

LAKE SUPERIOR COLLEGE
Course Outline

Course #: ART1118

Course Title: Art Appreciation

Credits: 3 **HOURS PER WEEK:** 3 hr lecture, 0 hrs lab

Catalog Description: An introduction to human creativity and expression in the visual arts from a global perspective. Students will view and discuss works from a wide spectrum of human history and world cultures with an emphasis on expression, style, and artistic meaning.

Fulfills MTC goals: (2) Critical Thinking, (6) Humanities and Fine Arts, and (8) Global Perspective.

Prerequisites: College level reading and writing

Course Outcomes:

The student will:

1. Demonstrate awareness of the scope and variety of works in the arts.
2. Understand works of art as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts.
4. Articulate an informed personal reaction to works in the visual arts.
5. Demonstrate knowledge of cultural, social, and religious differences of world populations as they are expressed through the arts.
6. Demonstrate awareness of the relationship between artist and world citizen and the responsibilities that the artist/citizen share for a common global future.
7. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
8. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspective, which can give alternative meanings or solutions to given situations or problems.
9. Recognize and articulate the value assumptions, which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

Student Responsibilities: (Note to faculty: must include those listed below. Any others you require are to be listed on the syllabus, not this outline form.)

1. Assessment. Students may be required to participate in college-wide assessment activities as part of this course. Such activities may include course or instructor evaluations, testing, or special assignments.
2. Student Code of Conduct. Charges of academic misconduct will be brought to the attention of the student and disciplinary action will be taken. See the LSC Student Code of Conduct, Policy 3.6.1, Part 6 for further details.
3. Non-attendance. Students are expected to attend classes regularly and are advised to officially withdraw from courses if they should stop attending. The College's Non-attendance Policy requires instructors to report students who are not attending class(es), resulting in the automatic issuing of an "FN" (failure for non-attendance) grade and re-evaluation and possible repayment of financial aid. Please refer to the LSC Policy 3.17.4 for additional information.
4. Student Success Day. This semester, Student Success Day will be on __/__/__. All students are strongly encouraged to participate in Student Success Day activities.

Additional Related Information:

1. Disabilities. Individuals who have a documented disability which might affect their

ability to perform in this class are encouraged to contact the College's Disability Coordinator, S1911, 218-733-7650 (voice), 218-733-7705 (TTY), at the start of the semester to discuss possible accommodations. All discussions will remain confidential.

2. Tutoring. Free tutoring is provided in the Learning Center (E2120) Monday-Saturday in many subjects. Walk in or make an appointment (733-5927). The most current tutor schedules/hours can be found online.

Evaluative Techniques and Grading Scale: (Multiple methods of assessment must be used. *These are spelled out on your syllabus.)

NOTE: This Course Outline is the official document on file for this particular course. The actual course syllabus must contain all of this material and other information specific to you as the instructor.