



**Academic
Quality Improvement
Program**

The Higher Learning Commission **NCA**

Lake Superior College

**CONSTELLATION
APPENDICES**

October 2006

APPENDIX A: AQIP Categories & Principles of High Performance

Note: In-depth information on the Academic Quality Improvement Program, its processes, and its services can be found at www.aqip.org.

AQIP CATEGORIES (PROCESS GROUPS)

Helping Students Learn identifies the shared purpose of all higher education organizations and is the priority of any institutional analysis. It focuses on the teaching-learning process within a formal instructional context, yet also addresses how your entire institution contributes to helping students learn and overall student development.

Accomplishing Other Distinctive Objectives addresses the processes that contribute to the achievement of your institution's major objectives, that complement student learning, and that fulfill other portions of your mission.

Understanding Students' and Other Stakeholders' Needs examines how your institution works actively to understand student and other stakeholder needs.

Valuing People explores your commitment to the development of your faculty, staff, and administrators since the efforts of all are required for institutional success.

Leading and Communicating addresses how your institution's leadership and communication structures, networks, and processes guide your institution in setting directions, making decisions, seeking future opportunities, and building and sustaining a learning environment.

Supporting Institutional Operations addresses the variety of your institutional support processes that help to provide an environment in which learning can thrive.

Measuring Effectiveness examines how your institution collects, analyzes, and uses information to manage itself and to drive performance improvement.

Planning Continuous Improvement examines your institution's planning processes and how your strategies and action plans are helping you achieve your mission and vision.

Building Collaborative Relationships examines your institution's relationships and partnerships--current and potential--to analyze how they contribute to the institution's accomplishing its mission.

AQIP PRINCIPLES OF HIGH PERFORMANCE

Focus: A mission & vision driven by students' and other stakeholders' needs.

Involvement: Broad-based faculty, staff, and administrative engagement and participation.

Leadership: Leaders and leadership systems that support a quality culture.

Learning: A learning-centered environment.

People: Respect for and willingness to invest in people (faculty, staff, administration).

Collaboration: Collaboration and a shared institutional focus.

Agility: Ability, flexibility, and responsiveness to changing needs and conditions.

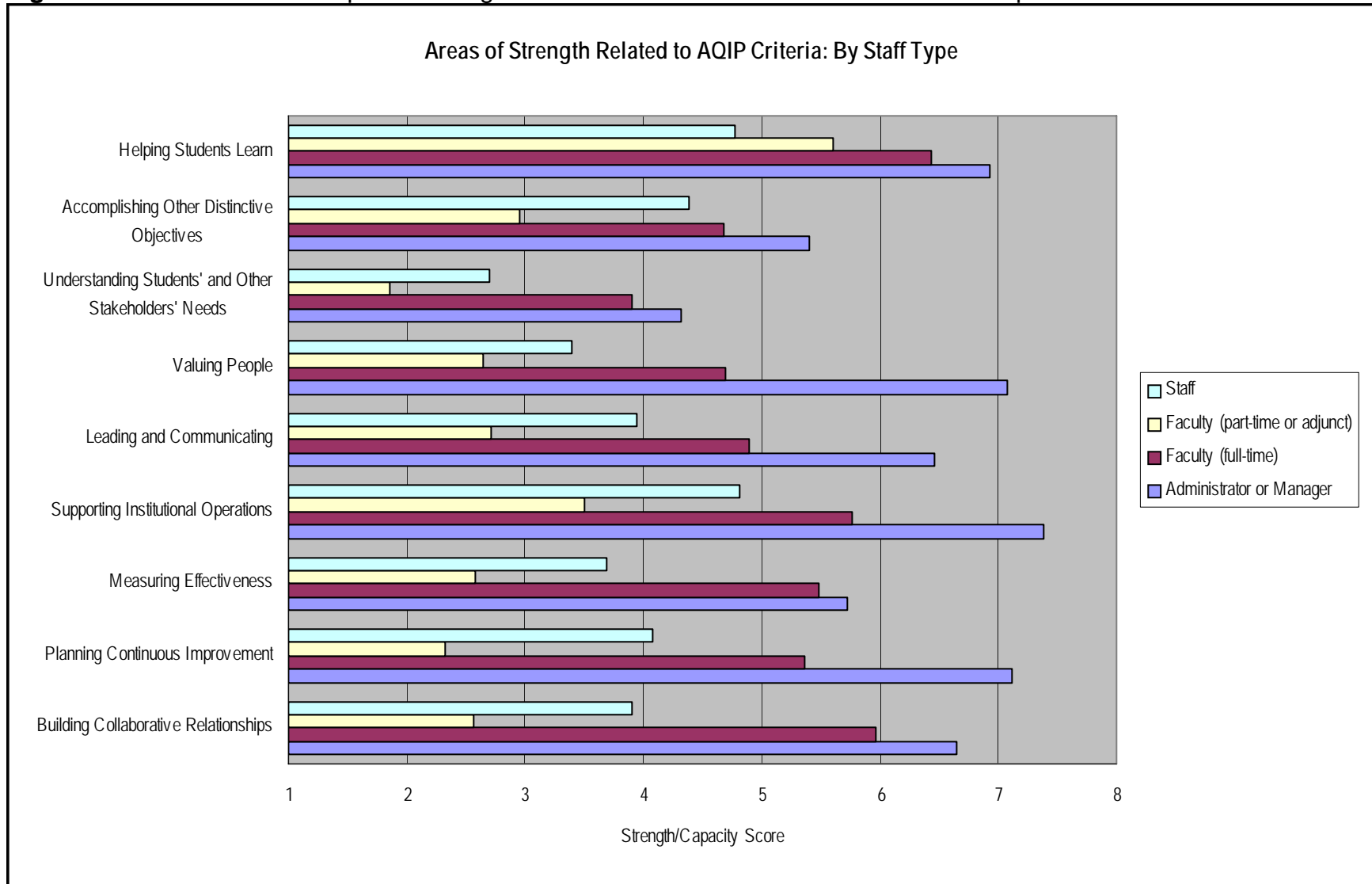
Foresight: Planning for innovation and improvement.

Information: Fact-based evidence-gathering and thinking to support analysis and decision-making.

Integrity: Integrity and responsible institutional citizenship

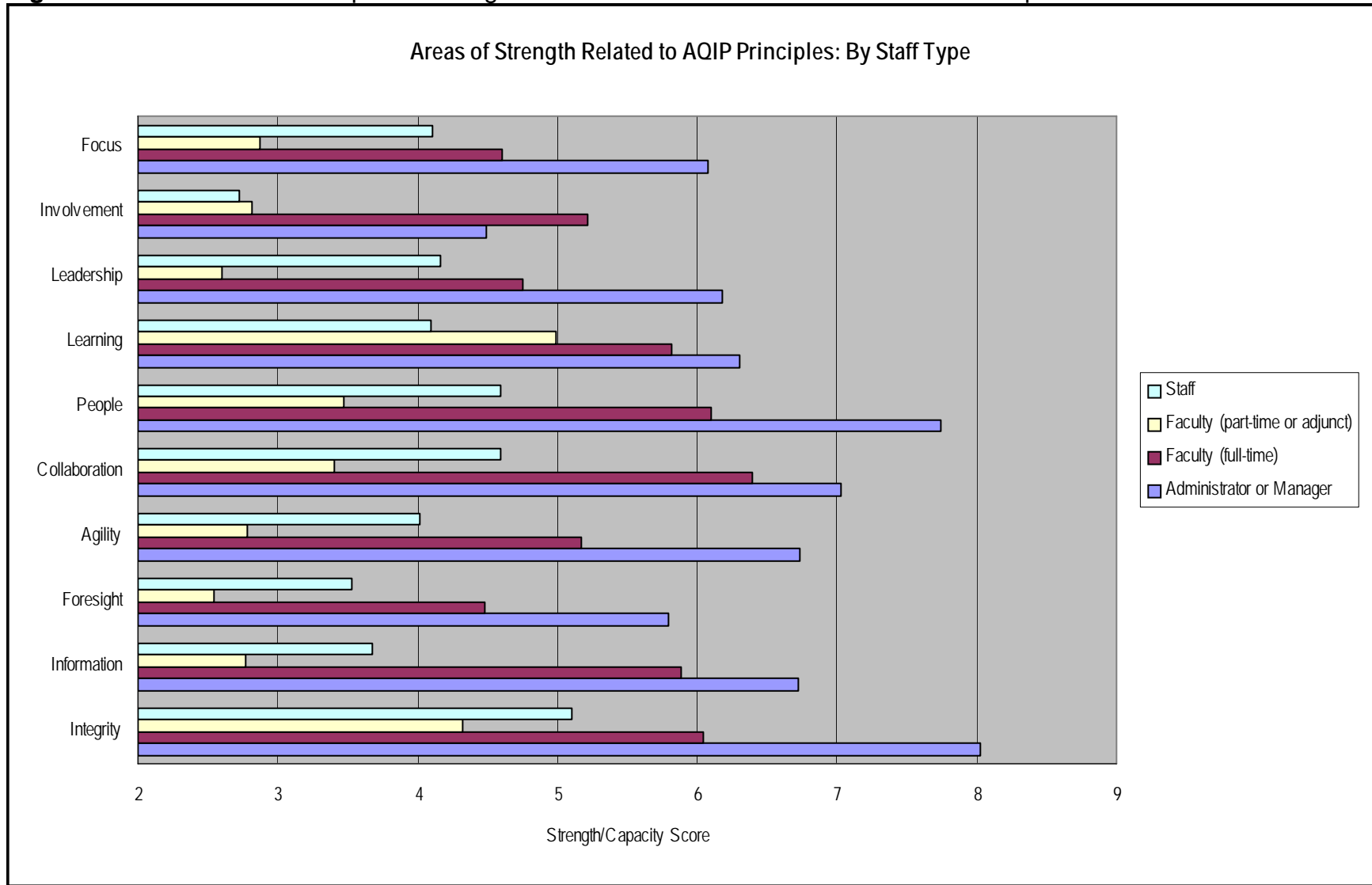
APPENDIX B: Supplementary Tables

Figure F1: This table is a companion to Figure F in Part 2 in the “Constellation Results Report.”



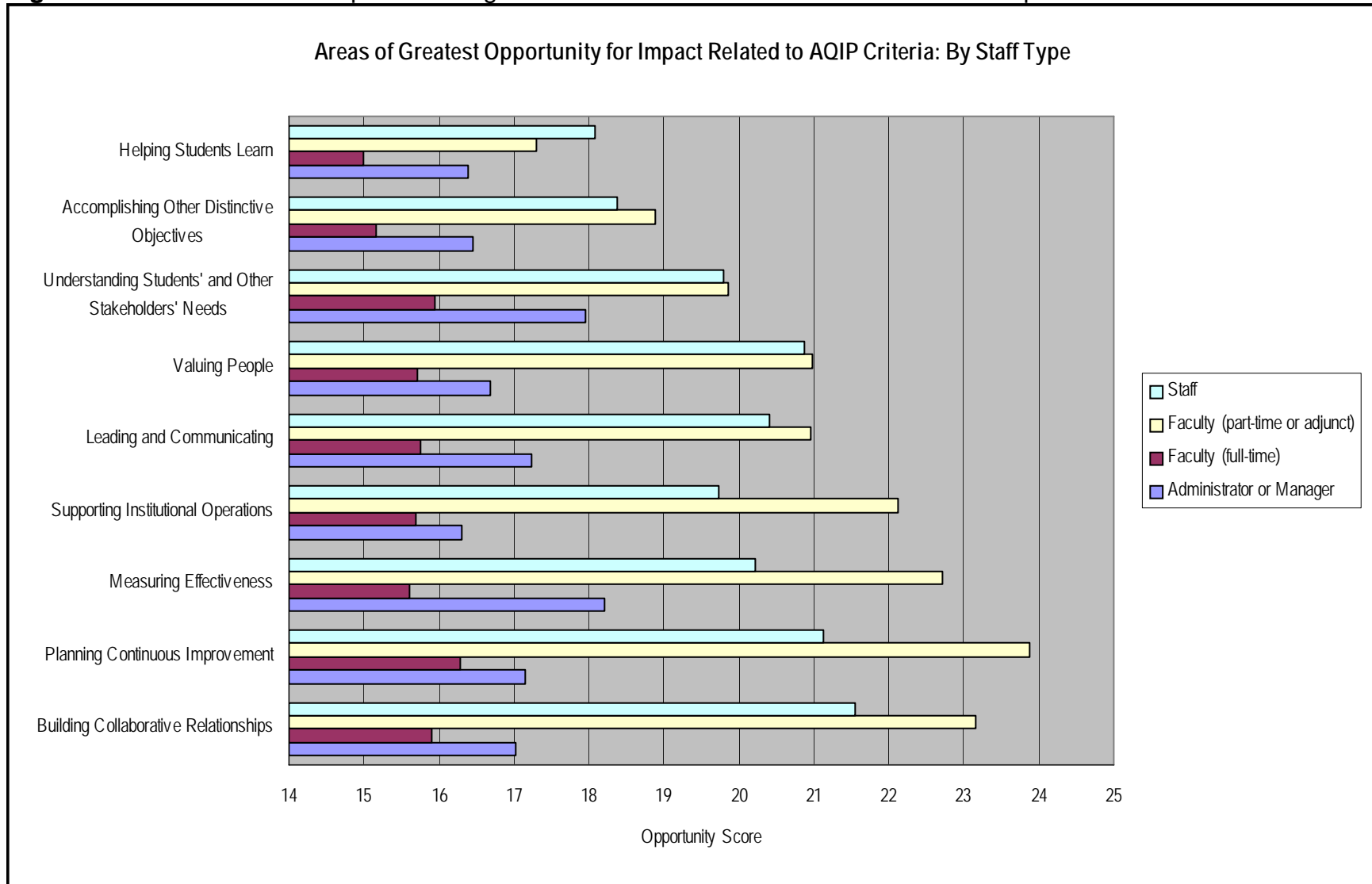
Scale: Capacity based on formula relating importance & performance scores & response rates; cued to AQIP Categories.

Figure G1: This table is a companion to Figure G in Part 2 in the “Constellation Results Report.”



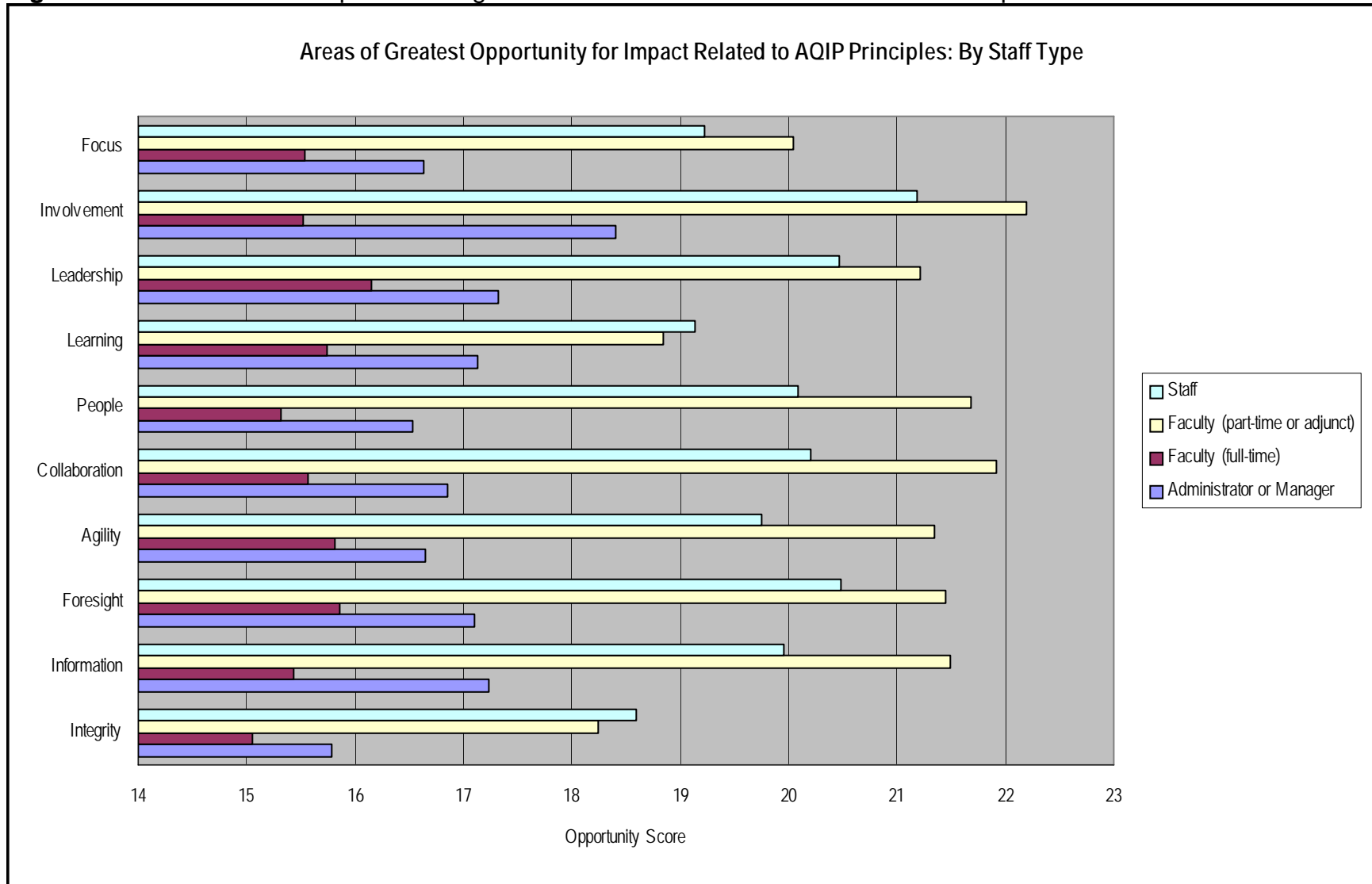
Scale: Capacity based on formula relating importance & performance scores & response rates; cued to AQIP Principles.

Figure H1: This table is a companion to Figure H in Part 3 in the “Constellation Results Report.”



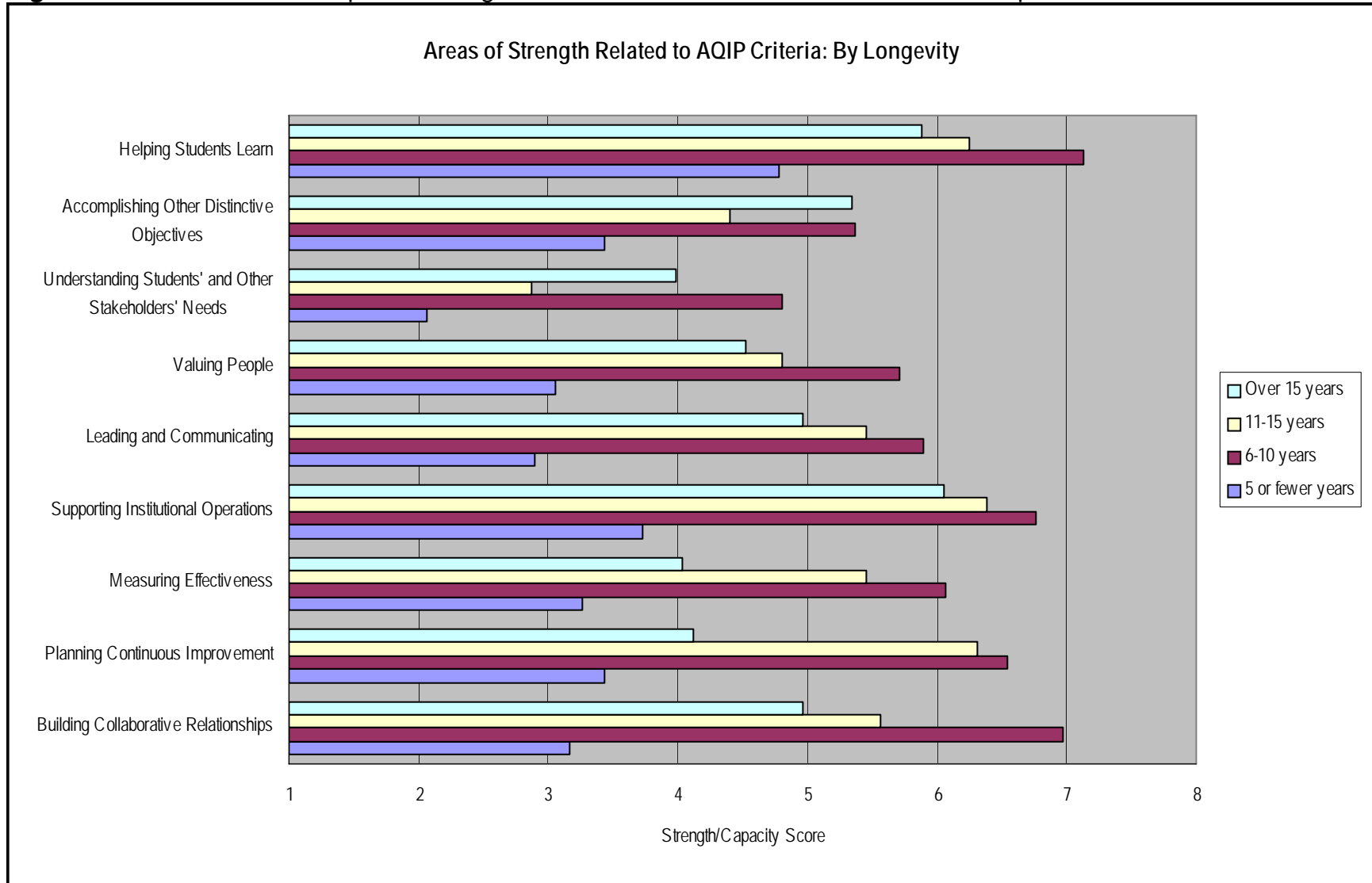
Scale: Opportunity based on formula relating importance & performance scores & response rates; cued to AQIP Categories.

Figure I1: This table is a companion to Figure I in Part 3 in the “Constellation Results Report.”



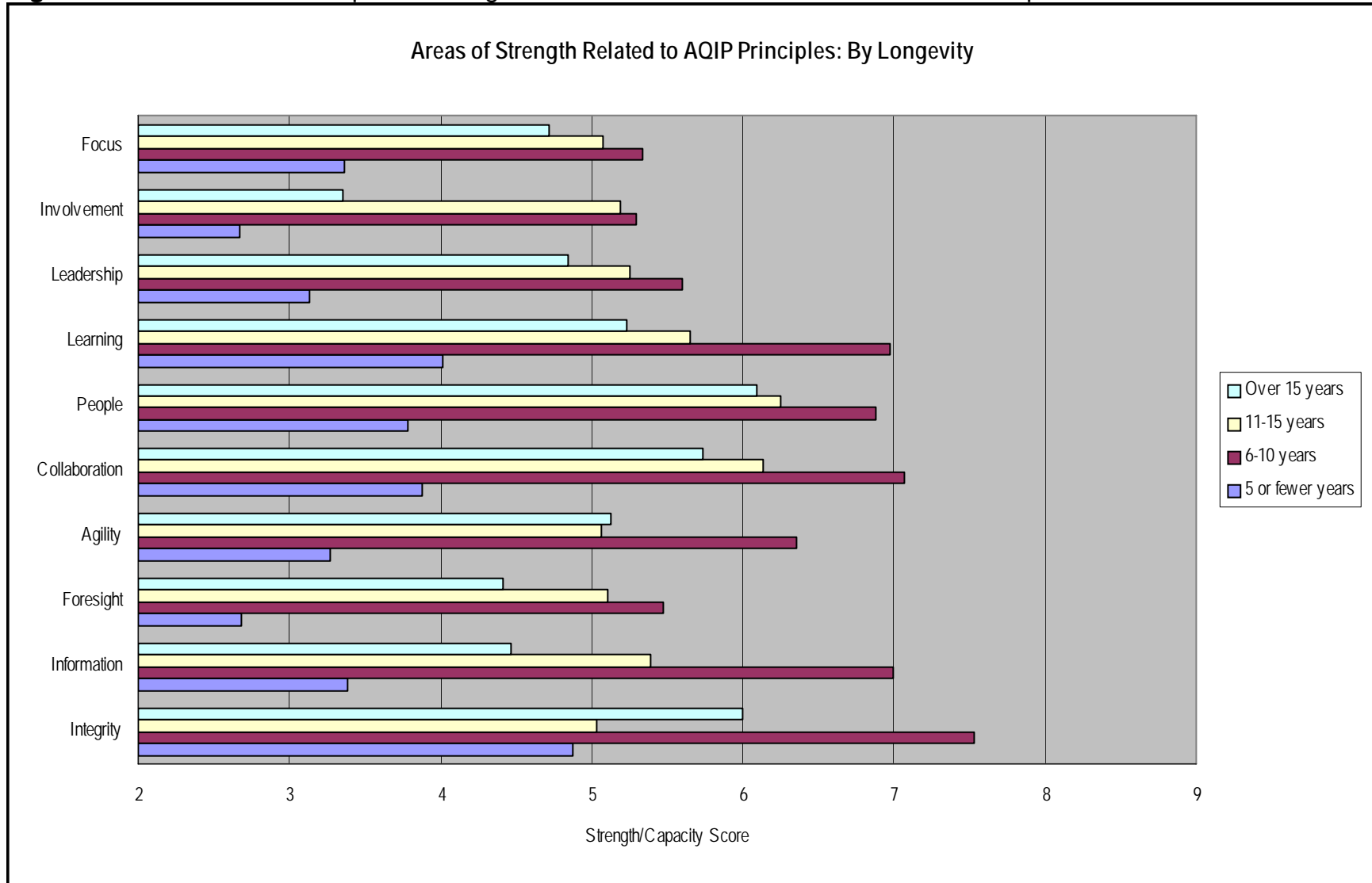
Scale: Opportunity based on formula relating importance & performance scores & response rates; cued to AQIP Principles.

Figure F2: This table is a companion to Figure F in Part 2 in the “Constellation Results Report.”



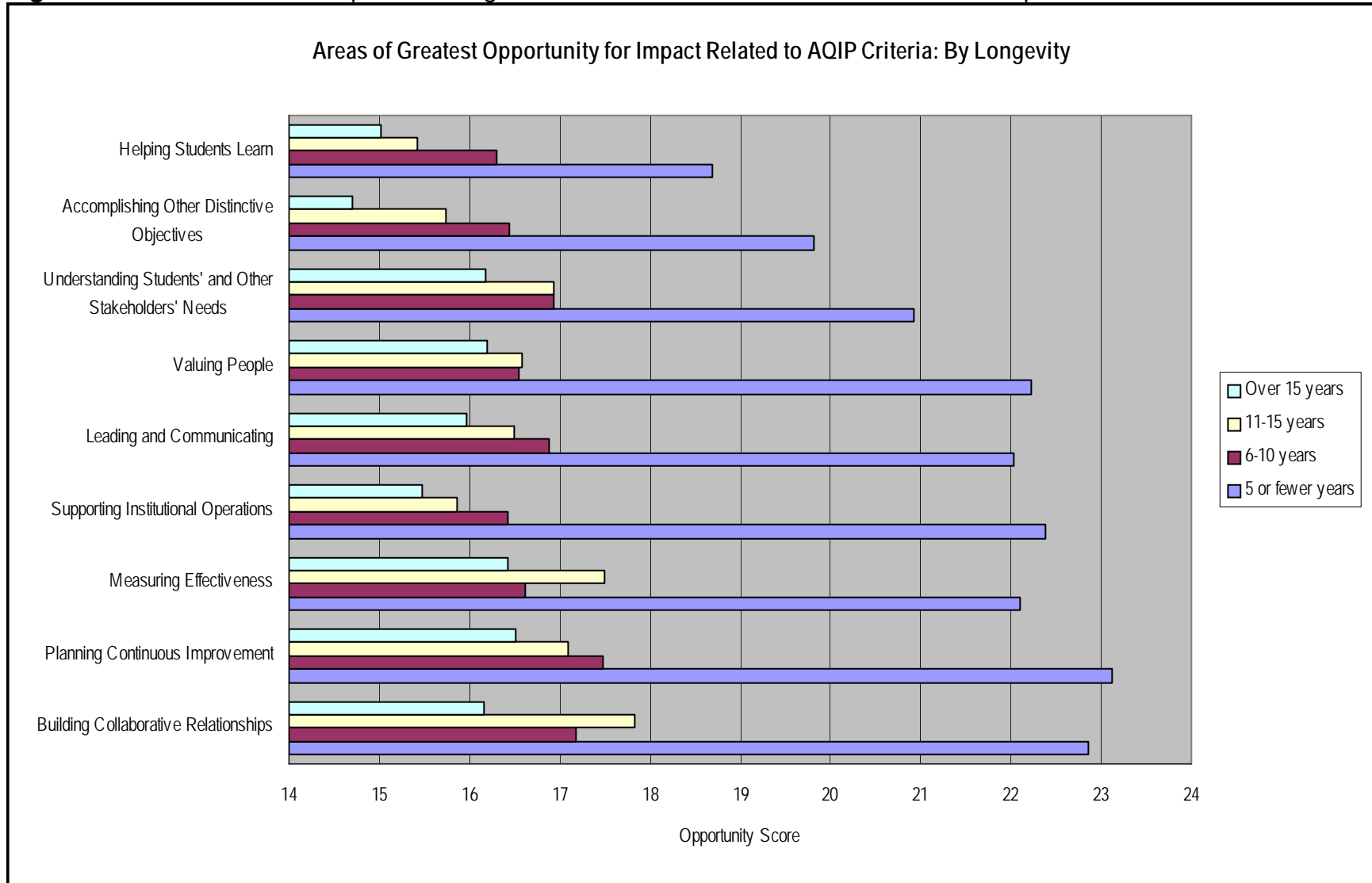
Scale: Capacity based on formula relating importance & performance scores & response rates; cued to AQIP Categories.

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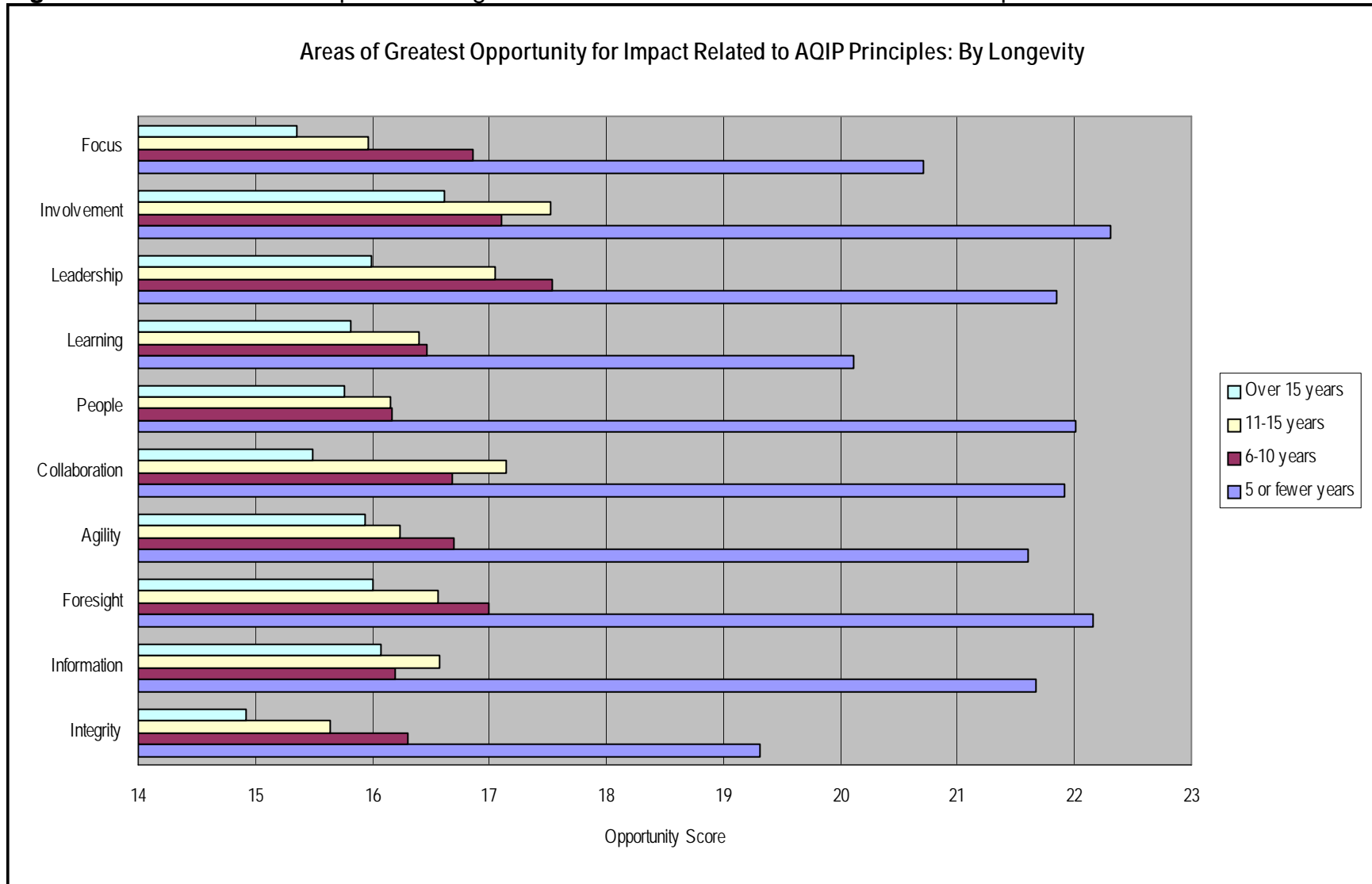
Scale: Capacity based on formula relating importance & performance scores & response rates; cued to AQIP Principles.

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Scale: Opportunity based on formula relating importance & performance scores & response rates; cued to AQIP Categories.

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Scale: Opportunity based on formula relating importance & performance scores & response rates; cued to AQIP Principle