

High School – College Differences

	High School	College
<i>Primary Disability Legislation</i>	Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973	Section 504 of the Rehabilitation Act of 1973 and Americans with Disabilities Act (ADA) of 1990 and 2008
<i>Assessment</i>	School conducts assessment and provides documentation of disability	Student must provide current documentation of disability by a qualified professional
<i>Getting Accommodations</i>	School initiates services and sets up meetings	Student initiates requests for meetings with DS staff and accommodations
<i>Educational Goals</i>	School determine goals and monitors progress of student	Student sets own goals and monitors progress
<i>Course Workload</i>	May be modified or reduced	Will not be modified – recommend part time course load
<i>Homework</i>	May consist of 1-2 hours per day, much of it done in class	Student should expect to spend an additional 2-3 hours of study for each hour spent in class
<i>Reading</i>	Minimal outside reading	Reading-intensive environment; reading requires analytical skills and retention of information
<i>Accommodations</i>	Determined by broad educational and legal mandates	Determined by current impact of disability, student request, and essential requirements of the course
<i>Tutoring</i>	Much assistance given	Tutors available to all students on a limited basis
<i>Aides</i>	Aides provided by school and often provide assistance for homework, tests, and personal care	Personal aides provided by student and only used for personal care needs
<i>Notes</i>	Often teachers give student notes	Copies of notes can be provided by another student if an appropriate accommodation Record lectures/use of Smart Pen
<i>Test taking</i>	Often assistance is given with tests, open book, use of notes	Tests are taken alone, use of adaptive software to read test – if appropriate, and notes are not allowed Quiet area and extended time if appropriate
<i>Waiving or modifying graduation requirements</i>	May not be required to take certain classes	Must meet program/degree requirements
<i>Deadlines</i>	Can be adjusted	Meet deadlines as outlined for class
<i>Support</i>	Provided without requesting	Student needs to seek out assistance
<i>Organization</i>	Assistance with turning in work and making schedules	Student responsible