

## FABT SUCK

## Lake Superior College Duluth, Minnesota

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## LSC Mission

Lake Superior College (LSC) provides high quality, affordable higher education that benefits diverse learners, employers, and the community. LSC's academic, technical, continuing education, and workforce development offerings prepare learners for a rapidly changing global community. Our services support learning, and our partnerships connect the college and its learners to a broader spectrum of community life. Our mission is characterized by:
$>$ A strong sense of community
> Trust, respect, and integrity
$>$ Personal attention
> Accountability
> Innovation and flexibility
$>$ Life-long learning and personal growth

## About the Fact Book

The data compiled in this Fact Book are furnished in order to provide a brief statistical profile of the college for fiscal year 2013 and fall 2013 ( $30^{\text {th }}$ day). In addition, historical trend data are reported. Unless otherwise noted, data are shown by fiscal year.

The Fact Book may be used as a reference tool in planning, assessment, writing grant proposals, preparing reports, and other projects. While not all available data have been gathered, that which are presented here accurately reflect the major areas of the college.

The data may differ slightly from other college and MnSCU system reports due to the use of different sources, reporting periods, or data definitions. Trends should be tracked using identical data sources over time. Please refer to the Definitions section for details related to the terms used within this Fact Book.

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# Community College Survey of Student Engagement (CCSSE) 

Definitions 41-42


Source: MnSCU ISRS Operational Data / ODS_ENROLL_INST_MULTIYEAR (Fall terms from FY 2004 to FY 2013)

| Credit Enrollment by Semester - Spring |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Spring } \\ 2004 \end{gathered}$ | $\begin{array}{c\|} \hline \text { Spring } \\ 2005 \end{array}$ | $\begin{gathered} \text { Spring } \\ 2006 \end{gathered}$ | $\begin{gathered} \text { Spring } \\ 2007 \end{gathered}$ | $\begin{gathered} \text { Spring } \\ 2008 \end{gathered}$ | $\begin{gathered} \hline \text { Spring } \\ 2009 \end{gathered}$ | $\begin{gathered} \text { Spring } \\ 2010 \end{gathered}$ | $\begin{gathered} \text { Spring } \\ 2011 \end{gathered}$ | $\begin{gathered} \hline \text { Spring } \\ 2012 \end{gathered}$ | $\begin{gathered} \hline \text { Spring } \\ 2013 \end{gathered}$ |
| Headcount | 6,393 | 6,401 | 6,515 | 5,993 | 6,157 | 6,366 | 6,564 | 6,375 | 6,768 | 6,889 |
| FYE | 1,687 | 1,693 | 1,667 | 1,604 | 1,701 | 1,779 | 1,877 | 1,791 | 1,886 | 1,88 |
|  |  |  |  |  |  |  |  |  |  |  |

Source: MnSCU ISRS Operational Data / ODS_ENROLL_INST_MULTIYEAR (Spring terms from FY 2004 to FY 2013)

| Credit Enrollment by Semester - Summer |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{\|c\|} \hline \text { Summer } \\ 2003 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { Summer } \\ 2004 \end{array}$ | $\begin{array}{\|c\|} \hline \text { Summer } \\ 2005 \end{array}$ | $\begin{array}{\|c\|} \hline \text { Summer } \\ 2006 \end{array}$ | $\begin{array}{\|c\|} \hline \text { Summer } \\ 2007 \\ \hline \end{array}$ | $\begin{array}{c\|} \hline \text { Summer } \\ 2008 \end{array}$ | $\begin{array}{\|c\|} \hline \text { Summer } \\ 2009 \end{array}$ | $\begin{gathered} \text { Summer } \\ 2010 \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2011 \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2012 \end{gathered}$ |
| Headcount | 1,244 | 1,499 | 1,318 | 1,126 | 1,282 | 1,359 | 1,377 | 1,397 | 1,443 | 1,285 |
| FYE | 189 | 236 | 207 | 171 | 183 | 206 | 205 | 229 | 228 | 218 |
|  |  |  |  |  |  |  |  |  |  |  |

Source: MnSCU ISRS Operational Data / ODS_ENROLL_INST_MULTIYEAR (Summer terms from FY 2004 to FY 2013)

| Credit Enrollment by Fiscal Year |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |
| Headcount |  | 8,475 | 8,876 | 8,698 | 8,084 | 8,344 | 8,513 | 8,685 | 8,606 | 8,983 | 9,140 |
| FYE |  | 3,362 | 3,505 | 3,396 | 3,279 | 3,415 | 3,549 | 3,679 | 3,675 | 3,749 | 3,768 |
|  |  |  |  |  |  |  |  |  |  |  |  |

Source: MnSCU ISRS Operational Data / EPM-11 / ST04 - Students by Fiscal Year


Source: MnSCU ISRS Operational Data / EPM-11 / ST04 - Students by Fiscal Year


Source: MnSCU ISRS Operational Data / EPM-11 / ST04 - Students by Fiscal Year
Degree-Seeking: Admit Status 11, 12, or 14
Non-Degree-Seeking: Admit Status 31 or null
High School: Admit Status 21 or 22

## Online Enrollment and Course Sections



Source: MnSCU Management Reports / Distance Learning / Enrollment by Media Code


Source: MnSCU Management Reports / Distance Learning / Enrollment by Media Code

| Seats Sold by Course Type |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Classroom | 35,015 | 77\% | 32,639 | 74\% | 31,796 | 73\% | 32,940 | 74\% | 33,172 | 73\% |
| Online | 9,633 | 21\% | 10,499 | 24\% | 10,662 | 25\% | 10,854 | 24\% | 11,150 | 25\% |
| Hybrid | 935 | 2\% | 1,187 | 3\% | 1,046 | 2\% | 865 | 2\% | 862 | 2\% |
| Total | 45,583 |  | 44,325 |  | 43,504 |  | 44,659 |  | 45,184 |  |
|  |  |  |  |  |  |  |  |  |  |  |

Source: MnSCU Management Reports / Distance Learning / Enrollment by Media Code

## Developmental vs College-Level Enrollment

| FYE - Developmental and College Level Courses |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  |
|  | FYE | Percent | FYE | Percent | FYE | Percent | FYE | Percent | FYE | Percent |
| Developmental | 301 | 8\% | 331 | 9\% | 310 | 8\% | 308 | 8\% | 311 | 8\% |
| College Level | 3,248 | 92\% | 3,346 | 91\% | 3,364 | 92\% | 3,364 | 92\% | 3,457 | 92\% |
| Total | 3,549 |  | 3,677 |  | 3,674 |  | 3,672 |  | 3,768 |  |



Source: MnSCU Management Reports / Enrollment / Student FYE

## Fall 2013 Enrollment by Subject, Division, Delivery Method, and Registration Type

| Fall 2013 Enrollment by Subject |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fall 2013 |  | Fall 2012 |  | Fall 2013 - Fall 2012 <br> FTE \% Change |
| Subject | Subject Description | Credits | FTE | Credits | FTE |  |
| ABTE | Auto Body Technology | 268 | 17.87 | 270 | 18.00 | -0.74\% |
| ACCT | Accounting | 1061 | 70.73 | 846 | 56.40 | 25.41\% |
| ADN | Professional Nursing | 2275 | 151.67 | 1812 | 120.80 | 25.55\% |
| ADSC | Administrative Support | 1082 | 72.13 | 1327 | 88.47 | -18.46\% |
| ALTH | Allied Health | 695 | 46.33 | 689 | 45.93 | 0.87\% |
| ANTH | Anthropology | 120 | 8.00 | 108 | 7.20 | 11.11\% |
| ARCH | Architectural Technology | 34 | 2.27 | 249 | 16.60 | -86.35\% |
| ART | Art | 1801 | 120.07 | 1936 | 129.07 | -6.97\% |
| ASTE | Auto Service Technology | 748 | 49.87 | 744 | 49.60 | 0.54\% |
| ASTR | Astronomy | 192 | 12.80 | 192 | 12.80 | 0.00\% |
| AVIA | Aviation | 279 | 18.60 | 279 | 18.60 | 0.00\% |
| BIOL | Biology | 4323 | 288.20 | 4459 | 297.27 | -3.05\% |
| BLDG | Building Construction | 455 | 30.33 | 402 | 26.80 | 13.18\% |
| BUS | Business | 342 | 22.80 | 285 | 19.00 | 20.00\% |
| CADE | Computer Aided Design Engineering | 366 | 24.40 | 357 | 23.80 | 2.52\% |
| CETT | Civil Engineering Technology | 537 | 35.80 | 665 | 44.33 | -19.25\% |
| CHEM | Chemistry | 497 | 33.13 | 604 | 40.27 | -17.72\% |
| CIS | Computer Information Systems | 1324 | 88.27 | 1316 | 87.73 | 0.61\% |
| COMM | Communication | 1611 | 107.40 | 1447 | 96.47 | 11.33\% |
| DENH | Dental Hygiene | 572 | 38.13 | 588 | 39.20 | -2.72\% |
| DN | Dance | 2 | 0.13 | 0 | 0.00 | 0.00\% |
| ECON | Economics | 537 | 35.80 | 498 | 33.20 | 7.83\% |
| EDUC | Education | 2 | 0.13 | 1 | 0.07 | 100.00\% |
| ELEC | Commercial \& Residential Wiring | 136 | 9.07 | 260 | 17.33 | -47.69\% |
| ELTN | Electronic Technology | 1079 | 71.93 | 829 | 55.27 | 30.16\% |
| ENGL | English | 4140 | 276.00 | 4320 | 288.00 | -4.17\% |
| ENSC | Environmental Science | 395 | 26.33 | 540 | 36.00 | -26.85\% |
| FIRE | Fire Technology \& Administration | 707 | 47.13 | 1130 | 75.33 | -37.43\% |
| FYE | First Year Experience | 895 | 59.67 | 956 | 63.73 | -6.38\% |
| GEOG | Geography | 246 | 16.40 | 387 | 25.80 | -36.43\% |
| GEOL | Geology | 688 | 45.87 | 476 | 31.73 | 44.54\% |
| HIST | History | 897 | 59.80 | 1050 | 70.00 | -14.57\% |
| HLTH | Health | 734 | 48.93 | 829 | 55.27 | -11.46\% |
| HPCT | Dialysis Patient Care Technician | 91 | 6.07 | 110 | 7.33 | -17.27\% |
| HUM | Humanities | 930 | 62.00 | 954 | 63.60 | -2.52\% |
| INMG | Integrated Manufacturing | 501 | 33.40 | 454 | 30.27 | 10.35\% |
| ITAL | Italian | 70 | 4.67 | 0 | 0.00 | 0.00\% |


|  |  | Fall 2013 |  | Fall 2012 |  | Fall 2013 - Fall 2012 <br> FTE \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Subject Description | Credits | FTE | Credits | FTE |  |
| LGST | Paralegal Studies | 486 | 32.40 | 522 | 34.80 | -6.90\% |
| MATH | Mathematics | 4879 | 325.27 | 5108 | 340.53 | -4.48\% |
| MCOM | Media Studies and Production | 189 | 12.60 | 186 | 12.40 | 1.61\% |
| MEDA | Medical Assistant | 84 | 5.60 | 81 | 5.40 | 3.70\% |
| MLTN | Medical Laboratory Technician | 502 | 33.47 | 543 | 36.20 | -7.55\% |
| MTCC | Machine Tool Technology | 291 | 19.40 | 146 | 9.73 | 99.32\% |
| MTP | Massage Therapist | 330 | 22.00 | 374 | 24.93 | -11.76\% |
| MUSC | Music | 270 | 18.00 | 162 | 10.80 | 66.67\% |
| NUNA | Nurse Assistant | 468 | 31.20 | 544 | 36.27 | -13.97\% |
| NUPN | Practical Nursing | 347 | 23.13 | 447 | 29.80 | -22.37\% |
| PE | Physical Education | 608 | 40.53 | 559 | 37.27 | 8.77\% |
| PHIL | Philosophy | 690 | 46.00 | 741 | 49.40 | -6.88\% |
| PHYS | Physics | 356 | 23.73 | 514 | 34.27 | -30.74\% |
| PSCI | Political Science | 447 | 29.80 | 315 | 21.00 | 41.90\% |
| PSYC | Psychology | 2535 | 169.00 | 2209 | 147.27 | 14.76\% |
| PTA | Physical Therapist Assistant | 600 | 40.00 | 554 | 36.93 | 8.30\% |
| RADT | Radiologic Technology | 552.5 | 36.83 | 619 | 41.27 | -10.74\% |
| READ | Reading | 972 | 64.80 | 987 | 65.80 | -1.52\% |
| RESP | Respiratory Care | 511 | 34.07 | 472 | 31.47 | 8.26\% |
| SOC | Sociology | 1617 | 107.80 | 1530 | 102.00 | 5.69\% |
| SONO | Diagnostic Medical Sonography | 0 | 0.00 | 62 | 4.13 | -100.00\% |
| SPAN | Spanish | 420 | 28.00 | 485 | 32.33 | -13.40\% |
| STSK | Study Skills | 0 | 0.00 | 171 | 11.40 | -100.00\% |
| SURG | Surgical Technology | 330 | 22.00 | 334 | 22.27 | -1.20\% |
| TDT | OTR Truck Driving | 243 | 16.20 | 288 | 19.20 | -15.63\% |
| THTR | Theatre | 0 | 0.00 | 14 | 0.93 | -100.00\% |
| WDCE | Workforce Development Continuing Education | 0 | 0.00 | 10 | 0.67 | -100.00\% |
| WLDG | Welding | 555 | 37.00 | 510 | 34.00 | 8.82\% |
| Total |  | 48914.5 | 3260.97 | 49856 | 3323.73 | -1.89\% |

[^0]| Fall 2013 Enrollment by Division |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2013 |  | Fall 2012 |  | $\begin{gathered} \text { Fall } 2013 \text { - Fall } \\ 2012 \end{gathered}$ |
| Division | Credits | FTE | Credits | FTE | FTE \% Change |
| B\&I | 10494 | 699.60 | 10879 | 725.27 | -3.54\% |
| FYE | 895 | 59.67 | 956 | 63.73 | -6.38\% |
| HLTH | 7357.5 | 490.50 | 7229 | 481.93 | 1.78\% |
| LAS | 30168 | 2011.20 | 30782 | 2052.13 | -1.99\% |
| Other* | 0 | 0.00 | 10 | 0.67 | -100.00\% |
| Total | 48914.5 | 3260.97 | 49856 | 3323.73 | -1.89\% |

* Other includes WDCE

| Fall 2013 Enrollment by Delivery Method |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2013 |  | Fall 2012 |  | Fall 2013 - Fall 2012 <br> FTE \% Change |
| Delivery Method (Media Code) | Credits | FTE | Credits | FTE |  |
| Online (03, 12, 13) | 13117 | 874.47 | 13271 | 884.73 | -1.16\% |
| Hybrid (09) | 1012 | 67.47 | 1335 | 89.00 | -24.19\% |
| Onground (Null) | 34785.5 | 2319.03 | 35250 | 2350.00 | -1.32\% |
| Total | 48914.5 | 3260.97 | 49856 | 3323.73 | -1.89\% |


| Fall 2013 Enrollment by Registration Type |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2013 |  | Fall 2012 |  | Fall 2013 - Fall 2012 <br> FTE \% Change |
| Registration Type | Credits | FTE | Credits | FTE |  |
| College in the Schools (CITS) | 2885 | 192.33 | 3198 | 213.20 | -9.79\% |
| Credit-based Customized Training | 296 | 19.73 | 378 | 25.20 | -21.71\% |
| Regular Registration | 45733.5 | 3048.91 | 46280 | 3085.33 | -1.18\% |
| Total | 48914.5 | 3260.97 | 49856 | 3323.73 | -1.89\% |

[^1]

Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data


[^2]

Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data


Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data


Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data ; *Non-resident alient supersedes all ethnicity values


[^3]

Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data

| Out-of-State Students |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 09 |  | Fall 10 |  | Fall 11 |  | Fall 12 |  | Fall 13 |  |
|  | Count | Percent | Count |  | Count | Percent | Count | Percent | Count | Percent |
| WI | 468 | 77.1\% | 465 | 80.2\% | 494 | 81.3\% | 531 | 83.2\% | 562 | 85.9\% |
| FL | 11 | 1.8\% | 7 | 1.2\% | 6 | 1.0\% | 7 | 1.1\% | 10 | 1.5\% |
| ND | 16 | 2.6\% | 14 | 2.4\% | 20 | 3.3\% | 14 | 2.2\% | 9 | 1.4\% |
| IL | 1 | 0.2\% | 2 | 0.3\% | 7 | 1.2\% | 12 | 1.9\% | 7 | 1.1\% |
| MI | 16 | 2.6\% | 14 | 2.4\% | 9 | 1.5\% | 14 | 2.2\% | 7 | 1.1\% |
| CA | 6 | 1.0\% | 7 | 1.2\% | 6 | 1.0\% | 8 | 1.3\% | 5 | 0.8\% |
| SD | 3 | 0.5\% | 4 | 0.7\% | 2 | 0.3\% | 2 | 0.3\% | 5 | 0.8\% |
| TX | 5 | 0.8\% | 4 | 0.7\% | 5 | 0.8\% | 8 | 1.3\% | 5 | 0.8\% |
| PA | 4 | 0.7\% | 4 | 0.7\% | 5 | 0.8\% | 1 | 0.2\% | 4 | 0.6\% |
| VA | 2 | 0.3\% | 3 | 0.5\% | 2 | 0.3\% | 1 | 0.2\% | 4 | 0.6\% |
| AE |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% | 3 | 0.5\% |
| GA | 1 | 0.2\% | 2 | 0.3\% | 3 | 0.5\% | 1 | 0.2\% | 3 | 0.5\% |
| MA | 2 | 0.3\% | 1 | 0.2\% | 1 | 0.2\% |  | 0.0\% | 3 | 0.5\% |
| NC | 1 | 0.2\% | 4 | 0.7\% | 3 | 0.5\% | 1 | 0.2\% | 3 | 0.5\% |
| OH | 4 | 0.7\% | 3 | 0.5\% | 1 | 0.2\% |  | 0.0\% | 3 | 0.5\% |
| CO | 10 | 1.6\% | 6 | 1.0\% | 2 | 0.3\% | 2 | 0.3\% | 2 | 0.3\% |
| KY | 4 | 0.7\% | 2 | 0.3\% | 3 | 0.5\% | 2 | 0.3\% | 2 | 0.3\% |
| MD |  | 0.0\% | 1 | 0.2\% | 2 | 0.3\% | 1 | 0.2\% | 2 | 0.3\% |
| MO | 5 | 0.8\% | 2 | 0.3\% | 2 | 0.3\% | 4 | 0.6\% | 2 | 0.3\% |
| NY | 3 | 0.5\% | 2 | 0.3\% | 2 | 0.3\% | 2 | 0.3\% | 2 | 0.3\% |
| OR |  | 0.0\% |  | 0.0\% | 1 | 0.2\% |  | 0.0\% | 2 | 0.3\% |
| AK | 3 | 0.5\% |  | 0.0\% |  | 0.0\% | 1 | 0.2\% | 1 | 0.2\% |
| AL |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% | 1 | 0.2\% |
| AZ | 5 | 0.8\% | 3 | 0.5\% | 4 | 0.7\% | 3 | 0.5\% | 1 | 0.2\% |
| HI | 1 | 0.2\% |  | 0.0\% |  | 0.0\% |  | 0.0\% | 1 | 0.2\% |
| ID | 1 | 0.2\% | 1 | 0.2\% |  | 0.0\% |  | 0.0\% | 1 | 0.2\% |
| LA | 2 | 0.3\% |  | 0.0\% | 1 | 0.2\% | 1 | 0.2\% | 1 | 0.2\% |
| NV | 4 | 0.7\% | 1 | 0.2\% |  | 0.0\% | 1 | 0.2\% | 1 | 0.2\% |
| SC | 2 | 0.3\% | 2 | 0.3\% | 1 | 0.2\% |  | 0.0\% | 1 | 0.2\% |
| UT |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% | 1 | 0.2\% |
| Other Out-of-State | 27 | 4.4\% | 26 | 4.5\% | 26 | 4.3\% | 21 | 3.3\% | 0 | 0.0\% |
| Out-of-State Total | 607 |  | 580 |  | 608 |  | 638 |  | 654 |  |

Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data
Notes: (1) This table is based on the student's permanent address (zip code)
(2) $A E=$ Armed forces in Europe


Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data
*New students are those who started in the fall or preceding summer; including new students with transfer credits

| New* Entering Freshmen Distribution |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 09 |  | Fall 10 |  | Fall 11 |  | Fall 12 |  | Fall 13 |  |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Full-time/Part-time |  |  |  |  |  |  |  |  |  |  |
| Part-time | 632 | 50\% | 621 | 52\% | 713 | 60\% | 792 | 64\% | 1050 | 69\% |
| Full-time | 621 | 50\% | 509 | 45\% | 485 | 40\% | 455 | 36\% | 476 | 31\% |
| Total | 1,253 |  | 1,130 |  | 1,198 |  | 1,247 |  | 1,526 |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Gender |  |  |  |  |  |  |  |  |  |  |
| Male | 541 | 43\% | 486 | 43\% | 487 | 41\% | 558 | 45\% | 683 | 45\% |
| Female | 584 | 47\% | 542 | 47\% | 541 | 45\% | 559 | 45\% | 749 | 49\% |
| Not reported | 128 | 10\% | 102 | 10\% | 170 | 14\% | 130 | 10\% | 94 | 6\% |
|  |  |  |  |  |  |  |  |  |  |  |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |
| African American | 36 | 3\% | 30 | 3\% | 48 | 4\% | 65 | 5\% | 48 | 3\% |
| Asian | 11 | 1\% | 7 | 1\% | 11 | 1\% | 10 | 1\% | 19 | 1\% |
| Caucasian | 986 | 79\% | 907 | 80\% | 896 | 75\% | 940 | 75\% | 1,165 | 76\% |
| Hispanic | 21 | 2\% | 25 | 2\% | 32 | 3\% | 31 | 2\% | 31 | 2\% |
| Native American | 21 | 2\% | 12 | 1\% | 18 | 2\% | 15 | 1\% | 34 | 2\% |
| Nat. Hawiian/Pac.lsl. | 1 | 0\% | 4 | 0\% | 1 | 0\% | 1 | 0\% | 2 | 0\% |
| Two or More Races | 36 | 3\% | 40 | 4\% | 41 | 3\% | 47 | 4\% | 57 | 4\% |
| Non-resident Alien** | 2 | 0\% | 0 | 0\% | 1 | 0\% | 4 | 0\% | 4 | 0\% |
| Not reported | 140 | 11\% | 105 | 9\% | 150 | 13\% | 134 | 11\% | 166 | 11\% |
|  |  |  |  |  |  |  |  |  |  |  |
| Age |  |  |  |  |  |  |  |  |  |  |
| Under 18 | 114 | 9\% | 110 | 9\% | 107 | 9\% | 154 | 12\% | 477 | 31\% |
| 18-20 | 561 | 45\% | 552 | 45\% | 543 | 45\% | 564 | 45\% | 550 | 36\% |
| 21-24 | 203 | 16\% | 176 | 16\% | 190 | 16\% | 175 | 14\% | 155 | 10\% |
| 25-29 | 122 | 10\% | 109 | 10\% | 116 | 10\% | 138 | 11\% | 104 | 7\% |
| 30-39 | 101 | 8\% | 92 | 8\% | 126 | 11\% | 110 | 9\% | 105 | 7\% |
| 40 and older | 132 | 11\% | 82 | 10\% | 99 | 8\% | 88 | 7\% | 108 | 7\% |
| Not reported | 20 | 2\% | 9 | 2\% | 17 | 1\% | 18 | 1\% | 27 | 2\% |

Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data;

* New students are those who started in the fall or preceding summer; not including transfer students
** Non-resident alien supersedes all ethnicity values

| County of Residence |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 09 |  | Fall 10 |  | Fall 11 |  | Fall 12 |  | Fall 2013 |  |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Minnesota |  |  |  |  |  |  |  |  |  |  |
| St Louis | 2117 | 47.5\% | 1863 | 41.3\% | 1784 | 38.3\% | 1595 | 33.0\% | 1801 | 34.7\% |
| Carlton | 272 | 6.1\% | 255 | 5.6\% | 246 | 5.3\% | 218 | 4.5\% | 216 | 4.2\% |
| Lake | 146 | 3.3\% | 132 | 2.9\% | 131 | 2.8\% | 125 | 2.6\% | 122 | 2.4\% |
| Hennepin | 57 | 1.3\% | 59 | 1.3\% | 71 | 1.5\% | 68 | 1.4\% | 80 | 1.5\% |
| Pine | 85 | 1.9\% | 81 | 1.8\% | 84 | 1.8\% | 51 | 1.1\% | 57 | 1.1\% |
| Cook | 33 | 0.7\% | 32 | 0.7\% | 25 | 0.5\% | 29 | 0.6\% | 38 | 0.7\% |
| Ramsey | 21 | 0.5\% | 24 | 0.5\% | 34 | 0.7\% | 26 | 0.5\% | 38 | 0.7\% |
| Crow Wing | 26 | 0.6\% | 20 | 0.4\% | 19 | 0.4\% | 26 | 0.5\% | 34 | 0.7\% |
| Itasca | 51 | 1.1\% | 37 | 0.8\% | 45 | 1.0\% | 33 | 0.7\% | 28 | 0.5\% |
| Anoka | 37 | 0.8\% | 39 | 0.9\% | 38 | 0.8\% | 30 | 0.6\% | 27 | 0.5\% |
| Dakota | 34 | 0.8\% | 32 | 0.7\% | 32 | 0.7\% | 38 | 0.8\% | 26 | 0.5\% |
| Wright | 18 | 0.4\% | 15 | 0.3\% | 19 | 0.4\% | 32 | 0.7\% | 26 | 0.5\% |
| Washington | 25 | 0.6\% | 26 | 0.6\% | 32 | 0.7\% | 23 | 0.5\% | 25 | 0.5\% |
| Chisago | 23 | 0.5\% | 21 | 0.5\% | 32 | 0.7\% | 21 | 0.4\% | 22 | 0.4\% |
| Aitkin | 30 | 0.7\% | 24 | 0.5\% | 17 | 0.4\% | 23 | 0.5\% | 19 | 0.4\% |
| Olmsted | 8 | 0.2\% | 9 | 0.2\% | 9 | 0.2\% | 12 | 0.2\% | 19 | 0.4\% |
| Stearns | 15 | 0.3\% | 16 | 0.4\% | 12 | 0.3\% | 16 | 0.3\% | 17 | 0.3\% |
| Steele | 9 | 0.2\% | 9 | 0.2\% | 14 | 0.3\% | 10 | 0.2\% | 16 | 0.3\% |
| Sherburne | 17 | 0.4\% | 23 | 0.5\% | 18 | 0.4\% | 20 | 0.4\% | 13 | 0.3\% |
| Cass | 11 | 0.2\% | 13 | 0.3\% | 12 | 0.3\% | 12 | 0.2\% | 12 | 0.2\% |
| Kanabec | 14 | 0.3\% | 12 | 0.3\% | 16 | 0.3\% | 11 | 0.2\% | 12 | 0.2\% |
| Douglas | 14 | 0.3\% | 9 | 0.2\% | 9 | 0.2\% | 11 | 0.2\% | 11 | 0.2\% |
| Koochiching | 10 | 0.2\% | 10 | 0.2\% | 6 | 0.1\% | 2 | 0.0\% | 11 | 0.2\% |
| Morrison | 8 | 0.2\% | 12 | 0.3\% | 10 | 0.2\% | 7 | 0.1\% | 11 | 0.2\% |
| Scott | 17 | 0.4\% | 20 | 0.4\% | 14 | 0.3\% | 11 | 0.2\% | 11 | 0.2\% |
| Mille Lacs | 7 | 0.2\% | 8 | 0.2\% | 7 | 0.2\% | 7 | 0.1\% | 10 | 0.2\% |
| Rice | 6 | 0.1\% | 6 | 0.1\% | 1 | 0.0\% | 4 | 0.1\% | 8 | 0.2\% |
| Otter Tail | 11 | 0.2\% | 12 | 0.3\% | 8 | 0.2\% | 5 | 0.1\% | 7 | 0.1\% |
| Polk | 4 | 0.1\% | 7 | 0.2\% | 8 | 0.2\% | 9 | 0.2\% | 7 | 0.1\% |
| Isanti | 11 | 0.2\% | 8 | 0.2\% | 6 | 0.1\% | 9 | 0.2\% | 6 | 0.1\% |
| Meeker | 7 | 0.2\% | 5 | 0.1\% | 6 | 0.1\% | 8 | 0.2\% | 6 | 0.1\% |
| Sibley | 2 | 0.0\% |  | 0.0\% | 5 | 0.1\% | 4 | 0.1\% | 6 | 0.1\% |
| Winona | 3 | 0.1\% | 4 | 0.1\% | 2 | 0.0\% | 3 | 0.1\% | 6 | 0.1\% |
| Beltrami | 9 | 0.2\% | 3 | 0.1\% | 3 | 0.1\% | 4 | 0.1\% | 5 | 0.1\% |
| Benton | 4 | 0.1\% | 5 | 0.1\% | 4 | 0.1\% | 5 | 0.1\% | 5 | 0.1\% |
| Carver | 11 | 0.2\% | 14 | 0.3\% | 15 | 0.3\% | 6 | 0.1\% | 5 | 0.1\% |
| Kandiyohi | 9 | 0.2\% | 5 | 0.1\% | 3 | 0.1\% | 5 | 0.1\% | 5 | 0.1\% |
| Other MN | 113 | 2.5\% | 80 | 1.8\% | 78 | 1.7\% | 70 | 1.4\% | 55 | 1.1\% |
| Unknown MN | 108 | 2.4\% | 164 | 3.6\% | 164 | 3.5\% | 241 | 5.0\% | 190 | 3.7\% |
| Wisconsin |  |  |  |  |  |  |  |  |  |  |
| Douglas | 274 | 6.2\% | 263 | 5.8\% | 281 | 6.0\% | 257 | 5.3\% | 291 | 5.6\% |
| Bayfield | 18 | 0.4\% | 19 | 0.4\% | 17 | 0.4\% | 18 | 0.4\% | 16 | 0.3\% |
| Washburn | 11 | 0.2\% | 8 | 0.2\% | 9 | 0.2\% | 12 | 0.2\% | 15 | 0.3\% |
| Ashland | 15 | 0.3\% | 21 | 0.5\% | 16 | 0.3\% | 14 | 0.3\% | 14 | 0.3\% |
| Burnett | 16 | 0.4\% | 19 | 0.4\% | 16 | 0.3\% | 9 | 0.2\% | 13 | 0.3\% |
| Polk | 10 | 0.2\% | 9 | 0.2\% | 18 | 0.4\% | 17 | 0.4\% | 12 | 0.2\% |
| Sawyer | 5 | 0.1\% | 8 | 0.2\% | 11 | 0.2\% | 10 | 0.2\% | 10 | 0.2\% |
| Barron | 10 | 0.2\% | 8 | 0.2\% | 4 | 0.1\% | 3 | 0.1\% | 6 | 0.1\% |
| Dane | 1 | 0.0\% |  | 0.0\% |  | 0.0\% | 2 | 0.0\% | 5 | 0.1\% |
| Other WI | 20 | 0.4\% | 27 | 0.6\% | 31 | 0.7\% | 31 | 0.6\% | 31 | 0.6\% |
| Unknown WI | 28 | 0.6\% | 26 | 0.6\% | 31 | 0.7\% | 67 | 1.4\% | 66 | 1.3\% |
| Other State | 62 | 1.39\% | 63 | 1.4\% | 88 | 1.9\% | 93 | 1.9\% | 99 | 1.9\% |
| Unknown State | 581 | 13.04\% | 929 | 20.6\% | 1091 | 23.5\% | 1471 | 30.4\% | 1594 | 30.7\% |
| Total | 4,454 |  | 4,514 |  | 4,652 |  | 4,834 |  | 5,185 |  |

[^4]| High School Attended of New* Students |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 09 |  | Fall 10 |  | Fall 11 |  | Fall 12 |  | Fall 13 |  |
| High School | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Hermantown | 46 | 3.1\% | 49 | 3.3\% | 44 | 2.8\% | 48 | 2.9\% | 129 | 6.8\% |
| East | 76 | 5.1\% | 103 | 6.9\% | 75 | 4.8\% | 90 | 5.4\% | 119 | 6.3\% |
| Denfeld | 97 | 6.5\% | 79 | 5.3\% | 36 | 2.3\% | 100 | 6.0\% | 103 | 5.4\% |
| Chisago Lakes | 5 | 0.3\% | 1 | 0.1\% | 7 | 0.4\% | 6 | 0.4\% | 89 | 4.7\% |
| Cloquet Senior | 29 | 1.9\% | 31 | 2.1\% | 23 | 1.5\% | 16 | 1.0\% | 66 | 3.5\% |
| Proctor Senior | 32 | 2.2\% | 41 | 2.8\% | 35 | 2.2\% | 33 | 2.0\% | 53 | 2.8\% |
| Two Harbors | 38 | 2.6\% | 28 | 1.9\% | 20 | 1.3\% | 27 | 1.6\% | 46 | 2.4\% |
| Littlefork-Big Falls | 3 | 0.2\% |  | 0.0\% | 1 | 0.1\% | 1 | 0.1\% | 29 | 1.5\% |
| Duluth Central | 91 | 6.1\% | 70 | 4.7\% | 97 | 6.2\% | 33 | 2.0\% | 26 | 1.4\% |
| Barnum | 14 | 0.9\% | 7 | 0.5\% | 12 | 0.8\% | 11 | 0.7\% | 24 | 1.3\% |
| Pillager | 7 | 0.5\% | 6 | 0.4\% | 27 | 1.7\% | 17 | 1.0\% | 23 | 1.2\% |
| Lincoln | 19 | 1.3\% | 24 | 1.6\% | 16 | 1.0\% | 27 | 1.6\% | 22 | 1.2\% |
| Eveleth-Gilbert | 5 | 0.3\% | 17 | 1.1\% | 12 | 0.8\% | 13 | 0.8\% | 21 | 1.1\% |
| Cook County | 20 | 1.3\% | 20 | 1.3\% | 12 | 0.8\% | 15 | 0.9\% | 19 | 1.0\% |
| Moose Lake | 17 | 1.1\% | 17 | 1.1\% | 18 | 1.2\% | 15 | 0.9\% | 18 | 0.9\% |
| East Central Secondary | 8 | 0.5\% | 6 | 0.4\% | 5 | 0.3\% | 9 | 0.5\% | 15 | 0.8\% |
| Grand Rapids | 18 | 1.2\% | 13 | 0.9\% | 11 | 0.7\% | 13 | 0.8\% | 14 | 0.7\% |
| Virginia Secondary | 11 | 0.7\% | 13 | 0.9\% | 13 | 0.8\% | 7 | 0.4\% | 14 | 0.7\% |
| William M Kelley | 8 | 0.5\% | 9 | 0.6\% | 4 | 0.3\% | 9 | 0.5\% | 14 | 0.7\% |
| Harbor City Int'l | 12 | 0.8\% | 11 | 0.7\% | 15 | 1.0\% | 16 | 1.0\% | 13 | 0.7\% |
| Brainerd Senior | 8 | 0.5\% | 11 | 0.7\% | 12 | 0.8\% | 11 | 0.7\% | 12 | 0.6\% |
| Pine City | 11 | 0.7\% | 10 | 0.7\% | 8 | 0.5\% | 6 | 0.4\% | 11 | 0.6\% |
| Floodwood School | 7 | 0.5\% | 10 | 0.7\% | 5 | 0.3\% | 11 | 0.7\% | 10 | 0.5\% |
| Forest Lake Senior | 5 | 0.3\% | 6 | 0.4\% | 2 | 0.1\% | 5 | 0.3\% | 10 | 0.5\% |
| Hinckley-Finlayson | 3 | 0.2\% | 5 | 0.3\% | 13 | 0.8\% | 34 | 2.0\% | 10 | 0.5\% |
| Stillwater Area Senior Hs | 5 | 0.3\% | 1 | 0.1\% | 6 | 0.4\% | 2 | 0.1\% | 10 | 0.5\% |
| Hibbing | 13 | 0.9\% | 13 | 0.9\% | 5 | 0.3\% | 16 | 1.0\% | 9 | 0.5\% |
| Owatonna | 6 | 0.4\% | 2 | 0.1\% | 9 | 0.6\% | 5 | 0.3\% | 9 | 0.5\% |
| South Ridge School | 8 | 0.5\% | 3 | 0.2\% | 8 | 0.5\% | 10 | 0.6\% | 9 | 0.5\% |
| Unity | 5 | 0.3\% | 4 | 0.3\% | 4 | 0.3\% | 5 | 0.3\% | 9 | 0.5\% |
| Wrenshall | 11 | 0.7\% | 7 | 0.5\% | 10 | 0.6\% | 3 | 0.2\% | 9 | 0.5\% |
| Mcgregor | 15 | 1.0\% | 11 | 0.7\% | 7 | 0.4\% | 15 | 0.9\% | 8 | 0.4\% |
| White Bear Lake | 2 | 0.1\% | 1 | 0.1\% | 6 | 0.4\% |  | 0.0\% | 8 | 0.4\% |
| Apollo |  | 0.0\% | 2 | 0.1\% | 6 | 0.4\% | 2 | 0.1\% | 7 | 0.4\% |
| Carlton | 6 | 0.4\% | 10 | 0.7\% | 15 | 1.0\% | 9 | 0.5\% | 7 | 0.4\% |
| Champlin Park | 3 | 0.2\% | 1 | 0.1\% | 4 | 0.3\% | 8 | 0.5\% | 7 | 0.4\% |
| Crosby Ironton | 6 | 0.4\% | 8 | 0.5\% |  | 0.0\% | 4 | 0.2\% | 7 | 0.4\% |
| Duluth Learn Ctr |  | 0.0\% |  | 0.0\% | 2 | 0.1\% | 1 | 0.1\% | 7 | 0.4\% |
| Marshall School | 6 | 0.4\% | 11 | 0.7\% | 6 | 0.4\% | 5 | 0.3\% | 7 | 0.4\% |
| Cromwell Wright School | 6 | 0.4\% | 3 | 0.2\% | 4 | 0.3\% | 2 | 0.1\% | 6 | 0.3\% |
| Elk River | 3 | 0.2\% | 13 | 0.9\% | 2 | 0.1\% | 5 | 0.3\% | 6 | 0.3\% |
| Mora | 5 | 0.3\% | 4 | 0.3\% | 10 | 0.6\% | 6 | 0.4\% | 6 | 0.3\% |
| Cambridge-Isanti | 5 | 0.3\% | 2 | 0.1\% | 3 | 0.2\% | 6 | 0.4\% | 5 | 0.3\% |
| Chisholm Senior | 2 | 0.1\% | 3 | 0.2\% | 5 | 0.3\% | 2 | 0.1\% | 5 | 0.3\% |
| Other MN | 382 | 25.7\% | 421 | 28.4\% | 475 | 30.5\% | 479 | 28.9\% | 383 | 20.1\% |
| Superior Sr - WI | 73 | 4.9\% | 65 | 4.4\% | 52 | 3.3\% | 79 | 4.8\% | 107 | 5.6\% |
| Northwestern - WI | 6 | 0.4\% | 10 | 0.7\% | 18 | 1.2\% | 19 | 1.1\% | 19 | 1.0\% |
| Webster - WI | 3 | 0.2\% | 1 | 0.1\% | 3 | 0.2\% | 1 | 0.1\% | 4 | 0.2\% |
| Other WI | 69 | 4.6\% | 74 | 5.0\% | 74 | 4.8\% | 99 | 6.0\% | 66 | 3.5\% |
| Other State(s) | 88 | 5.9\% | 66 | 4.4\% | 91 | 5.8\% | 89 | 5.4\% | 100 | 5.3\% |
| Unknown State | 5 | 0.3\% | 3 | 0.2\% | 2 | 0.1\% | 5 | 0.3\% | 3 | 0.2\% |
| Other - GED | 129 | 8.7\% | 124 | 8.4\% | 163 | 10.5\% | 161 | 9.7\% | 121 | 6.4\% |
| Other - Home School | 28 | 1.9\% | 25 | 1.7\% | 29 | 1.9\% | 27 | 1.6\% | 31 | 1.6\% |
| Other - International | 8 | 0.5\% | 10 | 0.7\% | 14 | 0.9\% | 21 | 1.3\% | 19 | 1.0\% |
| Total | 1,488 |  | 1,485 |  | 1,556 |  | 1,659 |  | 1,904 |  |

Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data
*New students are those who first attempted credits at LSC in the fall or preceding summer


Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data


Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data


Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data


Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data


Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data


Source: MnSCU ISRS Operational Data - ISRS_AWARD - Award Year (Academic year)


[^5]

Source: MnSCU ISRS Operational Data - ISRS_AWARD - Award Year (Academic year)

|  |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  | Fall 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Major | Degree Type | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Accountant | AAS | 78 | 2.1\% | 79 | 2.1\% | 104 | 2.6\% | 96 | 2.4\% | 91 | 2.3\% |
| Administrative Office Specialist | AAS | 11 | 0.3\% | 13 | 0.3\% | 12 | 0.3\% | 23 | 0.6\% | 12 | 0.3\% |
| Administrative Support-Legal Secretary | Diploma | 2 | 0.1\% | 4 | 0.1\% | 1 | 0.0\% | 1 | 0.0\% | 2 | 0.0\% |
| Advanced Inventor (CAD) | Certificate | 1 | 0.0\% |  | 0.0\% | 1 | 0.0\% |  | 0.0\% | 2 | 0.0\% |
| Architectural Technology | AAS | 28 | 0.8\% | 23 | 0.6\% | 16 | 0.4\% | 14 | 0.3\% | 6 | 0.1\% |
| Architectural Technology | Diploma | 1 | 0.0\% | 4 | 0.1\% | 2 | 0.1\% | 1 | 0.0\% |  | 0.0\% |
| Art | AFA | 22 | 0.6\% | 31 | 0.8\% | 41 | 1.0\% | 48 | 1.2\% | 50 | 1.2\% |
| Auto Body and Chassis Technician | Diploma | 2 | 0.1\% | 7 | 0.2\% | 8 | 0.2\% | 7 | 0.2\% | 14 | 0.3\% |
| Auto Body Technology | Diploma | 24 | 0.7\% | 20 | 0.5\% | 23 | 0.6\% | 21 | 0.5\% | 15 | 0.4\% |
| Auto Service Technology | AAS | 23 | 0.6\% | 27 | 0.7\% | 30 | 0.8\% | 29 | 0.7\% | 31 | 0.8\% |
| Auto Service Technology | Diploma | 33 | 0.9\% | 31 | 0.8\% | 36 | 0.9\% | 35 | 0.9\% | 23 | 0.6\% |
| Basic Electronics | Certificate | 1 | 0.0\% | 1 | 0.0\% |  | 0.0\% | 1 | 0.0\% | 1 | 0.0\% |
| Bookkeeper | Certificate | 12 | 0.3\% | 9 | 0.2\% | 10 | 0.3\% | 14 | 0.3\% | 8 | 0.2\% |
| Brake and Suspension Technician | Certificate |  | 0.0\% | 1 | 0.0\% |  | 0.0\% | 2 | 0.0\% | 2 | 0.0\% |
| Building Construction Technology | AAS | 27 | 0.7\% | 18 | 0.5\% | 13 | 0.3\% | 15 | 0.4\% | 17 | 0.4\% |
| Building Construction Technology | Diploma | 23 | 0.6\% | 20 | 0.5\% | 23 | 0.6\% | 18 | 0.4\% | 18 | 0.4\% |
| Business Administration | AAS |  | 0.0\% | 1 | 0.0\% | 1 | 0.0\% |  | 0.0\% |  | 0.0\% |
| Business Administration | AS | 103 | 2.8\% | 109 | 2.8\% | 109 | 2.8\% | 110 | 2.7\% | 150 | 3.7\% |
| Business and Technology | AS | 8 | 0.2\% | 4 | 0.1\% | 10 | 0.3\% | 11 | 0.3\% | 11 | 0.3\% |
| CISO Network Associate | Certificate |  | 0.0\% |  | 0.0\% |  | 0.0\% | 2 | 0.0\% | 3 | 0.1\% |
| Civil Engineering Technology | AAS | 42 | 1.1\% | 46 | 1.2\% | 41 | 1.0\% | 39 | 1.0\% | 33 | 0.8\% |
| Civil Engineering Technology | Diploma | 2 | 0.1\% | 6 | 0.2\% | 2 | 0.1\% | 3 | 0.1\% | 1 | 0.0\% |
| Commercial and Residential Wiring | AAS | 59 | 1.6\% | 57 | 1.5\% | 46 | 1.2\% | 33 | 0.8\% | 53 | 1.3\% |
| Commercial and Residential Wiring | Diploma | 20 | 0.5\% | 16 | 0.4\% | 21 | 0.5\% | 15 | 0.4\% | 14 | 0.3\% |
| Computer and Web Programming | AAS | 26 | 0.7\% | 24 | 0.6\% | 24 | 0.6\% | 38 | 0.9\% | 17 | 0.4\% |
| Computer and Web Programming | Certificate | 3 | 0.1\% | 1 | 0.0\% | 2 | 0.1\% | 3 | 0.1\% | 6 | 0.1\% |
| Computer and Web Programming | Diploma | 2 | 0.1\% | 5 | 0.1\% | 3 | 0.1\% | 1 | 0.0\% | 2 | 0.0\% |
| Computer Technology | AS | 16 | 0.4\% | 17 | 0.4\% | 17 | 0.4\% | 20 | 0.5\% | 23 | 0.6\% |
| Dental Hygiene | AAS | 112 | 3.0\% | 114 | 3.0\% | 102 | 2.6\% | 105 | 2.6\% | 99 | 2.5\% |
| Diagnostic Medical Sonography | AAS | 83 | 2.3\% | 75 | 1.9\% | 52 | 1.3\% | 4 | 0.1\% |  | 0.0\% |
| Dialysis Pt Care Tech -Clinical \& Theory | Certificate | 5 | 0.1\% | 5 | 0.1\% | 2 | 0.1\% | 2 | 0.0\% | 3 | 0.1\% |
| Dialysis Pt Care Technician-Theory | Certificate | 7 | 0.2\% | 10 | 0.3\% | 10 | 0.3\% | 8 | 0.2\% | 9 | 0.2\% |
| Elec Technology-Industrial Controls | AAS | 37 | 1.0\% | 39 | 1.0\% | 47 | 1.2\% | 53 | 1.3\% | 45 | 1.1\% |
| Electronic Technology | Diploma | 10 | 0.3\% | 11 | 0.3\% | 8 | 0.2\% | 3 | 0.1\% | 8 | 0.2\% |
| Engineering CAD Technician | Certificate | 2 | 0.1\% | 3 | 0.1\% |  | 0.0\% | 2 | 0.0\% | 2 | 0.0\% |
| Fire Technology and Administration | AAS | 159 | 4.3\% | 123 | 3.2\% | 106 | 2.7\% | 94 | 2.3\% | 62 | 1.5\% |
| Gas Metal Arc Welding Production Welder | Certificate | 4 | 0.1\% | 9 | 0.2\% | 7 | 0.2\% | 8 | 0.2\% | 4 | 0.1\% |
| Gas Tungsten Arc Welding Production Weld | Certificate | 5 | 0.1\% | 4 | 0.1\% | 1 | 0.0\% | 1 | 0.0\% | 4 | 0.1\% |
| General Construction Worker | Certificate |  | 0.0\% |  | 0.0\% | 3 | 0.1\% | 4 | 0.1\% |  | 0.0\% |
| Health Insurance and Billing | Certificate | 11 | 0.3\% | 12 | 0.3\% | 9 | 0.2\% | 7 | 0.2\% | 11 | 0.3\% |
| Health Sciences Broad Field | AS |  | 0.0\% |  | 0.0\% |  | 0.0\% | 2 | 0.0\% | 10 | 0.2\% |
| Individualized Study | AAS |  | 0.0\% |  | 0.0\% | 1 | 0.0\% |  | 0.0\% |  | 0.0\% |
| Information Processing Assistant | Diploma | 3 | 0.1\% | 2 | 0.1\% | 2 | 0.1\% | 3 | 0.1\% | 2 | 0.0\% |
| Information Systems Programmer | AAS |  | 0.0\% |  | 0.0\% | 1 | 0.0\% |  | 0.0\% |  | 0.0\% |
| Integ Mfg -Engineering CAD Technology | AAS | 20 | 0.5\% | 24 | 0.6\% | 13 | 0.3\% | 24 | 0.6\% | 27 | 0.7\% |
| Integ Mfg -Engineering CAD Technology | Diploma |  | 0.0\% | 1 | 0.0\% | 7 | 0.2\% | 6 | 0.1\% | 5 | 0.1\% |
| Integ Mfg Tech--CNC Machine Programmer | AAS | 12 | 0.3\% | 16 | 0.4\% | 14 | 0.4\% | 15 | 0.4\% | 18 | 0.4\% |
| Integ Mfg Tech--CNC Machine Programmer | Diploma | 10 | 0.3\% | 8 | 0.2\% | 5 | 0.1\% | 9 | 0.2\% | 9 | 0.2\% |
| Integ Mfg Tech--Manual Machinist | Certificate | 3 | 0.1\% | 2 | 0.1\% |  | 0.0\% | 1 | 0.0\% | 1 | 0.0\% |
| Integ Mfg Tech--Moldmaker/Toolmaker | Diploma | 2 | 0.1\% |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% |
| Integ. Mfg. Technology-CNC Operator | Diploma |  | 0.0\% | 1 | 0.0\% |  | 0.0\% | 2 | 0.0\% | 4 | 0.1\% |
| Integrated Manufacturing -Welding | Diploma | 53 | 1.4\% | 36 | 0.9\% | 46 | 1.2\% | 62 | 1.5\% | 63 | 1.6\% |
| IT Specialist:Network Administration | AAS | 39 | 1.1\% | 52 | 1.4\% | 59 | 1.5\% | 65 | 1.6\% | 79 | 2.0\% |
| IT Specialist:Network Administration | Certificate | 6 | 0.2\% | 4 | 0.1\% | 5 | 0.1\% | 3 | 0.1\% | 4 | 0.1\% |
| IT Specialist:Network Administration | Diploma | 5 | 0.1\% | 3 | 0.1\% | 4 | 0.1\% | 2 | 0.0\% | 1 | 0.0\% |
| Legal Secretary | Certificate | 1 | 0.0\% | 3 | 0.1\% | 2 | 0.1\% | 4 | 0.1\% | 4 | 0.1\% |
| Liberal Arts and Sciences | AA | 1338 | 36.3\% | 1442 | 37.5\% | 1443 | 36.5\% | 1496 | 36.7\% | 1499 | 37.2\% |
| Massage Therapist | Diploma | 24 | 0.7\% | 10 | 0.3\% | 26 | 0.7\% | 28 | 0.7\% | 25 | 0.6\% |


|  |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  | Fall 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Major | Degree Type | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Media Studies and Production | Diploma | 25 | 0.7\% | 16 | 0.4\% | 29 | 0.7\% | 24 | 0.6\% | 11 | 0.3\% |
| Medical Administrative Secretary | AAS | 15 | 0.4\% | 21 | 0.5\% | 21 | 0.5\% | 16 | 0.4\% | 15 | 0.4\% |
| Medical Assisting | Diploma | 37 | 1.0\% | 42 | 1.1\% | 45 | 1.1\% | 47 | 1.2\% | 50 | 1.2\% |
| Medical Laboratory Technician | AAS | 35 | 1.0\% | 37 | 1.0\% | 58 | 1.5\% | 56 | 1.4\% | 11 | 0.3\% |
| Medical Receptionist | Certificate | 5 | 0.1\% | 4 | 0.1\% | 5 | 0.1\% | 6 | 0.1\% | 3 | 0.1\% |
| Medical Secretary | Diploma | 5 | 0.1\% | 10 | 0.3\% | 10 | 0.3\% | 6 | 0.1\% | 6 | 0.1\% |
| Medical Transcriptionist | Certificate | 6 | 0.2\% | 5 | 0.1\% | 3 | 0.1\% | 3 | 0.1\% | 5 | 0.1\% |
| Microsoft Server Administrator | Certificate |  | 0.0\% |  | 0.0\% | 1 | 0.0\% | 1 | 0.0\% |  | 0.0\% |
| Nursing | AAS | 314 | 8.5\% | 415 | 10.8\% | 534 | 13.5\% | 671 | 16.5\% | 697 | 17.3\% |
| Nursing Assistant | Certificate | 1 | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% |
| Office Assistant | Certificate | 3 | 0.1\% | 11 | 0.3\% | 3 | 0.1\% | 7 | 0.2\% | 9 | 0.2\% |
| Paralegal Studies | AAS | 30 | 0.8\% | 26 | 0.7\% | 30 | 0.8\% | 46 | 1.1\% | 42 | 1.0\% |
| Paralegal Studies | AS | 17 | 0.5\% | 22 | 0.6\% | 24 | 0.6\% | 18 | 0.4\% | 13 | 0.3\% |
| Paralegal Studies | Certificate | 7 | 0.2\% | 5 | 0.1\% | 5 | 0.1\% | 6 | 0.1\% | 3 | 0.1\% |
| PC Support Technician | Certificate |  | 0.0\% |  | 0.0\% | 1 | 0.0\% | 4 | 0.1\% | 2 | 0.0\% |
| Performance Improvement | Certificate | 1 | 0.0\% | 1 | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% |
| Personal Trainer | Certificate | 12 | 0.3\% | 17 | 0.4\% | 22 | 0.6\% | 18 | 0.4\% | 23 | 0.6\% |
| Phlebotomy | Certificate | 23 | 0.6\% | 12 | 0.3\% | 19 | 0.5\% | 26 | 0.6\% | 29 | 0.7\% |
| Physical Therapist Assistant | AAS | 67 | 1.8\% | 85 | 2.2\% | 102 | 2.6\% | 111 | 2.7\% | 101 | 2.5\% |
| PN Mobility Nursing | AS | 139 | 3.8\% | 105 | 2.7\% | 62 | 1.6\% | 1 | 0.0\% |  | 0.0\% |
| Practical Nursing | Diploma | 129 | 3.5\% | 113 | 2.9\% | 79 | 2.0\% | 61 | 1.5\% | 71 | 1.8\% |
| Professional Pilot | AAS | 21 | 0.6\% | 32 | 0.8\% | 38 | 1.0\% | 35 | 0.9\% | 43 | 1.1\% |
| Professional Pilot | Diploma | 7 | 0.2\% | 5 | 0.1\% | 4 | 0.1\% | 5 | 0.1\% | 7 | 0.2\% |
| Professional Sales Representative | Certificate |  | 0.0\% |  | 0.0\% |  | 0.0\% | 1 | 0.0\% |  | 0.0\% |
| Quality | Certificate | 1 | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% |
| Radiologic Technology | AAS | 141 | 3.8\% | 141 | 3.7\% | 164 | 4.2\% | 181 | 4.4\% | 176 | 4.4\% |
| Radiologic Technology | AS |  | 0.0\% |  | 0.0\% |  | 0.0\% | 1 | 0.0\% |  | 0.0\% |
| Respiratory Therapy | AAS | 46 | 1.2\% | 51 | 1.3\% | 50 | 1.3\% | 36 | 0.9\% | 50 | 1.2\% |
| Solidworks (CAD) | Certificate |  | 0.0\% | 2 | 0.1\% |  | 0.0\% | 3 | 0.1\% | 3 | 0.1\% |
| Supervisory Management | AAS | 15 | 0.4\% | 6 | 0.2\% |  | 0.0\% |  | 0.0\% |  | 0.0\% |
| Surgical Technology | AAS | 50 | 1.4\% | 69 | 1.8\% | 52 | 1.3\% | 59 | 1.4\% | 44 | 1.1\% |
| Surgical Technology | Diploma | 12 | 0.3\% | 13 | 0.3\% | 18 | 0.5\% | 11 | 0.3\% | 8 | 0.2\% |

Source: MnSCU ISRS Operational Data

Notes: (1) Only primary majors are reported in this table
(2) Majors that no longer exist at LSC are not included
(3) Percent base is total number of students with a declared primary major that is current as of Fall 2013 (i.e., table column totals)

## Academic Awards - FY 2009-2013

|  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| AA | 253 | 20\% | 272 | 23\% | 288 | 21\% | 319 | 24\% | 315 | 25\% |
| AAS | 259 | 20\% | 237 | 20\% | 308 | 23\% | 304 | 23\% | 328 | 26\% |
| AS | 110 | 9\% | 126 | 11\% | 115 | 9\% | 99 | 7\% | 34 | 3\% |
| AFA |  | 0\% | 1 | 0\% | 3 | 0\% | 3 | 0\% | 2 | 0\% |
| Certificate | 495 | 38\% | 418 | 35\% | 487 | 36\% | 479 | 36\% | 424 | 34\% |
| Diploma | 174 | 13\% | 142 | 12\% | 143 | 11\% | 139 | 10\% | 135 | 11\% |
| Total Degrees | 1291 |  | 1196 |  | 1344 |  | 1343 |  | 1238 |  |
| Total Students | 1226 |  | 1117 |  | 1280 |  | 1252 |  | 1162 |  |

Source: MnSCU Management Reports/Academic/Awards Granted


Total Degrees vs. Total Students Receiving at Least One Degree


## IPEDS 2009-2012 Graduation and Transfer-out Rates

Fall 2006, Fall 2007, Fall 2008, and Fall 2009 First-time, Full-time, Degree Seeking Students

| COLLEGE | Cohort |  |  |  | 3-Year Graduation Rate |  |  |  | Transfer Rate |  |  |  | Combined Grad/Trans Rate |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2006 | 2007 | 2008 | 2009 | 2006 | 2007 | 2008 | 2009 | 2006 | 2007 | 2008 | 2009 |
| Lake Superior College | 476 | 540 | 556 | 551 | 25\% | 24\% | 22\% | 31\% | 26\% | 29\% | 31\% | 22\% | 51\% | 53\% | 53\% | 53\% |
| Fond du Lac Tribal \& CC | 135 | 162 | 177 | 253 | 28\% | 20\% | 23\% | 24\% | 17\% | 21\% | 21\% | 24\% | 45\% | 41\% | 44\% | 48\% |
| Hibbing Community College | 314 | 305 | 307 | 313 | 30\% | 32\% | 32\% | 35\% | 26\% | 20\% | 27\% | 22\% | 56\% | 52\% | 59\% | 57\% |
| Itasca Community College | 304 | 302 | 272 | 321 | 35\% | 35\% | 37\% | 31\% | 33\% | 26\% | 25\% | 35\% | 68\% | 62\% | 62\% | 66\% |
| Mesabi Range CTC | 253 | 280 | 307 | 286 | 44\% | 43\% | 47\% | 37\% | 19\% | 18\% | 22\% | 23\% | 63\% | 60\% | 69\% | 60\% |
| Rainy River Community College | 106 | 102 | 64 | 94 | 21\% | 31\% | 36\% | 37\% | 36\% | 43\% | 28\% | 23\% | 57\% | 75\% | 64\% | 60\% |
| Vermilion Community College | 181 | 175 | 186 | 165 | 29\% | 23\% | 30\% | 30\% | 36\% | 43\% | 40\% | 33\% | 65\% | 66\% | 70\% | 63\% |
| Total Northeastern Colleges | 1,769 | 1,866 | 1,869 | 1,983 | 31\% | 34\% | 34\% | 32\% | 27\% | 27\% | 27\% | 25\% | 58\% | 61\% | 61\% | 57\% |
| Metro CC's | 3,759 | 3,830 | 3,691 | 3,836 | 13\% | 15\% | 17\% | 17\% | 41\% | 38\% | 40\% | 36\% | 54\% | 54\% | 57\% | 53\% |
| Metro CTC's | 2,385 | 2,579 | 2,689 | 3,101 | 15\% | 15\% | 15\% | 17\% | 26\% | 26\% | 28\% | 24\% | 40\% | 42\% | 43\% | 42\% |
| Metro TC's | 1,254 | 1,272 | 1,189 | 1,326 | 30\% | 30\% | 30\% | 28\% | 17\% | 19\% | 17\% | 18\% | 47\% | 49\% | 47\% | 46\% |
| Greater MN CC's | 726 | 741 | 699 | 833 | 30\% | 29\% | 32\% | 29\% | 31\% | 31\% | 28\% | 30\% | 61\% | 60\% | 60\% | 59\% |
| Greater MN CTC's | 6,649 | 6,666 | 6,535 | 7,004 | 35\% | 33\% | 33\% | 33\% | 20\% | 21\% | 23\% | 19\% | 55\% | 53\% | 56\% | 52\% |
| Greater MN TC's | 1,815 | 1,921 | 1,787 | 2,078 | 41\% | 40\% | 40\% | 39\% | 21\% | 21\% | 25\% | 20\% | 62\% | 61\% | 64\% | 58\% |
| Total Colleges | 16,588 | 17,009 | 16,590 | 18,178 | 27\% | 27\% | 27\% | 27\% | 26\% | 26\% | 28\% | 24\% | 53\% | 52\% | 55\% | 51\% |

3-Year Combined Graduate/Transfer Rate


Source: System Office Research, Planning, and Effectiveness

| Retention and Success Rates for Fall Fullotime Students - Fall 2010 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Retention Rates |  |  |  |  |  | Success Rates* |  |  |  |  |  |
|  | Fall 2010 Entering Cohort | 1st Spring | 2nd Fall | 2nd Spring | 3rd Fall | 3rd Spring | 4th Fall | 1st Spring | 2nd Fall | 2nd Spring | 3rd Fall | 3rd Spring | 4th Fall |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 429 | 79\% | 47\% | 40\% | 19\% | 14\% | 9\% | 83\% | 62\% | 59\% | 57\% | 57\% | 59\% |
| Female | 342 | 79\% | 48\% | 42\% | 23\% | 16\% | 10\% | 87\% | 75\% | 73\% | 76\% | 77\% | 77\% |
| Unknown | 8 | 75\% | 25\% | 25\% | 13\% | 13\% |  | 100\% | 63\% | 63\% | 50\% | 50\% | 38\% |


| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Amer. Indian or Alaska Native | 10 | 70\% | 40\% | 20\% | 30\% | 30\% |  | 80\% | 50\% | 30\% | 60\% | 60\% | 40\% |
| Asian | (1) | (1) | 50\% | 50\% | 50\% | 25\% | 25\% | (1) | 63\% | 75\% | 63\% | 50\% | 50\% |
| Black or African American | 19 | 74\% | 32\% | 26\% | 11\% | 11\% | 5\% | 79\% | 63\% | 58\% | 58\% | 63\% | 58\% |
| Hispanic | (1) | 79\% | 29\% | 29\% | 29\% | (1) | (1) | 79\% | 43\% | 43\% | 50\% | 36\% | 43\% |
| Native Hawaiin/Pac Islander | (1) | (1) | 33\% | 33\% | 67\% | 67\% |  | (1) | 67\% | 67\% | (1) | (1) | (1) |
| White | 680 | 79\% | 49\% | 43\% | 20\% | 15\% | 9\% | 85\% | 69\% | 68\% | 66\% | 67\% | 69\% |
| Two or more races | 28 | 64\% | 39\% | 32\% | 14\% | 11\% | 11\% | 68\% | 50\% | 46\% | 43\% | 39\% | 46\% |
| Unknown | 17 | 71\% | 35\% | 24\% | 12\% | 12\% | 6\% | 88\% | 76\% | 65\% | 71\% | 76\% | 71\% |


| Agegroup |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| <= 18 | 296 | 81\% | 50\% | 49\% | 26\% | 17\% | 10\% | 87\% | 69\% | 70\% | 68\% | 68\% | 69\% |
| 19-20 | 210 | 77\% | 39\% | 33\% | 17\% | 13\% | 7\% | 85\% | 66\% | 67\% | 66\% | 68\% | 70\% |
| 21-24 | 138 | 76\% | 49\% | 32\% | 14\% | 12\% | 9\% | 82\% | 70\% | 59\% | 65\% | 65\% | 67\% |
| 25-34 | 85 | 80\% | 53\% | 42\% | 21\% | 19\% | 11\% | 84\% | 65\% | 59\% | 56\% | 59\% | 58\% |
| 35-44 | 30 | 70\% | 47\% | 40\% | 13\% | 17\% | 7\% | 70\% | 53\% | 53\% | 50\% | 57\% | 53\% |
| 45-54 | (1) | (1) | 54\% | 54\% | 23\% | (1) | (1) | (1) | 69\% | 69\% | 62\% | 62\% | 62\% |
| >54 | (1) | (1) | (1) | (1) | 75\% | 25\% |  | (1) | (1) | (1) | 75\% | 50\% | 50\% |
| Unknown | 3 | 67\% |  |  |  |  |  | 100\% | 67\% | 67\% | 67\% | 67\% | 67\% |


| Admission Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergrad Regular | 459 |  | $79 \%$ | $49 \%$ | $42 \%$ | $25 \%$ | $17 \%$ | $10 \%$ |  | $84 \%$ | $65 \%$ | $61 \%$ | $61 \%$ | $61 \%$ |
| Undergrad Transfer | 293 |  | $78 \%$ | $48 \%$ | $39 \%$ | $15 \%$ | $13 \%$ | $8 \%$ |  | $86 \%$ | $74 \%$ | $72 \%$ | $74 \%$ | $75 \%$ |
| Other Undergrad | 27 |  | $74 \%$ | $4 \%$ | $41 \%$ |  |  | $7 \%$ |  | $81 \%$ | $30 \%$ | $67 \%$ | $44 \%$ | $44 \%$ |


Source: MnSCU ISRS Operational Data / Student Persistence and Completion Analytic Tool
*Success Rate is based on Retention, Transfer, and Graduation combined
(1) Suppressed to protect student privacy


Source: MnSCU ISRS Operational Data / Student Persistence and Completion Analytic Tool

* Success Rate is based on Retention, Transfer, and Graduation combined.
(1) Suppressed to protect student privacy


Source: MnSCU Graduate Follow-up Survey Results / Report generated July 2014

## Notes:

1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds $15 \%$ of the total graduates.
2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked per week.
4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
7) "Continuing Education" can include some graduates who also reported employment but indicated that continuing education was their preferred classification.
8) Information on graduates who both worked and pursued further education is available in supplemental materials.
9) Sums of percentages might not equal total percentages due to rounding.
10) N/A ("Not Applicable") is displayed in the "Percent of Available" row when there are no graduates available.
11) "Related Employment Rate" is based on those in "Related Work Full-time" and "Related Work Part-time" to "Total Available for Related Work."

## Regional Population and Employment

| Population Estimates for Region 3, Counties, and State 2005-2012 |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | Change: 2005 to 2012 |  |
|  |  |  |  |  |  |  |  |  |  |  |

Source: Department of Administration, Office of Geographic and Demographic Analysis, State Demographic Center www.demography.state.mn.us/estimates.html (accessed July 2014)
2010 is census data

## St. Louis County Population Change from Prior Year - 2004 to 2012



| Projected 30-Year Population Change for County, Region, and State |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2020 | 2025 | 2030 | 2035 | 2040 | 2045 | $\begin{gathered} 2015- \\ 2020 \% \\ \text { Change } \end{gathered}$ | $\begin{aligned} & 2015 \text { - } \\ & 2045 \% \\ & \text { Change } \end{aligned}$ |
| Aitkin | 17,460 | 17,488 | 17,086 | 16,477 | 15,809 | 15,327 | 15,076 | 0.2\% | -13.7\% |
| Carlton | 37,494 | 38,596 | 39,399 | 40,084 | 40,500 | 40,630 | 40,514 | 2.9\% | 8.1\% |
| Cook | 5,376 | 5,417 | 5,368 | 5,264 | 5,016 | 4,811 | 4,628 | 0.8\% | -13.9\% |
| Itasca | 47,344 | 48,339 | 48,834 | 48,865 | 48,543 | 48,056 | 47,721 | 2.1\% | 0.8\% |
| Koochiching | 13,589 | 13,738 | 13,783 | 13,758 | 13,651 | 13,435 | 13,240 | 1.1\% | -2.6\% |
| Lake | 11,217 | 11,322 | 11,335 | 11,184 | 11,013 | 10,751 | 10,521 | 0.9\% | -6.2\% |
| St Louis County | 200,077 | 200,794 | 201,472 | 200,299 | 198,058 | 193,913 | 189,161 | 0.4\% | -5.5\% |
|  |  |  |  |  |  |  |  |  |  |
| Region 3* | 332,557 | 335,694 | 337,277 | 335,931 | 332,590 | 326,923 | 320,861 | 0.9\% | -3.5\% |
|  |  |  |  |  |  |  |  |  |  |
| Minnesota | 5,537,385 | 5,772,258 | 5,987,609 | 6,182,306 | 6,363,010 | 6,537,710 | 6,234,930 | 4.2\% | 12.6\% |

Source: Department of Administration, Office of Geographic and Demographic Analysis, State Demographic Center www.demography.state.mn.us/projections.html (accessed July 2014)
*Projected numbers are rounded to the nearest 10.

## Projected 30-Year Population Change for St. Louis County




Source: Department of Administration, Office of Geographic and Demographic Analysis, State Demographic Center www.demography.state.mn.us/projections.html (accessed July 2014)

| 2012-13 Enrollment for Area School Districts - K through 12 |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | ISD \# 0709 <br> Duluth | ISD\# 0700 <br> Hermantown | ISD \#0704 <br> Proctor | ISD \# 2142 St. <br> Louis | Total |
| Kindergarden | 704 | 125 | 111 | 156 | 1,096 |
| 1 | 683 | 155 | 127 | 135 | 1,100 |
| 2 | 686 | 148 | 114 | 139 | 1,087 |
| 3 | 623 | 160 | 132 | 140 | 1,055 |
| 4 | 641 | 149 | 143 | 129 | 1,062 |
| 5 | 566 | 153 | 130 | 142 | 991 |
| 6 | 640 | 164 | 133 | 139 | 1,076 |
| 7 | 567 | 166 | 151 | 141 | 1,025 |
| 8 | 562 | 162 | 148 | 148 | 1,020 |
| 9 | 755 | 173 | 129 | 179 | 1,236 |
| 10 | 725 | 168 | 132 | 142 | 1,167 |
| 11 | 748 | 158 | 118 | 152 | 1,176 |
| 12 | 937 | 156 | 136 | 156 | 1,385 |
| Total | 8,837 | 2,037 | 1,704 | 1,898 | 14,476 |

Source: Minnesota Department of Education, Student Enrollment 2013
http://w20.education.state.mn.us/MDEAnalytics/Data.jsp (accessed July 2014)

| 2012-2013 Area High School Enrollment* |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | $08-09$ | $09-10$ | $10-11$ | $11-12$ | $12-13$ | 5 Year \% <br> Change |  |
| Ninth | 1,332 | 1,370 | 1,147 | 1,173 | 1,236 | $-7.2 \%$ |  |
| Tenth | 1,389 | 1,299 | 1,269 | 1,175 | 1,167 | $-16.0 \%$ |  |
| Eleventh | 1,421 | 1,335 | 1,293 | 1,303 | 1,176 | $-17.2 \%$ |  |
| Twelfth | 1,402 | 1,468 | 1,415 | 1,425 | 1,385 | $1.2 \%$ |  |
| Total | 2,823 | 2,803 | 2,708 | 2,728 | 2,561 | $-9.3 \%$ |  |

* Includes Duluth, Hermantown, Proctor, and St. Louis County high schools

| 2012-2013 St. Louis County High School Enrollment ${ }^{* *}$ |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | $08-09$ | $09-10$ | $10-11$ | $11-12$ | $12-13$ | 5 Year \% <br> Change |
| Ninth | 2,073 | 1,984 | 1,871 | 1,821 | 1,911 | $-7.8 \%$ |
| Tenth | 2,172 | 2,049 | 1,964 | 1,878 | 1,846 | $-15.0 \%$ |
| Eleventh | 2,181 | 2,099 | 2,028 | 1,979 | 1,865 | $-14.5 \%$ |
| Twelfth | 2,145 | 2,245 | 2,187 | 2,141 | 2,042 | $-4.8 \%$ |
| Total | 8,571 | 8,377 | 8,050 | 7,819 | 7,664 | $-10.6 \%$ |

** Includes all high school enrollment in St. Louis County "69" (including area schools)

Source: Minnesota Department Education, Student Enrollment - 2013
http://w20.education.state.mn.us/MDEAnalytics/Data.jsp (accessed July 2014)


Source: Department of Employment and Economic Development
https://apps.deed.state.mn.us/lmi/laus/ (accessed July 2014)
Rates are not seasonally adjusted


Note: LSC licensure exam data pertain to the Nursing and Radiological Technology programs


## Student Success












## Community College Survey of Student Engagement (CCSSE)

Every other year, the CCSSE Survey is administered to Lake Superior College students. This survey provides information on student engagement, a key indicator of learning and, therefore, of the quality of community colleges. The charts below show five CCSSE Benchmarks, which are groups of conceptually related survey items that address key areas.


Source: CCSSE 2013 Key Findings and Instituitonal Report
CCSSE Medium Colleges - 4,500-7,999 students


Source: 2009-2013 CCSSE Key Findings and Instituitonal Reports

## Definitions

Academic Year (AY) - The academic year begins with the fall term and ends with the following summer term.
CITS (College in the Schools) - A Post-Secondary Enrollment Option (see PSEO) wherein high school students receive college credit for courses taught at the high school. This is in contrast to PSEO students who receive credit for courses taught at the college or online by college faculty.

Credit Student - A student enrolled in at least one course for credit.

Customized Training courses - Contract courses, not open to the public, which are customized to meet specific company training needs. These courses may be credit or non-credit.

Developmental Course - A course designed to prepare a student for entry into college level courses.

First Generation Student - Federal Definition - A student is considered to be first generation if neither parent earned a bachelor's degree.

First Generation Student - MN Definition - A student is considered to be first generation if neither parent received any post-secondary education.

Fiscal Year (FY) - The fiscal year begins July 1st and ends June 30th, and is named for the calendar year in which the fiscal year ends. In terms of semesters, the fiscal year begins with the summer term and ends with the following spring semester.

Freshman - A student who has earned a cumulative total of fewer than 30 credits.

FTE (Full-time Equivalent) - The number of full-time equivalent students, which is calculated by dividing the total student credit hours by the number of credits constituing a full load for the semester ( 15 credits for undergraduates). FTE is a measure of semester enrollment.

Full-Time Student - A student who is registered for 12 or more credits during a semester.

FYE (Full-year Equivalent) - The number of full-year equivalent students, which is calculated by dividing the total student credit hours by the number of credits constituing a full load for the year ( 30 credits for undergraduates). FYE is a measure of annual enrollment.

Hybrid Course - A web-enhanced course with limited on-campus meeting times.

New Student - A student who first attempted credits at Lake Superior College during the reported fall semester or the preceding summer.

Non-Credit Student - A student enrolled in only non-credit courses.

Non-Traditional Student - A student who is 25 years of age or older as of September 1st of the reported fiscal year. Non-traditional students are also known as adult learners.

Non-Resident Alien - A person who is not a US Citizen and does not have a Green Card. Typically, this refers to International students living temporarily in the US.

Online Course - A course that is delivered entirely or predominantly online--also known as an internet course.
Part-Time Student - A student who is registered for less than 12 credits during a semester.

Pell-Eligible - The student is eligible to receive a federal Pell grant, which is targeted to low-income undergraduates. Pell eligibility is often used as a proxy for low-income.

PSEO Student - A high school student receiving college credit through the Post-Secondary Enrollment Options (PSEO) Program.

Retention Rate - The number of students who registered for a semester during the specified term divided by the total number of students in the cohort.

Returning Student - A student who has attempted credits at Lake Superior College prior to the reported fall semester or the preceding summer.

Sophomore - A student who has earned a cumulative total of 30 or more credits.

Success Rate - The sum of the number of students in the entering cohort who have graduated, transferred, or are retained at the college during the specified term divided by the total number of students in the cohort.

Transfer Rate - The number of students enrolled at another post-secondary educational institution divided by the number of students in the cohort.

Underrepresented Student - A student who meets one or more of the following criteria: (1) Student of color, (2) Low-income, (3) First-Generation student.

Unduplicated Headcount - The number of distinct students enrolled over the course of a year. Each student is counted only once, regardless of the number of terms the student is enrolled within the year.


[^0]:    Source: MnSCU ISRS Operational Data

[^1]:    Source: MnSCU ISRS Operational Data

[^2]:    Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data

[^3]:    Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data

[^4]:    Source: 30th Day Enrollment Tables/MnSCU ISRS Operational Data

[^5]:    Source: MnSCU ISRS Operational Data - ISRS_AWARD - Award Year (Academic year)

