| sLake Superior <br> College <br> A member of Minnesota State <br> College Readiness: | Lake Superior College <br> (Postsecondary Enrollment Options) <br> High School vs. College |
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| Student Responsibility |  |
| High School "Teacher Supported" | College "Successful Student Directed" |
| High schools and teachers require attendance. Parents are notified if students aren't attending. | Students attend all classes and/or actively participate at least weekly in online courses. Parents are not involved in attendance issues. Students can receive a grade of Failure for Nonattendance for not attending or participating for fourteen calendar days. You are expected to adhere to the LSC academic calendar, even if it doesn't align with your high school's calendar. |
| Teachers remind students of assignments, tests, and make-up work. | Students know when assignments and tests are due and are expected to complete them on time. |
| Teachers tell students what to learn by summarizing main ideas, providing outline notes and study guides, and helping formulate questions. | Students determine what to learn by using their own learning styles and textbook reading skills, taking effective notes and creating study guides, and generating questions and answers to effectively study. |
| Teachers guide research and the location of information. | Students possess research skills for the library and internet OR utilize the librarians for assistance on how to do that. |
| Teachers monitor student performance by providing grade sheets. | Students monitor their own grades and performance and will take ownership for communicating with instructors and/or getting outside help if they are falling behind. |
| Teachers discipline inappropriate behavior in class. | Students' inappropriate behavior in class is not tolerated. Students are subject to the LSC Student Code of Conduct. Students will be required to leave class when violating the Code and will be reported to the Dean of Students. |
| Teachers may require less outside studying than college and usually provide in-class time to study. | Students should plan to study 2-3 hours per week for each credit they are taking and are responsible for finding effective places and methods for studying. |
| Teachers and parents schedule a student's time for classes, sports, and work. | Students develop time management skills for college classes, study time, work, and social life. |


| Academic Environment |  |
| :---: | :---: |
| High School "Student Focused" | College "Content Focused" |
| Teachers give short lectures that often duplicate reading assignments. | Students must adapt to a variety of teaching and learning styles, including in-person and online lectures, active learning, group work, etc. |
| High school classes meet daily. | College classes generally meet 2-3 times per week. Online classes do not have set meeting times but have set weekly expectations. |
| Teachers cover all content in class. | Students are responsible for all materials whether or not it is presented in class. |
| Teachers may give frequent tests and provide make-up tests and retakes. | Instructors may give fewer tests and may not allow for make-ups or retakes. |
| Grades may be based on participation, completion, and effort given to all assignments. | Grades reflect the quality of the product and college-level skills. |
| Resources \& Support |  |
| High School "Teacher/Parent Directed" | College "Successful Student Directed" |
| Students have daily contact with teachers. | Students have less daily contact with instructors and should seek out additional opportunities for communication. The instructor contact information is listed in the syllabus. Know your instructors' names! |
| Teachers and parents direct accommodations and services for students with special needs. | Students seek out academic accommodations and special assistance through LSC's Student Accessibility Services office. |
| Teachers provide extra help. | Students seek assistance during instructor office hours and use the Tutoring and Learning Center. |

## Tips for Success

## Attend all classes:

- Arrive on time.
- Do not leave early.
- For online class, participate 2-3 times or more per week and pay attention to and meet deadlines.


## Choose a place to sit in class where you will best be able to pay attention:

- Listen actively.
- Take notes.
- Ask questions.


## Be prepared:

- Read and understand the text before class - prepare questions you need clarified.
- Review previous notes.
- Do problems, outlines, etc. provided in books or assignments.


## Hand in work on time and do not miss exams:

- Read and follow the course syllabi. It gives the rules and expectations for the course and often contains a schedule of events, including due dates, that you are responsible for knowing. Have assignments ready and done at college level, to hand in on due dates.
- Do not use excuses to cover a lack of preparation.


## Use a calendar or planner - and be realistic about time commitments:

- Schedule assignments, tests, and projects.
- Schedule study time - 2-3 hours of study for each hour in class.
- Consider time for family, social life, work, class, study, and transportation.

Remember: A 15-credit semester class load =a full-time job.
Your success in college is your responsibility. College staff can help you, but you are in charge. It is very important to meet the college satisfactory academic progress policies!

