

Conversation Day Two – October 31, 2006

Making a Significant Difference – Group Idea Analysis

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Making a Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Time Management/Communication

This Recommendation is linked to Which Priority Category?

Other

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Educators unable to meet all demands for teaching students and participating in community services and committee programs
2. Waste less time, use our people and resources more effectively
3. Need more time to learn how to use new technology for advanced teaching styles

B. Difference to be Made by Acting on this Area: (What results do you most want to see?)

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Better communication amongst staff when creating curriculum to better use our time

2. What people need to be involved in making it happen?

Teachers, students, employees, and employers

Gather information at base level – present for discussion then decision making

3. Who would be benefited by the results?

All : administration, students, staff, employees – better design, less wasted time, more efficient end results, better "product (student)" available for hire and resource for community

C. Provocative Proposition that we forward for consideration:

We propose:

More creative time management options for people – employee driven calendars to better utilize "downtime" to cooperate with learning and utilizing newer technologies and universal communication systems

Because:

We have too little time to get all the current expectations met. If we pool together and share resources, we can offer more options utilizing less time = synergy.

Team:

Debbie Farnham
Bill Berg

Judy Willoughby
Michael Fertig

Dana Farnham
Dorothy Rico

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Connecting Students to Campus

This Recommendation is linked to Which Priority Category?

Other

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Student Retention
2. Student Success
3. Community Building

B. Difference to be Made by Acting on this Area: (What results do you most want to see?)

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Increased Retention, Engaged students, vibrant students, and active students.

2. What people need to be involved in making it happen?

Administrators, student life, faculty, staff, club advisors

3. Who would be benefited by the results?

All Parts Involved

C. Provocative Proposition that we forward for consideration:

We propose:

Student newspaper written by students

A wellness center with better facilities

Facilities for intramural sports

More space for lounge areas to relax and work on homework, talk, meet, etc.

Game room

On-campus housing

Because:

All of these are great resources to make people excited about being on campus

Team:

Trent Janezich

Emily Chapinski

Rochelle Luoma

Kent Richards

Kelly Secola

Cynthia Annable

Wendy Graves

Erik Riker–Coleman

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Communication Systems to Ensure Safety

This Recommendation is linked to Which Priority Category?

Other

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Employees feel threatened by angry students/parents
2. Emergency situation protocol needs to be clear
- 3.

B. Difference to be Made by Acting on this Area: (What results do you most want to see?

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Immediate support for threatening/emergency situations

2. What people need to be involved in making it happen?

Entire campus employees/students

3. Who would be benefited by the results?

Everyone- especially those in the immediate situation

C. Provocative Proposition that we forward for consideration:

We propose:

We propose that LSC establish basic processes , and technology to assure the safety of its population and insure that emergencies are managed, and insure that emergencies are managed quickly and appropriately.

Because:

Confusion prevails under current system

Install Panic Buttons in Key Locations with 24-hour Phone Numbers

Team:

Jean Pehl

Dave Amys

Ken Timm

Janet Johnson

Lora Kimber

Sharon Kemper

Jane Glowacki

Paul Foster

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Improve Safety and Security

This Recommendation is linked to Which Priority Category?

Other

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Nighttime security/outside emergency services
2. Parking /outdoor security boxes
3. Need visibility of security personnel
sign in – faculty-evening programs access, and knowledge of faculty that are present or need assistance for security through e-mail (computer)

B. Difference to be Made by Acting on this Area: (What results do you most want to see?

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Increased Security Measures

2. What people need to be involved in making it happen?

Safety Committee/Maintenance Administration

3. Who would be benefited by the results?

Students/faculty/visitors

C. Provocative Proposition that we forward for consideration:

We propose:

Through grant writing and other means create funding for security.
Include the college in the neighborhood watch.

Because:

The safety of LSC faculty, student and visitors is everyone's concern in today's society

Team:

Randy Yrjanson

Del Clark

Aldona Viner

Melanie Kucera

Mark Behning

Mark Winson

Dairlyn Gower

Sharon Johnson

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Balance Technology with Human Component

This Recommendation is linked to Which Priority Category?

Engage Technology

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. More efficient use of time
2. Possible over use- has to be added to good tracking practices
3. Decreased interpersonal skills – written and verbal

B. Difference to be Made by Acting on this Area: (What results do you most want to see?)

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Technology enhancing good teaching not detracting from it or replacing it

2. What people need to be involved in making it happen?

Students and instructors communicating about the use of technology

3. Who would be benefited by the results?

Students and Instructors

C. Provocative Proposition that we forward for consideration:

We propose:

College wide policies on technology use (college policy on cells, ipods, and laptops i.e. personal technology.)

Because:

Focus on learning

Team:

Candy Melde
Damon Kapke
Archna Goyal

Karen Ellingson
Kirsi Halonen

Dave Burson
Julius Salinas

Lorrie Fox
Bruce Wolfe

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Hire an Additional Recruiter

This Recommendation is linked to Which Priority Category?

Regional Presence

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Promote all degrees, programs, pre majors to potential student audiences
2. Recruit international students
3. Broaden and deepen our relationships with area high school, job renters, etc.

B. Difference to be Made by Acting on this Area: (What results do you most want to see?)

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Increased enrollment from the region and from abroad

2. What people need to be involved in making it happen?

President's cabinet, student services, staff

3. Who would be benefited by the results?

More student benefit all programs

C. Provocative Proposition that we forward for consideration:

We propose:

to add an additional student recruiter to the staff

Because:

We need to find new markets to replace declining high school graduates. New markets can come from expanding our reach in the region and tapping international markets.

Team:

Candy Barnack

Mary Hardtke

Jim Berg

Brian Bich

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Sustainable and Diverse Campus Environment

This Recommendation is linked to Which Priority Category?

Regional Presence

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Higher education has a responsibility and should be a leader in world issues, behavior change, and how we relate to diverse cultures and the environmental health of the world.
2. Creating and promoting a sustainable environment and a culturally diverse respectful community is critical to humanity and the natural world.
3. Every department/area on campus and students can be included and involved in the initiative.

B. Difference to be Made by Acting on this Area: (What results do you most want to see?

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Immediate impact to the campus and to awareness of student's faculty and staff
Cleaner, softer campus that impacts less severely on the environment a welcoming campus, and respectful to people of all cultures

2. What people need to be involved in making it happen?

Leadership and support from the administration with expectations, programs, and involvement of the campus community.

3. Who would be benefited by the results?

Initially the campus community, eventually the region, and hopefully the world

C. Provocative Proposition that we forward for consideration:

We propose:

The campus enthusiastically support the recruitment involvement and retainment of a culturally diverse population

The campus adopt environmentally sustainable practices such as, safe access and encouragement to access campus by non motorized means, total recycling program, maintenance of natural areas around campus when building and creating parking use of safe materials in maintenance tasks, energy efficient building

Because:

These are pressing issues to the world and higher education institutions should be leaders in promoting behavior change and enhancing solutions to the these issues.

Strategies:

1. Sustainability of environment

Non motorized access to campus in safe manner to encourage such use – improved mass transportation

Recycling emphasis with action and support from the top down

Maintenance preservation of natural areas around campus (building and parking)

Energy efficient building and remodeling

Use of safe/non –toxic chemicals and products

Control of run-off from impervious surfaces

2. Cultural Diversity

Grants to recruit student of color

Budget to promote cultural awareness

Diverse employees body to students to relate to

Resources to retain

Faculty and staff availability to ensure that all diverse students learn

Team:

Richard Haney

Shannon Fries

Doreen Hernesman

Janet Blixt

Veronica Quillien

Mark Welinski

Dorian Beaulieu

Jamie Jepperson

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Articulation Agreements

This Recommendation is linked to Which Priority Category? (Circle one):

Regional Presence

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Educating stakeholder on the value and potential for specialization in a AA degree
2. LSC's need to educate other institutions on what our students have learned
3. Identify departments to pilot these articulation agreements.
4. Articulation relationships created to not only transfer students for continuing a degree, but also receiving students after graduation for continuing education in a given field.

B. Difference to be Made by Acting on this Area: (What results do you most want to see?

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

We want to be the school of choice for discipline specific pre-transfer education and post graduation continuing education

2. What people need to be involved in making it happen?

Administration, Deans, Department heads, IE committee meeting, finance dept, and with department heads from other institutions.

3. Who would be benefited by the results?

Students, community, work force, receiving institutions, LSC (financially), and parents of potential students.

C. Provocative Proposition that we forward for consideration:

We propose:

That LSC commits the financial and human resources to establish itself as the preferred provider throughout the Midwest for specialized AA departmental degrees preparing students for transfer to other colleges/universities and as provider of continuing education in specific disciplines for graduates from a BA/BS/MA/MS degree program.

Because:

This will improve LSC's regional presence for recruitment, retention, and continuing education. Students will have a better understanding of what their education can do for them. Post graduate student will have a continuing education in their field.

Strategies or Actions:

Create a task force (departmental specific)

Timelines for agreements

Identify contacts for agreements (AA transfer and continuing education)

Identify steps to create agreements

Embed the process into program/review department

Develop assessment process

Review current articulation agreements.

Appoint a dean that would be responsible in monitoring these agreements.

Team:

Catherine Bennett

Linda Farrell

Steve Wagner

Minor Miller

Glenn Merrick

Gail Wahlberg

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Architectural Landscaping Plan

This Recommendation is linked to Which Priority Category?

Regional Presence

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Poor campus aesthetics
2. Poor traffic flow/safety
3. Lack of pedestrian/biking pathways
4. Lack of carrying out theme (ship)
5. Poor signage

B. Difference to be Made by Acting on this Area: (What results do you most want to see?)

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Expressing an identity that attracts people to the campus
Improved visual quality and accessibility for all modes of transportation (peds, bikes...)

2. What people need to be involved in making it happen?

Administration
Landscape Architect

3. Who would be benefited by the results?

Everyone

C. Provocative Proposition that we forward for consideration:

We propose:

To create an outdoor campus environment to affirm our identity and to create an inviting physical presence in our community

Because:

It's an under-addressed need that can shape our identity
improved safety

Strategies/Actions:

Improve marquee signage

Crosswalks

Landscaping

Seek grant funding for walking/bike pathways

Artwork

Benches

Lighting

Remove the artwork (?) rock, iron, wood, and cracked half boat they lack aesthetic value

Team:

Susan Brashaw

Jeremy Roseth

Gerry Niebauer

Barb Thoreson

Harry Cottrell

Amy Westbrook

Wally Freitag

Connie Schwegman

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Web Site Enhancement

This Recommendation is linked to Which Priority Category?

Regional Presence

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Our web presence is our most important advertising and recruitment tool.
2. We need to enhance the image and name recognition of LSC.
3. We need to showcase our programs and offerings.

B. Difference to be Made by Acting on this Area: (What results do you most want to see?)

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Our content pages need to reflect our technological savvy.

2. What people need to be involved in making it happen?

Time and personnel so all programs are showcased in a visual, up to date, consistent manner.

3. Who would be benefited by the results?

Everyone – prospective students, all programs

C. Provocative Proposition that we forward for consideration:

We propose:

LSC needs to invest the time, funding, and maintenance needed to enhance the content of the program pages of the web site.

Because:

It is a constant race to keep up with competition (above reasons +)

This impacts our ability to be competitive.

Tim White
Billie Sikkila
Natalie Bothwell

Betsy Jacobson
Dinah Johnson
Joshua Tesch

Bill Holappa
Melissa Leno

Pat Toland

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Extended/Available Resources

This Recommendation is linked to Which Priority Category?

Regional Presence

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Staff/faculty need more support for successful utilization of their departments
2. Extended hours of student resources evening/Saturday/Sunday hours, i.e. Student Services/Virtual Campus/Library

B. Difference to be Made by Acting on this Area: (What results do you most want to see?

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

The student/staff and faculty feel valued

2. What people need to be involved in making it happen?

All aspects of student resources

3. Who would be benefited by the results?

Entire campus community

C. Provocative Proposition that we forward for consideration:

We propose:

Extend hours and support the staff with more resources.

Because:

Team:

Shannon Fries

Doreen Hernesman

Mark Welinski

Veronica Quillien

Jamie Jepperson

Dorian Beaulieu

Richard Haney

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Program Information Preview (PIP)

This Recommendation is linked to Which Priority Category?

Regional Presence

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Recruitment/Increased Enrollment
2. Increased Awareness/Community Presence
3. Promotes individual programs and services – i.e., all programs, programs of concern, new programs; i.e., scholarships; i.e., awards for excellence

B. Difference to be Made by Acting on this Area: (What results do you most want to see?

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Increased application and enrollment in programs/service areas that use the video clips

2. What people need to be involved in making it happen?

Broadcasting faculty, work–study for broadcasting program with re-assigned credits

3. Who would be benefited by the results?

Eight to nine programs/services per year; college, students, etc. benefit from increased enrollment; Foundation from increased scholarship application, other campus services by improved communication about services

C. Provocative Proposition that we forward for consideration:

We propose:

A process is developed for programs and services to have PIP created for promotional purposes (DVD, Web-Based)

Because:

This would improve awareness of LSC programs and services, engage technology, and increase LSC's regional presence.

Strategies/Actions:

Template includes required content, forms/photos/purpose/script and clips in consistent format. Time-sensitive information is conveyed.

Team:

Pat Hendry
Jane Moder

Laurel Stewart
Deborah Johnson

Lynn Greaves
Jane Worley

Brandon Leno

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Wellness Initiative

This Recommendation is linked to Which Priority Category?

Regional Presence

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. LSC is out of compliance with environmental regulations, e.g., FOG, recycling ordinances, and storm water run-off.
2. Natural health crisis – lack of exercise, poor diet, and loss of balance (spiritual, emotional, physical)
3. Environmental/economic costs of inefficient use of resources

B. Difference to be Made by Acting on this Area: (What results do you most want to see?

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Environmental compliance of campus facilities and incentives to promote student and employee health and wellness

2. What people need to be involved in making it happen?

Everyone

3. Who would be benefited by the results?

Everyone

C. Provocative Proposition that we forward for consideration:

We propose:

To create a culture of wellness and sustainability for individuals and the environment

Because:

Promoting healthy individuals (students and staff) and a healthy environment will place LSC at the forefront of colleges in Minnesota.

Team:

Deanne Roquet

Carol Johnson

Candy Barnack

Joan Thoren

Mary Hardtke

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Dependable Communication

This Recommendation is linked to Which Priority Category?

Regional Presence

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Our ability to give good information or follow up to the public
2. We have an involved complex structure filled with detail – no simple answer
3. Our structure/policies/processes continually change

B. Difference to be Made by Acting on this Area: (What results do you most want to see?

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

People should get good timely information

2. What people need to be involved in making it happen?

Administration and support all involved with customer service

3. Who would be benefited by the results?

Improve LSC's Image

The students, potential students, staff, and faculty

C. Provocative Proposition that we forward for consideration:

We propose:

A structure is developed so that when someone calls LSC they talk to a real person and get their question answered

Because:

This is a systems process problem, not a person problem.

Team: Keith Brakke

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Valuing, Respecting, and Communicating

This Recommendation is linked to Which Priority Category?

Other

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Lack of openness serves to stifle opinion and creativity in all aspects of what we do
2. There may be increasing levels of ennui and disconnection among administration, faculty, and staff
3. When people do not feel valued and respected they will work far below their true potential

B. Difference to be Made by Acting on this Area: (What results do you most want to see?

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

More opportunities for communications within the college to go across and around rather than up and down

2. What people need to be involved in making it happen?

Buy-in from everyone to see the valuable contributions that everyone makes to ensure the success of the college. . . Everyone Is Important

3. Who would be benefited by the results?

Everyone, both internal and external customers. If we can work together with fewer barriers, we can achieve almost anything.

C. Provocative Proposition that we forward for consideration:

We propose:

That we establish communication, decision-making, recognition, and resource allocation processes that create an environment permeated by trust, respect, and valuing each employee's contributions. In order to experience themselves as creators of a rich learning environment, it is vital that everyone at all levels feels the college is theirs to improve, change, and help to reach toward its almost unlimited potential.

Because:

Without mutual respect and willing participation by all, we are limited by our assumptions and comfortable ways of doing things. To move toward our excellence we need a fully engaged staff whose talents and expertise are available to be tapped by all.

Strategies/Actions:

Different types of “duty days”, i.e., moving elsewhere to experience some types of exercises then help create teams and trust

Ongoing “success notes” that identify all types of success milestones in individuals and the teams they work with

Small committees with constituency from across all parts our campus community to help guide all our activities, resource usage, and goals (both short and long term)

Team:

David Sarazin
Michelle Keane

Lawrence Harvey
Carol Henson

Roz Andrew
Georgine Greene

Paula Castleman

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Notes from The President's Desk

This Recommendation is linked to Which Priority Category?

Other

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. up-down and across communication
2. Short, systematic informal – 3 little bullets
3. Maybe not email to limit the return messages maybe direct or refer further question to _____ (whoever), e.g., IE reminder update without going to website and have to find what you're looking for

B. Difference to be Made by Acting on this Area: (What results do you most want to see?

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Increase awareness

2. What people need to be involved in making it happen?

Dr. Nelson, Sonda, or others - or their designee

3. Who would be benefited by the results?

All

C. Provocative Proposition that we forward for consideration:

We propose:

A "From the President's Desk . . . monthly communication with maybe 3 bullets

Because:

To improve communication from top - down, but to also encourage interest, ideas, and concerns to flow up

Team:

Karen Busch

Judi Seifert

Dierdre McCarthy

Dale Pagenkopf

Deb Amys

Richard Kresky

Michael Miller

Zbig Wdowiak

Michelle LaPorte

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Safety Emergency Plan

This Recommendation is linked to Which Priority Category?

Other

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Denial – it won't/can't happen here
2. Communication – interdepartmental – intercom - radio – other
3. Lack of execution – training – planning for

B. Difference to be Made by Acting on this Area: (What results do you most want to see?)

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Acknowledgement and implementation of plan

2. What people need to be involved in making it happen?

Entire Campus

3. Who would be benefited by the results?

Entire Campus

C. Provocative Proposition that we forward for consideration:

We propose:

Immediate action is taken that our campus acknowledge the need for an emergency crisis and safety plan to follow. If indeed there is an emergency crisis management team/safety committee and a plan in place – this plan needs to be shared on a regular basis with the entire campus. This plan needs to include a fast and direct means of communicating with the entire building in a limited amount of time. All employees should be invited to a safety committee meeting in order to share ideas regarding safety and crisis management.

Because:

We have defibrillators that most of us do not know how to use. We need to identify key personnel when or should a crisis or emergency occur.

Team:

Mike Boisjoli
Cathy Carlson
Connie North

Kris Crabtree
Betty Kristensen

Marylee Dinehart
Val Vegar

Marge Johnson
Nancy Johnson

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Simple Suggestion System

This Recommendation is linked to Which Priority Category?

Other

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Wide frustration about things that could be fixed, but there's no easy (clear) way to address them
2. A sense that no one is listening, and nothing happens
3. Inefficiency in communication and loss of valuable input from the LSC community

B. Difference to be Made by Acting on this Area: (What results do you most want to see?

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

A simple system that invites input

2. What people need to be involved in making it happen?

A working group of students, faculty, staff, administration

3. Who would be benefited by the results?

The entire LSC community

C. Provocative Proposition that we forward for consideration:

We propose:

A working group research ideas and methods for soliciting, tracking, and following up on suggestions and concerns, and design and develop a system to do so

Because:

There's genius in the general population, and we can do better.

Team:

John Jelatis

Gary Kruchowski

Randall Oelerich

Theresa Fish

Anup Parajuli

Shelly Kettlehut

Peter Wielinski

Jason Hill

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Communication

This Recommendation is linked to Which Priority Category?

Other

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Miscommunication
2. Erroneous Information

B. Difference to be Made by Acting on this Area: (What results do you most want to see?

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Someone assigned to go to each department and review their website information, catalog, information and handouts to discover and identify erroneous information

2. What people need to be involved in making it happen?

An assigned person

3. Who would be benefited by the results?

LSC, community, instructors, staff, students, future students.

C. Provocative Proposition that we forward for consideration:

We propose:

That this task be assigned to an employee who has oversight on this erroneous information

Because:

Bad information makes LSC ill-prepared to instruct future leaders

Team:

Gary Chick Tonya Borgeson Eli Mandich Vaughn Johnson Kelli Hallsten

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Alternative Scheduling and Choices

This Recommendation is linked to Which Priority Category?

Lifelong Learning

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Creative scheduling, weekend college, 12months/6 week courses
2. Better use of faculty as advisors/pre-advisors for programs and AA
3. College readiness inventory as collaboration w/ CPT

B. Difference to be Made by Acting on this Area: (What results do you most want to see?)

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

More of a relationship with advisor, more careful course selection and less failure due to misadvising, school is better balanced with work and family

2. What people need to be involved in making it happen?

Faculty, deans to promote, mentors (faculty and students), collaboration with student services

3. Who would be benefited by the results?

Students, seniors, and adult learners

C. Provocative Proposition that we forward for consideration:

We propose:

Outreach into the community with more creative scheduling and classes, i.e., weekend college degree, one class at a community center, more six week evening classes

Because:

We need to reduce barriers to adult or non-traditional enrollment. People could take a class at an off-site location and this would open the door to further courses.

Team:

Steve Fudally	Christina Torma	Lawrance Bernabo	Jody Ondich
Nancy Schumacher	Nick Lamon	Bernadette Savage	Betsy Witte
Susan Bentley-McCahan			

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title K-16 Teacher To Teacher Dialogues

This Recommendation is linked to Which Priority Category? (Circle one):

Regional Presence

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Students are under prepared for college level coursework and didn't see relevance of general education courses
2. Improve transferability of courses
3. Retention

B. Difference to be Made by Acting on this Area: (What results do you most want to see?

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

New ideas shared among institutions, smoother transitions from elementary to four-year schools, student enthusiasm for learning in general education classes

2. What people need to be involved in making it happen?

LSC faculty in math, science, and English, College in the Schools/HS Connections staff, curriculum specialists and faculty from Duluth/Superior area schools and four-year institutions, and other LSC transfer specialists

3. Who would be benefited by the results?

Faculty from all institutions and students, students, students!

C. Provocative Proposition that we forward for consideration:

We propose:

Once a year, LSC hosts a seminar with area K-12 and higher ed schools, broken down by discipline (English, math, science) to discuss curriculum issues, transfer, student retention, etc.

Because:

There is a lack of communication between institutions currently and no established community of educators working toward common goals.

Strategies/Actions:

- Scheduling - set up a common meeting day and location
- Examine data (retention, transfer, number testing into developmental courses)
- Designate a coordinator of the seminar and a planning committee, with representative from all schools

Team:

Tina Johnson
Barb Struck

Amy Jo Swing
Mike Sakowski

Hanna Erpestad
Nancy Swanson

June Sitter
Ye Ji

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Development Ed/Program Course Coordination

This Recommendation is linked to Which Priority Category?

Lifelong Learning

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Some students are not prepared for program classes even after taking Writing II
2. Need to analyze the data and track test scores and results
3. Emphasize importance of math and thinking skills learned in math

B. Difference to be Made by Acting on this Area: (What results do you most want to see?)

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Continuity among classes

2. What people need to be involved in making it happen?

Faculty from both departments and student services

3. Who would be benefited by the results?

Students

C. Provocative Proposition that we forward for consideration:

We propose:

Set up meeting between developmental and program faculty

Because:

Connections are sometimes missed between faculty and students as to why they are in those developmental courses

Strategies/Actions:

1. Get both groups together to communicate
2. Track data
3. Validate Results

Team:

June Siiter

Tina Johnson

Barb Struck

Nancy Swanson

Mike Sakowski

Ye Ji

Hannah Erpestad

Amy Jo Swing

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Positive and Encouraging Interaction

This Recommendation is linked to Which Priority Category?

Lifelong Learning

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Personal investment with the college
2. Productive communication across the board
3. Student retention

B. Difference to be Made by Acting on this Area: (What results do you most want to see?)

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

A higher level of student satisfaction, student and learning enrichment, increased level of retention and enrollment

2. What people need to be involved in making it happen?

Everyone, from support to executive levels, needs to take ownership in the student learning experience

3. Who would be benefited by the results?

The benefits could be seen both internally and externally. The students themselves would have a positive, encouraging support structure to lead them to be successful. We would benefit from positive image, increased numbers, and student loyalty.

C. Provocative Proposition that we forward for consideration:

We propose:

That the college provide civility training across the board for staff and faculty

Because:

It would open up positive communications between faculty, students, staff, and administration.

Team:

Jennifer Malarski
Fred Lyon
Mike O' Mara

Lolly Rushenberg
Paul Ostman

Pat Carey
Nick Elias

Mike Pflapsen
John Arola

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Course Placement Assessment

This Recommendation is linked to Which Priority Category?

Lifelong Learning

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Students are placed below their abilities
2. Students are placed above their abilities
3. Students with "gaps" between reading and sentence skills require further investigation to facilitate placement

B. Difference to be Made by Acting on this Area: (What results do you most want to see?

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Appropriate placement will aid in student retention and student satisfaction.

2. What people need to be involved in making it happen?

Advisors, counselors, Learning Center, placement, developmental education instructors, and program faculty

Administrators to approve it because doing this will take staff time

3. Who would be benefited by the results?

Students, tax payers, programs, instructors

C. Provocative Proposition that we forward for consideration:

We propose:

Multiple measures are utilized to facilitate appropriate placement in courses: high school transcript and attendance, CPT and ACT scores, transfer credits, and student "self reporting" information

Involve students in the process and discussion.

Because:

It will improve retention and student satisfaction.

Team:

Steve Dalager

Patricia Ford

Kristin Rust

Paula Young

Bill Dryborough

Joni Mathison

Cliff Koski

Pat Dwyer

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Improve Student Success through Proper Placement

This Recommendation is linked to Which Priority Category?

Lifelong Learning

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Retention
2. Meeting student needs
3. Cost to student (both time and money)

B. Difference to be Made by Acting on this Area: (What results do you most want to see?)

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Increased retention improved learning and better prepared workforce

2. What people need to be involved in making it happen?

Campus Wide

3. Who would be benefited by the results?

Students, faculty, future employers, and community

C. Provocative Proposition that we forward for consideration:

We propose:

The use of multiple measures of assessment to determine placement in developmental education courses

A check and balance system to insure course pre-requisites are met

To give instructors authority to make timely decisions to react to changing times and community/industry demands

Because:

These ideas will improve the integrity of LSC and its regional reputation.

Team:

Jody Langseth

Penny Fudally

Cynthia Upton

Sherry Dalager

Lee Leskell

Michael Koppy

Stanley Barnard

Robert Waksdahl

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Improve Phone System

This Recommendation is linked to Which Priority Category?

Engage Technology

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Phone doesn't always get answered (consistent problem – bouncing to student services issue)
2. May lose students
3. Save money by using internet instead of phone lines
4. System needs

B. Difference to be Made by Acting on this Area: (What results do you most want to see?

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

A real person from 7 a.m. to 6 p.m. with less automation and improved communication

2. What people need to be involved in making it happen?

Administration, finance, facilities

3. Who would be benefited by the results?

Students, customers, college, faculty, staff

C. Provocative Proposition that we forward for consideration:

We propose:

Shop for new systems that allow “real person” service, get bids, task force designated for this specific purpose

Because:

We don't want to lose customers – communication is so important!

Team:

Gary Adams

Betsy Diver

Diane Dzuck

Larry Gilbertson

Ricky J. LaDuke

John Calcaterra

Dennis Godfrey

Holly Valentine

Jerry Paulson

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Upgrading Technology

This Recommendation is linked to Which Priority Category?

Engage Technology

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. We are educating our learners with outdated equipment/technology that does not match what is currently in the job area.
2. It would put us on the map as the preeminent regional center of excellence for being the most technologically advanced educational institution.

B. Difference to be Made by Acting on this Area: (What results do you most want to see?

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Technology upgraded and supported with relevant training and technical support
Instructions in all classrooms

2. What people need to be involved in making it happen?

Time to learn the technology they need to use to teach

3. Who would be benefited by the results?

Students and faculty

C. Provocative Proposition that we forward for consideration:

We propose:

LSC commit to actively pursuing funding to support the acquisition of state-of-the-art technology and generous funding for the training and technological support of faculty, staff, and students to operate the new technology fluently and proficiently.

Because:

We believe that this will position the college and students to enter the next decade

Strategies/Actions:

Actively seek out and pursue technology grants.

Build a database of needed information for grant writing and other funding to support enhancement of technical support.

Partner with industry to exchange/share/collaborate in procuring state-of-the-art technology equipment and expertise to incorporate into the learning/education of students and faculty.

Team:

June McLachlan

Diana Kostrzewski,

Steve Archambeau

DJ McClain

Carleen Ronchetti

Joann Abercrombie-Beaupre

Kathy Grosh

Amy Hansen

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Using Data to Effect Change

This Recommendation is linked to Which Priority Category?

Engage Technology

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. We not clear on why it is collected.
2. How is it used?

B. Difference to be Made by Acting on this Area: (What results do you most want to see?)

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Why are we contributing data?

Why it is not shared?

2. What people need to be involved in making it happen?

Faculty, administrators, and staff

3. Who would be benefited by the results?

Faculty and staff would become more enlightened.

C. Provocative Proposition that we forward for consideration:

We propose:

That the purpose of data collection be communicated and that the data be shared

Because:

For the benefit of all involved

Data Note: Keep questions to a minimum and to the point.

Team:

Gary Adams

Ricky J. LaDuke

Jerry Paulson

Betsy Diver

John Calcaterra

Diane Dzuck

Dennis Godfrey

Larry Gilbertson

Holly Valentine

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Phone Access

This Recommendation is linked to Which Priority Category?

Engage Technology

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Safety and security
2. Effective and efficient use of classroom time
3. Technology assistance access

B. Difference to be Made by Acting on this Area: (What results do you most want to see?)

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

People able to communicate and safe and secure classrooms

2. What people need to be involved in making it happen?

IT staff, facilities, vendors

3. Who would be benefited by the results?

Employees, students, and emergency response personnel

C. Provocative Proposition that we forward for consideration:

We propose:

To enhance classroom communications and safety by installing landlines in classrooms and implementing ubiquitous cell phone access

Because:

To effectively, efficiently handle emergencies, assistance with technology/equipment issues and efficient use of faculty and student time

Team:

Mary Niebauer
Becky Bradshaw

Jim Drake
Georgia Robillard

Pam Elstad
Sandy Gunnarson

Barb Cox
Jeanette Turchi

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Employee Technology Assessment Plan

This Recommendation is linked to Which Priority Category?

Engage Technology

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Efficiency
2. Working smarter

B. Difference to be Made by Acting on this Area: (What results do you most want to see?)

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Identify skill gaps, increased efficiency of staff and elimination of duplication

2. What people need to be involved in making it happen?

IT staff, program faculty, staff, virtual campus

3. Who would be benefited by the results?

C. Provocative Proposition that we forward for consideration:

We propose:

Establishing an employee technology needs assessment and training plan

Because:

It makes your job easier and more efficient

Team:

Jackie Johnson
Carol Hongisto
Victoria Hutson

Angie Thibault
Jollette Gregorich
Brenda Martin

Mary Grace Warner
Lisa Larson

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Putting Community Back Into Community College

This Recommendation is linked to Which Priority Category?

Lifelong Learning

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Students getting lost in the shuffle
2. Partnerships with families through service learning
3. Middle school connections making college an option

B. Difference to be Made by Acting on this Area: (What results do you most want to see?)

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

Reconnection between students, faculty, and advisors
Fill gaps for families
Educate middle schools regarding educational options

2. What people need to be involved in making it happen?

Students, faculty, and community

3. Who would be benefited by the results?

Community and college

C. Provocative Proposition that we forward for consideration:

We propose:

Outreach into the area middle schools

Because:

There is a gap between when students need to know about college and the qualifications to enter college and the timeframe in which it is traditionally addressed.

Strategies/Actions:

Develop a task force.

Team:

Stacy Johnston
Cherie Hamilton

Tess Dandrea
Sheri Johnson

LaNita Robinson
Barry Dahl

Erin White
Rody Bowers Hughes

Making a Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Online Class Introduction Requirement

This Recommendation is linked to Which Priority Category?

Engage Technology

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

1. Unprepared students taking online classes
2. Unrealistic course expectations of students
3. The time students spend initially learning the technology and culture of online expectations environment takes away from the learning course content.

B. Difference to be Made by Acting on this Area: (What results do you most want to see?

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?

More learning, less stress evident for students and instructors, course content will be #1

2. What people need to be involved in making it happen?

Faculty and technology

3. Who would be benefited by the results?

Faculty and most of all *students*

C. Provocative Proposition that we forward for consideration:

We propose:

All students planning to take online classes will be required to take an "Introduction to Online" course.

Because:

Too much time is spent during the first two to five weeks re-directing the student's energies from learning online format, technology, culture, etc. instead of on course content.

Strategies/Actions:

Develop a one credit course.

Add requirement as pre-req for courses/programs that utilize online technology and notify students during transition process to add to course pre-req's.

Run sections every three to four weeks with a possible test out option for computer literate students.

Evaluate college wide outcome of online classes.

Team:

June McLachlan

Kathy Grosh

DJ McClain

Diana Kostrzewski,

Carleen Ronchetti

Amy Hansen

Steve Archambeau

Joann Abercrombie-Beaupre

Making A Significant Difference by Acting on What Matters
Idea Analysis Form

Idea Title Investment in Innovation

This Recommendation is linked to Which Priority Category?

Lifelong Learning

A. Most Critical or Pressing Aspects that Make this Area Most Important for Action:

- 1.
- 2.
- 3.

B. Difference to be Made by Acting on this Area: (What results do you most want to see?

What processes, people, and cultural characteristics of the college would benefit?)

1. What results do you want to see?
2. What people need to be involved in making it happen?
3. Who would be benefited by the results?

C. Provocative Proposition that we forward for consideration:

We propose:

Funding for new, non traditional or innovative courses

Because:

Allows them to run even if enrollment is low. Many new courses don't succeed because they aren't given the time needed to grow.

Team:

Jon Lintula
David Israel

Matthew Whitehill
Adrienne Dinneen

Chris Ringsred
Tom Gustafson

Jeri Schwerin
Theresa Hornstein