

Rubric for LSC Quality Improvement Grant

<p>Quality It is evident that the goals of the proposal aim for increases in quality in the course, program, office, or institution.</p>		
<p>Weak Little information is provided to demonstrate the extent of quality or continuous improvement in the course, program, office, or institution. Goals are weak and little reference is made to benchmarks or target improvements.</p>	<p>Good Information provided demonstrates that the proposal will result in some quality improvements within the course, program, office or institution. Targets are minimally identified.</p>	<p>Strong Information provided demonstrates that the proposal will result in significant quality improvements within the course, program, office or institution. Baseline data provides benchmarks and targets identify specific improvements.</p>
<p>Reinforcement It is evident that the proposal reinforces the AQIP Categories, College Priorities, System Directions and Targets.</p>		
<p>Weak Little information is provided to reinforce categories, priorities, directions, or targets.</p>	<p>Good Information provided demonstrates that the proposal reinforces some of the categories, priorities, directions, or targets.</p>	<p>Strong Information provided demonstrates that the proposal is closely aligned with many categories, priorities, directions, and targets. Baseline data provides benchmarks and targets identify specific improvements.</p>
<p>Innovation Innovation will be considered as the process of making improvement(s) by introducing some new and useful idea, method, process or device to solve a problem. The implementation will result in a new way of doing something across the college, or within a unit or department. The change will create a new dimension of performance, and may be linked to performance and growth through improvements in efficiency, productivity, quality, competitive positioning, or market share.</p>		
<p>Weak Proposal does not introduce a new idea, method, process or device, or does not identify any change as a result of implementation.</p>	<p>Good The new idea, method, process, or device proposed is weakly linked to a change, or the change is not easily identifiable or documented.</p>	<p>Strong The new idea, method, process, or device proposed is strongly linked to one or more changes in performance, efficiency, productivity, quality, positioning, or market share. The change is easily identifiable and documented.</p>

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<p>Efficiency It is evident that the goals of the proposal will contribute to producing an improved way of doing things.</p>		
<p>Weak Information is brief and demonstrates the proposal may result in a limited improved efficiency within the course, program, office or institution. Data documents the probability of a small degree of improved efficiency.</p>	<p>Good Information provided demonstrates that the proposal will result in some efficiency within the course, program, office or institution. Data documents the probability of a moderate degree of improved efficiency.</p>	<p>Strong Information provided demonstrates that the proposal will result in significant efficiencies within the course, program, office or institution. Data documents the probability of a high degree of improved efficiency.</p>
<p>Cost Effectiveness It is evident that the goals of the proposal will add a value to the institution while at the same time containing or reducing costs.</p>		
<p>Weak Little information is provided that demonstrates the degree to which value may be added. Little or no cost reduction data is provided or reductions may occur in only one office.</p>	<p>Good Information provided demonstrates that the proposal will result in some value added. Moderate cost reductions will occur and data provided crosses more than one course, office or department, or program within a major unit.</p>	<p>Strong Information provided demonstrates that the proposal will result in significant value added and cost reductions will occur across courses in many departments, programs in more than one division, major units or the institution as a whole. Data documents a high degree of probable improved cost effectiveness.</p>
<p>Collaboration It is evident that the proposal successfully demonstrates collaboration, teamwork, and cooperation to ensure continuous improvement efforts.</p>		
<p>Weak Information provided demonstrates that cooperation/collaboration is lacking or is within a single department or office within the institution.</p>	<p>Good Information provided demonstrates that the proposal will result in cooperation/collaboration across major units within the institution.</p>	<p>Strong Information provided demonstrates that the proposal will result in cooperation/collaboration within the institution as well as with an agency or other group with whom the institution is not usually connected.</p>

Quality – improving the essential character of; improving an inherent feature of; increasing the capacity of; increasing ~ compared to baseline or peer data; improving a distinguishing characteristic of.