

FACT BOOK

Lake Superior College Duluth, Minnesota

Compiled: July 2020



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LSC Mission

Lake Superior College (LSC) provides high quality, affordable higher education that benefits diverse learners, employers, and the community. LSC's academic, technical, continuing education, and workforce development offerings prepare learners for a rapidly changing global community. Our services support learning, and our partnerships connect the college and its learners to a broader spectrum of community life. Our mission is characterized by:

- > A strong sense of community
- Trust, respect, and integrity
- Personal attention
- Accountability
- Innovation and flexibility
- Life-long learning and personal growth

About the Fact Book

The data compiled in this Fact Book are furnished in order to provide a brief statistical profile of the college for Fiscal Year 2019 and the Fall 2019 (30th day) academic term. In addition, historical trend data are reported. Unless otherwise noted, data are shown by fiscal year.

The Fact Book may be used as a reference tool in planning, assessment, writing grant proposals, preparing reports, and other projects. While not all available data have been gathered, that which are presented here accurately reflect the major areas of the college.

The data may differ slightly from other college and Minnesota State system reports due to the use of different sources, reporting periods, or data definitions. Trends should be tracked using identical data sources over time. Please refer to the *Definitions* section for details related to the terms used within this Fact Book.

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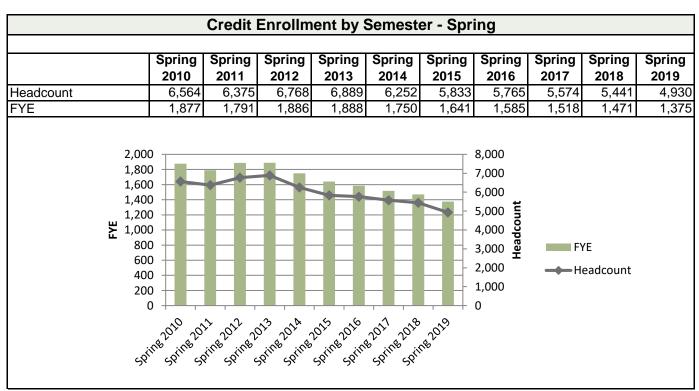
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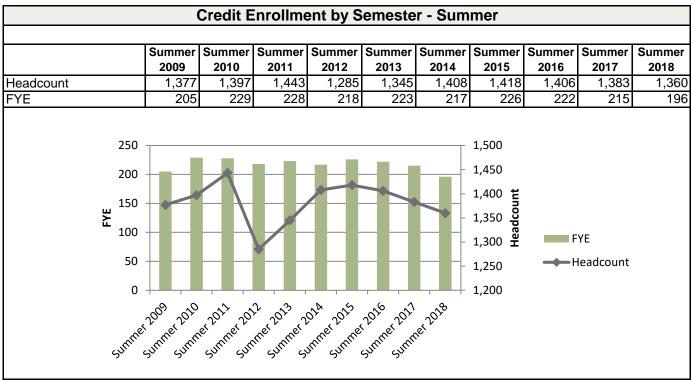
Enrollment Trends

		Credit	Enrollr	nent by	Semes	ter - Fa	II			
Headcount FYE	Fall 2009 4,923 1,597	Fall 2010 5,316 1,654	Fall 2011 5,205 1,634	Fall 2012 5,552 1,662	Fall 2013 5,348 1,630	Fall 2014 5,097 1,573	Fall 2015 4,870 1,482	Fall 2016 4,798 1,420	Fall 2017 5,053 1,461	Fall 2018 5,291 1,551
1,700 1,650 1,600 1,550 1,500 1,450 1,450 1,400 1,350 1,300 1,250							5,800 5,600 5,200 5,200 5,000 4,800 4,600 4,400	FY		,

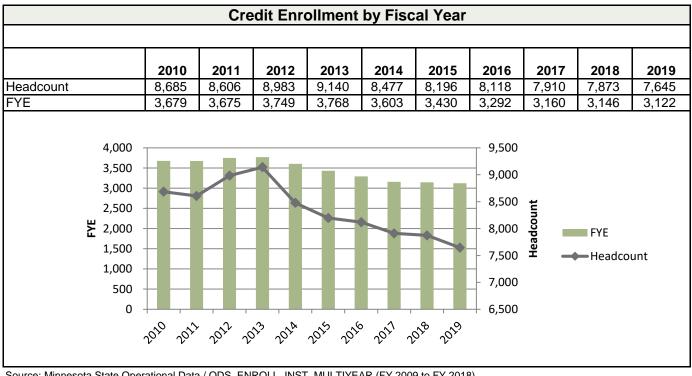
Source: Minnesota State Operational Data / ODS_ENROLL_INST_MULTIYEAR (Fall terms from FY 2010 to FY 2019)



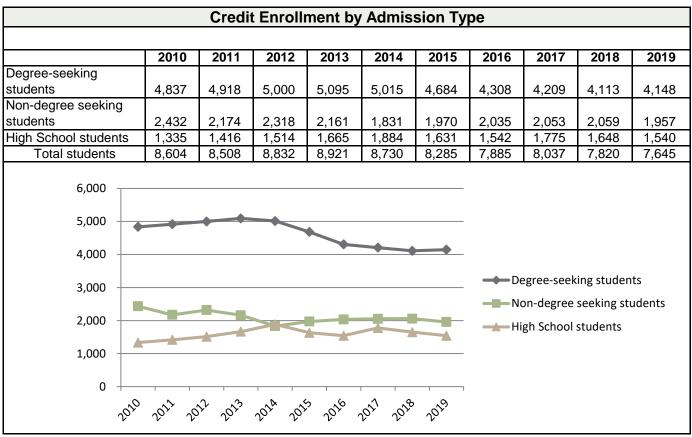
Source: Minnesota State Operational Data / ODS_ENROLL_INST_MULTIYEAR (Spring terms from FY 2010 to FY 2019)



Source: Minnesota State Operational Data / ODS_ENROLL_INST_MULTIYEAR (Summer terms from FY 2010 to FY 2019)



Source: Minnesota State Operational Data / ODS_ENROLL_INST_MULTIYEAR (FY 2009 to FY 2018)



Source: Minnesota State Operational Data / EPM-11 / ST04 - Students by Fiscal Year Degree-Seeking students: Admit Status 11, 12, or 14

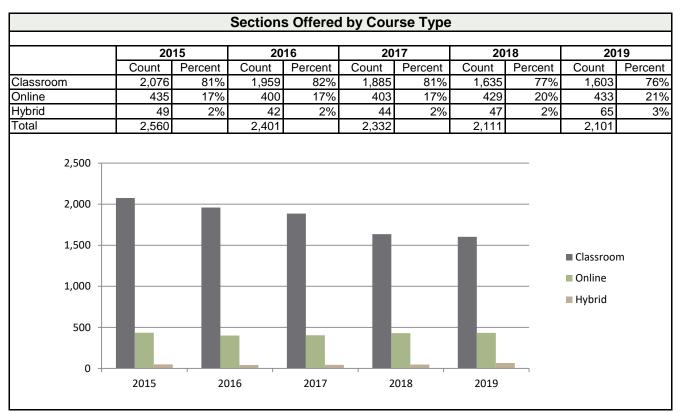
Non-Degree-Seeking students: Admit Status 11, 12, 01 14

High School students: Admit Status 21 or 22

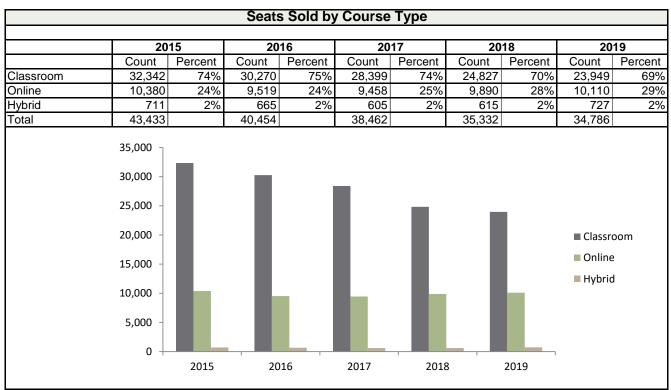
Online Enrollment and Course Sections

			F	YE by Co	ourse Ty	ре				
	20	15	18	2019						
	FYE	Percent	FYE	Percent	FYE	Percent	FYE	Percent	FYE	Percent
Classroom	2,374		2,312	70%	2,196	69%	2,141	68%	2,094	67%
Online	988	29%	916	28%	906	29%	947	30%	958	31%
Hybrid	69	2%	65	2%	58	2%	59	2%	70	2%
Total	3,431		3,293		3,160		3,147		3,122	
3,000 2,500 2,000 1,500 1,000 500 0	2015	20	016	2017		2018	2015	■ O	lassroom nline ybrid	

Source: Minnesota State Management Reports / Distance Learning / Enrollment by Media Code

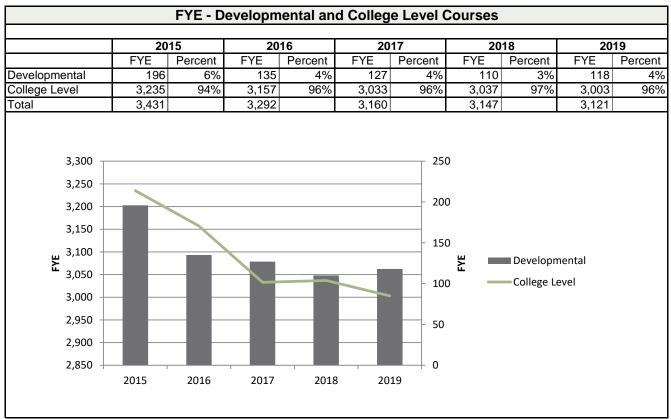


Source: Minnesota State Management Reports / Distance Learning / Enrollment by Media Code



Source: Minnesota State Management Reports / Distance Learning / Enrollment by Media Code

Developmental vs College-Level Enrollment



Source: Minnesota State Management Reports / Enrollment / Student FYE

Fall 2019 Core Enrollment* by Subject, Division, Delivery Method, and Registration Type

	Fall 2019 Core En	rollment*	by Subj	ect		
		Fall	2019	Fall	2018	Fall 2019 - Fall 2018
Subject	Subject Description	Credits	FTE	Credits	FTE	FTE % Change
ABTE	Auto Body Technology	128	8.53	78	5.20	64.10%
ACCT	Accounting	663	44.20	831	55.40	-20.22%
ADN	Professional Nursing	1948	129.87	2020.5	134.70	-3.59%
ADSC	Administrative Support	422	28.13	742	49.47	-43.13%
ALTH	Allied Health	377	25.13	399	26.60	-5.51%
AMT	Aviation Maintenance Technician	1313	87.53	870	58.00	50.92%
ANTH	Anthropology	120	8.00	111	7.40	8.11%
ART	Art	1047	69.80	1164	77.60	-10.05%
ASL	American Sign Language	129	8.60	165	11.00	-21.82%
ASTE	Auto Service Technology	329	21.93	321	21.40	2.49%
ASTR	Astronomy	184	12.27	184	12.27	0.00%
AVIA	Aviation	424	28.27	346	23.07	22.54%
BIOL	Biology	3998	266.53	3852.5	256.83	3.78%
BUS	Business	334	22.27	369	24.60	-9.49%
CADE	Computer Aided Design Engineering	252	16.80	256	17.07	-1.56%
CARP	Carpentry	406	27.07	380.5	25.37	6.70%
CETT	Civil Engineering Technology	353	23.53	283	18.87	24.73%
CHEM	Chemistry	568	37.87	544	36.27	4.41%
CIS	Computer Information Systems	1881	125.40	1943	129.53	-3.19%
CMAE	360 Programs	149	9.93	162	10.80	-8.02%
COMM	Communication	1471	98.07	1475	98.33	-0.27%
DENH	Dental Hygiene	545	36.33	540	36.00	0.93%
DSTC	Distinctions	22	1.47	19	1.27	15.79%
ECON	Economics	417	27.80	474	31.60	-12.03%
EDUC	Education	1	0.07	0	0.00	100.00%
ELEC	Commercial & Residential Wiring	375	25.00	285	19.00	31.58%
ELTN	Electronic Technology	1120	74.67	990	66.00	
ENGL**	English	3531	235.40		246.93	-4.67%
ENGR	Engineering	21	1.40	0	0.00	100.00%
ENSC	Environmental Science	433	28.87	387	25.80	11.89%
FIRE	Fire Technology & Administration	609	40.60	684	45.60	-10.96%
FYE	First Year Experience	387	25.80	401	26.73	-3.49%
GEOG	Geography	217	14.47	240	16.00	-9.58%
GEOL	Geology	396	26.40	572	38.13	-30.77%
HIST	History	540	36.00	741	49.40	-27.13%
HPER	Health, Physical Education & Recreation	1137	75.80	1126	75.07	0.98%
HUM	Humanities	765	51.00		53.80	-5.20%

						Fall 2019 - Fall
		Fall	2019	Fall	2018	2018
INMG	Integrated Manufacturing	559	37.27	321	21.40	74.14%
LGST	Paralegal Studies	342	22.80	417	27.80	-17.99%
MATH	Mathematics	2656	177.07	3031	202.07	-12.37%
MCOM	Media Studies and Production	204	13.60	216	14.40	-5.56%
MEDA	Medical Assistant	145	9.67	158	10.53	-8.23%
MLTN	Medical Laboratory Technician	306	20.40	219	14.60	39.73%
MTCC	Machine Tool Technology	158	10.53	193	12.87	-18.13%
MTP	Massage Therapist	252	16.80	280	18.67	-10.00%
MUSC	Music	138	9.20	140	9.33	-1.43%
NUNA	Nurse Assistant	282	18.80	397	26.47	-28.97%
NUPN	Practical Nursing	467	31.13	408.5	27.23	14.32%
PHIL	Philosophy	561	37.40	741	49.40	-24.29%
PHYS	Physics	271	18.07	279	18.60	-2.87%
PSCI	Political Science	234	15.60	324	21.60	-27.78%
PSYC	Psychology	1652	110.13	1680	112.00	-1.67%
PTA	Physical Therapist Assistant	502	33.47	541	36.07	-7.21%
RADT	Radiologic Technology	645	43.00	525	35.00	22.86%
RESP	Respiratory Care	446	29.73	520	34.67	-14.23%
SOC	Sociology	1164	77.60	1254	83.60	-7.18%
SPAN	Spanish	100	6.67	96	6.40	4.17%
SURG	Surgical Technology	287	19.13	339	22.60	-15.34%
TDT	Truck Driving	254	16.93	126	8.40	101.59%
WLDG	Welding	501	33.40	595	39.67	-15.80%
Total	·	39,138	2,609.20	40,267	2,684.47	-2.80%

* Core Enrollment excludes College in the Schools and Customized Training

** All ENGL/READ 0950 and ENGL/READ 0955 credits and FTE are reported under the ENGL course prefix

Source: Minnesota State Operational Data

	Fall 2019 Core Enrollment* by Division												
	Fall 2	2019	Fall	2018	Fall 2019 - Fall 2018								
Division	Credits	FTE	Credits	FTE	FTE % Change								
B&I	10572	704.80	10193	679.50	3.72%								
HLTH	6202	413.47	6347	423.13	-2.28%								
LAS	22364	1490.93	23,28	1581.83	-5.75%								
Total	39,138	2,609.20	16,540	2,684.46	-2.80%								

Fall 20	19 Core E	nrollmen	t* by	Delivery	Method	
	Fall	Fall 2019 Fall 2018			Fall 2019 - Fall 2018	
Delivery Method (Media Code)	Credits	FTE		Credits	FTE	FTE % Change
Online (03, 12, 13)	11384	758.93		12151	810.07	-6.31%
Hybrid (09)	990	66.00		1124	74.93	-11.92%
Onground (Null)	26764	1795.40		26992	1799.47	-0.23%
Total	39,138	2,609.20		40,267	2,684.47	-2.80%

Fall 201	9 Total E	nrollment	t by I	Registrat	ion Type	
	Fall	2019	Fall 2018			Fall 2019 - Fall 2018
Registration Type	Credits	FTE		Credits	FTE	FTE % Change
College in the Schools (CITS)	7012	467.47		5598	373.20	25.26%
Credit-based Customized Training	572	38.13		724	48.27	-21.01%
Core Enrollment	39138	2609.2		40267	2684.467	-2.80%
Total	46,722	3,114.80		46,589	3,105.94	0.29%

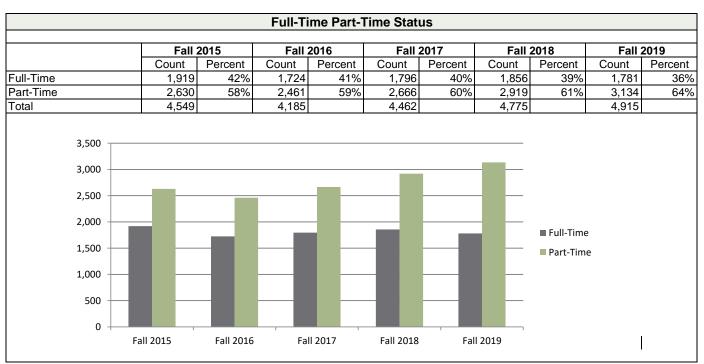
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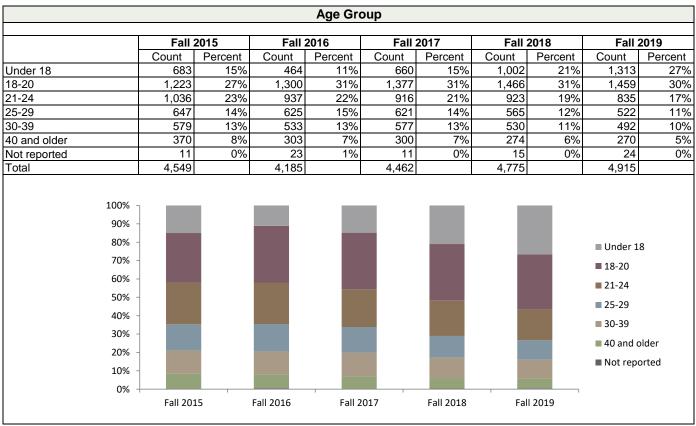
Source: Minnesota State Operational Data

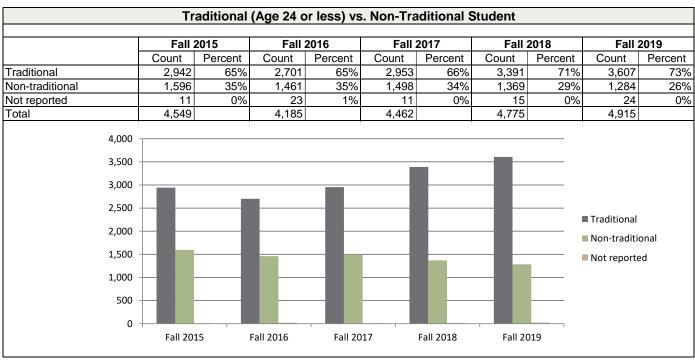
Student Profile - Credit Students

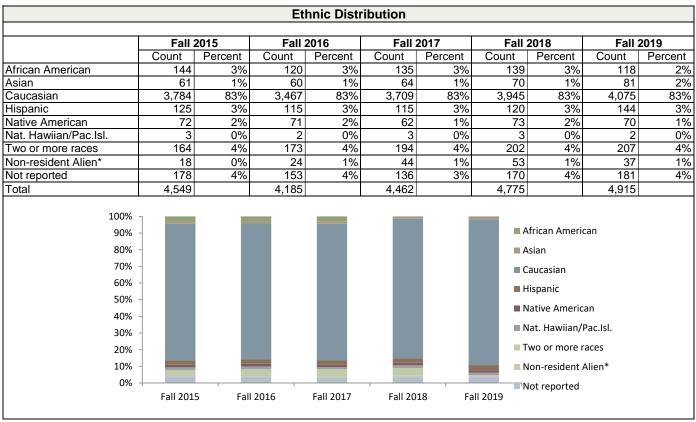
		Ge	nder Dist	ribution					
Fall	2015	Fall	2016	Fall 2017		Fall 2018		Fall 2019	
Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
2,534	56%	2,290	55%	2,463	55%	2,647	55%	2,714	55%
1,916	42%	1,805	43%	1,925	43%	2,043	43%	2,080	42%
99	2%	90	2%	74	2%	85	2%	121	2%
4,549		4,185		4,462		4,775		4,915	
							■ N	lale	
	Count 2,534 1,916	2,534 56% 1,916 42% 99 2%	Count Percent Count 2,534 56% 2,290 1,916 42% 1,805 99 2% 90	Count Percent Count Percent 2,534 56% 2,290 55% 1,916 42% 1,805 43% 99 2% 90 2%	Count Percent Count Percent Count 2,534 56% 2,290 55% 2,463 1,916 42% 1,805 43% 1,925 99 2% 90 2% 74	Count Percent Count Percent Count Percent 2,534 56% 2,290 55% 2,463 55% 1,916 42% 1,805 43% 1,925 43% 99 2% 90 2% 74 2%	Count Percent Count Percent Count Percent Count 2,534 56% 2,290 55% 2,463 55% 2,647 1,916 42% 1,805 43% 1,925 43% 2,043 99 2% 90 2% 74 2% 85	Count Percent Count Percent Count Percent Count Percent Count Percent 2,534 56% 2,290 55% 2,463 55% 2,647 55% 1,916 42% 1,805 43% 1,925 43% 2,043 43% 99 2% 90 2% 74 2% 85 2% 4,549 4,185 4,462 4,775 4 4 4 4 6	Count Percent Count Percent Count Percent Count 2,534 56% 2,290 55% 2,463 55% 2,647 55% 2,714 1,916 42% 1,805 43% 1,925 43% 2,043 43% 2,080 99 2% 90 2% 74 2% 85 2% 121

Source: 30th Day Enrollment Tables/Minnesota State Operational Data

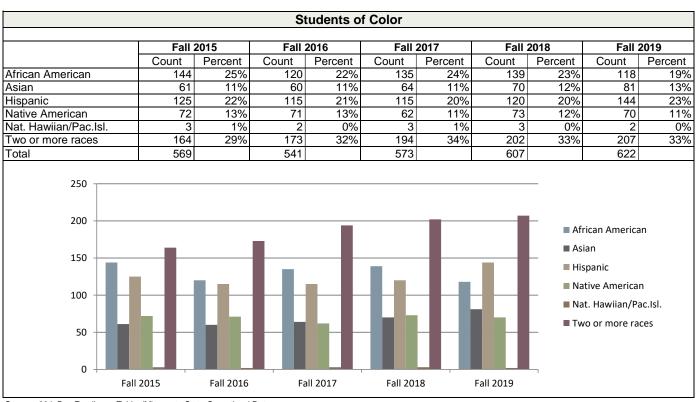


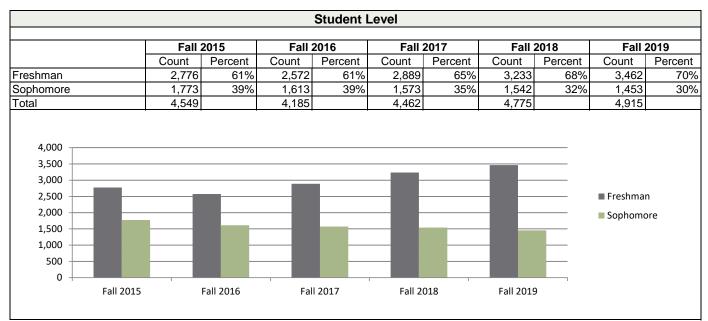






Source: 30th Day Enrollment Tables/Minnesota State Operational Data ; *Non-resident Alien supersedes all ethnicity values

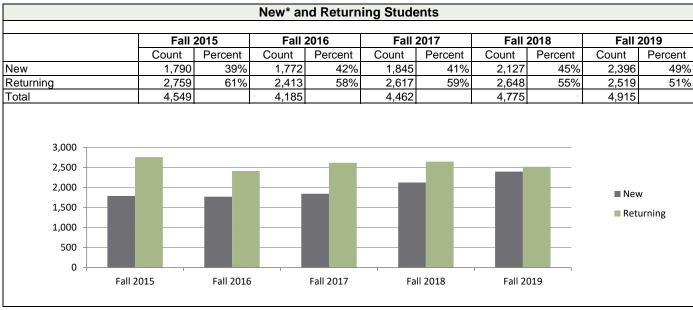




			Out	-of-State	Students					
	Fall	2015	Fall	2016	Eall	2017	Eall	2018	Eall	2019
	Count	Percent	Count	2010	Count	Percent	Count	Percent	Count	Percent
WI	480	79.6%	482	83.5%	417	81.8%	459	84.8%	523	85.0%
ND	17	2.8%	15	2.6%	8	1.6%	6	1.1%	11	1.8%
TX	11	1.8%	11	1.9%	9	1.8%	5	0.9%	11	1.8%
CA	10	1.7%	3	0.5%	5	1.0%	6	1.1%	10	1.6%
GA	2	0.3%	2	0.3%	3	0.6%	2	0.4%	6	1.0%
FL	9	1.5%	6	1.0%	3	0.6%	6	1.1%	5	0.8%
	4	0.7%	3	0.5%	3	0.6%	4	0.7%	4	0.7%
M	5	0.7%	2	0.3%	4	0.0%	3	0.6%	3	0.7%
OH	3	0.5%	4	0.0%		0.0%	1	0.0%	3	0.5%
PA	3	0.5%	5	0.0%	2	0.0%	3	0.2 %	3	0.5%
SD	3	0.5%	4	0.9%	1	0.4%	5	0.0%	3	0.5%
VA	3	0.5%	3	0.7%	6	1.2%	5	0.0%	3	0.5%
WA	3	0.5%	5	0.3%	3	0.6%	2	0.9%	3	0.5%
AL	5	0.0%	5	0.0%	1	0.0%	1	0.4%	2	0.3%
CT	1	0.0%		0.0%	1	0.2%	1	0.2%	2	0.3%
KY	1	0.2%	2	0.0%	2	0.0%	1	0.2%	2	0.3%
MD	1	0.2%	1	0.3%	3	0.4%	5	0.2 %	2	0.3%
OK		0.2%	1	0.2%	5	0.0%	J	0.9%	2	0.3%
OR	3	0.0%	2	0.0%	2	0.0%	1	0.0%	2	0.3%
UT	2	0.3%	2	0.3%	1	0.4%		0.2%	2	0.3%
AB	2	0.3%		0.0%	1	0.2%		0.0%	<u> </u>	0.3%
AE	1	0.0%	1	0.0%	2	0.0%	2	0.0%	1	0.2%
AK	1	0.2%	<u> </u>	0.2%	2	0.4%	2	0.4%	1	0.2%
			0		4		1		1	
AR AZ		0.0%	2	0.3%		0.2%	2	0.2%	1	0.2%
AZ IN	2	0.3%	3	0.2%			2	0.4%	•	0.2%
		0.0%	-			0.0%		0.0%	1	
LA	1	0.2%	1	0.2%		0.0%	1	0.2%	1	0.2%
ME	1	0.2%	2	0.3%	3	0.6%	1	0.2%	1	0.2%
MO	3	0.5%	1	0.2%	4	0.8%	3	0.6%	1	0.2%
NC	4	0.7%	1	0.2%	5	1.0%	2	0.4%	1	0.2%
NY		0.0%		0.0%		0.0%	2	0.4%	1	0.2%
SC	_	0.0%	1	0.2%	2	0.4%	2	0.4%	1	0.2%
TN	2	0.3%	1	0.2%	1	0.2%		0.0%	1	0.2%
Other Out-of-State	27	4.5%	17	2.9%	15	2.9%	12	2.2%	0	0.0%
Out-of-State Total Source: 30th Day Enrollment T	603		577		510		541		615	

Notes: (1) This table is based on the student's permanent address (zip code)

(2) AB = Alberta Canada; AE = Armed forces in Europe, the Middle East, Africa, and Canada



*New students are those who started in the fall or preceding summer; including new students with transfer credits

		Ne	w* Enteri	ng Freshr	nen Distr	ribution				
	Fall	2015	Fall	2016	Fall 2017		Fall 2018		Fall	2019
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Full-time/Part-time										
Part-time	879	68%	811	63%	914	64%	1124	68%	1411	72%
Full-time	421	32%	478	37%	507	36%	532	32%	545	28%
Total	1,300		1,289		1,421		1,656		1,956	
Gender										
Male	553	43%	563	44%	600	42%	737	45%	834	43%
Female	670	52%	661	51%	766	54%	853	52%	1021	52%
Not reported	77	6%	65	5%	55	4%	66	4%	101	5%
Ethnicity										
African American	46	4%	29	2%	53	4%	48	3%	46	2%
Asian	16	1%	24	2%	21	1%	25	2%	29	1%
Caucasian	1,040	80%	1,033	80%	1,136	80%	1,325	80%	1,569	80%
Hispanic	32	2%	33	3%	29	2%	43	3%	62	3%
Native American	23	2%	28	2%	16	1%	28	2%	35	2%
Nat. Hawiian/Pac.Isl.	1	0%	1	0%	0	0%	0	0%	0	0%
Two or More Races	45	3%	58	4%	67	5%	66	4%	76	4%
Non-resident Alien**	7	1%	10	1%	19	1%	14	1%	8	0%
Not reported	90	7%	73	6%	80	6%	107	6%	131	7%
Age										
Under 18	433	33%	328	25%	375	26%	654	39%	946	48%
18-20	469	36%	583	45%	609	43%	635	38%	656	34%
21-24	136	10%	132	10%	161	11%	139	8%	141	7%
25-29	102	8%	85	7%	115	8%	84	5%	66	3%
30-39	78	6%	80	6%	101	7%	83	5%	71	49
40 and older	73	6%	63	5%	54	4%	51	3%	56	3%
Not reported	9	1%	18	1%	6	0%	10	1%	20	19
Source: 30th Day Enrollment Tab	-		-	. 70	0	070	10	. 70	20	17

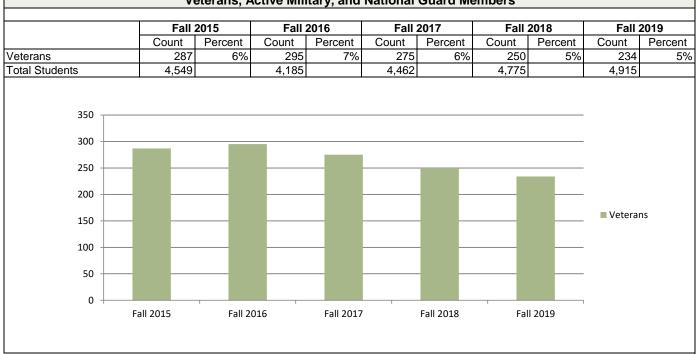
 * New students are those who started in the fall or preceding summer; not including transfer students

** Non-resident alien supersedes all ethnicity values

			Cou	unty of Re	sidence					
	Fall 2	2015	Fall	2016	Fall	2017	Fall	2018	Fall	2019
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Minnesota										
St Louis	1845	40.6%	1813	43.3%	1860	41.7%	1932	40.5%	2063	42.0%
Carlton	316	6.9%	279	6.7%	326	7.3%	403	8.4%	440	9.0%
Chisago	183	4.0%	7	0.2%	176	3.9%	179	3.7%	204	4.2%
Lake	96	2.1%	105	2.5%	99	2.2%	149	3.1%	144	2.9%
Pine	86	1.9%	79	1.9%	111	2.5%	158	3.3%	141	2.9%
Hennepin	50	1.1%	57	1.4%	77	1.7%	95	2.0%	88	1.8%
Wright	43	0.9%	23	0.5%	28	0.6%	71	1.5%	88	1.8%
Itasca	39	0.9%	50	1.2%	34	0.8%	35	0.7%	64	1.3%
Koochiching	52	1.1%	61	1.5%	37	0.8%	64	1.3%	56	1.1%
Anoka	52	1.1%	37	0.9%	48	1.1%	52	1.1%	48	1.0%
Dakota	39	0.9%	29	0.7%	31	0.7%	36	0.8%	43	0.9%
Washington	40	0.9%	25	0.6%	31	0.7%	30	0.6%	38	0.8%
Ramsey	21	0.5%	28	0.7%	33	0.7%	31	0.6%	34	0.7%
Cook	44	1.0%	47	1.1%	36	0.8%	41	0.9%	30	0.6%
Crow Wing	35	0.8%	34	0.8%	33	0.7%	26	0.5%	27	0.5%
Isanti	9	0.2%	8	0.2%	18	0.4%	28	0.6%	27	0.5%
Aitkin	29	0.6%	25	0.6%	32	0.7%	31	0.6%	25	0.5%
Sherburne	19	0.4%	12	0.3%	11	0.2%	15	0.3%	21	0.4%
Stearns	28	0.6%	27	0.6%	23	0.5%	22	0.5%	21	0.4%
Scott	13	0.3%	13	0.3%	13	0.3%	22	0.5%	17	0.3%
Cass	15	0.3%	11	0.3%	15	0.3%	12	0.3%	13	0.3%
Beltrami	7	0.2%	13	0.3%	12	0.3%	13	0.3%	11	0.2%
Carver	8	0.2%	6	0.1%	13	0.3%	10	0.2%	11	0.2%
Kanabec	9	0.2%	3	0.1%	10	0.2%	14	0.3%	11	0.2%
Clay	3	0.1%	5	0.1%	5	0.1%	11	0.2%	9	0.2%
Douglas	11	0.2%	7	0.2%	11	0.2%	9	0.2%	9	0.2%
Mcleod	4	0.1%	5	0.1%	5	0.1%	7	0.1%	9	0.2%
Hubbard	4	0.1%	5	0.1%	14	0.3%	10	0.2%	8	0.2%
Morrison	11	0.2%	9	0.2%	8	0.2%	5	0.1%	8	0.2%
Olmsted	21	0.5%	15	0.4%	9	0.2%	10	0.2%	8	0.2%
Otter Tail	4	0.1%	6	0.1%	7	0.2%	10	0.2%	8	0.2%
Rice	6	0.1%	3	0.1%	5	0.1%	13	0.3%	7	0.1%
Benton	9	0.2%	6	0.1%	5	0.1%	7	0.1%	6	0.1%
Goodhue	3	0.1%	5	0.1%	5	0.1%	1	0.0%	6	0.1%
Meeker	1	0.0%	4	0.1%	7	0.2%	8	0.2%	6	0.1%
Mille Lacs	2	0.0%	7	0.2%	, 8	0.2%	6	0.1%	6	0.1%
Polk	8	0.2%	4	0.2%	6	0.1%	5	0.1%	5	0.1%
Roseau	2	0.0%	3	0.1%	4	0.1%	3	0.1%	5	0.1%
Other MN	71	1.6%	72	1.7%	71	1.6%	74	1.5%	59	1.2%
Unknown MN	190	4.2%	203	4.9%	147	3.3%	113	2.4%	82	1.2%
	190	4.2 /0	203	4.970	147	5.5%	113	2.470	02	1.7 /0
Wisconsin										
Douglas	322	7.1%	312	7.5%	256	5.7%	318	6.7%	390	7.9%
Bayfield	12	0.3%	14	0.3%	18		23	0.5%	26	0.5%
St. Croix	4	0.1%	2	0.0%	1	0.0%	7	0.1%	10	0.2%
Washburn	6	0.1%	15	0.4%	14	0.3%	9	0.2%	10	0.2%
Polk	3	0.1%	6	0.1%	3	0.1%	3	0.1%	8	0.2%
Ashland	7	0.2%	10	0.2%	9	0.2%	10	0.2%	6	0.1%
Burnett	10	0.2%	7	0.2%	9		5	0.1%	5	0.1%
Other WI	41	0.9%	28	0.7%	22	0.5%	30	0.6%	40	0.8%
Unknown WI	45	1.0%	39	0.9%	29	0.6%	23	0.5%	12	0.2%
Other State	100	2.20%	109	2.6%	112	2.5%	110	2.3%	113	2.3%
Unknown State	571	12.55%	492	11.8%	565	12.7%	476	10.0%	389	7.9%
Total	4,549		4,185		4,462		4,775		4,915	

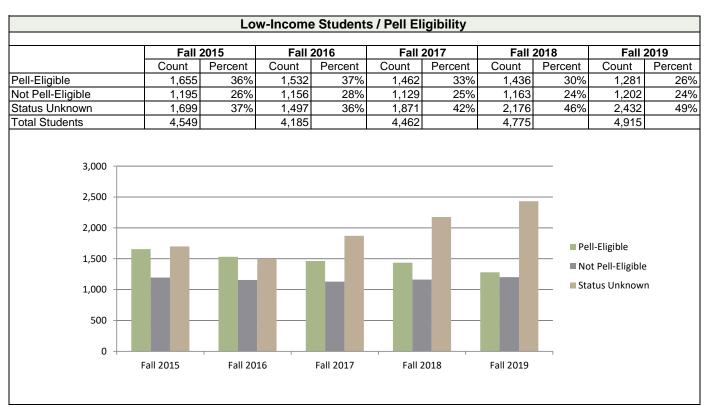
		Higl	h School	Attended	of New*	Students				
	Fall	2015	Fall		Fall	2017	Fall	2018	Fall	2019
High School	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
East HS	110	6.1%	122	6.9%	100	5.4%	189	8.9%	225	9.4%
Cloquet Senior HS	35	2.0%	35	2.0%	35	1.9%	33	1.6%	122	5.1%
Chisago Lakes HS	121	6.8%	3	0.2%	87	4.7%	92	4.3%	121	5.1%
Hermantown HS	105	5.9%	121	6.8%	89	4.8%	98	4.6%	120	5.0%
Proctor HS	43	2.4%	42	2.4%	49	2.7%	80	3.8%	110	4.6%
Denfeld HS	85	4.7%	77	4.3%	88	4.8%	84	3.9%	90	3.8%
Two Harbors HS	22	1.2%	40	2.3%	28	1.5%	54	2.5%	60	2.5%
Esko HS	34	1.9%	59	3.3%	36	2.0%	48	2.3%	46	1.9%
Eveleth-Gilbert Sr HS	15	0.8%	10	0.6%	16	0.9%	9	0.4%	45	1.9%
Barnum HS	22	1.2%	13	0.7%	25	1.4%	27	1.3%	37	1.5%
Maple Lake HS	15	0.8%	1	0.1%	5	0.3%	31	1.5%	35	1.5%
Moose Lake School	16	0.9%	20	1.1%	18	1.0%	26	1.2%	32	1.3%
Falls HS	40	2.2%	27	1.5%	6	0.3%	25	1.2%	29	1.2%
Grand Rapids HS	10	0.6%	23	1.3%	14	0.8%	12	0.6%	28	1.2%
East Central Secondary	17	0.9%	17	1.0%	22	1.2%	19	0.9%	23	1.0%
Harbor City Int'l	25	1.4%	16	0.9%	21	1.1%	19	0.9%	20	0.8%
Duluth Area Learning Ctr	10	0.6%	19	1.1%	18	1.0%	17	0.8%	18	0.8%
Willow River School	19	1.1%	11	0.6%	14	0.8%	22	1.0%	18	0.8%
Hibbing HS	19	1.1%	13	0.7%	24	1.3%	9	0.4%	17	0.7%
Hinckley Finlayson HS	2	0.1%	2	0.1%	4	0.2%	31	1.5%	16	0.7%
Lakeview Christian Acad.		0.0%	9	0.5%	6	0.3%	11	0.5%	15	0.6%
Braham Area HS	2	0.1%		0.0%	12	0.7%	14	0.7%	14	0.6%
Brainerd Senior HS	5	0.3%	12	0.7%	9	0.5%	8	0.4%	14	0.6%
Cromwell-Wright	5	0.3%	6	0.3%	13	0.7%	29	1.4%	13	0.5%
Virginia HS	11	0.6%	10	0.6%	9	0.5%	13	0.6%	13	0.5%
Wrenshall HS	19	1.1%	7	0.4%	13	0.7%	3	0.1%	13	0.5%
William M Kelley HS	7	0.4%	10	0.6%	14	0.8%	23	1.1%	12	0.5%
Burnsville Senior HS	3	0.2%	4	0.2%	3	0.2%	4	0.2%	11	0.5%
Carlton HS	12	0.7%	8	0.5%	18	1.0%	8	0.4%	11	0.5%
Cook County HS	12	0.7%	26	1.5%	17	0.9%	16	0.8%	11	0.5%
Blaine HS	4	0.2%	4	0.2%	8	0.4%	14	0.7%	10	0.4%
Monticello HS	4	0.2%	4	0.2%	4	0.2%	4	0.2%	10	0.4%
Rogers HS		0.0%	4	0.2%		0.0%		0.0%	10	0.4%
Bemidji HS	5	0.3%	3	0.2%	11	0.6%	13	0.6%	9	0.4%
Littlefork-Big Falls Hs	2	0.1%	11	0.6%	11	0.6%	12	0.6%	9	0.4%
Albrook School-Saginaw	17	0.9%	17	1.0%	14	0.8%	7	0.3%	8	0.3%
Anoka HS	6	0.3%	2	0.1%	4	0.2%	7	0.3%	8	0.3%
Buffalo HS	2	0.1%	5	0.3%	11	0.6%	4	0.2%	8	0.3%
Mcgregor School	12	0.7%	12	0.7%	7	0.4%	12	0.6%	8	0.3%
Rush City HS		0.0%	3	0.2%	2	0.1%		0.0%	8	0.3%
Greenway HS	3	0.2%	6	0.3%	6		3	0.1%	7	0.3%
Marshall School	10		3		4	0.2%	8	0.4%	7	0.3%
Champlin Park HS	4	0.2%	9	0.5%	3	0.2%	7	0.3%	6	0.3%
Pine City Jr Sr HS	3		6		5		17	0.8%	6	0.3%
Prior Lake HS	3	0.2%	11	0.6%	6	0.3%	6	0.3%	6	0.3%
Roseville Area HS	5	0.2%	3		1	0.3%	3	0.3%	6	0.3%
Other MN	429	24.0%	415	23.4%	486	26.3%	447	21.0%	389	16.2%
Superior Senior HS	73	4.1%	97	5.5%	55	3.0%	92	4.3%	167	7.0%
Northwestern HS	12	0.7%	6	0.3%	14	0.8%	19	0.9%	9	0.4%
Drummond HS	12	0.1%	2	0.1%	1	0.0%	13	0.0%	5	0.4%
Hudson Senior HS	1	0.1%	2	0.1%	1	0.1%	1	0.0%	4	0.2%
Other WI	55	3.1%	71	4.0%	59	3.2%	70	3.3%	64	2.7%
Other State(s)	98	5.5%	105	5.9%	82	4.4%	92	4.3%	97	4.0%
Unknown State	78	4.4%	71	4.0%	72	3.9%	83	3.9%	69	2.9%
Other - GED	68	3.8%	73	4.0%	72	4.0%	53	2.5%	46	1.9%
Other - Home School	41	2.3%	41	2.3%	50	2.7%	68	3.2%	57	2.4%
Other - International	19	2.3%	25	2.3%	42	2.7%	30	<u>3.2%</u> 1.4%	24	2.4%
Total	1,790	1.1/0	1,772	1.4 /0	1,845	2.3 /0	2,127	1.4 /0	2,396	1.0%
Source: 30th Day Enrollment Table	,		•		1,040		2,121		2,590	

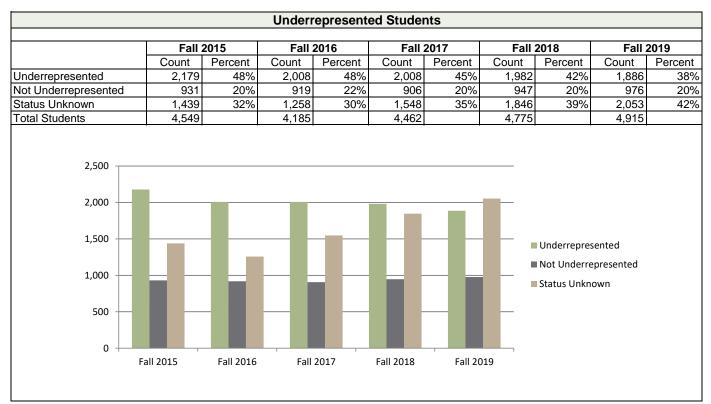
*New students are those who first attempted credits at LSC in the fall or preceding summer

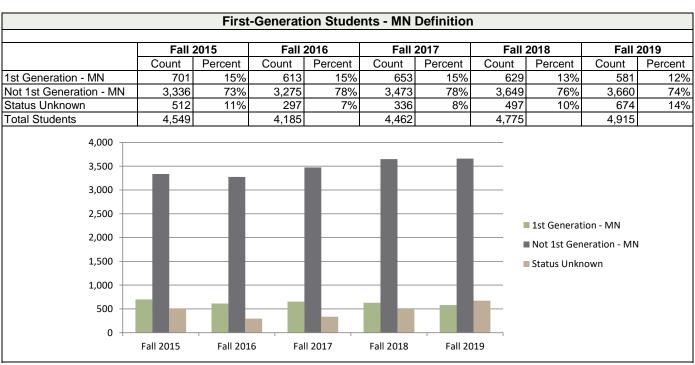


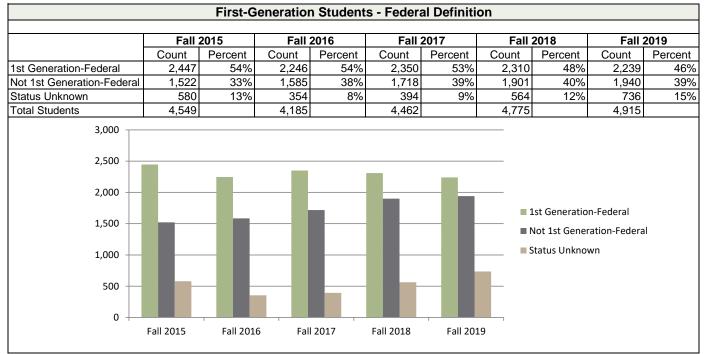
Veterans, Active Military, and National Guard Members

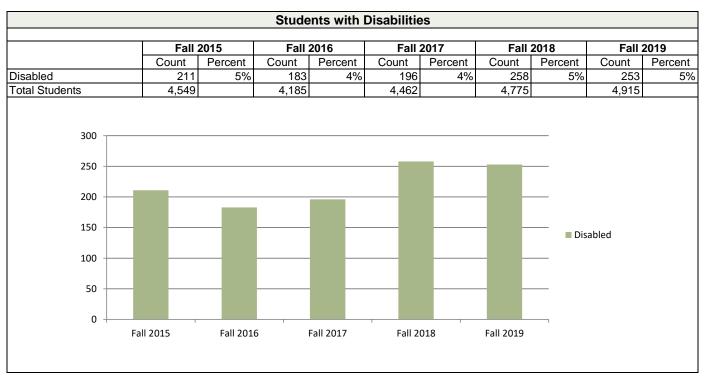
Source: 30th Day Enrollment Tables/Minnesota State Operational Data



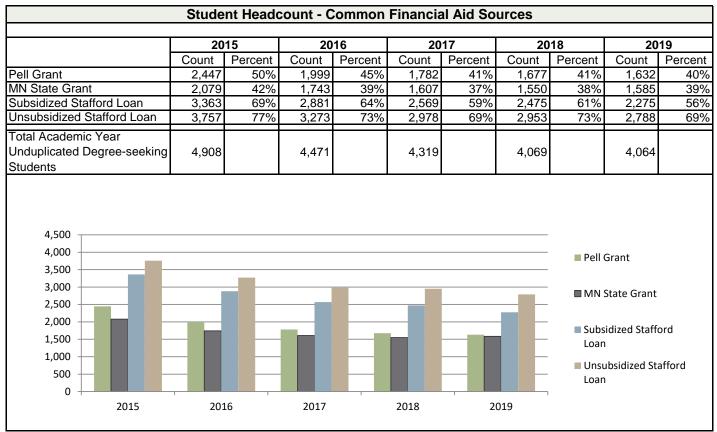




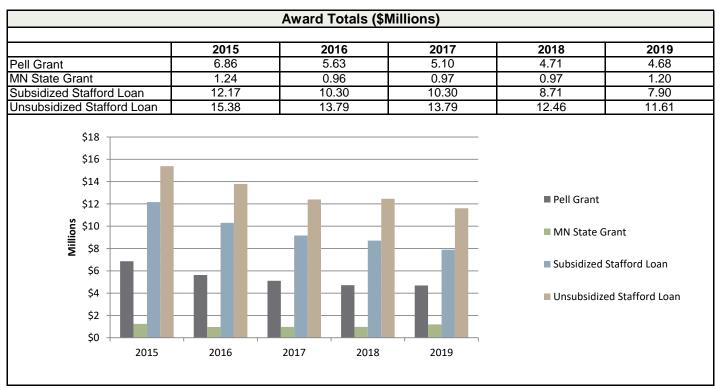




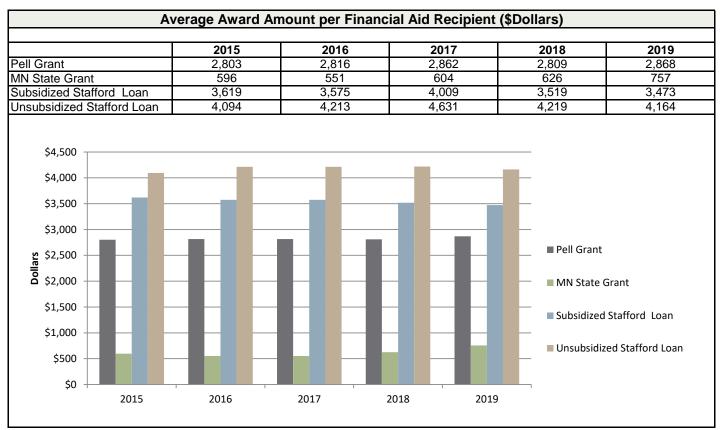
Financial Aid Awarded



Source: Minnesota State Operational Data - ISRS_AWARD - Award Year (Academic year)



Source: Minnesota State Operational Data - ISRS_AWARD - Award Year (Academic year)



Source: Minnesota State Operational Data - ISRS_AWARD - Award Year (Academic year)

Students by Major

		Fall	2015	Fall	2016	Fall	2017	Fall	2018	Fall	2019
Major	Degree Type	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Accountant	AAS	67	1.9%	61	1.8%	67	2.0%	62	1.8%	43	1.3%
Administrative Office Specialist	AAS	13	0.4%	8	0.2%	4	0.1%	6	0.2%	6	0.2%
Administrative Support-Legal Secretary	DIP	5	0.1%	1	0.0%		0.0%		0.0%		0.0%
Art	AFA	37	1.1%	25	0.7%	25	0.7%	26	0.8%	17	0.5%
Art Transfer Pathway	AFA		0.0%		0.0%		0.0%		0.0%	5	0.2%
Auto Body and Chassis Technician	DIP	9	0.3%	2	0.1%	2	0.1%	3	0.1%	5	0.2%
Auto Body Technology	DIP	10	0.3%	8	0.2%	2	0.1%	4	0.1%	4	0.1%
Auto Service Technology	AAS	27	0.8%	23	0.7%	24	0.7%	18	0.5%	14	0.4%
Auto Service Technology	DIP	15	0.4%	8	0.2%	11	0.3%	9	0.3%	7	0.2%
Aviation Maintenance Technology	DIP	16	0.5%	22	0.7%	22	0.6%	16	0.5%	19	0.6%
Aviation Maintenance Technology	AAS	40	1.2%	49	1.5%	48	1.4%	41	1.2%	51	1.5%
Aviation Management	AAS	1	0.0%	6	0.2%	8	0.2%	4	0.1%	1	0.0%
Basic Electronics	CERT	1	0.0%	1	0.0%	2	0.1%	4	0.1%	1	0.0%
Biology Transfer Pathway	AS		0.0%		0.0%	2	0.1%	12	0.4%	21	0.6%
Bookkeeper	DIP		0.0%	6	0.2%	6	0.2%	12	0.4%	13	0.4%
Business Administration	AA		0.0%		0.0%		0.0%	1	0.0%		0.0%
Business Administration	AS	108	3.1%	112		116	3.4%	145		59	1.8%
Business and Technology	AS	9		9		14	0.4%	20		16	
Business Transfer Pathway	AS		0.0%	1	0.0%		0.0%		0.0%	33	
Carpentry	AAS		0.0%		0.0%	4	0.1%	7		8	
Carpentry	CERT		0.0%	1	0.0%		0.0%	4		3	
Carpentry	DIP		0.0%	15		15	0.4%	19		17	0.5%
Chemistry Transfer Pathway	AS		0.0%		0.0%		0.0%		0.0%	5	
Civil Engineering Technology	AAS	34	1.0%	31	0.9%	31	0.9%	21	0.6%	26	0.8%
Civil Engineering Technology	DIP	4		1			0.0%	3		3	
Commercial and Residential Wiring	AAS	45	1.3%	43		50	1.5%	55		66	2.0%
Commercial and Residential Wiring	DIP	17	0.5%	20		25	0.7%	29		35	
Communications Studies Transfer Pathway	AA		0.0%		0.0%		0.0%	3		6	
Computer and Web Programming	AAS	46	1.3%	38		32	0.9%	30		33	1.0%
Computer and Web Programming	CERT	4	0.1%	5		6	0.2%	6		6	
Computer and Web Programming	DIP	-	0.0%	-	0.0%	1	0.0%	1		3	
Computer Technology	AAS		0.0%		0.0%	-	0.0%	1		-	0.0%
Computer Technology	AS	18		24		21	0.6%	25		21	0.6%
Cyber Defense	CERT		0.0%	2		3	0.1%	4		8	
Cyber Security	CERT		0.0%		0.0%	5	0.1%	1		4	
Dental Hygiene	AAS	95	2.8%	97	2.9%	113	3.3%	117		122	3.7%
Dialysis Pt Care Technician-Theory	CERT	7	0.2%	3		8	0.2%	5		1	
Eco-Entrepreneurship	AS	-	0.0%		0.0%		0.0%		0.0%	5	
Economics Transfer Pathway	AA		0.0%		0.0%		0.0%	1			
Elec Technology-Industrial Controls	AAS	48	1.4%			32	0.9%	27		35	
Electronic Technology	DIP	5				8	0.2%	6		9	
Engineering CAD Technician	CERT	3				6		2		3	
English Transfer Pathway	AA		0.0%		0.0%		0.0%		0.0%	5	
Exercise Science Transfer Pathway	AS		0.0%		0.0%		0.0%		0.0%	4	
Fire Fighter	CERT		0.0%			8	0.2%	3			
Fire Medic	CERT		0.0%			1	0.0%	-	0.0%		0.0%
Fire Science and Administration	AS		0.0%			13	0.4%	12		10	
Fire Technology	AAS	41	1.2%	52		41	1.2%	46		39	
Gas Metal Arc Welding Production Welder	CERT	10					0.0%		0.0%		0.0%
Gas Tungsten Arc Welding Production Weld	CERT	5				6		3			0.0%
Health Sciences Broad Field	AS	24				18	0.5%	19		13	
History Transfer Pathway	AA		0.0%		0.0%		0.0%	1		4	
Information Processing Assistant	DIP	1	0.0%	2		1	0.0%	2		2	0.1%
Integ Mfg -Engineering CAD Technology	AAS	27				20		16			
Integ Mfg -Engineering CAD Technology	DIP	7	0.2%			3		3			0.0%
Integ Mfg TechAutomated Machining	CERT	,	0.0%			Ĵ	0.0%	1			
Integ Mfg TechCNC Machine Programmer	AAS	21				11	0.3%				
ing room one machine riogrammer		<u> </u>	0.070	21	0.070		0.070	/	0.070	10	0.070

		Fal	2015	Fall	2016	Fall	2017	Fall	2018	Fall	2019
Major	Degree Type	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Integ Mfg TechCNC Machine Programmer	DIP	6	0.2%	6	0.2%	8	0.2%	3	0.1%	7	0.2%
Integ Mfg TechManual Machinist	CERT	1	0.0%		0.0%	1	0.0%	2	0.1%	2	0.1%
Integrated Manufacturing Tech - Welding	DIP	68	2.0%	60	1.8%	57	1.7%	47	1.4%	46	1.4%
Integrated Manufacturing-Welding	CERT	3		5		4	0.1%	1		İ	0.0%
IT Specialist: Network Administration	AAS	69	2.0%	2		5	0.1%	2		1	0.0%
IT Specialist:Network Administration	CERT	3	0.1%	3	0.1%	2	0.1%		0.0%		0.0%
IT Specialist:Network Administration	DIP	4	0.1%	1	0.0%	1	0.0%		0.0%	2	0.1%
Legal Secretary	CERT	1	0.0%	5	0.1%		0.0%	2	0.1%		0.0%
Liberal Arts and Sciences	AA	1303	37.7%	1246	36.9%	1284	37.5%	1230	35.9%	1147	34.4%
Machine Production Technologist	DIP		0.0%		0.0%		0.0%	1		1	0.0%
Massage Therapist	DIP	23	0.7%	23		20	0.6%	16		15	0.5%
Mathematics Transfer Pathway	AA		0.0%		0.0%		0.0%	2		8	0.2%
Media Studies and Production	DIP	18	0.5%	24	0.7%	21	0.6%	17		18	
Medical Administrative Secretary	AAS	10		1	0.0%		0.0%		0.0%		0.0%
Medical Assisting	DIP	27	0.8%	25		22	0.6%	29		41	1.2%
Medical Coding and Billing	CERT		0.0%		0.0%		0.0%		0.0%	1	0.0%
Medical Laboratory Technician	AAS	33	1.0%	33	1.0%	28	0.8%	29		24	0.7%
Medical Office Specialist	DIP		0.0%	3		3	0.1%	2			0.1%
Medical Receptionist	CERT	2	0.1%	1		0	0.0%	0	0.0%		0.0%
Medical Receptionist	DIP		0.0%		0.0%	2	0.1%	6		2	0.1%
Microsoft Server Administrator	CERT	1	0.0%	C 4	0.0%	70	0.0%	1			0.0%
Network Administration & Cyber Security	AAS DIP		0.0%	64 3	1.9% 0.1%	76 5	2.2% 0.1%	89		80 8	2.4%
Network Administration & Cyber Security				3				4		0 7	
Network Administration and Security	CERT	200	0.0%	82	0.0%	3	0.1%	1			0.2%
Nursing	AAS	200	5.8%		2.4%	11	0.3%	504	0.0%		0.0%
Nursing	AS	368	10.7%	466	13.8%	534	15.6%	534		522	15.7%
Office Assistant	CERT	3	0.1%	2	0.1%	5	0.1%	4		2	0.1%
Paralegal Studies	AAS	26	0.8%	25	0.7%	22	0.6%	33		25	0.8%
Paralegal Studies	AS CERT	4		9		8	0.2%	5		3	
Paralegal Studies		2	0.1%		0.0%		0.1%	2		4	0.1%
PC Support Technician	CERT	2	0.1%	2		3	0.1%	1		10	0.0%
Personal Trainer	CERT	16		15		12	0.4%	17		12	0.4%
Phlebotomy	CERT	21	0.6%	9		21	0.6%	15		9	
Physical Therapist Assistant	AAS	106	3.1%	112	3.3%	115	3.4%	116		113	3.4%
Practical Nursing	DIP	50		64	1.9%	52	1.5%	69			1.7%
Pre-Health Services Managment	AS		0.0%		0.0%		0.0%		0.0%	1	0.0%
Production Technologist	CERT		0.0%	10	0.0%	40	0.0%	1			0.0%
Professional Pilot	AAS	36				42					
Professional Pilot	DIP	3				5		5			0.1%
Psychology Transfer Pathway	AA	100	0.0%		0.0%	10-	0.0%		0.0%		0.2%
Radiologic Technology	AAS	123	3.6%			109	3.2%	114			
Rapid Prototyping and Design	CERT	2		5			0.0%	1			0.0%
Respiratory Therapy	AAS	32				45	1.3%	45		44	1.3%
Robotic & Manufacturing Automation Tech	CERT		0.0%		0.0%	1	0.0%	1	,.		0.0%
Sociology Transfer Pathway	AA		0.0%		0.0%		0.0%		0.0%	7	0.2%
Solidworks (CAD)	CERT	2			0.0%	2	0.1%	1			0.0%
Surgical Technology	AAS	47				27	0.8%	40			1.1%
Surgical Technology	DIP	18				11	0.3%	11			
Welding	AAS		0.0%	5		6	0.2%	5			
Welding Technologist	DIP		0.0%			11	0.3%	6			
Welding Technology	CERT		0.0%		0.0%		0.0%	2			0.1%
Wildland Firefighting Source: Minnesota State Operational Data	CERT		0.0%	1	0.0%		0.0%	2	0.1%	1	0.0%

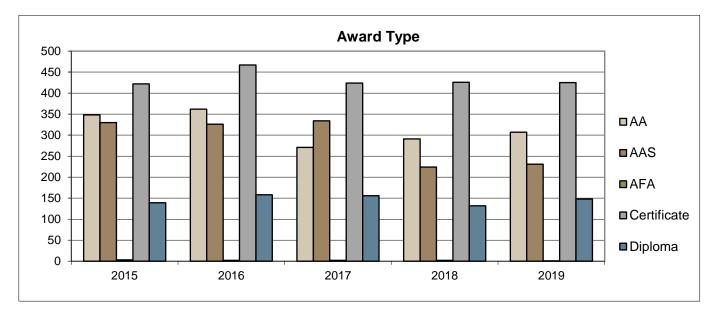
Source: Minnesota State Operational Data

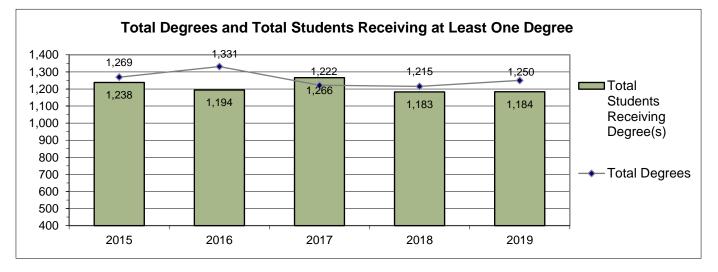
Note: Only primary majors are reported in this table

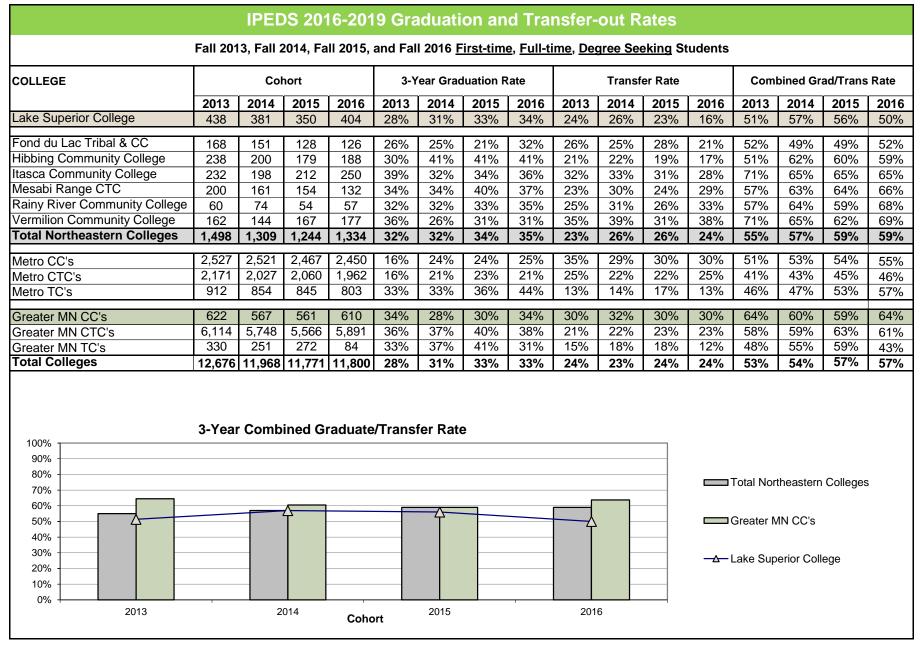
Academic Awards - FY 2015-2019

	20	15	20)16	20	17	20	18	20	19
	Number	Percent								
AA	348	27%	362	27%	271	22%	291	24%	307	25%
AAS	330	26%	326	24%	334	27%	224	18%	231	18%
AFA	3	0%	2	0%	2	0%	2	0%	1	0%
AS	27	2%	16	1%	35	3%	140	12%	138	11%
Certificate	422	33%	467	35%	424	35%	426	35%	425	34%
Diploma	139	11%	158	12%	156	13%	132	11%	148	12%
Total Degrees	1,269		1,331		1,222		1,215		1,250	
Total Students										
Receiving Degree(s)	1,238		1,194		1,266		1,183		1,184	

Source: Minnesota State Operational Data







Source: System Office Research, Planning, and Effectiveness

	Retentio	n a	and Su	ccess	Rates	for Fa	ll Full-	time S	tud	lents -	Fall 20	16			
					Retentio	on Rates						Succes	s Rates*		
	Fall 2016 Entering Cohort		1st Spring	2nd Fall	2nd Spring	3rd Fall	3rd Spring	4th Fall		1st Spring	2nd Fall	2nd Spring	3rd Fall	3rd Spring	4th Fall
Gender															
Male	446		79%	55%	49%	18%	13%	6%		83%	70%	67%	62%	61%	61%
Female	301		85%	51%	42%	21%	14%	8%		90%	77%	71%	71%	68%	70%
Unknown	4		25%	25%	25%	25%				50%	25%	25%	25%	25%	25%
Ethnicity									I		1				1
Amer. Indian or Alaska Native	9		(1)	(1)	(1)	(1)	(1)	(1)		(1)	(1)	(1)	(1)	(1)	(1)
Asian	8		(1)	(1)	(1)	(1)	(1)	(1)		(1)	(1)	(1)	(1)	(1)	(1)
Black or African American	22		73%	32%	23%	(1)	5%	(1)		73%	55%	50%	55%	59%	64%
Hispanic	22		5%	5%	5%		070	5%		82%	64%	64%	45%	41%	41%
Native Hawaiin/Pac Islander	0			- / -	- / -					0-70				,•	
White	614		82%	54%	47%	19%	13%	7%		86%	74%	71%	67%	66%	67%
Two or more races	44		86%	45%	41%	23%	16%	7%		89%	64%	59%	52%	48%	43%
Nonresident Alien	15		93%	73%	67%	40%	33%	13%		100%	80%	80%	87%	87%	87%
Unknown	17		65%	47%	41%	6%	6%	6%		71%	65%	59%	59%	59%	59%
Agegroup													1		1
<= 18	342		85%	57%	51%	23%	14%	8%		88%	76%	72%	68%	65%	68%
19-20	190		76%	46%	37%	21%	18%	8%		84%	72%	68%	67%	66%	64%
21-24	85		78%	55%	42%	11%	8%	1%		80%	67%	61%	53%	54%	58%
25-34	83		82%	52%	51%	12%	7%	4%		88%	72%	72%	71%	70%	69%
35-44	34		74%	56%	41%	21%	15%	6%		76%	68%	56%	56%	53%	53%
45-54	9		(1)	(1)	(1)	(1)	(1)	(1)		(1)	(1)	(1)	(1)	(1)	(1)
>54	7		(1)	(1)	(1)	(1)	(1)	(1)		(1)	(1)	(1)	(1)	(1)	(1)
Unknown	1		100%	(.)	(.)	(.)	()	(.)		100%	(.)	(.)	(.)	(.)	(.)
									1		1				1
Admission Status			0.50/	070/	000/	=0/	407	=0/		0.001	000/	000/	0.001	0.40/	0.001
High School	57		95%	67%	63%	5%	4%	5%		96%	93%	89%	86%	84%	89%
Undergrad Regular	404		78%	52%	45%	24%	16%	8%		81%	66%	62%	58%	56%	57%
Undergrad Transfer	273		85%	53%	45%	16%	12%	5%		89%	77%	74%	70%	70%	69%
Other Undergrad	17		24%	24%	24%	29%	12%	18%		94%	82%	82%	82%	82%	82%
Total	751		81%	53%	46%	19%	14%	7%		85%	73%	69%	65%	64%	65%

Source: Minnesota State Operational Data / Student Persistence and Completion Analytic Tool

*Success Rate is based on Retention, Transfer, and Graduation combined.

(1) Suppressed to protect student privacy

Rete	ention and	Success Rat	tes for	Fall Full	-time S	tudents	s - Fall	2017		
				on Rates					s Rates*	
	Fall 2017 Entering Cohort	1st Spring	2nd Fall	2nd Spring	3rd Fall		1st Spring	2nd Fall	2nd Spring	3rd Fall
Gender										
Male	419	77%	53%	46%	17%		82%	68%	65%	61%
Female	322	79%	50%	39%	20%		87%	80%	76%	76%
Unknown	6	50%	50%	33%	17%		50%	67%	50%	33%
Ethnicity										
Amer. Indian or Alaska	8	(1)	(1)	(1)	(1)		(1)	(1)	(1)	(1)
Asian	9	(1)	(1)	(1)	(1)		(1)	(1)	(1)	(1)
Black or African American	17	82%	41%	35%	18%		82%	59%	59%	65%
Hispanic	18	56%	44%	33%	11%		56%	56%	44%	44%
Native Hawaiin/Pac Islander	0									
White	624	78%	51%	42%	17%		84%	73%	70%	67%
Two or more races	46	76%	50%	43%	24%		87%	80%	78%	74%
Nonresident Alien	14	100%	86%	79%	50%		100%	93%	86%	79%
Unknown	11	73%	64%	45%	18%		73%	73%	73%	55%
Agegroup										
<= 18	339	81%	57%	46%	21%		87%	78%	73%	73%
19-20	199	77%	47%	38%	20%		83%	73%	68%	63%
21-24	94	74%	50%	44%	10%		80%	66%	64%	55%
25-34	76	70%	45%	36%	12%		79%	71%	68%	61%
35-44	23	83%	52%	48%	13%		87%	70%	74%	74%
45-54	12	67%	33%	42%	33%		87%	70%	74%	74%
>54	3	(1)	(1)	(1)	(1)		(1)	(1)	(1)	(1)
Unknown	1	100%					100%			100%
Admission Status										
High School	57	95%	67%	63%	5%		97%	93%	90%	86%
Undergrad Regular	404	78%	53%	45%	25%		81%	66%	62%	58%
Undergrad Transfer	273	85%	54%	45%	16%		90%	77%	74%	71%
Other Undergrad	17	53%	18%	18%	6%		94%	82%	82%	82%
Total	747	78%	52%	43%	18%		84%	73%	70%	67%

Source: Minnesota State Operational Data / Student Persistence and Completion Analytic Tool

* Success Rate is based on Retention, Transfer, and Graduation combined.

(1) Suppressed to protect student privacy

	Status of Graduates Summary													
	Total Gro	Related IN.	Related by	Related Employ	Continuing Continuing	Continuing	Unrelation 9%	Available	Unrelated Work but Unemploi	Unavailatu	Status Up.	Total Rel.	Total Alpair	ulable for Related Mork
2003	651	215	105	97%	223	34%	5	6	11	55	70	320	331	
2004	760	274	105	95%	242	32%	7	11	14	47	88	379	397	
2005	833	307	124	96%	254	30%	12	5	30	11	90	431	448	
2006	1211	339	246	99%	405	33%	4	4	19	51	168	585	593	
2007	1192	291	179	94%	536	45%	17	11	29	127	94	470	498	
2008	1213	213	175	91%	527	43%	23	14	26	87	148	388	425	
2009	1231	143	113	85%	759	62%	25	21	7	13	150	256	302	
2010	1163	183	100	86%	614	53%	16	28	29	25	168	283	327	
2011	1316	251	81	83%	678	52%	47	20	32	8	199	332	399	
2012	1344	333	99	77%	597	44%	93	38	4	9	171	432	563	
2013	1246	233	76	81%	612	49%	52	21	34	8	210	309	382	
2014	1311	374	137	91%	524	40%	16	38	53	48	121	511	565	
2015	1243	302	189	92%	486	39%	18	27	41	44	136	491	536	
2016	1294	324	156	94%	500	39%	3	29	69	87	126	480	512	
2017	1188	333	178	93%	445	38%	8	29	38	39	118	511	548	
2018	1186	344	140	93%	451	38%	10	25	51	66	99	484	519	

Source: Minnesota State Graduate Follow-up Survey Results / Report generated July 2020

Notes:

Caution about the use of data is advisable when the number of "Status Unknown" exceeds 15% of the total graduates.
Graduates or individuals who know the graduates provided this information, including relatedness of employment to

2) Graduates of individuals who know the graduates provided this information, including relatedness of employmer program of study.

3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked per week.

4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.

5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.

6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.

7) "Continuing Education" can include some graduates who also reported employment but indicated that continuing education was their preferred classification.

8) Information on graduates who both worked and pursued further education is available in supplemental materials.

9) Sums of percentages might not equal total percentages due to rounding.

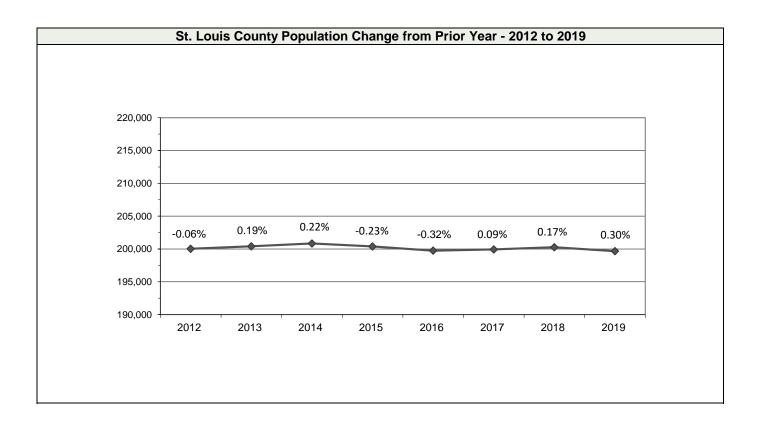
10) N/A ("Not Applicable") is displayed in the "Percent of Available" row when there are no graduates available.

11) "Related Employment Rate" is based on those in "Related Work Full-time" and "Related Work Part-time" to "Total Available for Related Work."

Regional Population and Employment

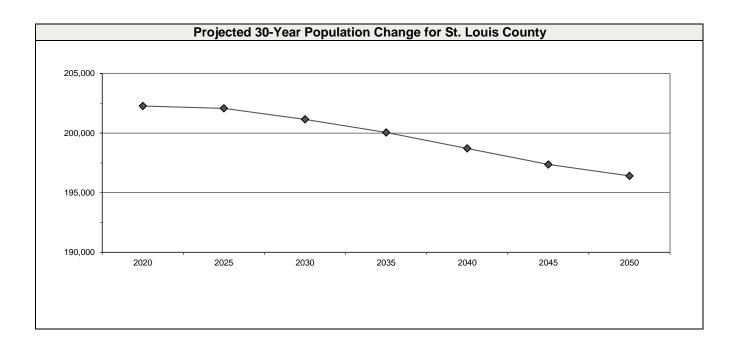
		Populatio	on Estimat	es for Reg	jion 3, Cou	inties, and	State 201	2-2019		
	2012	2013	2014	2015	2016	2017	2018	2019	Change: 20	12 to 2019
									Number	Percent
Aitkin	15,919	15,749	15,762	15,715	15,610	15,821	15,896	15,870	(49)	0%
Carlton	35,404	35,505	35,576	35,635	35,744	35,655	35,923	35,935	531	1%
Cook	5,190	5,185	5,231	5,219	5,264	5,388	5,390	5,462	272	5%
Itasca	45,199	45,542	45,639	45,658	45,672	45,346	45,191	45,203	4	0%
Koochiching	13,208	13,217	13,018	12,889	12,753	12,640	12,630	12,430	(778)	-6%
Lake	10,815	10,777	10,695	10,634	10,626	10,531	10,590	10,632	(183)	-2%
St Louis	200,024	200,398	200,840	200,381	199,744	199,922	200,261	199,661	(363)	0%
Region 3	325,759	326,373	326,761	326,131	325,413	325,303	325,881	325,193	(566)	0%
Minnesota	5,368,972	5,417,838	5,453,218	5,485,238	5,528,630	5,577,487	5,577,487	5,680,337	311,365	6%

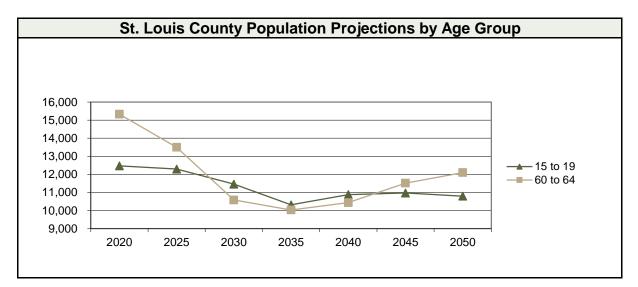
Source: Department of Administration, Office of Geographic and Demographic Analysis, State Demographic Center https://mn.gov/admin/demography/data-by-topic/population-data/our-estimates/pop-finder1.jsp (accessed August 2020)



	Proj	jected 30-Y	'ear Popul	ation Cha	nge for Co	ounty, Reg	ion, and S	tate	
	2020	2025	2030	2035	2040	2045	2050	2020 - 2025 %	2020 - 2050
	2020	2025	2030	2035	2040	2045	2050	Change	% Change
Aitkin	15,198	14,742	14,314	13,917	13,553	13,220	12,913	-3.0%	-15.0%
Carlton	36,305	36,627	36,754	36,811	36,786	36,732	36,752	0.9%	1.2%
Cook	5,371	5,443	5,482	5,507	5,518	5,523	5,539	1.3%	3.1%
Itasca	46,625	47,064	47,246	47,338	47,320	47,264	47,303	0.9%	1.5%
Koochiching	11,931	11,205	10,570	9,995	9,489	9,035	8,597	-6.1%	-27.9%
Lake	10,238	9,872	9,536	9,227	8,946	8,692	8,453	-3.6%	-17.4%
St Louis County	202,271	202,075	201,154	200,050	198,716	197,369	196,412	-0.1%	-2.9%
Region 3	327,939	327,028	325,056	322,845	320,328	317,835	315,969	-0.3%	-3.7%
Minnesota	5,687,161	5,844,466	5,974,304	6,089,935	6,189,207	6,278,094	6,368,693	2.8%	12.0%

Source: Department of Administration, Office of Geographic and Demographic Analysis, State Demographic Center http://mn.gov/admin/demography/data-by-topic/populationdata/our-projections/ (accessed July 2020)





Source: Department of Administration, Office of Geographic and Demographic Analysis, State Demographic Center http://mn.gov/admin/demography/data-by-topic/population-data/our-projections/ (accessed July 2020)

	2	018-19 Enro	llment f	or Area	a Schoo	I Distric	ts - K thr	ough 12	
	Duluth (0709)	Hermantown (0700)	Proctor (0704)	Esko (0099)	Cloquet (0094)	Harbor City (4085)	Lake Superior (0381)	St.Louis Co. (2142)	Total
KG	668	132	143	102	206	-	86	132	1,469
1	651	143	130	83	170	-	84	124	1,385
2	595	154	134	92	186	-	87	145	1,393
3	602	153	124	99	181	-	97	135	1,391
4	626	162	136	102	200	-	106	132	1,464
5	634	148	148	102	196	-	94	170	1,492
6	579	161	138	109	218	-	115	160	1,480
7	597	170	161	112	223	-	120	151	1,534
8	594	178	139	84	195	-	125	166	1,481
9	732	176	147	110	201	63	109	183	1,721
10	699	164	144	95	197	56	115	160	1,630
11	671	161	121	85	210	53	113	142	1,556
12	802	166	113	91	191	43	117	143	1,666
Total	8,450	2,068	1,778	1,266	2,574	215	1,368	1,943	19,662

Source: Minnesota Department of Education, Student Enrollment 2019 https://public.education.mn.gov/MDEAnalytics/Data.jsp (accessed July 2020)

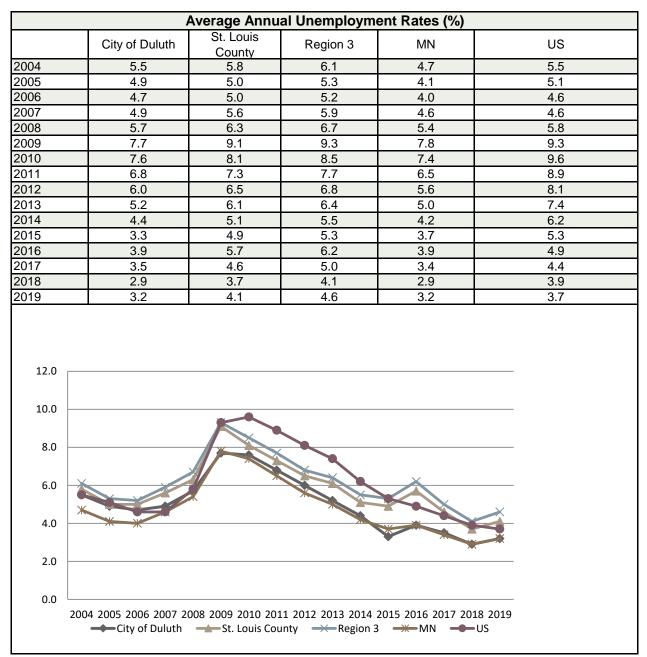
	5-Year	Area School	District Enrol	Ilment - Grad	les 9 - 12	
						5 Year %
Grade	2014-15	2015-16	2016-17	2017-18	2018-19	Change
Ninth	1,632	1,652	1,608	1,647	1,721	5.5%
Tenth	1,620	1,605	1,657	1,593	1,630	0.6%
Eleventh	1,666	1,588	1,609	1,643	1,556	-6.6%
Twelfth	1,634	1,744	1,661	1,645	1,666	2.0%
Total	6,552	6,589	6,535	6,528	6,573	0.3%

Includes the following school districts: Duluth, Hermantown, Proctor, Esko, Cloquet, Harbor City, Lake Superior, and St. Louis County

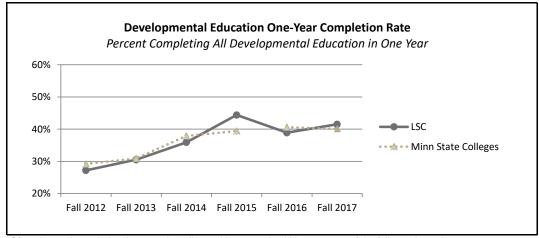
5-Year St. Louis County School Enrollment - Grades 9 - 12						
						5 Year %
Grade	2014-15	2015-16	2016-17	2017-18	2018-19	Change
Ninth	1,871	1,964	1,836	1,918	1,936	3.5%
Tenth	1,863	1,858	1,939	1,833	1,886	1.2%
Eleventh	1,861	1,844	1,814	1,911	1,783	-4.2%
Twelfth	1,865	1,919	1,915	1,874	1,957	4.9%
Total	7,460	7,585	7,504	7,536	7,562	1.4%

Includes all high school enrollment in St. Louis County

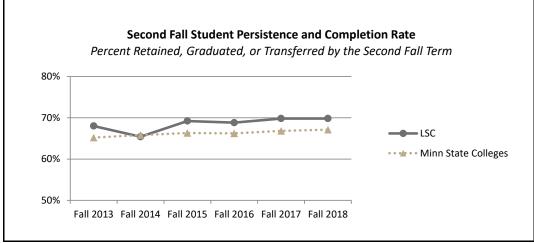
Source: Minnesota Department Education, Student Enrollment - 2019 https://public.education.mn.gov/MDEAnalytics/Data.jsp (accessed July 2020)



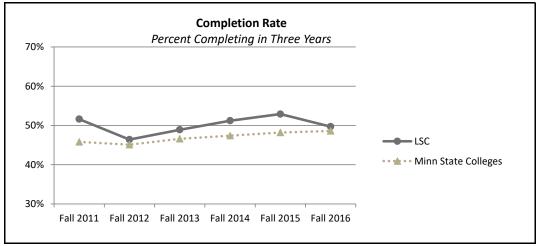
Source: Department of Employment and Economic Development https://apps.deed.state.mn.us/lmi/laus/ (accessed July 2020) Rates are not seasonally adjusted



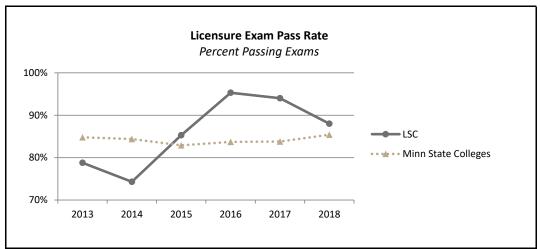
Of students who took developmental reading, writing or math within two years of the fall entering cohort term, those who completed all developmental coursework within one year.



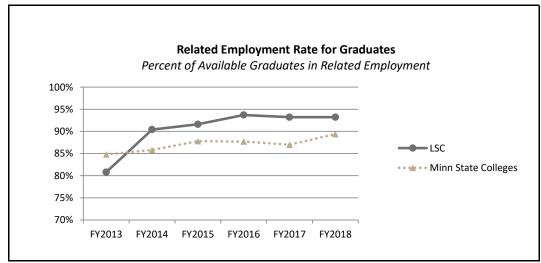
Percent of a fall entering cohort of regular and transfer students who have been retained, graduated or transferred by the second fall term following original fall enrollment.



Percent of an entering cohort of undergraduate regular and transfer students that has completed. Completion is measured as graduation by the end of the third spring after entry at the colleges.



Percent of a cohort of students or graduates that passed a state or national licensure LSC licensure exam. LSC data pertain to the Nursing and Radiological Technology programs.



The percent of graduates who were available for related employment in the year after graduation who reported they were employed during the year after graduation in a job that was related to their program or major.

Source: System Office Research, Academic and Student Affairs Division

Definitions

Academic Year (AY) - The academic year begins with the fall term and ends with the following summer term.

CITS (College in the Schools) - A Post-Secondary Enrollment Option (see PSEO) wherein high school students receive college credit for courses taught at the high school. This is in contrast to PSEO students who receive credit for courses taught at the college or online by college faculty.

Credit Student - A student enrolled in at least one course for credit.

Customized Training courses - Contract courses, not open to the public, which are customized to meet specific company training needs. These courses may be credit or non-credit.

Developmental Course - A course designed to prepare a student for entry into college level courses.

First Generation Student - Federal Definition - A student is considered to be first generation if neither parent earned a bachelor's degree.

First Generation Student - MN Definition - A student is considered to be first generation if neither parent received any post-secondary education.

Fiscal Year (FY) - The fiscal year begins July 1st and ends June 30th, and is named for the calendar year in which the fiscal year ends. In terms of semesters, the fiscal year begins with the summer term and ends with the following spring semester.

Freshman - A student who has earned a cumulative total of fewer than 30 credits.

FTE (Full-time Equivalent) - The number of full-time equivalent students, which is calculated by dividing the total student credit hours by the number of credits constituing a full load for the semester (15 credits for undergraduates). FTE is a measure of semester enrollment.

Full-Time Student - A student who is registered for 12 or more credits during a semester.

FYE (Full-year Equivalent) - The number of full-year equivalent students, which is calculated by dividing the total student credit hours by the number of credits constituing a full load for the year (30 credits for undergraduates). FYE is a measure of annual enrollment.

Hybrid Course - A web-enhanced course with limited on-campus meeting times.

New Student - A student who first attempted credits at Lake Superior College during the reported fall semester or the preceding summer.

Non-Credit Student - A student enrolled in only non-credit courses.

Non-Traditional Student - A student who is 25 years of age or older as of September 1st of the reported fiscal year. Non-traditional students are also known as adult learners.

Non-Resident Alien - A person who is not a US Citizen and does not have a Green Card. Typically, this refers to International students living temporarily in the US.

Online Course - A course that is delivered entirely or predominantly online--also known as an internet course.

Part-Time Student - A student who is registered for less than 12 credits during a semester.

Pell-Eligible - The student is eligible to receive a federal Pell grant, which is targeted to low-income undergraduates. Pell eligibility is often used as a proxy for low-income.

PSEO Student - A high school student receiving college credit through the Post-Secondary Enrollment Options (PSEO) Program.

Retention Rate - The number of students who registered for a semester during the specified term divided by the total number of students in the cohort.

Returning Student - A student who has attempted credits at Lake Superior College prior to the reported fall semester or the preceding summer.

Sophomore - A student who has earned a cumulative total of 30 or more credits.

Success Rate - The sum of the number of students in the entering cohort who have graduated, transferred, or are retained at the college during the specified term divided by the total number of students in the cohort.

Transfer Rate - The number of students enrolled at another post-secondary educational institution divided by the number of students in the cohort.

Underrepresented Student - A student who meets one or more of the following criteria: (1) Student of color, (2) Low-income, (3) First-Generation student.

Unduplicated Headcount - The number of distinct students enrolled over the course of a year. Each student is counted only once, regardless of the number of terms the student is enrolled within the year.