# **Student Review Rubric**

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| **Standard** | **Yes/No** | **Comments** |
| The syllabus is in Content.  |   | The syllabus should appear in Content. If it is not there, please comment on where you found it, or whether it was in the course at all   |

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| **Standard** | **Yes/No** | **Comments** |
| A Due Date Overview is in Content. |   |  A summary document listing the due dates for the course should appear in Content. If it is not there, please comment on where you found it, or whether it was in the course at all.      |

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| Look in Content and choose two assignments. Is it clear **how you complete these assignments** and how they are going to be **graded**? This might be writing an essay or completing a quiz, participating in a discussion, or doing a lab.  |
| **Standard** | **Assign. name** | **Comment** |
| **Assignment One: Identify the assignment.**   |   | Explain what the assignment is, how it is graded, and how one completes it. What is the due date?    |
| **Standard** | **Assign. name** | **Comments** |
| **Assignment Two: Identify the assignment**  |   |  Explain what the assignment is, how it is graded, and how one completes it. What is the due date?     |

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| **Standard** | **Yes/No** | **Comments** |
| The course is set up in a consistent manner.  |   | Courses can vary in set up, but is it easy to figure out? The course may be organized week-by-week, or you might see it called “Units” or “Modules,” or it could be some other format. Please describe the organization of the Content. If there is no obvious consistent layout, please indicate what the problems are in the organization of the Content.  |

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| **Standard** | **Yes/No** | **Comments** |
| The methods of grading and the grading scale are indicated. The instructor has made it clear what students are being graded on.  |   | Please explain where you found the grading information and how the course is graded.     |

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| **Standard** | **Yes/No** | **Comments** |
| The instructor indicates the best way to **communicate** with them.   |   | Does the instructor give office number, email address, phone number, and suggestions for communication? Are there Zoom meetings? Where did you find this?     |

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| **Standard** | **Yes/No** | **Comments** |
|  There are **links to outside resources** like D2L help videos, the library, Tutoring and Learning Center, the LSC Technology HelpDesk, Student Services, etc.  |   | Please indicate where you found these. If you do not find them, please indicate where you looked for them.     |

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| **Standard** | **Yes/No** | **Comments** |
| The **instructor introduces** themself. They also ask students to introduce themselves.   |   | Please explain where you found the instructor introduction. Did it include words, pictures, and/or a video? How are students expected to introduce themselves? If you did not find an instructor introduction, describe where you looked to try and find this information.     |

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| **Standard** | **Yes/No** | **Comments** |
| There is an Announcement welcoming students to the class and letting students know what they need to do first. |   | If this does not exist, please describe what is on the home page of the course when you first log in.    |

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| **Standard** | **Yes/No** | **Comments** |
| It is clear what **materials** are required for purchase or use in the course. There are also instructions on how to access the materials.  |   | Please indicate where you found this information.      |

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| **Standard** | **Yes/No** | **Comments** |
| There is clarity about whether late work is accepted, and if it is, how one submits it and how it is graded.  |   |  Please indicate where you found the late work policy. Was it easy to find?   |

## **Discussions: Please visit Discussions.**

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| **Standard** | **Yes/No** | **Comments** |
| There is a discussion topic for general questions. |   | This should be found at or near the top of the page when you go into Discussions.    |

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| **Standard** | **Yes/No** | **Comments** |
| Look at one of the Discussion forums. The directions for what students are supposed to post are clear. One can easily tell when posts and replies are due. |   | Due dates might appear in the title of the Discussion, or they might appear within the directions.  |

## **Quizzes: Please open one Quiz.**

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| **Standard** | **Yes/No** | **Comments** |
| The directions for the quiz are clear. Students can easily tell when this quiz is due. It is clear how long the quiz will be available to take, and how long students have to finish once they start the quiz.  |   | If any of these things are not clear, please indicate what is missing in the quiz that would help clarify due date, availability, and length of time for the quiz. |

## **Accessibility**

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| * Font type is big enough to read easily
* Color contrast between writing and background is clear
* Videos have closed captioning
* Documents have an outline, sections, and clear structure
 |   | If any of these things are not true, please indicate what problems might exist. If you have any questions, please talk to Nicola for assistance |

**General Course Questions:**

 What are two things you think are positive about this class?

What are two things you would change or add that you think would improve student learning in this class?

On a scale from 1-10, where would you rate this course for ease of navigation and comprehension?

Low/hard to use 1...2...3...4...5...6...7...8...9...10 High/easy to use

**Meta-Question:**

 Are there any questions we *should* be asking future student reviewers to look for/comment on but didn’t?

**OVERALL, if this was a required course that you needed to take (please circle your answer):**

I would be able to figure out how it works with ease. Yes/No
**Comments:**

I would feel comfortable contacting the instructor if I had questions based on what I
see in the course. Yes/No
**Comments:**

Name of course reviewed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of reviewer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_