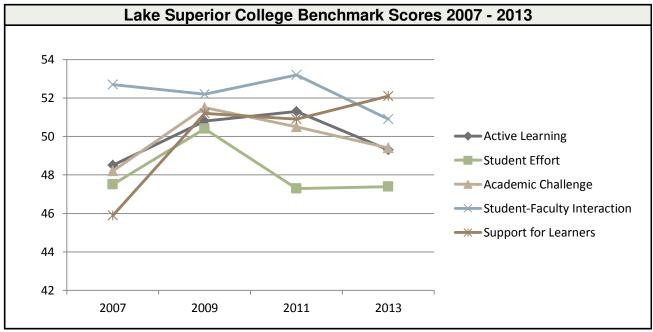
Source: System Office Research, Academic and Student Affairs Division

Community College Survey of Student Engagement (CCSSE)

Every other year, the CCSSE Survey is administered to Lake Superior College students. This survey provides information on student engagement, a key indicator of learning and, therefore, of the quality of community colleges. The charts below show five CCSSE Benchmarks, which are groups of conceptually related survey items that address key areas.



Source: CCSSE 2013 Key Findings and Instituitonal Report CCSSE Medium Colleges - 4,500 - 7,999 students



Source: 2009 - 2013 CCSSE Key Findings and Instituitonal Reports

Definitions

Academic Year (AY) - The academic year begins with the fall term and ends with the following summer term.

CITS (College in the Schools) - A Post-Secondary Enrollment Option (see PSEO) wherein high school students receive college credit for courses taught at the high school. This is in contrast to PSEO students who receive credit for courses taught at the college or online by college faculty.

Credit Student - A student enrolled in at least one course for credit.

Customized Training courses - Contract courses, not open to the public, which are customized to meet specific company training needs. These courses may be credit or non-credit.

Developmental Course - A course designed to prepare a student for entry into college level courses.

First Generation Student - Federal Definition - A student is considered to be first generation if neither parent earned a bachelor's degree.

First Generation Student - MN Definition - A student is considered to be first generation if neither parent received any post-secondary education.

Fiscal Year (FY) - The fiscal year begins July 1st and ends June 30th, and is named for the calendar year in which the fiscal year ends. In terms of semesters, the fiscal year begins with the summer term and ends with the following spring semester.

Freshman - A student who has earned a cumulative total of fewer than 30 credits.

FTE (Full-time Equivalent) - The number of full-time equivalent students, which is calculated by dividing the total student credit hours by the number of credits constituing a full load for the semester (15 credits for undergraduates). FTE is a measure of semester enrollment.

Full-Time Student - A student who is registered for 12 or more credits during a semester.

FYE (Full-year Equivalent) - The number of full-year equivalent students, which is calculated by dividing the total student credit hours by the number of credits constituing a full load for the year (30 credits for undergraduates). FYE is a measure of annual enrollment.

Hybrid Course - A web-enhanced course with limited on-campus meeting times.

New Student - A student who first attempted credits at Lake Superior College during the reported fall semester or the preceding summer.

Non-Credit Student - A student enrolled in only non-credit courses.

Non-Traditional Student - A student who is 25 years of age or older as of September 1st of the reported fiscal year. Non-traditional students are also known as adult learners.

Non-Resident Alien - A person who is not a US Citizen and does not have a Green Card. Typically, this refers to International students living temporarily in the US.

Online Course - A course that is delivered entirely or predominantly online--also known as an internet course.

Part-Time Student - A student who is registered for less than 12 credits during a semester.

Pell-Eligible - The student is eligible to receive a federal Pell grant, which is targeted to low-income undergraduates. Pell eligibility is often used as a proxy for low-income.

PSEO Student - A high school student receiving college credit through the Post-Secondary Enrollment Options (PSEO) Program.

Retention Rate - The number of students who registered for a semester during the specified term divided by the total number of students in the cohort.

Returning Student - A student who has attempted credits at Lake Superior College prior to the reported fall semester or the preceding summer.

Sophomore - A student who has earned a cumulative total of 30 or more credits.

Success Rate - The sum of the number of students in the entering cohort who have graduated, transferred, or are retained at the college during the specified term divided by the total number of students in the cohort.

Transfer Rate - The number of students enrolled at another post-secondary educational institution divided by the number of students in the cohort.

Underrepresented Student - A student who meets one or more of the following criteria: (1) Student of color, (2) Low-income, (3) First-Generation student.

Unduplicated Headcount - The number of distinct students enrolled over the course of a year. Each student is counted only once, regardless of the number of terms the student is enrolled within the year.