**Student Online Reviewer Interview Questions**

Fall 2022 Course Evaluation

Date 09/08/22

Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor:

**Part One**

Elaborate on Review Rubric responses and follow-up on responses.

**Part Two**

Feedback questions

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| --- | --- | --- | --- | --- | --- |
| 1. [Instructor’s name] expectations were clearly stated. | | | | | |
| \*Relates to Q4 in LSC End of Semester Course Evaluations | | | | | |
| Response option: | Weight | Frequency | Percent | Percent Response | Means |
| Strongly Agree | (4) |  | % |  |  |
| Agree | (3) | 3 | % |  |  |
| Disagree | (2) |  | % |  |  |
| Strongly Disagree | (1) |  | % |  |  |
| Not Applicable | (0) |  | % |  |  |
|  | | | | | |
| Response Rate | | | Mean | STD | Median |
|  | | |  |  |  |

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| --- | --- | --- | --- | --- | --- |
| 2. [Instructor’s name] course policies regarding grading, attendance, deadlines, professional demeanor, etc were clear to me. | | | | | |
| \*Relates to Q5 in LSC End of Semester Course Evaluations | | | | | |
| Response option: | Weight | Frequency | Percent | Percent Response | Means |
| Strongly Agree | (4) | 4 | % |  |  |
| Agree | (3) |  | % |  |  |
| Disagree | (2) |  | % |  |  |
| Strongly Disagree | (1) |  | % |  |  |
| Not Applicable | (0) |  | % |  |  |
|  | | | | | |
| Response Rate | | | Mean | STD | Median |
|  | | |  |  |  |

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| --- | --- | --- | --- | --- | --- |
| 3. [Instructor’s name] used materials and activities that [would help] me learn. | | | | | |
| \*Relates to Q7 in LSC End of Semester Course Evaluations | | | | | |
| Response option: | Weight | Frequency | Percent | Percent Response | Means |
| Strongly Agree | (4) | 4 | % |  |  |
| Agree | (3) |  | % |  |  |
| Disagree | (2) |  | % |  |  |
| Strongly Disagree | (1) |  | % |  |  |
| Not Applicable | (0) |  | % |  |  |
|  | | | | | |
| Response Rate | | | Mean | STD | Median |
|  | | |  |  |  |

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| --- | --- | --- | --- | --- | --- |
| 4. [Instructor’s name] [identifies when they are] readily available, in person or electronically via email, to assist when necessary. | | | | | |
| \*Relates to Q9 in LSC End of Semester Course Evaluations | | | | | |
| Response option: | Weight | Frequency | Percent | Percent Response | Means |
| Strongly Agree | (4) |  | % |  |  |
| Agree | (3) | 3 | % |  |  |
| Disagree | (2) |  | % |  |  |
| Strongly Disagree | (1) |  | % |  |  |
| Not Applicable | (0) |  | % |  |  |
|  | | | | | |
| Response Rate | | | Mean | STD | Median |
|  | | |  |  |  |

5. What did you like about this course and why?

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| --- |
| \*Relates to Q10 in LSC End of Semester Course Evaluations |
|  |

6. What didn’t you like about this course and why?

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| --- |
| \*Relates to Q11 in LSC End of Semester Course Evaluations |
|  |

7. Do you have any additional comments you would like to share about this course?

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| --- |
| \*Relates to Q12 in LSC End of Semester Course Evaluations |
| Unit lists due date but the assignment doesn’t.  I don’t have any issues with the layout but thew week assignment instructions you had to go to different places to complete one thing. I don’t prefer that. It is a small thing. The list exists but each assignment requires multiple assignments. There are mini lists and lists about how to do for each.  Doesn’t mention if they are available via Zoom.  The tools could be Title of the Link could be used for everything.  They have a document for an introduction. It has a photo and words. I don’t have a preference for video or written. Because we are required to have a written paragraph. Because students have to do one – it I s nice to see as a example.  Multiple locations – contact info.  Labeled by assignment for policy – quizzes are different. Things are bolded.  I could only see one of the discussions.  I think this looked great! Font is big enough to see  I like that it is already planned and can look ahead  Four part week is broken up and it isn’t overwhelming – I really like this.  The way the assignment instructions are organized are a little overwhelming for me. I would structure it differently and have the instructions above the assignment. Having a description above the assignment tab.  If everyone knows how to use D2L, but if they don’t it would be challenging.  **This professor seems warm and happy to help.**  It was a good class |