High School Partnership FAQs

How do I know if I qualify for Honors Online or College in the Schools?
LSC communicates course requirements to the high schools, and you can also view prerequisites by searching for courses on our website. Visit http://www.lsc.edu/registration-new-student/, click “course schedule,” and search by semester and subject. Please direct questions regarding prerequisites and Accuplacer testing to your high school counselor.

How do college credit loads compare to high school?
Generally, 12 college credits is considered full-time. For each credit, you should plan to spend at least two hours studying outside of class per week. For example, if you take 12 credits, you should allow 24 study hours per week in addition to class time. To compare with your high school credits, speak to your high school counselor.

Who owns the course texts? Can I write in them?
Your high school owns any textbooks or equipment purchased for these courses. Refer to school policies regarding treatment and return of texts.

What is the difference between a “drop,” a “withdraw,” an “F,” and an “FN”? How will these affect a student’s GPA?
A dropped course disappears from a student’s record and has no effect on GPA. A withdraw appears as a “W” on a student’s academic transcript and will affect a student’s completion rate. While a “W” will not affect college GPA, it will result in an “F” on a student’s high school transcript, which affects a student’s high school GPA. An “F” is a failure for a course, and an “FN” is a failure for non-attendance. They both negatively affect a student’s GPA and completion rate. Students may receive an “FN” if they fail to engage in any academically-related activity for 14 consecutive calendar days or if the instructor determines that the student’s failure to engage in academically-related activity is such that the student can no longer be successful in the course, even though the non-attendance has continued for fewer than 14 consecutive calendar days.

When can I add, drop, or withdraw from a course?
We provide counselors with calendars for Honors Online and College in the Schools courses. Check with your school counselor regarding specific dates as these change each semester.

Why can’t parents and counselors view Honors Online grades before they are posted?
Honors Online options are traditional college courses that are also open to traditional LSC students. LSC would like Honors Online students to receive the same treatment and same experience as other students. For this reason, we suggest only highly self-motivated students enroll in Honors Online. Generally, official grades are posted within 72 business hours after the course final.

Will these courses transfer to another college or university?
The receiving institution decides if and how credits transfer. The 37 colleges and universities in the Minnesota State System work towards expanding transferability within and without the system, but students should contact the receiving institution to determine how credits can transfer. Transferology.com is another resource for checking possible transferability of courses.

How do I get a copy of my transcript after I complete the course(s)?
Visit www.lsc.edu/current-students/records-registration/transcripts/. If you need an official transcript sent to a Minnesota State college or university, contact that institution directly. They may be able to access your record free of charge.

*NOTE: Policies vary by college. The information provided here only applies to courses offered by Lake Superior College.*
<table>
<thead>
<tr>
<th>Where is it?</th>
<th>Courses are held at a student’s high school.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who teaches it?</td>
<td>Courses are taught by high school faculty.</td>
</tr>
<tr>
<td>When &amp; how do students receive credit?</td>
<td>Students receive LSC credit if they enroll at LSC after high school graduation. Students must enroll in the articulated program in the time defined by the articulation agreement.</td>
</tr>
<tr>
<td>What are the requirements?</td>
<td>Any 10th-12th grade students who meet high school requirements for the course may enroll.</td>
</tr>
</tbody>
</table>
| What are the benefits? | • Students receive college credit for free, reducing future student loan debt.  
  • Studies show that students who receive college credit in high school are more likely to graduate high school, attend a post-secondary institution, receive a 4-year degree, and complete that degree on time.  
  • CITS & Articulation offer opportunities for students interested in tech, science, business, the humanities, and more.  
  • Students stay in their high schools, participate in high school sports and activities, and remain with high school peers. |

Courses are entirely online.  
Courses are taught by Lake Superior College faculty.  
Students receive college credit immediately upon course completion and can transfer credits to other colleges and universities. Credit transfer depends on individual college and university policies that determine an identified course equivalency.  
Students must meet placement test requirements, which vary by course. Additionally, juniors must rank in the top third of their high school class or have a 3.0 cumulative GPA; seniors must rank in the top half of their class or have a cumulative GPA of 2.5. Sophomores may take one CTE course per term if they received a composite proficiency level of “meets or exceeds” on the 8th grade MCA reading test.  
• Students receive college credit for free, reducing future student loan debt.  
• Studies show that students who receive college credit in high school are more likely to graduate high school, attend a post-secondary institution, receive a 4-year degree, and complete that degree on time.  
• CITS & Articulation offer opportunities for students interested in tech, science, business, the humanities, and more.  
• Students stay in their high schools, participate in high school sports and activities, and remain with high school peers.  

Contact:  
Jenna Trenberth • College in the Schools Coordinator  
218.733.5922 • jenna.trenberth@lsc.edu  

A member of Minnesota State  
An affirmative action, equal opportunity employer and educator  
Individuals with disabilities may request reasonable accommodations, by contacting LSC’s Disability Services,  
(218) 733-7650/(800) 432-2884, S1962, or Georgia Robillard at g.robillard@lsc.edu.