

# Hierarchy and Process of Grant Applications

## Institution-wide impact

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Typically federal grants or nationally- or regionally- based foundations like the Gates or Blandin Foundations.

Typical problems addressed by these applications:

- Retention
- First Year Experience
- Developmental Education

Many federal proposals require a description of the institutional processes used to assess unmet needs and develop plans and policies or curriculum to address those needs. Where this is a significant element of the proposal, the grant developer will convene appropriate members of the college community to collaborate in concept development, planning and decision making and writing so that the proposal is an authentic representation of the college's strategies and aspirations.

Grant-writer planning and leading this process with integral participation from the appropriate members of the college community best fits this level application.

## Program- and/or Discipline-wide impact

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May be federal, nationally-based foundations, regional foundations or funding agencies or locally-based.

These applications are read and rated by industry experts.

Lead participation from our faculty experts is mandatory for successful applications.

Sample requests may address specific equipment necessary to train students for employment and/or curriculum revisions needed to incorporate the new equipment, or new curriculum development.

Faculty or appropriate staff member(s) will plan and lead this process, with advice and guidance from the grant development office for this level of application.

RFP's may be identified through the grant office or at the program or discipline level. If the grant development office is aware of a specific need, that need will become part of the review and analysis of opportunities.

Typically, the grant development office will request a concept paper from the faculty member or other appropriate stakeholder(s) in order to assist in determining LSC's capacity to apply.

## Individual or Course-based impact

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May be MnSCU or local foundation opportunities.

Impact would be limited to an instructor or specific course.

Faculty or staff member planning and writing, with peripheral advice from the grant development office is most appropriate for this level of application.

Tracking process will document the grants that have been forwarded to individual faculty and/or deans or other college personnel.