

# FACT BODK 

## Lake Superior College Duluth, Minnesota

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## LSC Mission

Lake Superior College (LSC) provides high quality, affordable higher education that benefits diverse learners, employers, and the community. LSC's academic, technical, continuing education, and workforce development offerings prepare learners for a rapidly changing global community. Our services support learning, and our partnerships connect the college and its learners to a broader spectrum of community life. Our mission is characterized by:
$>$ A strong sense of community
> Trust, respect, and integrity
$>$ Personal attention
> Accountability
> Innovation and flexibility
> Life-long learning and personal growth

## About the Fact Book

The data compiled in this Fact Book are furnished in order to provide a brief statistical profile of the college for Fiscal Year 2018 and the Fall 2018 ( $30^{\text {th }}$ day) academic term. In addition, historical trend data are reported. Unless otherwise noted, data are shown by fiscal year.

The Fact Book may be used as a reference tool in planning, assessment, writing grant proposals, preparing reports, and other projects. While not all available data have been gathered, that which are presented here accurately reflect the major areas of the college.

The data may differ slightly from other college and Minnesota State system reports due to the use of different sources, reporting periods, or data definitions. Trends should be tracked using identical data sources over time. Please refer to the Definitions section for details related to the terms used within this Fact Book.

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## Enrollment Trends



Source: Minnesota State Operational Data / ODS_ENROLL_INST_MULTIYEAR (Fall terms from FY 2009 to FY 2018)

| Credit Enrollment by Semester - Spring |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \hline \text { Spring } \\ 2009 \\ \hline \end{gathered}$ | $\begin{array}{c\|} \hline \text { Spring } \\ 2010 \\ \hline \end{array}$ | $\begin{gathered} \hline \text { Spring } \\ 2011 \end{gathered}$ | $\begin{gathered} \hline \text { Spring } \\ 2012 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Spring } \\ 2013 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Spring } \\ 2014 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Spring } \\ 2015 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Spring } \\ 2016 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Spring } \\ 2017 \end{gathered}$ | $\begin{gathered} \hline \text { Spring } \\ 2018 \\ \hline \end{gathered}$ |
| Headcount | 6,366 | 6,564 | 6,375 | 6,768 | 6,889 | 6,252 | 5,833 | 5,765 | 5,574 | 5,441 |
| FYE | 1,779 | 1,877 | 1,791 | 1,886 | 1,888 | 1,750 | 1,641 | 1,585 | 1,518 | 1,471 |
|  |  |  |  |  |  |  |  |  |  |  |

Source: Minnesota State Operational Data / ODS_ENROLL_INST_MULTIYEAR (Spring terms from FY 2009 to FY 2018)


Source: Minnesota State Operational Data / ODS_ENROLL_INST_MULTIYEAR (Summer terms from FY 2009 to FY 2018)


Source: Minnesota State Operational Data / ODS_ENROLL_INST_MULTIYEAR (FY 2009 to FY 2018)


Source: Minnesota State Operational Data / EPM-11 / ST04 - Students by Fiscal Year
Degree-Seeking students: Admit Status 11, 12, or 14
Non-Degree-Seeking students: Admit Status 31 or null
High School students: Admit Status 21 or 22

## Online Enrollment and Course Sections

| FYE by Course Type |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  |
|  | FYE | Percent | FYE | Percent | FYE | Percent | FYE | Percent | FYE | Percent |
| Classroom | 2,545 | 71\% | 2,374 | 69\% | 2,312 | 70\% | 2,196 | 69\% | 2,141 | 68\% |
| Online | 996 | 28\% | 988 | 29\% | 916 | 28\% | 906 | 29\% | 947 | 30\% |
| Hybrid | 62 | 2\% | 69 | 2\% | 65 | 2\% | 58 | 2\% | 59 | 2\% |
| Total | 3,603 |  | 3,431 |  | 3,293 |  | 3,160 |  | 3,147 |  |
| $\begin{array}{r} 3,000 \\ 2,500 \\ 2,000 \\ 1,500 \\ 1,000 \\ 500 \\ 0 \end{array}$ | $2014$ | 2 | $]_{1}$ |  |  |  |  |  | ssroom <br> ine <br> rid |  |

Source: Minnesota State Management Reports / Distance Learning / Enrollment by Media Code

| Sections Offered by Course Type |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Classroom | 2,068 | 82\% | 2,076 | 81\% | 1,959 | 82\% | 1,885 | 81\% | 1,635 | 77\% |
| Online | 434 | 17\% | 435 | 17\% | 400 | 17\% | 403 | 17\% | 429 | 20\% |
| Hybrid | 35 | 1\% | 49 | 2\% | 42 | 2\% | 44 | 2\% | 47 | 2\% |
| Total | 2,537 |  | 2,560 |  | 2,401 |  | 2,332 |  | 2,111 |  |
| 2,500 |  |  |  |  |  |  |  |  |  |  |
| 2,000 |  |  |  |  |  |  |  |  |  |  |
| 1,500 - - $\square^{-}$ |  |  |  |  |  |  |  |  |  |  |
| 1,000 |  |  |  |  |  |  |  |  | $\square$ Online |  |
|  |  |  |  |  |  |  |  |  | - Hybrid |  |
|  | 2014 | 2015 |  | 2016 | 2017 |  | 2018 |  |  |  |

[^0]| Seats Sold by Course Type |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Classroom | 33,700 | 75\% | 32,342 | 74\% | 30,270 | 75\% | 28,399 | 74\% | 24,827 | 70\% |
| Online | 10,538 | 23\% | 10,380 | 24\% | 9,519 | 24\% | 9,458 | 25\% | 9,890 | 28\% |
| Hybrid | 627 | 1\% | 711 | 2\% | 665 | 2\% | 605 | 2\% | 615 | 2\% |
| Total | 44,865 |  | 43,433 |  | 40,454 |  | 38,462 |  | 35,332 |  |
|  |  |  |  |  |  |  |  |  |  |  |

Source: Minnesota State Management Reports / Distance Learning / Enrollment by Media Code

## Developmental vs College-Level Enrollment



Source: Minnesota State Management Reports / Enrollment / Student FYE

## Fall 2018 Core Enrollment* by Subject, Division, Delivery Method, and Registration Type

| Fall 2018 Core Enrollment* by Subject |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fall 2018 |  | Fall 2017 |  | $\begin{gathered} \text { Fall } 2018 \text { - Fall } \\ 2017 \end{gathered}$ |
| Subject | Subject Description | Credits | FTE | Credits | FTE | FTE \% Change |
| ABTE | Auto Body Technology | 78 | 5.20 | 0 | 0.00 | -100.00\% |
| ACCT | Accounting | 831 | 55.40 | 828 | 55.20 | 0.36\% |
| ADN | Professional Nursing | 2020.5 | 134.70 | 2067.5 | 137.83 | -2.27\% |
| ADSC | Administrative Support | 742 | 49.47 | 556 | 37.07 | 33.45\% |
| ALTH | Allied Health | 399 | 26.60 | 363 | 24.20 | 9.92\% |
| AMT | Aviation Maintenance Technician | 870 | 58.00 | 1177 | 78.47 | -26.08\% |
| ANTH | Anthropology | 111 | 7.40 | 108 | 7.20 | 2.78\% |
| ART | Art | 1164 | 77.60 | 1269 | 84.60 | -8.27\% |
| ASL | American Sign Language | 165 | 11.00 | 0 | 0.00 | 100.00\% |
| ASTE | Auto Service Technology | 321 | 21.40 | 453 | 30.20 | -29.14\% |
| ASTR | Astronomy | 184 | 12.27 | 188 | 12.53 | -2.13\% |
| AVIA | Aviation | 346 | 23.07 | 372 | 24.80 | -6.99\% |
| BIOL | Biology | 3852.5 | 256.83 | 3996 | 266.40 | -3.59\% |
| BUS | Business | 369 | 24.60 | 347 | 23.13 | 6.34\% |
| CADE | Computer Aided Design Engineering | 256 | 17.07 | 300 | 20.00 | -14.67\% |
| CARP | Carpentry | 380.5 | 25.37 | 234 | 15.60 | 62.61\% |
| CETT | Civil Engineering Technology | 283 | 18.87 | 339 | 22.60 | -16.52\% |
| CHEM | Chemistry | 544 | 36.27 | 538 | 35.87 | 1.12\% |
| CIS | Computer Information Systems | 1943 | 129.53 | 1763 | 117.53 | 10.21\% |
| CMAE | 360 Programs | 162 | 10.80 | 149 | 9.93 | 8.72\% |
| COMM | Communication | 1475 | 98.33 | 1378 | 91.87 | 7.04\% |
| DENH | Dental Hygiene | 540 | 36.00 | 512 | 34.13 | 5.47\% |
| DSTC | Distinctions | 19 | 1.27 | 0 | 0.00 | 100.00\% |
| ECON | Economics | 474 | 31.60 | 549 | 36.60 | -13.66\% |
| EDUC | Education | 0 | 0.00 | 2 | 0.13 | -100.00\% |
| ELEC | Commercial \& Residential Wiring | 285 | 19.00 | 345 | 23.00 | -17.39\% |
| ELTN | Electronic Technology | 990 | 66.00 | 1006 | 67.07 | -1.59\% |
| ENGL** | English | 3704 | 246.93 | 3469 | 231.27 | 6.77\% |
| ENSC | Environmental Science | 387 | 25.80 | 418 | 27.87 | -7.42\% |
| FIRE | Fire Technology \& Administration | 684 | 45.60 | 629 | 41.93 | 8.74\% |
| FYE | First Year Experience | 401 | 26.73 | 332 | 22.13 | 20.78\% |
| GEOG | Geography | 240 | 16.00 | 237 | 15.80 | 1.27\% |
| GEOL | Geology | 572 | 38.13 | 492 | 32.80 | 16.26\% |
| HIST | History | 741 | 49.40 | 727 | 48.47 | 1.93\% |
| HPCT | Dialysis Patient Care Technician | 0 | 0.00 | 57 | 3.80 | -100.00\% |
| HPER | Health, Physical Education \& Recreation | 1126 | 75.07 | 1032 | 68.80 | 9.11\% |
| HUM | Humanities | 807 | 53.80 | 816 | 54.40 | -1.10\% |


|  |  | Fall 2018 |  | Fall 2017 |  | $\begin{gathered} \hline \text { Fall } 2018 \text { - Fall } \\ 2017 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INMG | Integrated Manufacturing | 321 | 21.40 | 520 | 34.67 | -38.27\% |
| LGST | Paralegal Studies | 417 | 27.80 | 336 | 22.40 | 24.11\% |
| MATH | Mathematics | 3031 | 202.07 | 2933 | 195.53 | 3.34\% |
| MCOM | Media Studies and Production | 216 | 14.40 | 249 | 16.60 | -13.25\% |
| MEDA | Medical Assistant | 158 | 10.53 | 158 | 10.53 | 0.00\% |
| MLTN | Medical Laboratory Technician | 219 | 14.60 | 354 | 23.60 | -38.14\% |
| MTCC | Machine Tool Technology | 193 | 12.87 | 286 | 19.07 | -32.52\% |
| MTP | Massage Therapist | 280 | 18.67 | 364 | 24.27 | -23.08\% |
| MUSC | Music | 140 | 9.33 | 121 | 8.07 | 15.70\% |
| NUNA | Nurse Assistant | 397 | 26.47 | 398 | 26.53 | -0.25\% |
| NUPN | Practical Nursing | 408.5 | 27.23 | 402.5 | 26.83 | 1.49\% |
| PHIL | Philosophy | 741 | 49.40 | 645 | 43.00 | 14.88\% |
| PHYS | Physics | 279 | 18.60 | 259 | 17.27 | 7.72\% |
| PSCI | Political Science | 324 | 21.60 | 309 | 20.60 | 4.85\% |
| PSYC | Psychology | 1680 | 112.00 | 1684 | 112.27 | -0.24\% |
| PTA | Physical Therapist Assistant | 541 | 36.07 | 577 | 38.47 | -6.24\% |
| RADT | Radiologic Technology | 525 | 35.00 | 502.5 | 33.50 | 4.48\% |
| RESP | Respiratory Care | 520 | 34.67 | 458 | 30.53 | 13.54\% |
| SOC | Sociology | 1254 | 83.60 | 1248 | 83.20 | 0.48\% |
| SPAN | Spanish | 96 | 6.40 | 84 | 5.60 | 14.29\% |
| SURG | Surgical Technology | 339 | 22.60 | 330 | 22.00 | 2.73\% |
| TDT | Truck Driving | 126 | 8.40 | 216 | 14.40 | -41.67\% |
| WLDG | Welding | 595 | 39.67 | 495 | 33.00 | 20.20\% |
| Total |  | 40267 | 2684.47 | 39978 | 2665.17 | 0.72\% |

* Core Enrollment excludes College in the Schools and Customized Training enrollment
** All ENGL/READ 0950 and ENGL/READ 0955 credits and FTE are reported under the ENGL course prefix
Source: Minnesota State Operational Data

| Fall 2018 Core Enrollment* by Division |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2018 |  | Fall 2017 |  | Fall 2018 - Fall 2017 |
| Division | Credits | FTE | Credits | FTE | FTE \% Change |
| B\&I | 9382.5 | 625.50 | 9506 | 633.73 | -1.30\% |
| HLTH | 6347 | 423.13 | 6543.5 | 436.23 | -3.00\% |
| LAS | 23727.5 | 1581.83 | 23083 | 1538.87 | 2.79\% |
| WF | 810 | 54.00 | 845 | 56.33 | -4.14\% |
| Total | 40267 | 2684.47 | 39977.5 | 2665.17 | 0.72\% |

Fall 2018 Core Enrollment* by Delivery Method

|  | Fall 2018 |  |  | Fall 2017 |  |  | Fall 2018 - Fall <br> 2017 |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: | :---: |
| Delivery Method (Media Code) | Credits | FTE |  | Credits | FTE |  | FTE \% Change |
| Online (03, 12, 13) | 12151 | 810.07 |  | 11985 | 799.00 |  | $1.39 \%$ |
| Hybrid (09) | 1124 | 74.93 |  | 1002 | 66.80 |  | $12.17 \%$ |
| Onground (Null) | 26992 | 1799.47 |  | 26990.5 | 1799.37 |  | $0.01 \%$ |
| Total | 40267 | 2684.47 |  | 39977.5 | 2665.17 |  | $\mathbf{0 . 7 2 \%}$ |


| Fall 2018 Total Enrollment by Registration Type |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2018 |  | Fall 2017 |  | $\begin{gathered} \text { Fall } 2018 \text { - Fall } \\ 2017 \\ \hline \end{gathered}$ |
| Registration Type | Credits | FTE | Credits | FTE | FTE \% Change |
| College in the Schools (CITS) | 5598 | 373.20 | 3032 | 202.13 | 84.63\% |
| Credit-based Customized Training | 721 | 48.07 | 853 | 56.87 | -15.47\% |
| Core Enrollment | 40267 | 2684.467 | 39977.5 | 2665.167 | 0.72\% |
| Total | 46586 | 3105.74 | 43862.5 | 2924.17 | 6.21\% |

*Core Enrollment excludes College in the Schools and Customized Training enrollment

Source: Minnesota State Operational Data


Source: 30th Day Enrollment Tables/Minnesota State Operational Data


[^1]

Source: 30th Day Enrollment Tables/Minnesota State Operational Data


[^2]

Source: 30th Day Enrollment Tables/Minnesota State Operational Data ; *Non-resident Alien supersedes all ethnicity values


[^3]

Source: 30th Day Enrollment Tables/Minnesota State Operational Data

| Out-of-State Students |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2014 |  | Fall 2015 |  | Fall 2016 |  | Fall 2017 |  | Fall 2018 |  |
|  | Count | Percent | Count |  | Count | Percent | Count | Percent | Count | Percent |
| WI | 509 | 77.0\% | 482 | 80.1\% | 480 | 84.5\% | 412 | 82.1\% | 456 | 86.2\% |
| CA | 15 | 2.3\% | 10 | 1.7\% | 4 | 0.7\% | 4 | 0.8\% | 6 | 1.1\% |
| ND | 16 | 2.4\% | 15 | 2.5\% | 12 | 2.1\% | 9 | 1.8\% | 6 | 1.1\% |
| VA | 4 | 0.6\% | 2 | 0.3\% | 2 | 0.4\% | 6 | 1.2\% | 6 | 1.1\% |
| FL | 14 | 2.1\% | 9 | 1.5\% | 5 | 0.9\% | 2 | 0.4\% | 5 | 0.9\% |
| MD | 7 | 1.1\% |  | 0.2\% | 1 | 0.2\% | 4 | 0.8\% | 5 | 0.9\% |
| CO | 7 | 1.1\% | 3 | 0.5\% | 4 | 0.7\% | 4 | 0.8\% | 3 | 0.6\% |
| IL | 7 | 1.1\% | 4 | 0.7\% | 3 | 0.5\% | 3 | 0.6\% | 3 | 0.6\% |
| TX | 13 | 2.0\% | 11 | 1.8\% | 11 | 1.9\% | 9 | 1.8\% | 3 | 0.6\% |
| AE |  | 0.0\% | 1 | 0.2\% | 1 | 0.2\% | 2 | 0.4\% | 2 | 0.4\% |
| AK | 1 | 0.2\% | 1 | 0.2\% |  | 0.0\% | 4 | 0.8\% | 2 | 0.4\% |
| AZ | 7 | 1.1\% | 2 | 0.3\% | 1 | 0.2\% |  | 0.0\% | 2 | 0.4\% |
| GA | 1 | 0.2\% | 2 | 0.3\% | 1 | 0.2\% | 3 | 0.6\% | 2 | 0.4\% |
| HI | 1 | 0.2\% | 2 | 0.3\% | 2 | 0.4\% | 1 | 0.2\% | 2 | 0.4\% |
| IA | 2 | 0.3\% | 4 | 0.7\% | 2 | 0.4\% | 1 | 0.2\% | 2 | 0.4\% |
| MI | 8 | 1.2\% | 7 | 1.2\% | 3 | 0.5\% | 5 | 1.0\% | 2 | 0.4\% |
| NJ | 3 | 0.5\% | 4 | 0.7\% |  | 0.0\% | 3 | 0.6\% | 2 | 0.4\% |
| NY | 2 | 0.3\% |  | 0.0\% |  | 0.0\% |  | 0.0\% | 2 | 0.4\% |
| OR | 4 | 0.6\% | 3 | 0.5\% | 1 | 0.2\% | 3 | 0.6\% | 2 | 0.4\% |
| PA | 4 | 0.6\% | 3 | 0.5\% | 5 | 0.9\% | 2 | 0.4\% | 2 | 0.4\% |
| SC |  | 0.0\% |  | 0.0\% | 1 | 0.2\% | 2 | 0.4\% | 2 | 0.4\% |
| AL |  | 0.0\% |  | 0.0\% |  | 0.0\% | 1 | 0.2\% | 1 | 0.2\% |
| AR | 1 | 0.2\% |  | 0.0\% | 2 | 0.4\% | 1 | 0.2\% | 1 | 0.2\% |
| CT |  | 0.0\% | 1 | 0.2\% |  | 0.0\% |  | 0.0\% | 1 | 0.2\% |
| ID | 2 | 0.3\% | 1 | 0.2\% | 1 | 0.2\% |  | 0.0\% | 1 | 0.2\% |
| LA | 1 | 0.2\% | 1 | 0.2\% | 1 | 0.2\% |  | 0.0\% | 1 | 0.2\% |
| MA | 1 | 0.2\% | 1 | 0.2\% | 2 | 0.4\% | 1 | 0.2\% | 1 | 0.2\% |
| ME | 1 | 0.2\% | 1 | 0.2\% | 2 | 0.4\% | 3 | 0.6\% | 1 | 0.2\% |
| MO | 2 | 0.3\% | 3 | 0.5\% | 1 | 0.2\% | 2 | 0.4\% | 1 | 0.2\% |
| MS |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% | 1 | 0.2\% |
| NC | 5 | 0.8\% | 4 | 0.7\% | 1 | 0.2\% | 4 | 0.8\% | 1 | 0.2\% |
| OH | 1 | 0.2\% | 3 | 0.5\% |  | 0.0\% |  | 0.0\% | 1 | 0.2\% |
| WA | 2 | 0.3\% | 4 | 0.7\% | 4 | 0.7\% | 2 | 0.4\% | 1 | 0.2\% |
| Other Out-of-State | 20 | 3.0\% | 17 | 2.8\% | 15 | 2.6\% | 9 | 1.8\% | 0 | 0.0\% |
| Out-of-State Total | 661 |  | 602 |  | 568 |  | 502 |  | 529 |  |

Source: 30th Day Enrollment Tables/Minnesota State Operational Data
Notes: (1) This table is based on the student's permanent address (zip code)
(2) $\mathrm{AE}=$ Armed forces in Europe, the Middle East, Africa, and Canada


Source: 30th Day Enrollment Tables/Minnesota State Operational Data
*New students are those who started in the fall or preceding summer; including new students with transfer credits

| New* Entering Freshmen Distribution |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2014 |  | Fall 2015 |  | Fall 2016 |  | Fall 2017 |  | Fall 2018 |  |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Full-time/Part-time |  |  |  |  |  |  |  |  |  |  |
| Part-time | 995 | 69\% | 879 | 68\% | 811 | 63\% | 914 | 64\% | 1124 | 68\% |
| Full-time | 454 | 31\% | 421 | 32\% | 478 | 37\% | 507 | 36\% | 532 | 32\% |
| Total | 1,449 |  | 1,300 |  | 1,289 |  | 1,421 |  | 1,656 |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Gender |  |  |  |  |  |  |  |  |  |  |
| Male | 600 | 41\% | 553 | 43\% | 563 | 44\% | 600 | 42\% | 737 | 45\% |
| Female | 751 | 52\% | 670 | 52\% | 661 | 51\% | 766 | 54\% | 853 | 52\% |
| Not reported | 98 | 7\% | 77 | 6\% | 65 | 5\% | 55 | 4\% | 66 | 4\% |
|  |  |  |  |  |  |  |  |  |  |  |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |
| African American | 43 | 3\% | 46 | 4\% | 29 | 2\% | 53 | 4\% | 48 | 3\% |
| Asian | 16 | 1\% | 16 | 1\% | 24 | 2\% | 21 | 1\% | 25 | 2\% |
| Caucasian | 1,149 | 79\% | 1,040 | 80\% | 1,033 | 80\% | 1,136 | 80\% | 1,325 | 80\% |
| Hispanic | 26 | 2\% | 32 | 2\% | 33 | 3\% | 29 | 2\% | 43 | 3\% |
| Native American | 9 | 1\% | 23 | 2\% | 28 | 2\% | 16 | 1\% | 28 | 2\% |
| Nat. Hawiian/Pac.ls. | 2 | 0\% | 1 | 0\% | 1 | 0\% | 0 | 0\% | 0 | 0\% |
| Two or More Races | 42 | 3\% | 45 | 3\% | 58 | 4\% | 67 | 5\% | 66 | 4\% |
| Non-resident Alien** | 7 | 0\% | 7 | 1\% | 10 | 1\% | 19 | 1\% | 14 | 1\% |
| Not reported | 155 | 11\% | 90 | 7\% | 73 | 6\% | 80 | 6\% | 107 | 6\% |
| Age |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Under 18 | 474 | 33\% | 433 | 33\% | 328 | 25\% | 375 | 26\% | 654 | 39\% |
| 18-20 | 521 | 36\% | 469 | 36\% | 583 | 45\% | 609 | 43\% | 635 | 38\% |
| 21-24 | 162 | 11\% | 136 | 10\% | 132 | 10\% | 161 | 11\% | 139 | 8\% |
| 25-29 | 106 | 7\% | 102 | 8\% | 85 | 7\% | 115 | 8\% | 84 | 5\% |
| 30-39 | 103 | 7\% | 78 | 6\% | 80 | 6\% | 101 | 7\% | 83 | 5\% |
| 40 and older | 72 | 5\% | 73 | 6\% | 63 | 5\% | 54 | 4\% | 51 | 3\% |
| Not reported | 11 | 1\% | 9 | 1\% | 18 | 1\% | 6 | 0\% | 10 | 1\% |

Source: 30th Day Enrollment Tables/Minnesota State Operational Data;

* New students are those who started in the fall or preceding summer; not including transfer students
** Non-resident alien supersedes all ethnicity values

| County of Residence |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2014 |  | Fall 2015 |  | Fall 2016 |  | Fall 2017 |  | Fall 2018 |  |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Minnesota |  |  |  |  |  |  |  |  |  |  |
| St Louis | 1958 | 39.2\% | 1845 | 40.6\% | 1813 | 43.3\% | 1860 | 41.7\% | 1932 | 40.5\% |
| Carlton | 284 | 5.7\% | 316 | 6.9\% | 279 | 6.7\% | 326 | 7.3\% | 403 | 8.4\% |
| Chisago | 99 | 2.0\% | 183 | 4.0\% | 7 | 0.2\% | 176 | 3.9\% | 179 | 3.7\% |
| Pine | 87 | 1.7\% | 86 | 1.9\% | 79 | 1.9\% | 111 | 2.5\% | 158 | 3.3\% |
| Lake | 112 | 2.2\% | 96 | 2.1\% | 105 | 2.5\% | 99 | 2.2\% | 149 | 3.1\% |
| Hennepin | 80 | 1.6\% | 50 | 1.1\% | 57 | 1.4\% | 77 | 1.7\% | 95 | 2.0\% |
| Wright | 37 | 0.7\% | 43 | 0.9\% | 23 | 0.5\% | 28 | 0.6\% | 71 | 1.5\% |
| Koochiching | 21 | 0.4\% | 52 | 1.1\% | 61 | 1.5\% | 37 | 0.8\% | 64 | 1.3\% |
| Anoka | 50 | 1.0\% | 52 | 1.1\% | 37 | 0.9\% | 48 | 1.1\% | 52 | 1.1\% |
| Cook | 49 | 1.0\% | 44 | 1.0\% | 47 | 1.1\% | 36 | 0.8\% | 41 | 0.9\% |
| Dakota | 31 | 0.6\% | 39 | 0.9\% | 29 | 0.7\% | 31 | 0.7\% | 36 | 0.8\% |
| Itasca | 33 | 0.7\% | 39 | 0.9\% | 50 | 1.2\% | 34 | 0.8\% | 35 | 0.7\% |
| Aitkin | 26 | 0.5\% | 29 | 0.6\% | 25 | 0.6\% | 32 | 0.7\% | 31 | 0.6\% |
| Ramsey | 31 | 0.6\% | 21 | 0.5\% | 28 | 0.7\% | 33 | 0.7\% | 31 | 0.6\% |
| Washington | 37 | 0.7\% | 40 | 0.9\% | 25 | 0.6\% | 31 | 0.7\% | 30 | 0.6\% |
| Isanti | 6 | 0.1\% | 9 | 0.2\% | 8 | 0.2\% | 18 | 0.4\% | 28 | 0.6\% |
| Crow Wing | 34 | 0.7\% | 35 | 0.8\% | 34 | 0.8\% | 33 | 0.7\% | 26 | 0.5\% |
| Scott | 3 | 0.1\% | 13 | 0.3\% | 13 | 0.3\% | 13 | 0.3\% | 22 | 0.5\% |
| Stearns | 28 | 0.6\% | 28 | 0.6\% | 27 | 0.6\% | 23 | 0.5\% | 22 | 0.5\% |
| Sherburne | 12 | 0.2\% | 19 | 0.4\% | 12 | 0.3\% | 11 | 0.2\% | 15 | 0.3\% |
| Kanabec | 10 | 0.2\% | 9 | 0.2\% | 3 | 0.1\% | 10 | 0.2\% | 14 | 0.3\% |
| Beltrami | 9 | 0.2\% | 7 | 0.2\% | 13 | 0.3\% | 12 | 0.3\% | 13 | 0.3\% |
| Rice | 6 | 0.1\% | 6 | 0.1\% | 3 | 0.1\% | 5 | 0.1\% | 13 | 0.3\% |
| Cass | 33 | 0.7\% | 15 | 0.3\% | 11 | 0.3\% | 15 | 0.3\% | 12 | 0.3\% |
| Clay | 2 | 0.0\% | 3 | 0.1\% | 5 | 0.1\% | 5 | 0.1\% | 11 | 0.2\% |
| Carver | 7 | 0.1\% | 8 | 0.2\% | 6 | 0.1\% | 13 | 0.3\% | 10 | 0.2\% |
| Hubbard | 8 | 0.2\% | 4 | 0.1\% | 5 | 0.1\% | 14 | 0.3\% | 10 | 0.2\% |
| Olmsted | 17 | 0.3\% | 21 | 0.5\% | 15 | 0.4\% | 9 | 0.2\% | 10 | 0.2\% |
| Otter Tail | 5 | 0.1\% | 4 | 0.1\% | 6 | 0.1\% | 7 | 0.2\% | 10 | 0.2\% |
| Douglas | 12 | 0.2\% | 11 | 0.2\% | 7 | 0.2\% | 11 | 0.2\% | 9 | 0.2\% |
| Kandiyohi | 2 | 0.0\% | 7 | 0.2\% | 4 | 0.1\% | 5 | 0.1\% | 9 | 0.2\% |
| Meeker | 3 | 0.1\% | 1 | 0.0\% | 4 | 0.1\% | 7 | 0.2\% | 8 | 0.2\% |
| Benton | 7 | 0.1\% | 9 | 0.2\% | 6 | 0.1\% | 5 | 0.1\% | 7 | 0.1\% |
| Mcleod | 5 | 0.1\% | 4 | 0.1\% | 5 | 0.1\% | 5 | 0.1\% | 7 | 0.1\% |
| Becker | 3 | 0.1\% | 7 | 0.2\% | 6 | 0.1\% | 5 | 0.1\% | 6 | 0.1\% |
| Mille Lacs | 5 | 0.1\% | 2 | 0.0\% | 7 | 0.2\% | 8 | 0.2\% | 6 | 0.1\% |
| Morrison | 10 | 0.2\% | 11 | 0.2\% | 9 | 0.2\% | 8 | 0.2\% | 5 | 0.1\% |
| Polk | 8 | 0.2\% | 8 | 0.2\% | 4 | 0.1\% | 6 | 0.1\% | 5 | 0.1\% |
| Blue Earth | 3 | 0.1\% | 4 | 0.1\% | 4 | 0.1\% | 3 | 0.1\% | 4 | 0.1\% |
| Marshall | 1 | 0.0\% | 1 | 0.0\% | 2 | 0.0\% | 3 | 0.1\% | 4 | 0.1\% |
| Mower | 2 | 0.0\% | 1 | 0.0\% | 4 | 0.1\% | 3 | 0.1\% | 4 | 0.1\% |
| Other MN | 62 | 1.2\% | 55 | 1.2\% | 58 | 1.4\% | 66 | 1.5\% | 50 | 1.0\% |
| Unknown MN | 243 | 4.9\% | 190 | 4.2\% | 203 | 4.9\% | 140 | 3.1\% | 113 | 2.4\% |
| Wisconsin |  |  |  |  |  |  |  |  |  |  |
| Douglas | 295 | 5.9\% | 322 | 7.1\% | 312 | 7.5\% | 256 | 5.7\% | 318 | 6.7\% |
| Bayfield | 16 | 0.3\% | 12 | 0.3\% | 14 | 0.3\% | 18 | 0.4\% | 23 | 0.5\% |
| Ashland | 12 | 0.2\% | 7 | 0.2\% | 10 | 0.2\% | 9 | 0.2\% | 10 | 0.2\% |
| Washburn | 16 | 0.3\% | 6 | 0.1\% | 15 | 0.4\% | 14 | 0.3\% | 9 | 0.2\% |
| St. Croix | 3 | 0.1\% | 4 | 0.1\% | 2 | 0.0\% | 1 | 0.0\% | 7 | 0.1\% |
| Burnett | 8 | 0.2\% | 10 | 0.2\% | 7 | 0.2\% | 9 | 0.2\% | 5 | 0.1\% |
| Barron | 7 | 0.1\% | 7 | 0.2\% | 2 | 0.0\% | 3 | 0.1\% | 4 | 0.1\% |
| Sawyer | 6 | 0.1\% | 8 | 0.2\% | 7 | 0.2\% | 5 | 0.1\% | 4 | 0.1\% |
| Other WI | 34 | 0.7\% | 30 | 0.7\% | 27 | 0.6\% | 19 | 0.4\% | 26 | 0.5\% |
| Unknown WI | 63 | 1.3\% | 45 | 1.0\% | 39 | 0.9\% | 29 | 0.6\% | 23 | 0.5\% |
| Other State | 100 | 2.00\% | 100 | 2.2\% | 109 | 2.6\% | 112 | 2.5\% | 110 | 2.3\% |
| Unknown State | 953 | 19.08\% | 571 | 12.6\% | 492 | 11.8\% | 565 | 12.7\% | 476 | 10.0\% |
| Total | 4,994 |  | 4,549 |  | 4,185 |  | 4,462 |  | 4,775 |  |

[^4]| High School Attended of New* Students |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2014 |  | Fall 2015 |  | Fall 2016 |  | Fall 2017 |  | Fall 2018 |  |
| High School | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| East HS | 118 | 6.1\% | 110 | 6.1\% | 122 | 6.9\% | 100 | 5.4\% | 189 | 8.9\% |
| Hermantown HS | 147 | 7.6\% | 105 | 5.9\% | 121 | 6.8\% | 89 | 4.8\% | 98 | 4.6\% |
| Chisago Lakes HS | 92 | 4.8\% | 121 | 6.8\% | 3 | 0.2\% | 87 | 4.7\% | 92 | 4.3\% |
| Denfeld HS | 94 | 4.9\% | 85 | 4.7\% | 77 | 4.3\% | 88 | 4.8\% | 84 | 3.9\% |
| Proctor HS | 54 | 2.8\% | 43 | 2.4\% | 42 | 2.4\% | 49 | 2.7\% | 80 | 3.8\% |
| Two Harbors HS | 27 | 1.4\% | 22 | 1.2\% | 40 | 2.3\% | 28 | 1.5\% | 54 | 2.5\% |
| Esko HS | 35 | 1.8\% | 34 | 1.9\% | 59 | 3.3\% | 36 | 2.0\% | 48 | 2.3\% |
| Cloquet Senior HS | 32 | 1.7\% | 35 | 2.0\% | 35 | 2.0\% | 35 | 1.9\% | 33 | 1.6\% |
| Hinckley Finlayson HS | 4 | 0.2\% | 2 | 0.1\% | 2 | 0.1\% | 4 | 0.2\% | 31 | 1.5\% |
| Maple Lake HS | 11 | 0.6\% | 15 | 0.8\% | 1 | 0.1\% | 5 | 0.3\% | 31 | 1.5\% |
| Cromwell-Wright | 11 | 0.6\% | 5 | 0.3\% | 6 | 0.3\% | 13 | 0.7\% | 29 | 1.4\% |
| Barnum HS | 34 | 1.8\% | 22 | 1.2\% | 13 | 0.7\% | 25 | 1.4\% | 27 | 1.3\% |
| Moose Lake School | 16 | 0.8\% | 16 | 0.9\% | 20 | 1.1\% | 18 | 1.0\% | 26 | 1.2\% |
| Falls HS | 2 | 0.1\% | 40 | 2.2\% | 27 | 1.5\% | 6 | 0.3\% | 25 | 1.2\% |
| William M Kelley HS | 7 | 0.4\% | 7 | 0.4\% | 10 | 0.6\% | 14 | 0.8\% | 23 | 1.1\% |
| Willow River School | 15 | 0.8\% | 19 | 1.1\% | 11 | 0.6\% | 14 | 0.8\% | 22 | 1.0\% |
| East Ctrl Secondary | 18 | 0.9\% | 17 | 0.9\% | 17 | 1.0\% | 22 | 1.2\% | 19 | 0.9\% |
| Harbor City Int'l | 18 | 0.9\% | 25 | 1.4\% | 16 | 0.9\% | 21 | 1.1\% | 19 | 0.9\% |
| Duluth Area Learning Ctr | 9 | 0.5\% | 10 | 0.6\% | 19 | 1.1\% | 18 | 1.0\% | 17 | 0.8\% |
| Pine City Jr Sr HS | 29 | 1.5\% | 3 | 0.2\% | 6 | 0.3\% | 5 | 0.3\% | 17 | 0.8\% |
| Cook County HS | 16 | 0.8\% | 12 | 0.7\% | 26 | 1.5\% | 17 | 0.9\% | 16 | 0.8\% |
| Blaine HS | 7 | 0.4\% | 4 | 0.2\% | 4 | 0.2\% | 8 | 0.4\% | 14 | 0.7\% |
| Braham Area HS | 2 | 0.1\% | 2 | 0.1\% |  | 0.0\% | 12 | 0.7\% | 14 | 0.7\% |
| Bemidji HS | 5 | 0.3\% | 5 | 0.3\% | 3 | 0.2\% | 11 | 0.6\% | 13 | 0.6\% |
| Virginia Secondary School | 10 | 0.5\% | 11 | 0.6\% | 10 | 0.6\% | 9 | 0.5\% | 13 | 0.6\% |
| Grand Rapids HS | 16 | 0.8\% | 10 | 0.6\% | 23 | 1.3\% | 14 | 0.8\% | 12 | 0.6\% |
| Littlefork-Big Falls HS | 12 | 0.6\% | 2 | 0.1\% | 11 | 0.6\% | 11 | 0.6\% | 12 | 0.6\% |
| Mcgregor School | 10 | 0.5\% | 12 | 0.7\% | 12 | 0.7\% | 7 | 0.4\% | 12 | 0.6\% |
| Forest Lake Senior HS | 12 | 0.6\% | 12 | 0.7\% | 6 | 0.3\% | 16 | 0.9\% | 11 | 0.5\% |
| Lakeview Christian Acad. | 1 | 0.1\% |  | 0.0\% | 9 | 0.5\% | 6 | 0.3\% | 11 | 0.5\% |
| Maple Grove Senior HS | 4 | 0.2\% | 4 | 0.2\% | 3 | 0.2\% | 10 | 0.5\% | 11 | 0.5\% |
| Eveleth-Gilbert Sr HS | 4 | 0.2\% | 15 | 0.8\% | 10 | 0.6\% | 16 | 0.9\% | 9 | 0.4\% |
| Floodwood School | 8 | 0.4\% | 8 | 0.4\% | 6 | 0.3\% | 7 | 0.4\% | 9 | 0.4\% |
| Hibbing HS | 11 | 0.6\% | 19 | 1.1\% | 13 | 0.7\% | 24 | 1.3\% | 9 | 0.4\% |
| Brainerd Senior HS | 9 | 0.5\% | 5 | 0.3\% | 12 | 0.7\% | 9 | 0.5\% | 8 | 0.4\% |
| Carlton HS | 6 | 0.3\% | 12 | 0.7\% | 8 | 0.5\% | 18 | 1.0\% | 8 | 0.4\% |
| Cherry School | 3 | 0.2\% | 3 | 0.2\% | 3 | 0.2\% | 5 | 0.3\% | 8 | 0.4\% |
| Delano Senior HS | 1 | 0.1\% | 1 | 0.1\% | 4 | 0.2\% | 2 | 0.1\% | 8 | 0.4\% |
| Marshall School | 3 | 0.2\% | 10 | 0.6\% | 3 | 0.2\% | 4 | 0.2\% | 8 | 0.4\% |
| Albrook School-Saginaw | 10 | 0.5\% | 17 | 0.9\% | 17 | 1.0\% | 14 | 0.8\% | 7 | 0.3\% |
| Anoka HS | 10 | 0.5\% | 6 | 0.3\% | 2 | 0.1\% | 4 | 0.2\% | 7 | 0.3\% |
| Champlin Park HS | 7 | 0.4\% | 4 | 0.2\% | 9 | 0.5\% | 3 | 0.2\% | 7 | 0.3\% |
| Faribault HS | 2 | 0.1\% | 2 | 0.1\% | 3 | 0.2\% | 2 | 0.1\% | 7 | 0.3\% |
| Mounds View HS | 3 | 0.2\% |  | 0.0\% | 3 | 0.2\% | 2 | 0.1\% | 6 | 0.3\% |
| Prior Lake HS | 2 | 0.1\% | 3 | 0.2\% | 11 | 0.6\% | 6 | 0.3\% | 6 | 0.3\% |
| Other MN | 506 | 26.2\% | 430 | 24.0\% | 423 | 23.9\% | 482 | 26.1\% | 408 | 19.2\% |
| Superior Senior HS | 86 | 4.5\% | 73 | 4.1\% | 97 | 5.5\% | 55 | 3.0\% | 92 | 4.3\% |
| Northwestern HS | 10 | 0.5\% | 12 | 0.7\% | 6 | 0.3\% | 14 | 0.8\% | 19 | 0.9\% |
| New Richmond HS |  | 0.0\% |  | 0.0\% | 2 | 0.1\% | 1 | 0.1\% | 5 | 0.2\% |
| South Shore HS |  | 0.0\% |  | 0.0\% | 4 | 0.2\% | 2 | 0.1\% | 5 | 0.2\% |
| Other WI | 60 | 3.1\% | 56 | 3.1\% | 67 | 3.8\% | 58 | 3.1\% | 62 | 2.9\% |
| Other State(s) | 67 | 3.5\% | 98 | 5.5\% | 105 | 5.9\% | 82 | 4.4\% | 92 | 4.3\% |
| Unknown State | 105 | 5.4\% | 78 | 4.4\% | 71 | 4.0\% | 72 | 3.9\% | 83 | 3.9\% |
| Other - GED | 102 | 5.3\% | 68 | 3.8\% | 73 | 4.1\% | 73 | 4.0\% | 53 | 2.5\% |
| Other - Home School | 26 | 1.3\% | 41 | 2.3\% | 41 | 2.3\% | 50 | 2.7\% | 68 | 3.2\% |
| Other - International | 21 | 1.1\% | 19 | 1.1\% | 25 | 1.4\% | 42 | 2.3\% | 30 | 1.4\% |
| Total | 1,930 |  | 1,790 |  | 1,772 |  | 1,845 |  | 2,127 |  |

Source: 30th Day Enrollment Tables/Minnesota State Operational Data

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Source: 30th Day Enrollment Tables/Minnesota State Operational Data


[^6]

Source: 30th Day Enrollment Tables/Minnesota State Operational Data


[^7]

Source: 30th Day Enrollment Tables/Minnesota State Operational Data


Source: 30th Day Enrollment Tables/Minnesota State Operational Data


Source: Minnesota State Operational Data - ISRS_AWARD - Award Year (Academic year)


Source: Minnesota State Operational Data - ISRS_AWARD - Award Year (Academic year)


Source: Minnesota State Operational Data - ISRS_AWARD - Award Year (Academic year)

|  |  | Fall 2014 |  | Fall 2015 |  | Fall 2016 |  | Fall 2017 |  | Fall 2018 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Major | Degree Type | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Accountant | AAS | 85 | 2.2\% | 67 | 1.9\% | 61 | 1.8\% | 67 | 2.0\% | 62 | 1.8\% |
| Administrative Office Specialist | AAS | 9 | 0.2\% | 13 | 0.4\% | 8 | 0.2\% | 4 | 0.1\% | 6 | 0.2\% |
| Administrative Support-Legal Secretary | DIP | 2 | 0.1\% | 5 | 0.1\% | 1 | 0.0\% |  | 0.0\% |  | 0.0\% |
| Advanced Machine Production Technologist | AAS |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% | 1 | 0.0\% |
| Art | AFA | 39 | 1.0\% | 37 | 1.1\% | 25 | 0.7\% | 25 | 0.7\% | 26 | 0.8\% |
| Auto Body and Chassis Technician | DIP | 16 | 0.4\% | 9 | 0.3\% | 2 | 0.1\% | 2 | 0.1\% | 3 | 0.1\% |
| Auto Body Technology | DIP | 15 | 0.4\% | 10 | 0.3\% | 8 | 0.2\% | 2 | 0.1\% | 4 | 0.1\% |
| Auto Service Technology | AAS | 34 | 0.9\% | 27 | 0.8\% | 23 | 0.7\% | 24 | 0.7\% | 18 | 0.5\% |
| Auto Service Technology | DIP | 24 | 0.6\% | 15 | 0.4\% | 8 | 0.2\% | 11 | 0.3\% | 9 | 0.3\% |
| Aviation Maintenance Technology | DIP |  | 0.0\% | 16 | 0.5\% | 22 | 0.6\% | 22 | 0.6\% | 16 | 0.5\% |
| Aviation Maintenance Technology | AAS | 21 | 0.5\% | 40 | 1.1\% | 49 | 1.4\% | 48 | 1.4\% | 41 | 1.2\% |
| Aviation Management | AAS |  | 0.0\% | 1 | 0.0\% | 6 | 0.2\% | 8 | 0.2\% | 4 | 0.1\% |
| Basic Electronics | CERT | 1 | 0.0\% | 1 | 0.0\% | 1 | 0.0\% | 2 | 0.1\% | 4 | 0.1\% |
| Biology Transfer Pathway | AS |  | 0.0\% |  | 0.0\% |  | 0.0\% | 2 | 0.1\% | 12 | 0.3\% |
| Bookkeeper | CERT | 8 | 0.2\% | 9 | 0.3\% | 9 | 0.3\% | 5 | 0.1\% | 1 | 0.0\% |
| Bookkeeper | DIP |  | 0.0\% |  | 0.0\% | 6 | 0.2\% | 6 | 0.2\% | 12 | 0.3\% |
| Brake and Suspension Technician | CERT | 1 | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% |
| Building Construction Technology | AAS | 17 | 0.4\% | 6 | 0.2\% | 2 | 0.1\% |  | 0.0\% |  | 0.0\% |
| Building Construction Technology | DIP | 14 | 0.4\% | 11 | 0.3\% | 6 | 0.2\% | 1 | 0.0\% |  | 0.0\% |
| Business Administration | AA |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% | 1 | 0.0\% |
| Business Administration | AS | 118 | 3.1\% | 108 | 3.1\% | 112 | 3.3\% | 116 | 3.4\% | 145 | 4.2\% |
| Business and Technology | AS | 11 | 0.3\% | 9 | 0.3\% | 9 | 0.3\% | 14 | 0.4\% | 20 | 0.6\% |
| Carpentry | CERT |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% | 4 | 0.1\% |
| Carpentry | DIP |  | 0.0\% |  | 0.0\% | 15 | 0.4\% | 15 | 0.4\% | 19 | 0.6\% |
| Carpentry | AAS |  | 0.0\% |  | 0.0\% |  | 0.0\% | 4 | 0.1\% | 7 | 0.2\% |
| CISO Network Associate | CERT | 1 | 0.0\% |  | 0.0\% |  | 0.0\% | 1 | 0.0\% |  | 0.0\% |
| Civil Engineering Technology | AAS | 29 | 0.8\% | 34 | 1.0\% | 31 | 0.9\% | 31 | 0.9\% | 21 | 0.6\% |
| Civil Engineering Technology | DIP | 1 | 0.0\% | 4 | 0.1\% | 1 | 0.0\% |  | 0.0\% | 3 | 0.1\% |
| Commercial and Residential Wiring | AAS | 42 | 1.1\% | 45 | 1.3\% | 43 | 1.3\% | 50 | 1.5\% | 55 | 1.6\% |
| Commercial and Residential Wiring | DIP | 21 | 0.5\% | 17 | 0.5\% | 20 | 0.6\% | 25 | 0.7\% | 29 | 0.8\% |
| Communications Studies Transfer Pathway | AA |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% | 3 | 0.1\% |
| Computer and Web Programming | AAS | 32 | 0.8\% | 46 | 1.3\% | 38 | 1.1\% | 32 | 0.9\% | 30 | 0.9\% |
| Computer and Web Programming | CERT | 6 | 0.2\% | 4 | 0.1\% | 5 | 0.1\% | 6 | 0.2\% | 6 | 0.2\% |
| Computer and Web Programming | DIP | 2 | 0.1\% |  | 0.0\% |  | 0.0\% | 1 | 0.0\% | 1 | 0.0\% |
| Computer Technology | AAS |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% | 1 | 0.0\% |
| Computer Technology | AS | 22 | 0.6\% | 18 | 0.5\% | 24 | 0.7\% | 21 | 0.6\% | 25 | 0.7\% |
| Cyber Defense | CERT |  | 0.0\% |  | 0.0\% | 2 | 0.1\% | 3 | 0.1\% | 4 | 0.1\% |
| Cyber Security | CERT |  | 0.0\% |  | 0.0\% |  | 0.0\% | 5 | 0.1\% | 1 | 0.0\% |
| Dental Hygiene | AAS | 96 | 2.5\% | 95 | 2.7\% | 97 | 2.8\% | 113 | 3.3\% | 117 | 3.4\% |
| Dialysis Pt Care Tech -Clinical \& Theory | CERT | 4 | 0.1\% | 4 | 0.1\% | 3 | 0.1\% |  | 0.0\% |  | 0.0\% |
| Dialysis Pt Care Technician-Theory | CERT | 9 | 0.2\% | 7 | 0.2\% | 3 | 0.1\% | 8 | 0.2\% | 5 | 0.1\% |
| Economics Transfer Pathway | AA |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% | 1 | 0.0\% |
| Elec Technology-Industrial Controls | AAS | 43 | 1.1\% | 48 | 1.4\% | 40 | 1.2\% | 32 | 0.9\% | 27 | 0.8\% |
| Electronic Technology | DIP | 8 | 0.2\% | 5 | 0.1\% | 7 | 0.2\% | 8 | 0.2\% | 6 | 0.2\% |
| Engineering CAD Technician | CERT | 5 | 0.1\% | 3 | 0.1\% | 4 | 0.1\% | 6 | 0.2\% | 2 | 0.1\% |
| Fire Fighter | CERT |  | 0.0\% |  | 0.0\% | 4 | 0.1\% | 8 | 0.2\% | 3 | 0.1\% |
| Fire Medic | CERT |  | 0.0\% |  | 0.0\% | 4 | 0.1\% | 1 | 0.0\% |  | 0.0\% |
| Fire Science and Administration | AS |  | 0.0\% |  | 0.0\% | 5 | 0.1\% | 13 | 0.4\% | 12 | 0.3\% |
| Fire Technology | AAS | 51 | 1.3\% | 41 | 1.2\% | 52 | 1.5\% | 41 | 1.2\% | 46 | 1.3\% |
| Gas Metal Arc Welding Production Welder | CERT | 5 | 0.1\% | 10 | 0.3\% | 2 | 0.1\% | 1 | 0.0\% |  | 0.0\% |
| Gas Tungsten Arc Welding Production Weld | CERT | 7 | 0.2\% | 5 | 0.1\% | 8 | 0.2\% | 6 | 0.2\% | 3 | 0.1\% |
| Health Insurance and Billing | CERT | 8 | 0.2\% | 5 | 0.1\% | 1 | 0.0\% |  | 0.0\% |  | 0.0\% |
| Health Insurance and Billing | DIP |  | 0.0\% |  | 0.0\% | 3 | 0.1\% | 5 | 0.1\% | 7 | 0.2\% |
| Health Sciences Broad Field | AS | 20 | 0.5\% | 24 | 0.7\% | 23 | 0.7\% | 18 | 0.5\% | 19 | 0.6\% |
| History Transfer Pathway | AA |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% | 1 | 0.0\% |
| Information Processing Assistant | DIP | 4 | 0.1\% | 1 | 0.0\% | 2 | 0.1\% | 1 | 0.0\% | 2 | 0.1\% |
| Integ Mfg -Engineering CAD Technology | AAS | 23 | 0.6\% | 27 | 0.8\% | 21 | 0.6\% | 20 | 0.6\% | 16 | 0.5\% |


|  |  | Fall 2014 |  | Fall 2015 |  | Fall 2016 |  | Fall 2017 |  | Fall 2018 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Major | Degree Type | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Integ Mfg -Engineering CAD Technology | DIP | 5 | 0.1\% | 7 | 0.2\% | 3 | 0.1\% | 3 | 0.1\% | 3 | 0.1\% |
| Integ Mfg Tech--Automated Machining | CERT |  | 0.0\% |  | 0.0\% | 1 | 0.0\% |  | 0.0\% |  | 0.0\% |
| Integ Mfg Tech--CNC Machine Programmer | AAS | 21 | 0.5\% | 21 | 0.6\% | 21 | 0.6\% | 11 | 0.3\% | 17 | 0.5\% |
| Integ Mfg Tech--CNC Machine Programmer | DIP | 9 | 0.2\% | 6 | 0.2\% | 6 | 0.2\% | 8 | 0.2\% | 3 | 0.1\% |
| Integ Mfg Tech--Manual Machinist | CERT | 1 | 0.0\% | 1 | 0.0\% |  | 0.0\% | 1 | 0.0\% | 2 | 0.1\% |
| Integ. Mfg. Technology-CNC Operator | DIP | 3 | 0.1\% | 2 | 0.1\% | 2 | 0.1\% |  | 0.0\% |  | 0.0\% |
| Integrated Manufacturing Tech - Welding | DIP | 72 | 1.9\% | 68 | 1.9\% | 60 | 1.8\% | 57 | 1.7\% | 47 | 1.4\% |
| Integrated Manufacturing-Welding | CERT | 2 | 0.1\% | 3 | 0.1\% | 5 | 0.1\% | 4 | 0.1\% | 1 | 0.0\% |
| IT Specialist: Network Administration | AAS | 70 | 1.8\% | 69 | 2.0\% | 2 | 0.1\% | 5 | 0.1\% | 2 | 0.1\% |
| IT Specialist:Network Administration | CERT | 3 | 0.1\% | 3 | 0.1\% | 3 | 0.1\% | 2 | 0.1\% |  | 0.0\% |
| IT Specialist:Network Administration | DIP | 5 | 0.1\% | 4 | 0.1\% | 1 | 0.0\% | 1 | 0.0\% |  | 0.0\% |
| Legal Secretary | CERT | 6 | 0.2\% | 1 | 0.0\% | 5 | 0.1\% |  | 0.0\% | 2 | 0.1\% |
| Liberal Arts and Sciences | AA | 1428 | 37.3\% | 1304 | 37.3\% | 1246 | 36.6\% | 1285 | 37.4\% | 1225 | 35.6\% |
| Machine Production Technologist | DIP |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% | 1 | 0.0\% |
| Massage Therapist | DIP | 18 | 0.5\% | 23 | 0.7\% | 23 | 0.7\% | 20 | 0.6\% | 16 | 0.5\% |
| Mathematics Transfer Pathway | AA |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% | 2 | 0.1\% |
| Media Studies and Production | DIP | 19 | 0.5\% | 18 | 0.5\% | 24 | 0.7\% | 21 | 0.6\% | 17 | 0.5\% |
| Medical Administrative Secretary | AAS | 16 | 0.4\% | 10 | 0.3\% | 1 | 0.0\% |  | 0.0\% |  | 0.0\% |
| Medical Assisting | DIP | 33 | 0.9\% | 27 | 0.8\% | 25 | 0.7\% | 22 | 0.6\% | 29 | 0.8\% |
| Medical Laboratory Technician | AAS | 41 | 1.1\% | 33 | 0.9\% | 33 | 1.0\% | 28 | 0.8\% | 29 | 0.8\% |
| Medical Office Specialist | DIP |  | 0.0\% |  | 0.0\% | 3 | 0.1\% | 3 | 0.1\% | 2 | 0.1\% |
| Medical Receptionist | CERT | 7 | 0.2\% | 2 | 0.1\% | 1 | 0.0\% |  | 0.0\% |  | 0.0\% |
| Medical Receptionist | DIP |  | 0.0\% |  | 0.0\% |  | 0.0\% | 2 | 0.1\% | 6 | 0.2\% |
| Medical Secretary | DIP | 3 | 0.1\% | 5 | 0.1\% | 1 | 0.0\% |  | 0.0\% |  | 0.0\% |
| Medical Transcriptionist | CERT | 3 | 0.1\% | 1 | 0.0\% | 1 | 0.0\% |  | 0.0\% |  | 0.0\% |
| Medical Transcriptionist | DIP |  | 0.0\% |  | 0.0\% | 1 | 0.0\% |  | 0.0\% | 4 | 0.1\% |
| Microsoft Server Administrator | CERT |  | 0.0\% | 1 | 0.0\% |  | 0.0\% |  | 0.0\% | 1 | 0.0\% |
| Minnesota Transfer Curriculum | CEC |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% | 1 | 0.0\% |
| Network Administration \& Cyber Security | AAS |  | 0.0\% |  | 0.0\% | 64 | 1.9\% | 76 | 2.2\% | 89 | 2.6\% |
| Network Administration \& Cyber Security | DIP |  | 0.0\% |  | 0.0\% | 3 | 0.1\% | 5 | 0.1\% | 4 | 0.1\% |
| Network Administration and Security | CERT |  | 0.0\% |  | 0.0\% | 1 | 0.0\% | 3 | 0.1\% | 1 | 0.0\% |
| Nursing | AAS | 644 | 16.8\% | 200 | 5.7\% | 82 | 2.4\% | 11 | 0.3\% |  | 0.0\% |
| Nursing | AS |  | 0.0\% | 368 | 10.5\% | 466 | 13.7\% | 534 | 15.5\% | 534 | 15.5\% |
| Office Assistant | CERT |  | 0.0\% | 3 | 0.1\% | 2 | 0.1\% | 5 | 0.1\% | 4 | 0.1\% |
| Paralegal Studies | AAS | 35 | 0.9\% | 26 | 0.7\% | 25 | 0.7\% | 22 | 0.6\% | 33 | 1.0\% |
| Paralegal Studies | AS | 12 | 0.3\% | 4 | 0.1\% | 9 | 0.3\% | 8 | 0.2\% | 5 | 0.1\% |
| Paralegal Studies | CERT | 4 | 0.1\% | 2 | 0.1\% | 1 | 0.0\% | 2 | 0.1\% | 2 | 0.1\% |
| PC Support Technician | CERT | 3 | 0.1\% | 2 | 0.1\% | 2 | 0.1\% | 3 | 0.1\% | 1 | 0.0\% |
| Personal Trainer | CERT | 25 | 0.7\% | 16 | 0.5\% | 15 | 0.4\% | 12 | 0.3\% | 17 | 0.5\% |
| Phlebotomy | CERT | 18 | 0.5\% | 21 | 0.6\% | 9 | 0.3\% | 21 | 0.6\% | 15 | 0.4\% |
| Physical Therapist Assistant | AAS | 115 | 3.0\% | 106 | 3.0\% | 112 | 3.3\% | 115 | 3.3\% | 116 | 3.4\% |
| Practical Nursing | DIP | 68 | 1.8\% | 50 | 1.4\% | 64 | 1.9\% | 52 | 1.5\% | 69 | 2.0\% |
| Production Technologist | CERT |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% | 1 | 0.0\% |
| Professional Pilot | AAS | 32 | 0.8\% | 36 | 1.0\% | 43 | 1.3\% | 42 | 1.2\% | 40 | 1.2\% |
| Professional Pilot | DIP | 7 | 0.2\% | 3 | 0.1\% | 2 | 0.1\% | 5 | 0.1\% | 5 | 0.1\% |
| Radiologic Technology | AAS | 143 | 3.7\% | 123 | 3.5\% | 120 | 3.5\% | 109 | 3.2\% | 114 | 3.3\% |
| Rapid Prototyping and Design | CERT | 1 | 0.0\% | 2 | 0.1\% | 5 | 0.1\% |  | 0.0\% | 1 | 0.0\% |
| Respiratory Therapy | AAS | 51 | 1.3\% | 32 | 0.9\% | 33 | 1.0\% | 45 | 1.3\% | 45 | 1.3\% |
| Robotic \& Manufacturing Automation Tech | CERT |  | 0.0\% |  | 0.0\% |  | 0.0\% | 1 | 0.0\% | 1 | 0.0\% |
| Solidworks (CAD) | CERT | 1 | 0.0\% | 2 | 0.1\% |  | 0.0\% | 2 | 0.1\% | 1 | 0.0\% |
| Surgical Technology | AAS | 36 | 0.9\% | 47 | 1.3\% | 40 | 1.2\% | 27 | 0.8\% | 40 | 1.2\% |
| Surgical Technology | DIP | 11 | 0.3\% | 18 | 0.5\% | 13 | 0.4\% | 11 | 0.3\% | 11 | 0.3\% |
| Welding | AAS |  | 0.0\% |  | 0.0\% | 5 | 0.1\% | 6 | 0.2\% | 5 | 0.1\% |
| Welding Technologist | DIP |  | 0.0\% |  | 0.0\% | 5 | 0.1\% | 11 | 0.3\% | 6 | 0.2\% |
| Welding Technology | CERT |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% | 2 | 0.1\% |
| Wildland Firefighting | CERT |  | 0.0\% |  | 0.0\% | 1 | 0.0\% |  | 0.0\% | 2 | 0.1\% |

Source: Minnesota State Operational Data
Note: Only primary majors are reported in this table

## Academic Awards - FY 2014-2018

|  | 2014 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| AA | 395 | $30 \%$ | 348 | $27 \%$ | 362 | $27 \%$ | 271 | $22 \%$ | 291 | $24 \%$ |
| AAS | 342 | $26 \%$ | 330 | $26 \%$ | 326 | $24 \%$ | 334 | $27 \%$ | 224 | $18 \%$ |
| AFA | 3 | $0 \%$ | 3 | $0 \%$ | 2 | $0 \%$ | 2 | $0 \%$ | 2 | $0 \%$ |
| AS | 22 | $2 \%$ | 27 | $2 \%$ | 16 | $1 \%$ | 35 | $3 \%$ | 140 | $12 \%$ |
| Certificate | 439 | $33 \%$ | 422 | $33 \%$ | 467 | $35 \%$ | 424 | $35 \%$ | 426 | $35 \%$ |
| Diploma | 119 | $9 \%$ | 139 | $11 \%$ | 158 | $12 \%$ | 156 | $13 \%$ | 132 | $11 \%$ |
| Total Degrees | 1,320 |  | 1,269 |  | 1,331 |  | 1,222 |  | 1,215 |  |
| Total Students |  |  |  |  |  |  |  |  |  |  |
| Receiving Degree(s) | 1,238 |  | 1,194 |  |  |  |  |  |  |  |

Source: Minnesota State Operational Data



## IPEDS 2015-2018 Graduation and Transfer-out Rates

Fall 2012, Fall 2013, Fall 2014, and Fall 2015 First-time, Full-time, Degree Seeking Students

| COLLEGE | Cohort |  |  |  | 3-Year Graduation Rate |  |  |  | Transfer Rate |  |  |  | Combined Grad/Trans Rate |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 |
| Lake Superior College | 410 | 438 | 381 | 350 | 26\% | 28\% | 31\% | 33\% | 17\% | 24\% | 26\% | 23\% | 42\% | 51\% | 57\% | 56\% |
| Fond du Lac Tribal \& CC | 156 | 168 | 151 | 128 | 28\% | 26\% | 25\% | 21\% | 22\% | 26\% | 25\% | 28\% | 51\% | 52\% | 49\% | 49\% |
| Hibbing Community College | 218 | 238 | 200 | 179 | 30\% | 30\% | 41\% | 41\% | 22\% | 21\% | 22\% | 19\% | 52\% | 51\% | 62\% | 60\% |
| Itasca Community College | 282 | 232 | 198 | 212 | 35\% | 39\% | 32\% | 34\% | 31\% | 32\% | 33\% | 31\% | 66\% | 71\% | 65\% | 65\% |
| Mesabi Range CTC | 244 | 200 | 161 | 154 | 43\% | 34\% | 34\% | 40\% | 17\% | 23\% | 30\% | 24\% | 60\% | 57\% | 63\% | 64\% |
| Rainy River Community College | 82 | 60 | 74 | 54 | 30\% | 32\% | 32\% | 33\% | 33\% | 25\% | 31\% | 26\% | 63\% | 57\% | 64\% | 59\% |
| Vermilion Community College | 175 | 162 | 144 | 167 | 31\% | 36\% | 26\% | 31\% | 31\% | 35\% | 39\% | 31\% | 62\% | 71\% | 65\% | 62\% |
| Total Northeastern Colleges | 1,567 | 1,498 | 1,309 | 1,244 | 29\% | 32\% | 32\% | 34\% | 26\% | 23\% | 26\% | 26\% | 55\% | 55\% | 57\% | 59\% |
| Metro CC's | 2,662 | 2,527 | 2,521 | 2,467 | 20\% | 16\% | 24\% | 24\% | 29\% | 35\% | 29\% | 30\% | 49\% | 51\% | 53\% | 54\% |
| Metro CTC's | 2,406 | 2,171 | 2,027 | 2,060 | 16\% | 16\% | 21\% | 23\% | 21\% | 25\% | 22\% | 22\% | 37\% | 41\% | 43\% | 45\% |
| Metro TC's | 955 | 912 | 854 | 845 | 30\% | 33\% | 33\% | 36\% | 15\% | 13\% | 14\% | 17\% | 45\% | 46\% | 47\% | 53\% |
| Greater MN CC's | 695 | 622 | 567 | 561 | 32\% | 34\% | 28\% | 30\% | 29\% | 30\% | 32\% | 30\% | 61\% | 64\% | 60\% | 59\% |
| Greater MN CTC's | 6,298 | 6,114 | 5,748 | 5,566 | 37\% | 36\% | 37\% | 40\% | 17\% | 21\% | 22\% | 23\% | 54\% | 58\% | 59\% | 63\% |
| Greater MN TC's | 412 | 330 | 251 | 272 | 26\% | 33\% | 37\% | 41\% | 18\% | 15\% | 18\% | 18\% | 44\% | 48\% | 55\% | 59\% |
| Total Colleges | 13,428 | 12,676 | 11,968 | 11,771 | 29\% | 28\% | 31\% | 33\% | 21\% | 24\% | 23\% | 24\% | 49\% | 53\% | 54\% | 57\% |

3-Year Combined Graduate/Transfer Rate


Source: System Office Research, Planning, and Effectiveness

| Retention and Success Rates for Fall Fullrtime Students - Fail 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Retention Rates |  |  |  |  |  | Success Rates* |  |  |  |  |  |
|  | Fall 2015 Entering Cohort | 1st Spring | 2nd Fall | 2nd Spring | 3rd Fall | 3rd Spring | 4th Fall | 1st Spring | 2nd Fall | 2nd Spring | 3rd Fall | 3rd Spring | 4th Fall |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 408 | 80\% | 50\% | 45\% | 18\% | 14\% | 6\% | 86\% | 70\% | 69\% | 65\% | 66\% | 63\% |
| Female | 306 | 75\% | 42\% | 32\% | 17\% | 12\% | 9\% | 90\% | 83\% | 77\% | 77\% | 75\% | 77\% |
| Unknown | 5 | 40\% | 20\% | 20\% |  |  |  | 80\% | 60\% | 60\% | 60\% | 60\% | 60\% |


| Ethnicitv |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Amer. Indian or Alaska Native | 14 | 64\% | 57\% | 36\% | (1) |  |  | 71\% | 64\% | 50\% | 50\% | 43\% | 50\% |
| Asian | (1) | (1) | (1) | (1) | (1) | (1) | (1) | (1) | (1) | (1) | (1) | (1) | (1) |
| Black or African American | 20 | 75\% | 30\% | 30\% | (1) | (1) | (1) | 80\% | 55\% | 55\% | 65\% | 60\% | 65\% |
| Hispanic | 19 | (1) | 58\% | 47\% | 21\% | 21\% |  | (1) | 79\% | 68\% | 68\% | 68\% | 63\% |
| Native Hawaiin/Pac Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 608 | 79\% | 48\% | 40\% | 17\% | 14\% | 8\% | 89\% | 77\% | 74\% | 72\% | 71\% | 71\% |
| Two or more races | 29 | 62\% | 31\% | 35\% | 21\% | 17\% | 7\% | 72\% | 52\% | 55\% | 55\% | 55\% | 48\% |
| Nonresident Alien | (1) | (1) | (1) | (1) | (1) | (1) | (1) | (1) | (1) | (1) | (1) | (1) | (1) |
| Unknown | 20 | 90\% | 70\% | 70\% | 65\% | 65\% | 65\% | 90\% | 70\% | 70\% | 65\% | 65\% | 65\% |


| Ageqroup |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| <= 18 | 323 | 76\% | 48\% | 41\% | 20\% | 16\% | 10\% | 89\% | 79\% | 74\% | 73\% | 74\% | 73\% |
| 19-20 | 178 | 82\% | 44\% | 35\% | 18\% | 14\% | 8\% | 92\% | 75\% | 71\% | 72\% | 70\% | 69\% |
| 21-24 | 100 | 70\% | 42\% | 37\% | 14\% | 9\% | 3\% | 76\% | 65\% | 65\% | 59\% | 59\% | 61\% |
| 25-34 | 90 | 80\% | 50\% | 44\% | 10\% | 8\% | 2\% | 87\% | 72\% | 71\% | 66\% | 64\% | 64\% |
| 35-44 | 21 | 100\% | 52\% | 43\% | 14\% | 14\% | 5\% | 100\% | 91\% | 86\% | 86\% | 86\% | 76\% |
| 45-54 | (1) | (1) | (1) | (1) | (1) | (1) | (1) | (1) | (1) | 75\% | 25\% | 25\% | 25\% |
| >54 | (1) | (1) | (1) | (1) | (1) | (1) | (1) | (1) | (1) | 33\% | 33\% | 33\% | 33\% |
| Unknown | 0 |  |  |  |  |  |  |  |  |  |  |  |  |


| Admission Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High School | 59 |  | $90 \%$ | $51 \%$ | $42 \%$ | $17 \%$ | $15 \%$ | $5 \%$ |  | $95 \%$ | $85 \%$ | $76 \%$ | $73 \%$ | $75 \%$ |
| Undergrad Reqular | 349 |  | $95 \%$ | $85 \%$ | $76 \%$ | $73 \%$ | $75 \%$ | $75 \%$ |  | $85 \%$ | $72 \%$ | $68 \%$ | $67 \%$ | $67 \%$ |
| Undergrad Transfer | 301 |  | $82 \%$ | $50 \%$ | $42 \%$ | $13 \%$ | $11 \%$ | $5 \%$ |  | $67 \%$ |  |  |  |  |
| Other Underarad | 10 |  | $40 \%$ | $10 \%$ | $10 \%$ | $10 \%$ |  |  | $90 \%$ | $78 \%$ | $76 \%$ | $73 \%$ | $72 \%$ | $72 \%$ |


| Total | 719 |  | $78 \%$ | $47 \%$ | $40 \%$ | $17 \%$ | $13 \%$ | $7 \%$ |  | $88 \%$ | $75 \%$ | $72 \%$ | $70 \%$ | $70 \%$ | $69 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Source: Minnesota State Operational Data / Student Persistence and Completion Analytic Tool
*Success Rate is based on Retention, Transfer, and Graduation combined.
(1) Suppressed to protect student privacy


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* Success Rate is based on Retention, Transfer, and Graduation combined.
(1) Suppressed to protect student privacy


## Status of Graduates Summary



Source: Minnesota State Graduate Follow-up Survey Results / Report generated August 2019

Notes:

1) Caution about the use of data is advisable when the number of "Status Unknown" exceeds $15 \%$ of the total graduates.
2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked per week.
4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
7) "Continuing Education" can include some graduates who also reported employment but indicated that continuing education was their preferred classification.
8) Information on graduates who both worked and pursued further education is available in supplemental materials.
9) Sums of percentages might not equal total percentages due to rounding.
10) N/A ("Not Applicable") is displayed in the "Percent of Available" row when there are no graduates available.
11) "Related Employment Rate" is based on those in "Related Work Full-time" and "Related Work Part-time" to "Total Available for Related Work."

## Regional Population and Employment

| Population Estimates for Region 3, Counties, and State 2011-2018 |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | Change: 2011 to 2018 |  |
|  |  |  |  |  |  |  |  |  |  |  |

Source: Department of Administration, Office of Geographic and Demographic Analysis, State Demographic Center
https://mn.gov/admin/demography/data-by-topic/population-data/our-estimates/pop-finder1.jsp (accessed August 2019)

St. Louis County Population Change from Prior Year - 2011 to 2018


## Projected 30-Year Population Change for County, Region, and State

|  | 2020 |  | 2025 |  | 2030 |  | 2035 |  | 2040 |  | 2045 | 2050 | $2020-2025 \%$ <br> Change | $2020-2050$ <br> $\%$ Change |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Aitkin | 15,198 | 14,742 | 14,314 | 13,917 | 13,553 | 13,220 | 12,913 | $-3.0 \%$ | $-15.0 \%$ |  |  |  |  |  |
| Carlton | 36,305 | 36,627 | 36,754 | 36,811 | 36,786 | 36,732 | 36,752 | $0.9 \%$ | $1.2 \%$ |  |  |  |  |  |
| Cook | 5,371 | 5,443 | 5,482 | 5,507 | 5,518 | 5,523 | 5,539 | $1.3 \%$ | $3.1 \%$ |  |  |  |  |  |
| Itasca | 46,625 | 47,064 | 47,246 | 47,338 | 47,320 | 47,264 | 47,303 | $0.9 \%$ | $1.5 \%$ |  |  |  |  |  |
| Koochiching | 11,931 | 11,205 | 10,570 | 9,995 | 9,489 | 9,035 | 8,597 | $-6.1 \%$ | $-27.9 \%$ |  |  |  |  |  |
| Lake | 10,238 | 9,872 | 9,536 | 9,227 | 8,946 | 8,692 | 8,453 | $-3.6 \%$ | $-17.4 \%$ |  |  |  |  |  |
| St Louis County | 202,271 | 202,075 | 201,154 | 200,050 | 198,716 | 197,369 | 196,412 | $-0.1 \%$ | $-2.9 \%$ |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Region 3 | 327,939 | 327,028 | 325,056 | 322,845 | 320,328 | 317,835 | 315,969 | $-0.3 \%$ | $-3.7 \%$ |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Minnesota | $5,687,161$ | $5,844,466$ | $5,974,304$ | $6,089,935$ | $6,189,207$ | $6,278,094$ | $6,368,693$ | $2.8 \%$ | $12.0 \%$ |  |  |  |  |  |

Source: Department of Administration, Office of Geographic and Demographic Analysis, State Demographic Center http://mn.gov/admin/demography/data-by-topic/population-data/our-projections/ (accessed August 2019)
Note: All data are projections, from a base year of 2014 population estimates (not shown)

Projected 30-Year Population Change for St. Louis County



Source: Department of Administration, Office of Geographic and Demographic Analysis, State Demographic Center http://mn.gov/admin/demography/data-by-topic/population-data/our-projections/ (accessed August 2019)

| 2017-18 Enrollment for Area School Districts - K through 12 |  |  |  |  |  |  |  |  |  |
| :--- | ---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Duluth <br> $(0709)$ | Hermantown <br> $(0700)$ | Proctor <br> $(0704)$ | Esko <br> $(0099)$ | Cloquet <br> $(0094)$ | Harbor <br> City <br> $(4085)$ | Lake <br> Superior <br> $(0381)$ | St.Louis Co. <br> $(2142)$ | Total |
| KG | 669 | 144 | 124 | 87 | 199 | - | 88 | 120 | 1,431 |
| 1 | 601 | 146 | 134 | 94 | 183 | - | 84 | 141 | 1,383 |
| 2 | 627 | 150 | 123 | 95 | 178 | - | 98 | 132 | 1,403 |
| 3 | 630 | 163 | 140 | 103 | 197 | - | 109 | 129 | 1,471 |
| 4 | 666 | 141 | 150 | 104 | 191 | - | 90 | 152 | 1,494 |
| 5 | 579 | 159 | 136 | 101 | 216 | - | 107 | 162 | 1,460 |
| 6 | 586 | 177 | 161 | 111 | 213 | - | 96 | 142 | 1,486 |
| 7 | 600 | 175 | 145 | 81 | 199 | - | 121 | 170 | 1,491 |
| 8 | 604 | 166 | 140 | 110 | 202 | - | 106 | 180 | 1,508 |
| 9 | 687 | 176 | 159 | 99 | 194 | 55 | 118 | 159 | 1,647 |
| 10 | 670 | 175 | 126 | 84 | 213 | 61 | 115 | 149 | 1,593 |
| 11 | 740 | 169 | 129 | 93 | 194 | 59 | 109 | 150 | 1,643 |
| 12 | 799 | 156 | 124 | 95 | 177 | 56 | 118 | 120 | 1,645 |
| Total | 8,458 | 2,097 | 1,791 | 1,257 | 2,556 | 231 | 1,359 | 1,906 | 19,655 |

Source: Minnesota Department of Education, Student Enrollment 2018
http://w20.education.state.mn.us/MDEAnalytics/Data.jsp (accessed August 2019)

| 5-Year Area School District Enrolment - Grades 9-12 |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | $2013-14$ | $2014-15$ | $2015-16$ | $2016-17$ | $2017-18$ | 5 Year \% <br> Change |
| Ninth | 1,633 | 1,632 | 1,652 | 1,608 | 1,647 | $0.9 \%$ |
| Tenth | 1,668 | 1,620 | 1,605 | 1,657 | 1,593 | $-4.5 \%$ |
| Eleventh | 1,577 | 1,666 | 1,588 | 1,609 | 1,643 | $4.2 \%$ |
| Twelfth | 1,705 | 1,634 | 1,744 | 1,661 | 1,645 | $-3.5 \%$ |
| Total | 6,583 | 6,552 | 6,589 | 6,535 | 6,528 | $-0.8 \%$ |

Includes the following school districts: Duluth, Hermantown, Proctor, Esko, Cloquet, Harbor City, Lake Superior, and St. Louis County

| 5-Year St. Louis County School Enrollment - Grades 9-12 |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | $2013-14$ | $2014-15$ | $2015-16$ | $2016-17$ | $2017-18$ | 5 Year \% <br> Change |  |
| Ninth | 1,887 | 1,871 | 1,964 | 1,836 | 1,918 | $1.6 \%$ |  |
| Tenth | 1,894 | 1,863 | 1,858 | 1,939 | 1,833 | $-3.2 \%$ |  |
| Eleventh | 1,810 | 1,861 | 1,844 | 1,814 | 1,911 | $5.6 \%$ |  |
| Twelfth | 1,953 | 1,865 | 1,919 | 1,915 | 1,874 | $-4.0 \%$ |  |
| Total | 7,544 | 7,460 | 7,585 | 7,504 | 7,536 | $-0.1 \%$ |  |

Includes all high school enrollment in St. Louis County

Source: Minnesota Department Education, Student Enrollment - 2018
http://w20.education.state.mn.us/MDEAnalytics/Data.jsp (accessed August 2019)

| Average Annual Unemployment Rates (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | City of Duluth | St. Louis County | Region 3 | MN | US |
| 2004 | 5.5 | 5.8 | 6.1 | 4.7 | 5.5 |
| 2005 | 4.9 | 5.0 | 5.3 | 4.1 | 5.1 |
| 2006 | 4.7 | 5.0 | 5.2 | 4.0 | 4.6 |
| 2007 | 4.9 | 5.6 | 5.9 | 4.6 | 4.6 |
| 2008 | 5.7 | 6.3 | 6.7 | 5.4 | 5.8 |
| 2009 | 7.7 | 9.1 | 9.3 | 7.8 | 9.3 |
| 2010 | 7.6 | 8.1 | 8.5 | 7.4 | 9.6 |
| 2011 | 6.8 | 7.3 | 7.7 | 6.5 | 8.9 |
| 2012 | 6.0 | 6.5 | 6.8 | 5.6 | 8.1 |
| 2013 | 5.2 | 6.1 | 6.4 | 5.0 | 7.4 |
| 2014 | 4.4 | 5.1 | 5.5 | 4.2 | 6.2 |
| 2015 | 3.3 | 4.9 | 5.3 | 3.7 | 5.3 |
| 2016 | 3.9 | 5.7 | 6.2 | 3.9 | 4.9 |
| 2017 | 3.5 | 4.6 | 5.0 | 3.4 | 4.4 |
| 2018 | 2.9 | 3.7 | 4.1 | 2.9 | 3.9 |
| 12.0 |  |  |  |  |  |
| 10.0 |  |  |  |  |  |
| 8.0 |  |  |  |  |  |
| $4.0$ |  |  |  |  |  |
| 2.0 0.0 | 20052006200 <br> $\longrightarrow$ City of Dulut | $\begin{array}{ll}  & 2009201 \\ \text { St. Louis } \end{array}$ | $\begin{array}{r} 2012 \text { 201 } \\ \times \quad \text { Regi } \end{array}$ | 20 MN |  |

Source: Department of Employment and Economic Development https://apps.deed.state.mn.us/Imi/laus/ (accessed August 2019) Rates are not seasonally adjusted


Percent of students taking developmental reading, writing or math who completed all developmental coursework within one year.


Percent of a fall entering cohort of regular and transfer students who have been retained, graduated or transferred by the second fall term following original fall enrollment.


Percent of an entering cohort of undergraduate regular and transfer students that has completed. Completion is measured as graduation by the end of the third spring after entry.


Percent of a cohort of students or graduates that passed a state or national licensure LSC licensure exam. LSC data pertain to the Nursing and Radiological Technology programs.

Related Employment Rate for Graduates Percent of Available Graduates in Related Employment


The percent of graduates who were available for related employment in the year after graduation who reported they were employed during the year after graduation in a job that was related to their program or major.

Source: System Office Research, Academic and Student Affairs Division

## Definitions

Academic Year (AY) - The academic year begins with the fall term and ends with the following summer term.
CITS (College in the Schools) - A Post-Secondary Enrollment Option (see PSEO) wherein high school students receive college credit for courses taught at the high school. This is in contrast to PSEO students who receive credit for courses taught at the college or online by college faculty.

Credit Student - A student enrolled in at least one course for credit.
Customized Training courses - Contract courses, not open to the public, which are customized to meet specific company training needs. These courses may be credit or non-credit.

Developmental Course - A course designed to prepare a student for entry into college level courses.
First Generation Student - Federal Definition - A student is considered to be first generation if neither parent earned a bachelor's degree.

First Generation Student - MN Definition - A student is considered to be first generation if neither parent received any post-secondary education.

Fiscal Year (FY) - The fiscal year begins July 1st and ends June 30th, and is named for the calendar year in which the fiscal year ends. In terms of semesters, the fiscal year begins with the summer term and ends with the following spring semester.

Freshman - A student who has earned a cumulative total of fewer than 30 credits.

FTE (Full-time Equivalent) - The number of full-time equivalent students, which is calculated by dividing the total student credit hours by the number of credits constituing a full load for the semester ( 15 credits for undergraduates). FTE is a measure of semester enrollment.

Full-Time Student - A student who is registered for 12 or more credits during a semester.
FYE (Full-year Equivalent) - The number of full-year equivalent students, which is calculated by dividing the total student credit hours by the number of credits constituing a full load for the year ( 30 credits for undergraduates). FYE is a measure of annual enrollment.

Hybrid Course - A web-enhanced course with limited on-campus meeting times.
New Student - A student who first attempted credits at Lake Superior College during the reported fall semester or the preceding summer.

Non-Credit Student - A student enrolled in only non-credit courses.

Non-Traditional Student - A student who is 25 years of age or older as of September 1st of the reported fiscal year. Non-traditional students are also known as adult learners.

Non-Resident Alien - A person who is not a US Citizen and does not have a Green Card. Typically, this refers to International students living temporarily in the US.

Online Course - A course that is delivered entirely or predominantly online--also known as an internet course.
Part-Time Student - A student who is registered for less than 12 credits during a semester.
Pell-Eligible - The student is eligible to receive a federal Pell grant, which is targeted to low-income undergraduates. Pell eligibility is often used as a proxy for low-income.

PSEO Student - A high school student receiving college credit through the Post-Secondary Enrollment Options (PSEO) Program.

Retention Rate - The number of students who registered for a semester during the specified term divided by the total number of students in the cohort.

Returning Student - A student who has attempted credits at Lake Superior College prior to the reported fall semester or the preceding summer.

Sophomore - A student who has earned a cumulative total of 30 or more credits.

Success Rate - The sum of the number of students in the entering cohort who have graduated, transferred, or are retained at the college during the specified term divided by the total number of students in the cohort.

Transfer Rate - The number of students enrolled at another post-secondary educational institution divided by the number of students in the cohort.

Underrepresented Student - A student who meets one or more of the following criteria: (1) Student of color, (2) Low-income, (3) First-Generation student.

Unduplicated Headcount - The number of distinct students enrolled over the course of a year. Each student is counted only once, regardless of the number of terms the student is enrolled within the year.


[^0]:    Source: Minnesota State Management Reports / Distance Learning / Enrollment by Media Code

[^1]:    Source: 30th Day Enrollment Tables/Minnesota State Operational Data

[^2]:    Source: 30th Day Enrollment Tables/Minnesota State Operational Data

[^3]:    Source: 30th Day Enrollment Tables/Minnesota State Operational Data

[^4]:    Source: 30th Day Enrollment Tables/Minnesota State Operational Data

[^5]:    *New students are those who first attempted credits at LSC in the fall or preceding summer

[^6]:    Source: 30th Day Enrollment Tables/Minnesota State Operational Data

[^7]:    Source: 30th Day Enrollment Tables/Minnesota State Operational Data

