



# FACT BOOK

Lake Superior College  
**Duluth, Minnesota**

Compiled: August 2018



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## **LSC Mission**

Lake Superior College (LSC) provides high quality, affordable higher education that benefits diverse learners, employers, and the community. LSC's academic, technical, continuing education, and workforce development offerings prepare learners for a rapidly changing global community. Our services support learning, and our partnerships connect the college and its learners to a broader spectrum of community life. Our mission is characterized by:

- A strong sense of community
- Trust, respect, and integrity
- Personal attention
- Accountability
- Innovation and flexibility
- Life-long learning and personal growth

## **About the Fact Book**

The data compiled in this Fact Book are furnished in order to provide a brief statistical profile of the college for fiscal year 2017 and the fall 2017 (30<sup>th</sup> day) academic term. In addition, historical trend data are reported. Unless otherwise noted, data are shown by fiscal year.

The Fact Book may be used as a reference tool in planning, assessment, writing grant proposals, preparing reports, and other projects. While not all available data have been gathered, that which are presented here accurately reflect the major areas of the college.

The data may differ slightly from other college and Minnesota State system reports due to the use of different sources, reporting periods, or data definitions. Trends should be tracked using identical data sources over time. Please refer to the *Definitions* section for details related to the terms used within this Fact Book.

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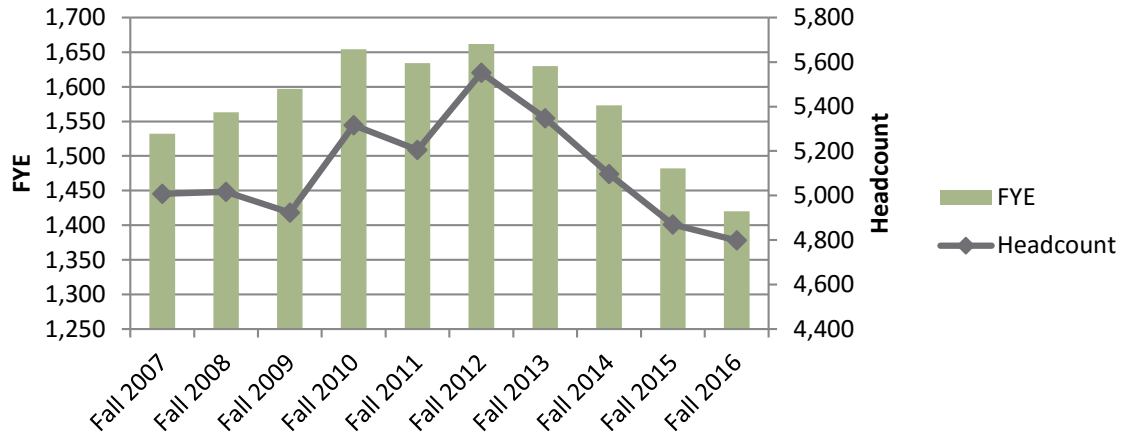
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## Enrollment Trends

### Credit Enrollment by Semester - Fall

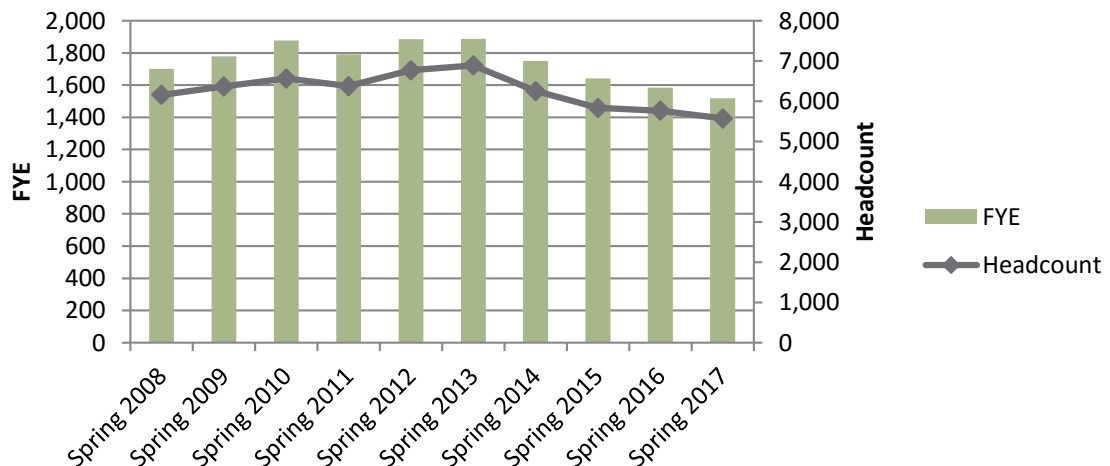
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Headcount	5,008	5,017	4,923	5,316	5,205	5,552	5,348	5,097	4,870	4,798
FYE	1,532	1,563	1,597	1,654	1,634	1,662	1,630	1,573	1,482	1,420



Source: Minnesota State Operational Data / ODS\_ENROLL\_INST\_MULTIYEAR (Fall terms from FY 2008 to FY 2017)

### Credit Enrollment by Semester - Spring

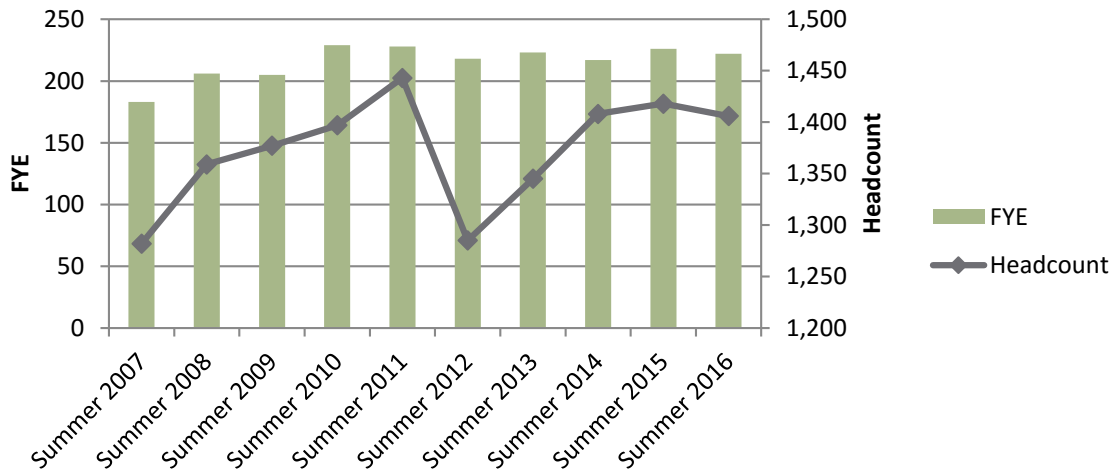
	Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Headcount	6,157	6,366	6,564	6,375	6,768	6,889	6,252	5,833	5,765	5,574
FYE	1,701	1,779	1,877	1,791	1,886	1,888	1,750	1,641	1,585	1,518



Source: Minnesota State Operational Data / ODS\_ENROLL\_INST\_MULTIYEAR (Spring terms from FY 2008 to FY 2017)

### Credit Enrollment by Semester - Summer

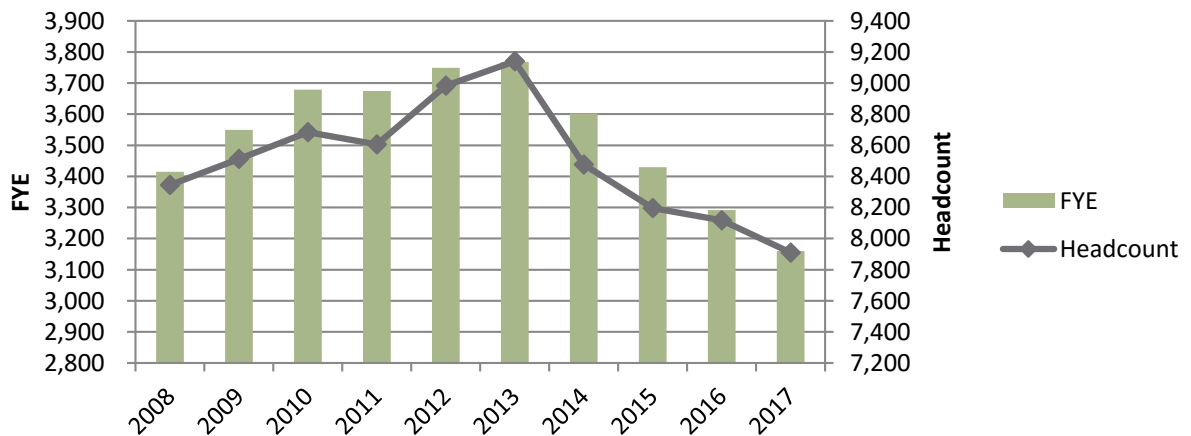
	Summer 2007	Summer 2008	Summer 2009	Summer 2010	Summer 2011	Summer 2012	Summer 2013	Summer 2014	Summer 2015	Summer 2016
Headcount	1,282	1,359	1,377	1,397	1,443	1,285	1,345	1,408	1,418	1,406
FYE	183	206	205	229	228	218	223	217	226	222



Source: Minnesota State Operational Data / ODS\_ENROLL\_INST\_MULTIYEAR (Summer terms from FY 2008 to FY 2017)

### Credit Enrollment by Fiscal Year

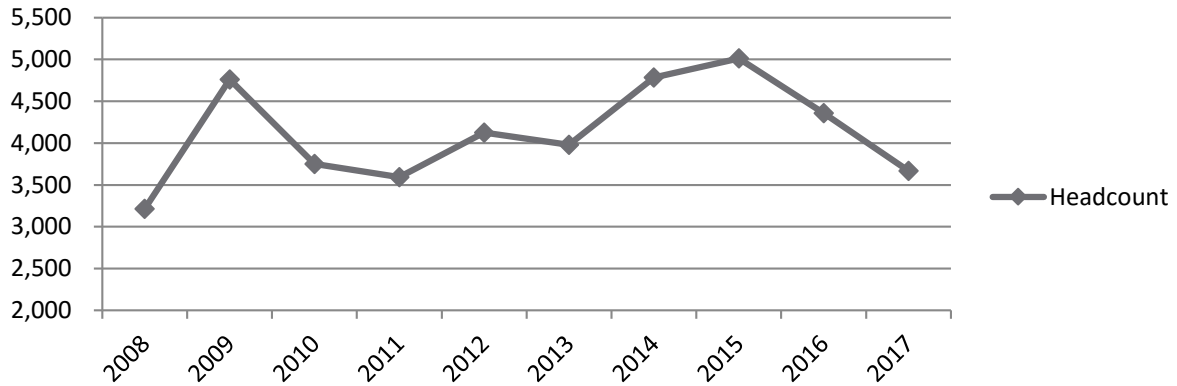
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Headcount	8,344	8,513	8,685	8,606	8,983	9,140	8,477	8,196	8,118	7,910
FYE	3,415	3,549	3,679	3,675	3,749	3,768	3,603	3,430	3,292	3,160



Source: Minnesota State Operational Data / ODS\_ENROLL\_INST\_MULTIYEAR (FY 2008 to FY 2017)

### Non-Credit Enrollment by Fiscal Year

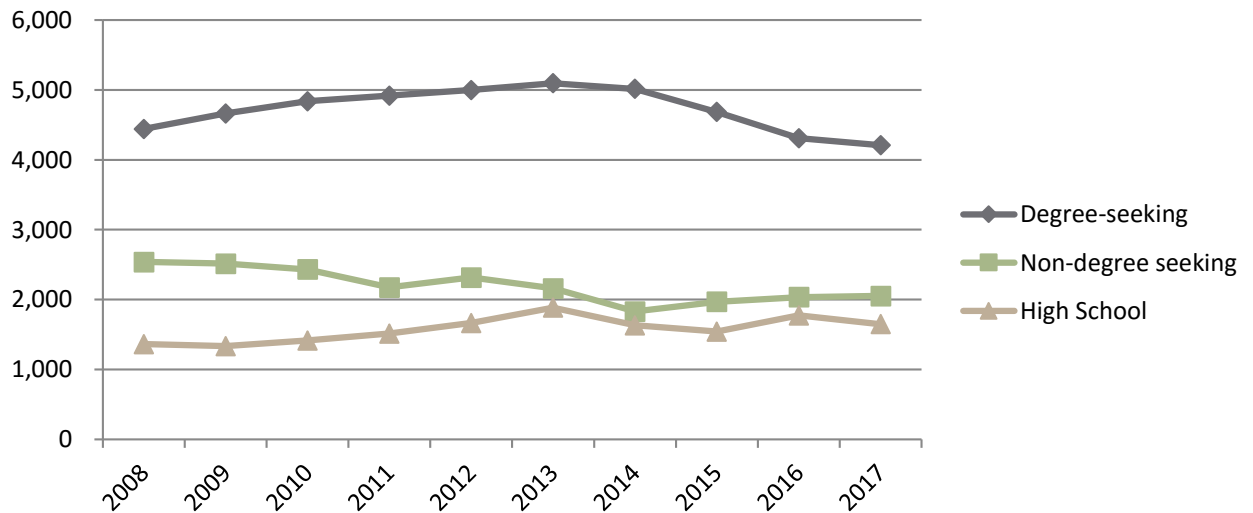
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Headcount	3,215	4,761	3,752	3,592	4,125	3,980	4,785	5,012	4,357	3,669



Source: Minnesota State Operational Data / ODS\_ENROLL\_INST\_MULTIYEAR (FY 2008 to FY 2017)

### Credit Enrollment by Admission Type

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Degree-seeking	4,441	4,663	4,837	4,918	5,000	5,095	5,015	4,684	4,308	4,209
Non-degree seeking	2,540	2,515	2,432	2,174	2,318	2,161	1,831	1,970	2,035	2,053
High School	1,363	1,335	1,416	1,514	1,665	1,884	1,631	1,542	1,775	1,648
Total	8,344	8,513	8,685	8,606	8,983	9,140	8,477	8,196	8,118	7,910

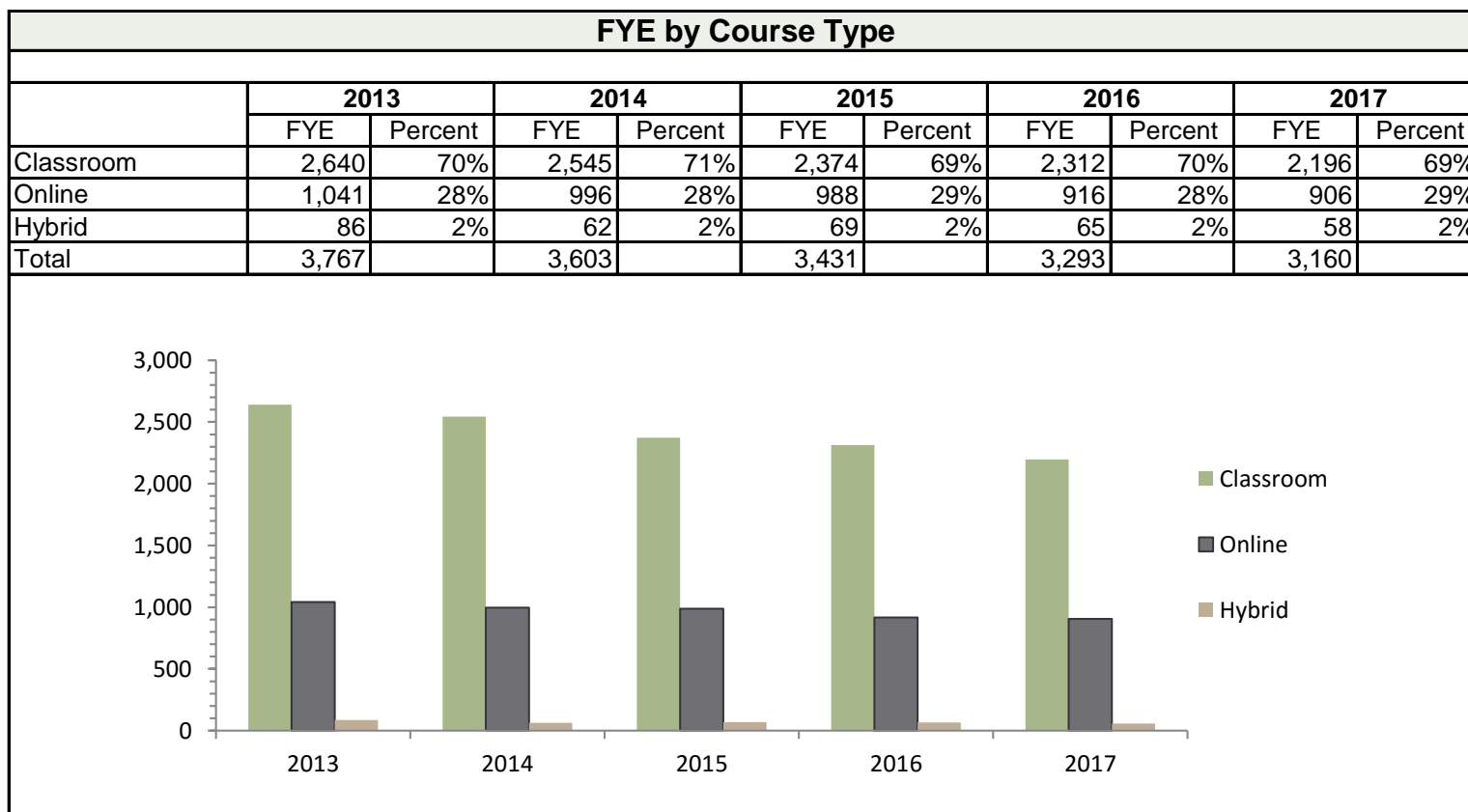


Source: Minnesota State Operational Data / EPM-11 / ST04 - Students by Fiscal Year

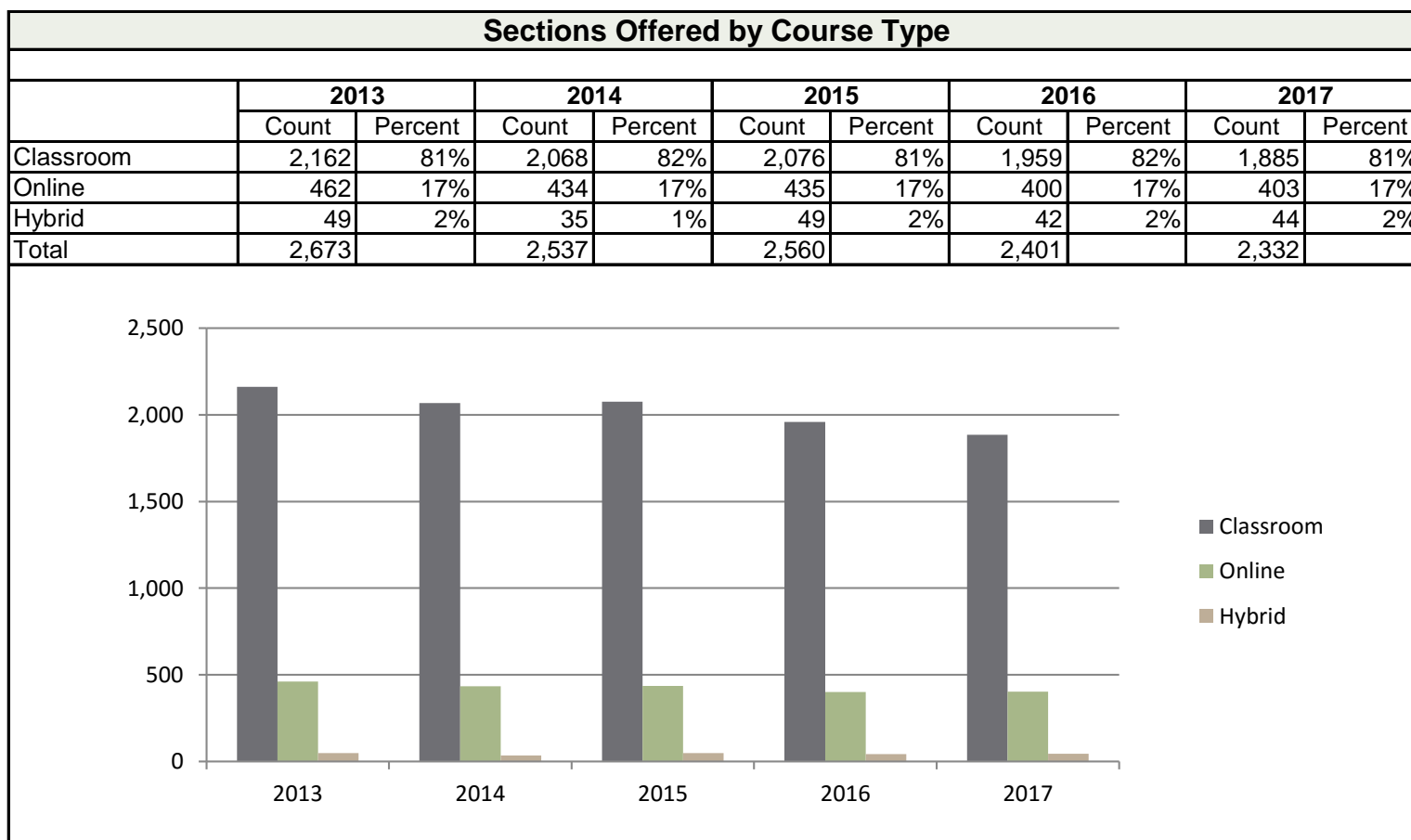
Degree-Seeking: Admit Status 11, 12, or 14  
 Non-Degree-Seeking: Admit Status 31 or null  
 High School: Admit Status 21 or 22



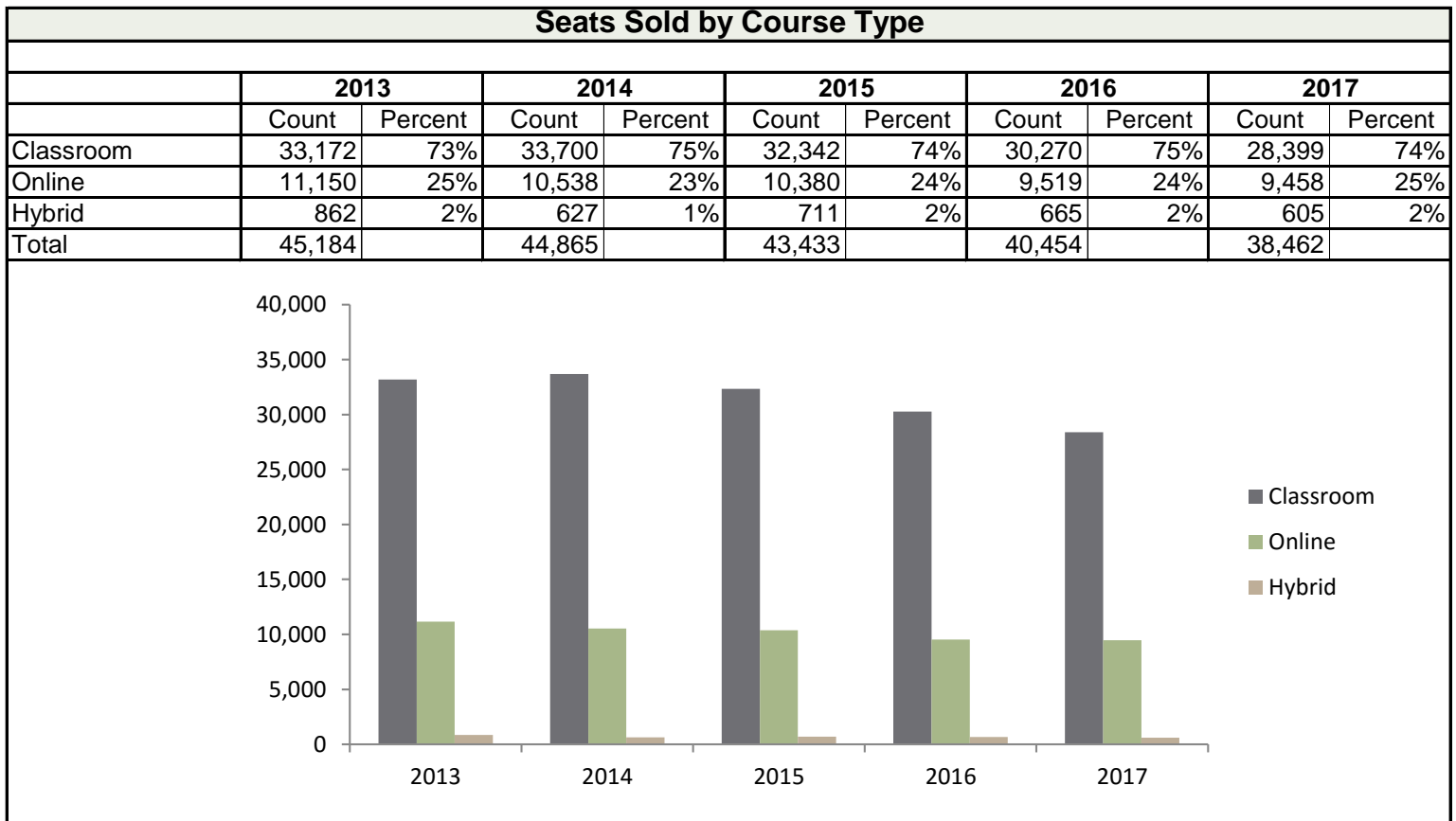
## Online Enrollment and Course Sections



Source: Minnesota State Management Reports / Distance Learning / Enrollment by Media Code

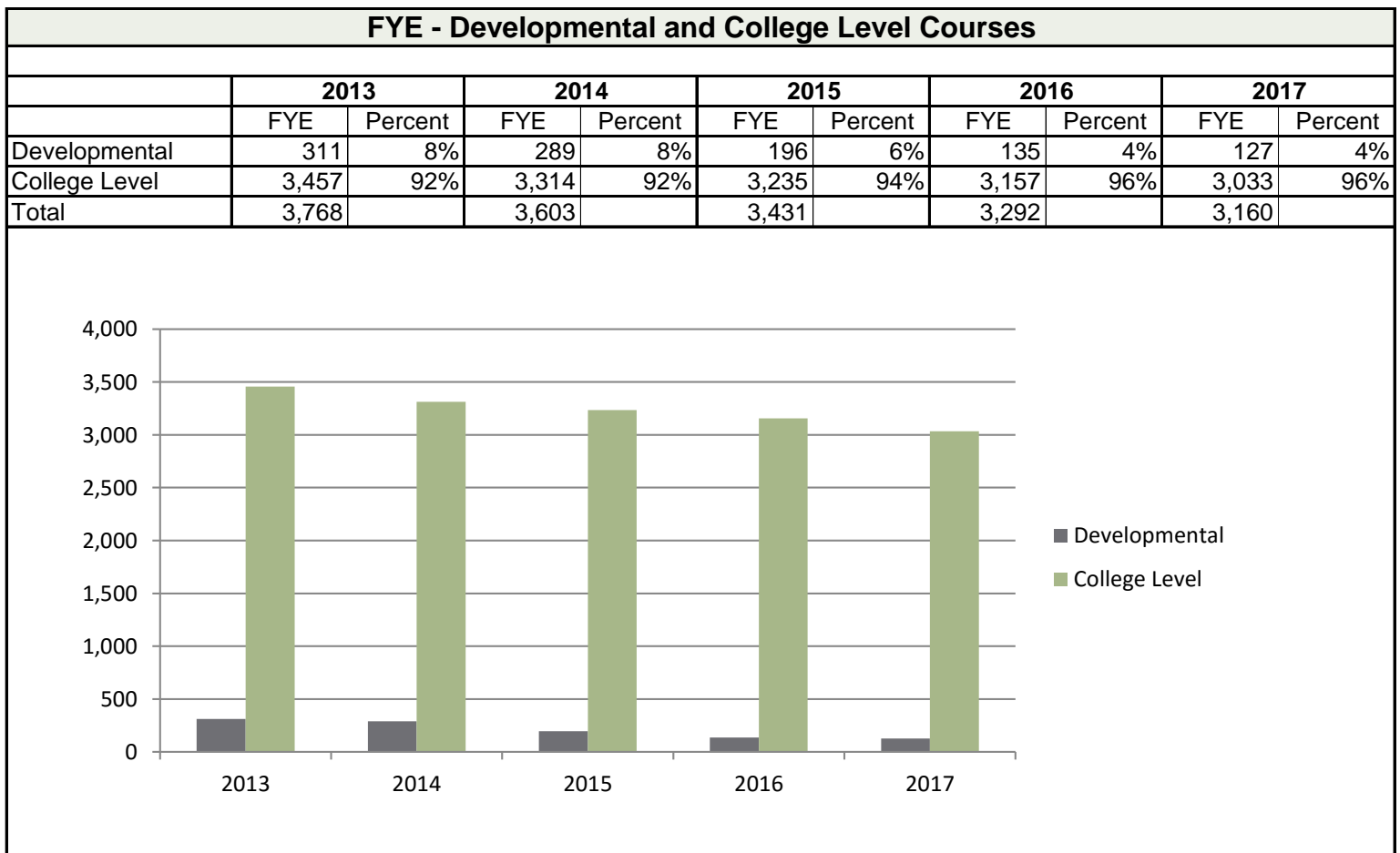


Source: Minnesota State Management Reports / Distance Learning / Enrollment by Media Code



Source: Minnesota State Management Reports / Distance Learning / Enrollment by Media Code

## Developmental vs College-Level Enrollment



Source: Minnesota State Management Reports / Enrollment / Student FYE

## Fall 2017 Core Enrollment\* by Subject, Division, Delivery Method, and Registration Type

Fall 2017 Core Enrollment by Subject						
Subject	Subject Description	Fall 2017		Fall 2016		Fall 2017 - Fall 2016
		Credits	FTE	Credits	FTE	FTE % Change
ABTE	Auto Body Technology	0	0.00	91	6.07	-100.00%
ACCT	Accounting	828	55.20	799	53.27	3.63%
ADN	Professional Nursing	2067.5	137.83	2190.5	146.03	-5.62%
ADSC	Administrative Support	556	37.07	582	38.80	-4.47%
ALTH	Allied Health	363	24.20	323	21.53	12.38%
AMT	Aviation Maintenance Technician	1177	78.47	1259	83.93	-6.51%
ANTH	Anthropology	108	7.20	0	0.00	100.00%
ART	Art	1269	84.60	1359	90.60	-6.62%
ASTE	Auto Service Technology	453	30.20	421	28.07	7.60%
ASTR	Astronomy	188	12.53	188	12.53	0.00%
AVIA	Aviation	372	24.80	384	25.60	-3.13%
BIOL	Biology	3996	266.40	3603	240.20	10.91%
BLDG	Building Construction	0	0.00	32	2.13	-100.00%
BUS	Business	347	23.13	342	22.80	1.46%
CADE	Computer Aided Design Engineering	300	20.00	333	22.20	-9.91%
CARP	Carpentry	234	15.60	319	21.27	-26.65%
CETT	Civil Engineering Technology	339	22.60	433	28.87	-21.71%
CHEM	Chemistry	538	35.87	544	36.27	-1.10%
CIS	Computer Information Systems	1763	117.53	1618	107.87	8.96%
CMAE	360 Programs	149	9.93	120	8.00	24.17%
COMM	Communication	1378	91.87	1413	94.20	-2.48%
DENH	Dental Hygiene	512	34.13	554	36.93	-7.58%
ECON	Economics	549	36.60	432	28.80	27.08%
EDUC	Education	2	0.13	3	0.20	-33.33%
ELEC	Commercial & Residential Wiring	345	23.00	277	18.47	24.55%
ELTN	Electronic Technology	1006	67.07	1086	72.40	-7.37%
ENGL**	English	3472	231.47	3730	248.67	-6.92%
ENSC	Environmental Science	418	27.87	427	28.47	-2.11%
FIRE	Fire Technology & Administration	629	41.93	530	35.33	18.68%
FYE	First Year Experience	332	22.13	386	25.73	-13.99%
GEOG	Geography	237	15.80	192	12.80	23.44%
GEOL	Geology	492	32.80	380	25.33	29.47%
HIST	History	730	48.67	789	52.60	-7.48%
HPCT	Dialysis Patient Care Technician	57	3.80	0	0.00	100.00%
HPER	Health, Physical Education & Recreation	1032	68.80	903	60.20	14.29%
HUM	Humanities	816	54.40	735	49.00	11.02%
INMG	Integrated Manufacturing	520	34.67	510	34.00	1.96%

Subject	Subject Description	Fall 2017		Fall 2016		Fall 2017 - Fall 2016
		Credits	FTE	Credits	FTE	FTE % Change
LGST	Paralegal Studies	336	22.40	334	22.27	0.60%
MATH	Mathematics	2933	195.53	2902	193.47	1.07%
MCOM	Media Studies and Production	249	16.60	234	15.60	6.41%
MEDA	Medical Assistant	158	10.53	106	7.07	49.06%
MLTN	Medical Laboratory Technician	354	23.60	267	17.80	32.58%
MTCC	Machine Tool Technology	286	19.07	272	18.13	5.15%
MTP	Massage Therapist	364	24.27	420	28.00	-13.33%
MUSC	Music	121	8.07	131	8.73	-7.63%
NUNA	Nurse Assistant	398	26.53	358	23.87	11.17%
NUPN	Practical Nursing	402.5	26.83	368.5	24.57	9.23%
PHIL	Philosophy	648	43.20	453	30.20	43.05%
PHYS	Physics	259	17.27	382	25.47	-32.20%
PSCI	Political Science	309	20.60	315	21.00	-1.90%
PSYC	Psychology	1684	112.27	1630	108.67	3.31%
PTA	Physical Therapist Assistant	577	38.47	545	36.33	5.87%
RADT	Radiologic Technology	502.5	33.50	558.5	37.23	-10.03%
RESP	Respiratory Care	458	30.53	460	30.67	-0.43%
SOC	Sociology	1248	83.20	1137	75.80	9.76%
SPAN	Spanish	84	5.60	92	6.13	-8.70%
SURG	Surgical Technology	330	22.00	372	24.80	-11.29%
TDT	Truck Driving	216	14.40	252	16.80	-14.29%
WLDG	Welding	495	33.00	729	48.60	-32.10%
<b>Total</b>		<b>39987</b>	<b>2665.77</b>	<b>39606</b>	<b>2640.37</b>	<b>0.96%</b>

\* Core Enrollment excludes College in the Schools and Customized Training Enrollment

\*\* All ENGL/READ 0950 and ENGL/READ 0955 credits and FTE are reported under the ENGL course prefix

Source: Minnesota State Operational Data

Fall 2017 Core Enrollment* by Division						
Division	Fall 2017		Fall 2016		Fall 2017 - Fall 2016	
	Credits	FTE	Credits	FTE	FTE % Change	
B&I	10351	690.07	10723	714.87	-3.47%	
FYE	332	22.13	386	25.73	-13.99%	
HLTH	6543.5	436.23	6522.5	434.83	0.32%	
LAS	22760	1517.33	21974	1464.93	3.58%	
<b>Total</b>	<b>39986.5</b>	<b>2665.77</b>	<b>39605.5</b>	<b>2640.37</b>	<b>0.96%</b>	

Fall 2017 Core Enrollment* by Delivery Method						
Delivery Method (Media Code)	Fall 2017		Fall 2016		Fall 2017 - Fall 2016	
	Credits	FTE	Credits	FTE	FTE % Change	
Online (03, 12, 13)	11985	799.00	10960	730.67	9.35%	
Hybrid (09)	1002	66.80	827	55.13	21.17%	
Onground (Null)	27000	1799.97	27819	1854.57	-2.94%	
<b>Total</b>	<b>39987</b>	<b>2665.77</b>	<b>39606</b>	<b>2640.37</b>	<b>0.96%</b>	

Fall 2017 Total Enrollment by Registration Type						
Registration Type	Fall 2017		Fall 2016		Fall 2017 - Fall 2016	
	Credits	FTE	Credits	FTE	FTE % Change	
College in the Schools (CITS)	3032	202.13	2622	174.80	15.64%	
Credit-based Customized Training	837	55.80	401	26.73	108.75%	
Core Enrollment	39986.5	2665.767	39605.5	2640.367	0.96%	
<b>Total</b>	<b>43855.5</b>	<b>2923.70</b>	<b>42628.5</b>	<b>2841.90</b>	<b>2.88%</b>	

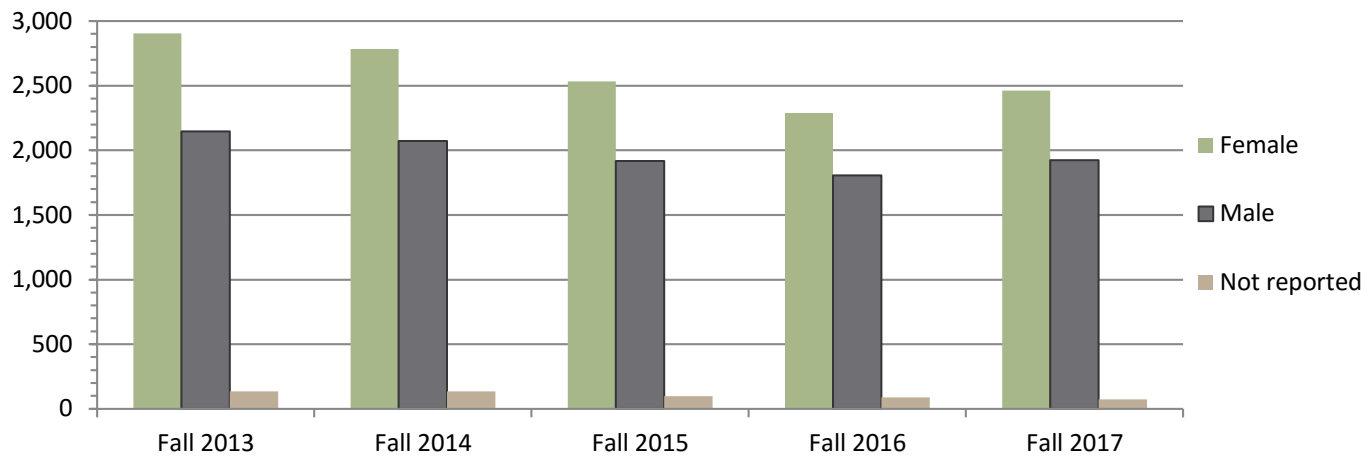
\*Core Enrollment excludes College in the Schools and Customized Training Enrollment

Source: Minnesota State Operational Data

## Student Profile - Credit Students

### Gender Distribution

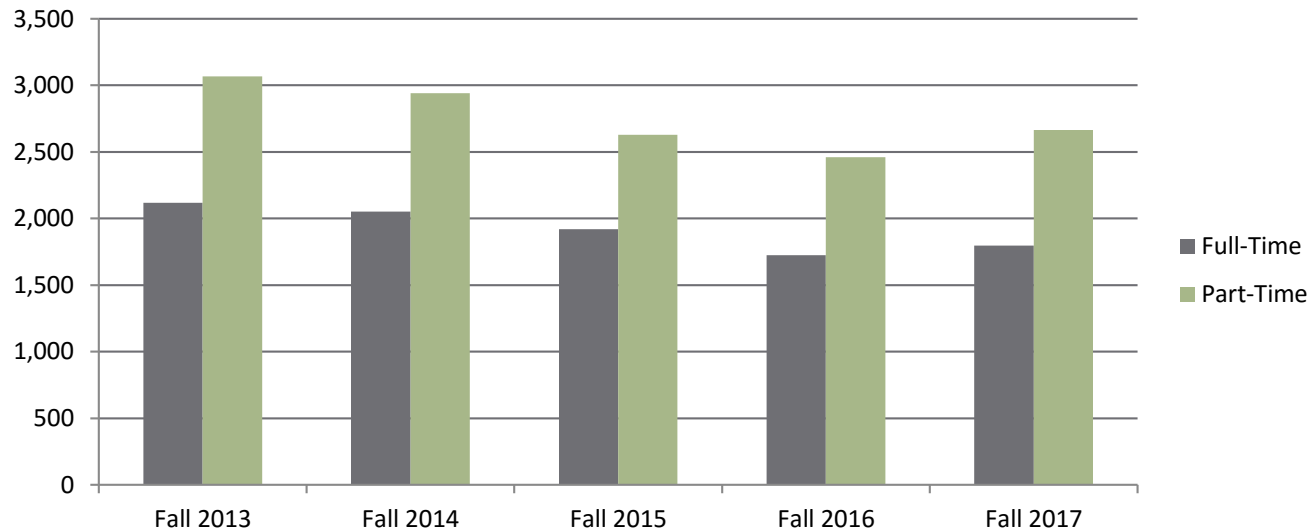
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Female	2,905	56%	2,785	56%	2,534	56%	2,290	55%	2,463	55%
Male	2,146	41%	2,073	42%	1,916	42%	1,805	43%	1,925	43%
Not reported	134	3%	136	3%	99	2%	90	2%	74	2%
<b>Total</b>	<b>5,185</b>		<b>4,994</b>		<b>4,549</b>		<b>4,185</b>		<b>4,462</b>	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

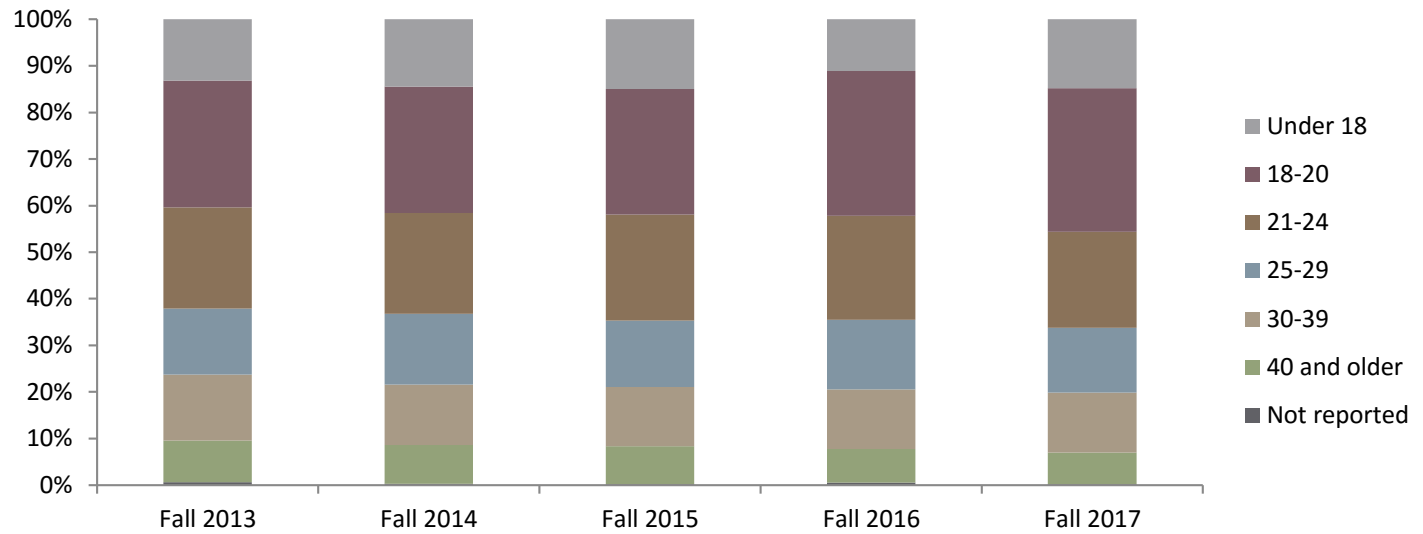
### Full-Time Part-Time Status

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Full-Time	2,119	41%	2,052	41%	1,919	42%	1,724	41%	1,796	40%
Part-Time	3,066	59%	2,942	59%	2,630	58%	2,461	59%	2,666	60%
<b>Total</b>	<b>5,185</b>		<b>4,994</b>		<b>4,549</b>		<b>4,185</b>		<b>4,462</b>	



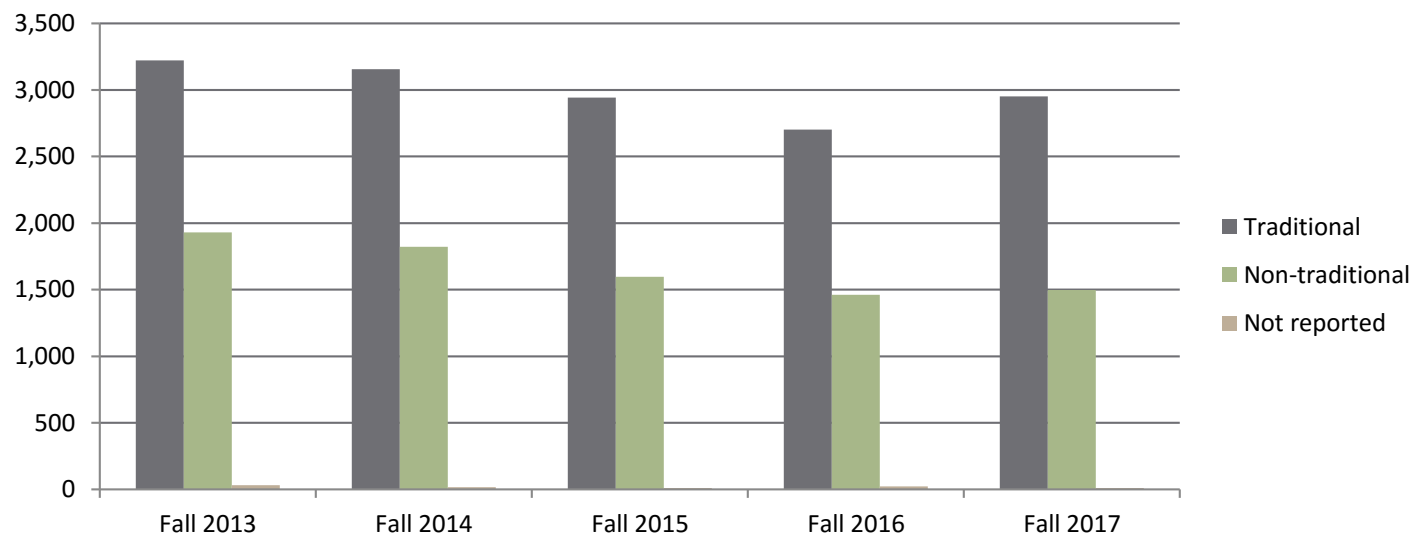
Source: 30th Day Enrollment Tables/Minnesota State Operational Data

Age Group										
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Under 18	684	13%	722	14%	683	15%	464	11%	660	15%
18-20	1,410	27%	1,354	27%	1,223	27%	1,300	31%	1,377	31%
21-24	1,127	22%	1,080	22%	1,036	23%	937	22%	916	21%
25-29	732	14%	759	15%	647	14%	625	15%	621	14%
30-39	735	14%	649	13%	579	13%	533	13%	577	13%
40 and older	464	9%	415	8%	370	8%	303	7%	300	7%
Not reported	33	1%	15	0%	11	0%	23	1%	11	0%
<b>Total</b>	<b>5,185</b>		<b>4,994</b>		<b>4,549</b>		<b>4,185</b>		<b>4,462</b>	



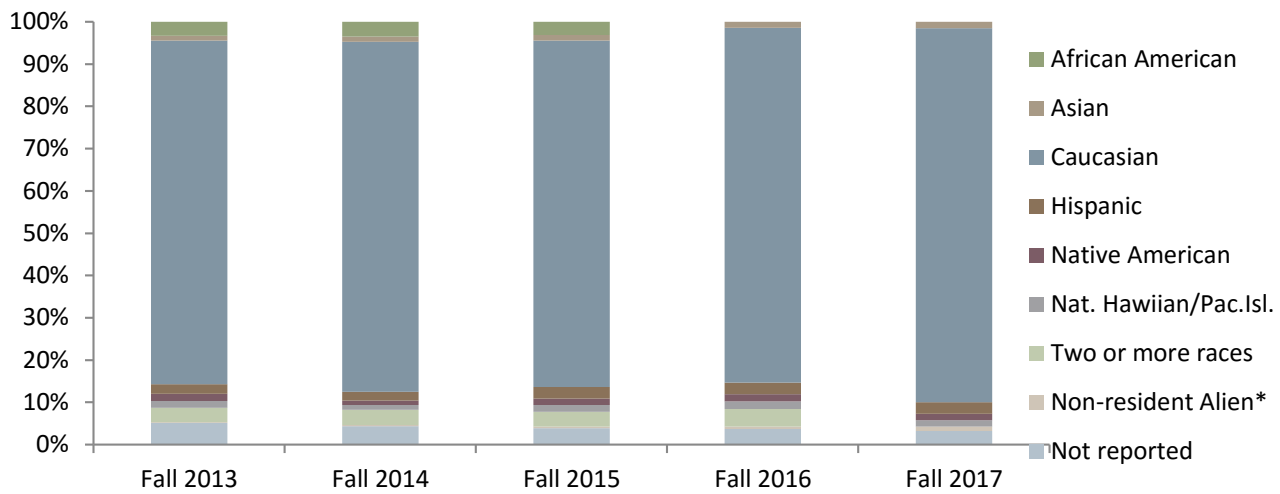
Source: 30th Day Enrollment Tables/Minnesota State Operational Data

Traditional (Age 24 or less) vs. Non-Traditional Student										
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Traditional	3,221	62%	3,156	63%	2,942	65%	2,701	65%	2,953	66%
Non-traditional	1,931	37%	1,823	37%	1,596	35%	1,461	35%	1,498	34%
Not reported	33	1%	15	0%	11	0%	23	1%	11	0%
<b>Total</b>	<b>5,185</b>		<b>4,994</b>		<b>4,549</b>		<b>4,185</b>		<b>4,462</b>	



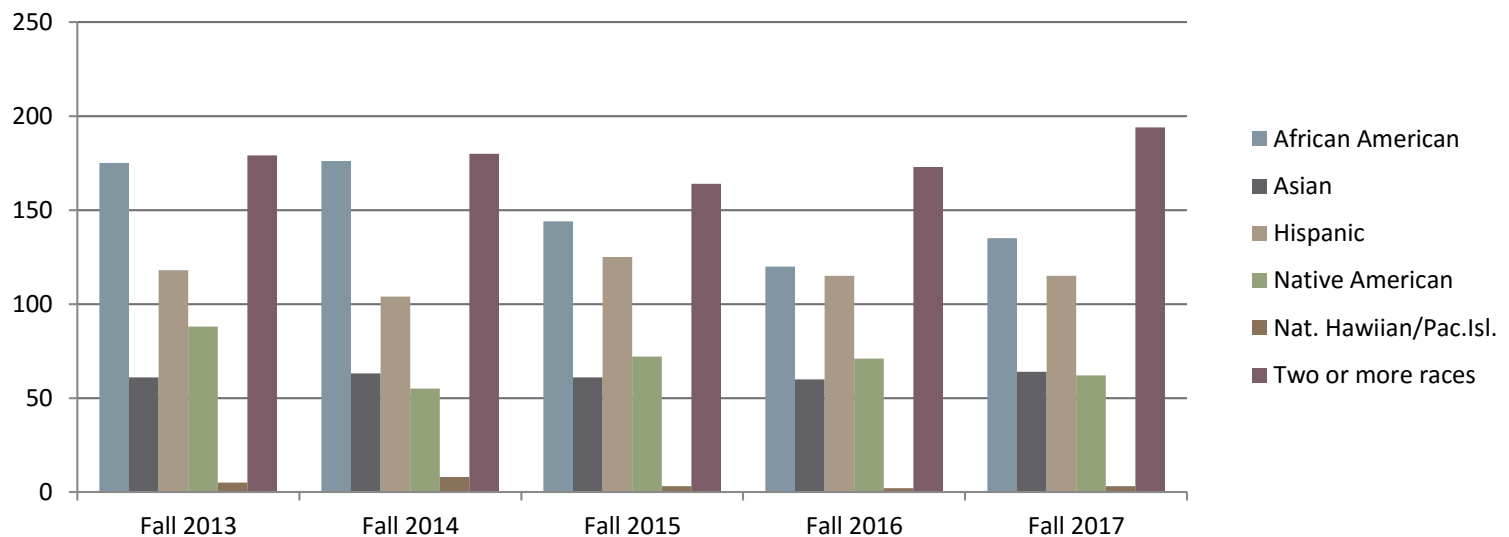
Source: 30th Day Enrollment Tables/Minnesota State Operational Data

Ethnic Distribution										
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
African American	175	3%	176	4%	144	3%	120	3%	135	3%
Asian	61	1%	63	1%	61	1%	60	1%	64	1%
Caucasian	4,281	83%	4,173	84%	3,784	83%	3,467	83%	3,709	83%
Hispanic	118	2%	104	2%	125	3%	115	3%	115	3%
Native American	88	2%	55	1%	72	2%	71	2%	62	1%
Nat. Hawaiian/Pac.Isl.	5	0%	8	0%	3	0%	2	0%	3	0%
Two or more races	179	3%	180	4%	164	4%	173	4%	194	4%
Non-resident Alien*	9	0%	16	0%	18	0%	24	1%	44	1%
Not reported	269	5%	219	4%	178	4%	153	4%	136	3%
<b>Total</b>	<b>5,185</b>		<b>4,994</b>		<b>4,549</b>		<b>4,185</b>		<b>4,462</b>	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data ; \*Non-resident Alien supersedes all ethnicity values

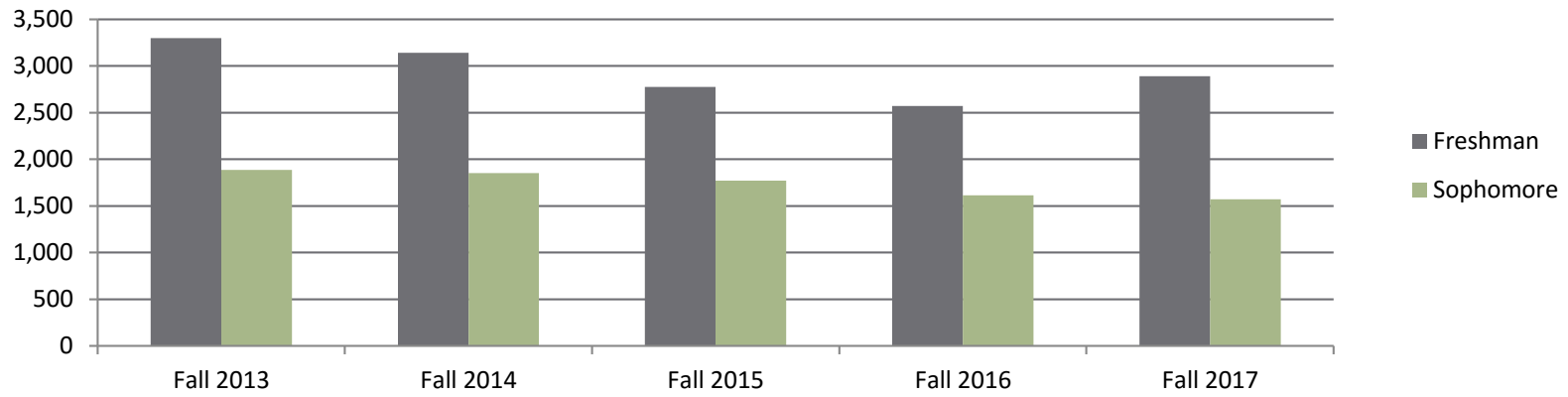
Students of Color										
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
African American	175	28%	176	30%	144	25%	120	22%	135	24%
Asian	61	10%	63	11%	61	11%	60	11%	64	11%
Hispanic	118	19%	104	18%	125	22%	115	21%	115	20%
Native American	88	14%	55	9%	72	13%	71	13%	62	11%
Nat. Hawaiian/Pac.Isl.	5	1%	8	1%	3	1%	2	0%	3	1%
Two or more races	179	29%	180	31%	164	29%	173	32%	194	34%
<b>Total</b>	<b>626</b>		<b>586</b>		<b>569</b>		<b>541</b>		<b>573</b>	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data



Student Level										
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Freshman	3,298	64%	3,142	63%	2,776	61%	2,572	61%	2,889	65%
Sophomore	1,887	36%	1,852	37%	1,773	39%	1,613	39%	1,573	35%
Total	5,185		4,994		4,549		4,185		4,462	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

Out-of-State Students										
	Fall 2014		Fall 2015		Fall 2016		Fall 2016		Fall 2017	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
WI	542	76.6%	494	77.1%	477	80.7%	479	84.8%	412	83.1%
ND	12	1.7%	15	2.3%	13	2.2%	10	1.8%	9	1.8%
TX	5	0.7%	13	2.0%	10	1.7%	10	1.8%	8	1.6%
MI	11	1.6%	7	1.1%	6	1.0%	2	0.4%	6	1.2%
VA	5	0.7%	4	0.6%	2	0.3%	2	0.4%	6	1.2%
CA	10	1.4%	14	2.2%	9	1.5%	5	0.9%	5	1.0%
CO	6	0.8%	7	1.1%	3	0.5%	4	0.7%	5	1.0%
MD	2	0.3%	7	1.1%	2	0.3%	1	0.2%	4	0.8%
GA	6	0.8%	1	0.2%	2	0.3%	1	0.2%	3	0.6%
WA	5	0.7%	3	0.5%	6	1.0%	6	1.1%	3	0.6%
NC	4	0.6%	5	0.8%	3	0.5%	2	0.4%	3	0.6%
AK	1	0.1%		0.0%		0.0%		0.0%	3	0.6%
ME	1	0.1%	1	0.2%	1	0.2%	2	0.4%	3	0.6%
FL	16	2.3%	15	2.3%	8	1.4%	5	0.9%	2	0.4%
OR	8	1.1%	4	0.6%	3	0.5%	1	0.2%	2	0.4%
PA	4	0.6%	3	0.5%	2	0.3%	4	0.7%	2	0.4%
MO	2	0.3%	2	0.3%	3	0.5%	1	0.2%	2	0.4%
NJ		0.0%	2	0.3%	4	0.7%		0.0%	2	0.4%
IL	12	1.7%	7	1.1%	4	0.7%	3	0.5%	1	0.2%
SC	4	0.6%		0.0%		0.0%	1	0.2%	1	0.2%
MA	3	0.4%	1	0.2%	2	0.3%	3	0.5%	1	0.2%
NV	3	0.4%	2	0.3%		0.0%	1	0.2%	1	0.2%
UT	3	0.4%		0.0%	2	0.3%		0.0%	1	0.2%
AL	2	0.3%		0.0%		0.0%		0.0%	1	0.2%
IA	2	0.3%	2	0.3%	4	0.7%	2	0.4%	1	0.2%
KY	2	0.3%		0.0%		0.0%	1	0.2%	1	0.2%
AE	1	0.1%		0.0%		0.0%	2	0.4%	1	0.2%
KS	1	0.1%	4	0.6%	3	0.5%	2	0.4%	1	0.2%
LA	1	0.1%	1	0.2%	1	0.2%	2	0.4%	1	0.2%
MT	1	0.1%	2	0.3%	2	0.3%		0.0%	1	0.2%
DE		0.0%		0.0%		0.0%	1	0.2%	1	0.2%
HI		0.0%		0.0%	1	0.2%	1	0.2%	1	0.2%
NH		0.0%		0.0%		0.0%		0.0%	1	0.2%
PR		0.0%		0.0%	1	0.2%	2	0.4%	1	0.2%
Other Out-of-State	33	4.7%	25	3.9%	17	2.9%	9	1.6%	0	0.0%
<b>Out-of-State Total</b>	<b>708</b>		<b>641</b>		<b>591</b>		<b>565</b>		<b>496</b>	

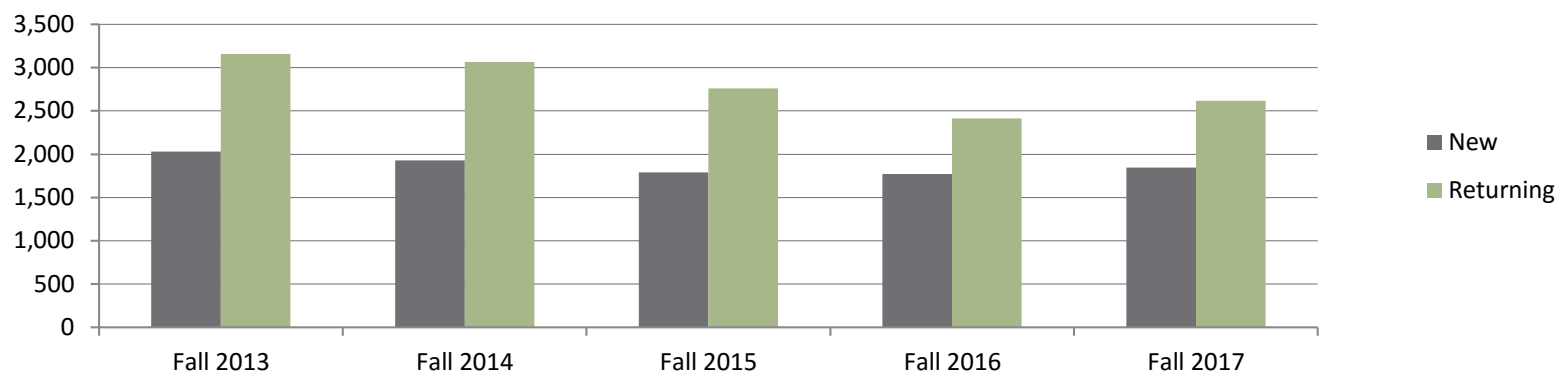
Source: 30th Day Enrollment Tables/Minnesota State Operational Data

Notes: (1) This table is based on the student's permanent address (zip code)

(2) AE = Armed forces in Europe, the Middle East, Africa, and Canada; PR = Puerto Rico

### New\* and Returning Students

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
New	2,029	39%	1,930	39%	1,790	39%	1,772	42%	1,845	41%
Returning	3,156	61%	3,064	61%	2,759	61%	2,413	58%	2,617	59%
<b>Total</b>	<b>5,185</b>		<b>4,994</b>		<b>4,549</b>		<b>4,185</b>		<b>4,462</b>	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

\*New students are those who started in the fall or preceding summer; including new students with transfer credits

### New\* Entering Freshmen Distribution

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Full-time/Part-time</b>										
Part-time	1050	69%	995	69%	879	68%	811	63%	914	64%
Full-time	476	31%	454	31%	421	32%	478	37%	507	36%
<b>Total</b>	<b>1,526</b>		<b>1,449</b>		<b>1,300</b>		<b>1,289</b>		<b>1,421</b>	

#### Gender

Male	683	45%	600	41%	553	43%	563	44%	600	42%
Female	749	49%	751	52%	670	52%	661	51%	766	54%
Not reported	94	6%	98	7%	77	6%	65	5%	55	4%

#### Ethnicity

African American	48	3%	43	3%	43	3%	29	2%	53	4%
Asian	19	1%	16	1%	16	1%	24	2%	21	1%
Caucasian	1,165	76%	1,149	79%	1,149	88%	1,033	80%	1,136	80%
Hispanic	31	2%	26	2%	26	2%	33	3%	29	2%
Native American	34	2%	9	1%	9	1%	28	2%	16	1%
Nat. Hawaiian/Pac.Isl.	2	0%	2	0%	2	0%	1	0%	0	0%
Two or More Races	57	4%	42	3%	42	3%	58	4%	67	5%
Non-resident Alien**	4	0%	7	0%	7	1%	10	1%	19	1%
Not reported	166	11%	155	11%	155	12%	73	6%	80	6%

#### Age

Under 18	477	31%	474	33%	433	33%	328	25%	375	26%
18-20	550	36%	521	36%	469	36%	583	45%	609	43%
21-24	155	10%	162	11%	136	10%	132	10%	161	11%
25-29	104	7%	106	7%	102	8%	85	7%	115	8%
30-39	105	7%	103	7%	78	6%	80	6%	101	7%
40 and older	108	7%	72	5%	73	6%	63	5%	54	4%
Not reported	27	2%	11	1%	9	1%	18	1%	6	0%

Source: 30th Day Enrollment Tables/Minnesota State Operational Data;

\* New students are those who started in the fall or preceding summer; not including transfer students

\*\* Non-resident alien supersedes all ethnicity values

**County of Residence**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Minnesota</b>										
St Louis	1801	34.7%	1958	39.2%	1845	40.6%	1813	43.3%	1860	41.7%
Carlton	216	4.2%	284	5.7%	316	6.9%	279	6.7%	326	7.3%
Chisago	22	0.4%	99	2.0%	183	4.0%	7	0.2%	176	3.9%
Pine	57	1.1%	87	1.7%	86	1.9%	79	1.9%	111	2.5%
Lake	122	2.4%	112	2.2%	96	2.1%	105	2.5%	99	2.2%
Hennepin	80	1.5%	80	1.6%	50	1.1%	57	1.4%	77	1.7%
Anoka	27	0.5%	50	1.0%	52	1.1%	37	0.9%	48	1.1%
Koochiching	11	0.2%	21	0.4%	52	1.1%	61	1.5%	37	0.8%
Cook	38	0.7%	49	1.0%	44	1.0%	47	1.1%	36	0.8%
Itasca	28	0.5%	33	0.7%	39	0.9%	50	1.2%	34	0.8%
Crow Wing	34	0.7%	34	0.7%	35	0.8%	34	0.8%	33	0.7%
Ramsey	38	0.7%	31	0.6%	21	0.5%	28	0.7%	33	0.7%
Aitkin	19	0.4%	26	0.5%	29	0.6%	25	0.6%	32	0.7%
Dakota	26	0.5%	31	0.6%	39	0.9%	29	0.7%	31	0.7%
Washington	25	0.5%	37	0.7%	40	0.9%	25	0.6%	31	0.7%
Wright	26	0.5%	37	0.7%	43	0.9%	23	0.5%	28	0.6%
Stearns	17	0.3%	28	0.6%	28	0.6%	27	0.6%	23	0.5%
Isanti	6	0.1%	6	0.1%	9	0.2%	8	0.2%	18	0.4%
Cass	12	0.2%	33	0.7%	15	0.3%	11	0.3%	15	0.3%
Hubbard	4	0.1%	8	0.2%	4	0.1%	5	0.1%	14	0.3%
Carver	5	0.1%	7	0.1%	8	0.2%	6	0.1%	13	0.3%
Scott	11	0.2%	3	0.1%	13	0.3%	13	0.3%	13	0.3%
Beltrami	5	0.1%	9	0.2%	7	0.2%	13	0.3%	12	0.3%
Douglas	11	0.2%	12	0.2%	11	0.2%	7	0.2%	11	0.2%
Sherburne	13	0.3%	12	0.2%	19	0.4%	12	0.3%	11	0.2%
Kanabec	12	0.2%	10	0.2%	9	0.2%	3	0.1%	10	0.2%
Olmsted	19	0.4%	17	0.3%	21	0.5%	15	0.4%	9	0.2%
Mille Lacs	10	0.2%	5	0.1%	2	0.0%	7	0.2%	8	0.2%
Morrison	11	0.2%	10	0.2%	11	0.2%	9	0.2%	8	0.2%
Meeker	6	0.1%	3	0.1%	1	0.0%	4	0.1%	7	0.2%
Otter Tail	7	0.1%	5	0.1%	4	0.1%	6	0.1%	7	0.2%
Polk	7	0.1%	8	0.2%	8	0.2%	4	0.1%	6	0.1%
Becker	3	0.1%	3	0.1%	7	0.2%	6	0.1%	5	0.1%
Benton	5	0.1%	7	0.1%	9	0.2%	6	0.1%	5	0.1%
Clay	1	0.0%	2	0.0%	3	0.1%	5	0.1%	5	0.1%
Goodhue	4	0.1%	4	0.1%	3	0.1%	5	0.1%	5	0.1%
Kandiyohi	5	0.1%	2	0.0%	7	0.2%	4	0.1%	5	0.1%
Le Sueur		0.0%		0.0%	3	0.1%	4	0.1%	5	0.1%
Mcleod	2	0.0%	5	0.1%	4	0.1%	5	0.1%	5	0.1%
Rice	8	0.2%	6	0.1%	6	0.1%	3	0.1%	5	0.1%
Steele	16	0.3%	12	0.2%	5	0.1%	6	0.1%	5	0.1%
Other MN	53	1.0%	52	1.0%	50	1.1%	53	1.3%	60	1.3%
Unknown MN	190	3.7%	243	4.9%	190	4.2%	203	4.9%	140	3.1%
<b>Wisconsin</b>										
Douglas	291	5.6%	295	5.9%	322	7.1%	312	7.5%	256	5.7%
Bayfield	16	0.3%	16	0.3%	12	0.3%	14	0.3%	18	0.4%
Washburn	15	0.3%	16	0.3%	6	0.1%	15	0.4%	14	0.3%
Ashland	14	0.3%	12	0.2%	7	0.2%	10	0.2%	9	0.2%
Burnett	13	0.3%	8	0.2%	10	0.2%	7	0.2%	9	0.2%
Sawyer	10	0.2%	6	0.1%	8	0.2%	7	0.2%	5	0.1%
Barron	6	0.1%	7	0.1%	7	0.2%	2	0.0%	3	0.1%
Pierce	3	0.1%	3	0.1%	1	0.0%	1	0.0%	3	0.1%
Polk	12	0.2%	7	0.1%	3	0.1%	6	0.1%	3	0.1%
Other WI	33	0.6%	27	0.5%	30	0.7%	22	0.5%	14	0.3%
Unknown WI	66	1.3%	63	1.3%	45	1.0%	39	0.9%	29	0.6%
<b>Other State</b>	99	1.91%	100	2.0%	100	2.2%	109	2.6%	112	2.5%
<b>Unknown State</b>	1594	30.74%	953	19.1%	571	12.6%	492	11.8%	565	12.7%
<b>Total</b>	<b>5,185</b>		<b>4,994</b>		<b>4,549</b>		<b>4,185</b>		<b>4,462</b>	

Source: 30th Day Enrollment Tables/Minnesota State Operational Data

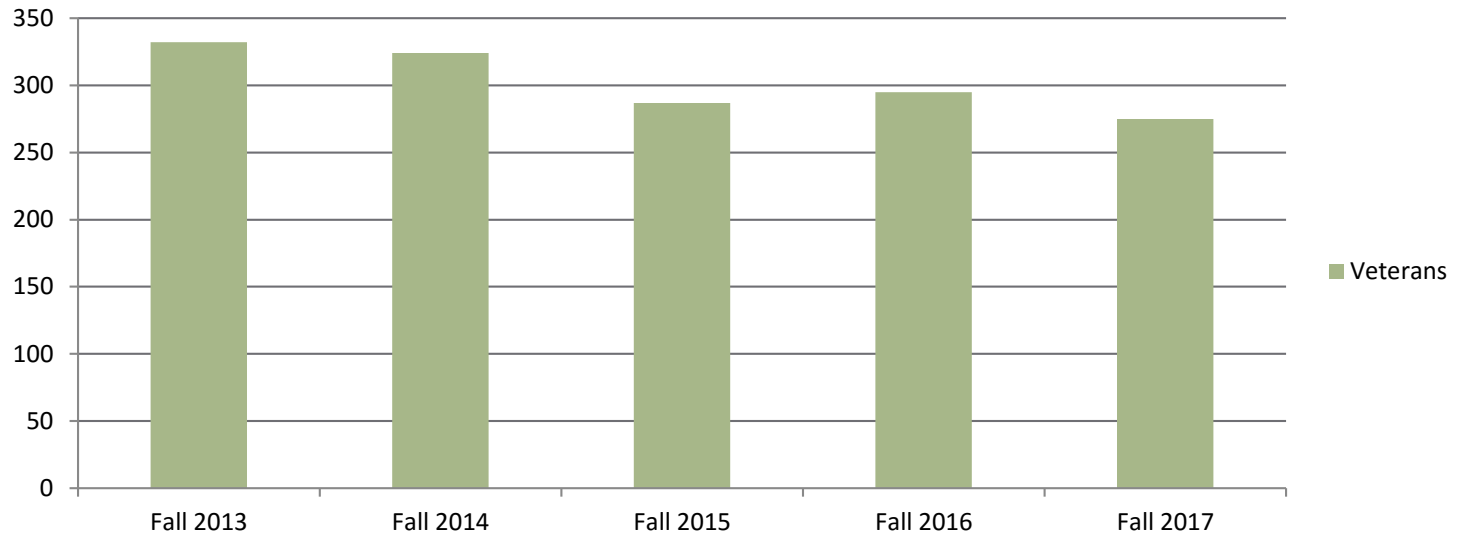
High School Attended of New* Students										
High School	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
East HS	119	5.9%	118	6.1%	110	6.1%	122	6.9%	100	5.4%
Hermantown HS	128	6.3%	147	7.6%	105	5.9%	121	6.8%	89	4.8%
Denfeld HS	103	5.1%	94	4.9%	85	4.7%	77	4.3%	88	4.8%
Chisago Lakes HS	89	4.4%	92	4.8%	121	6.8%	3	0.2%	87	4.7%
Proctor HS	53	2.6%	54	2.8%	43	2.4%	42	2.4%	49	2.7%
Esko HS	22	1.1%	35	1.8%	34	1.9%	59	3.3%	36	2.0%
Cloquet Senior HS	66	3.3%	32	1.7%	35	2.0%	35	2.0%	35	1.9%
Two Harbors HS	46	2.3%	27	1.4%	22	1.2%	40	2.3%	28	1.5%
Barnum HS	24	1.2%	34	1.8%	22	1.2%	13	0.7%	25	1.4%
Hibbing HS	9	0.4%	11	0.6%	19	1.1%	13	0.7%	24	1.3%
East Ctrl Secondary	15	0.7%	18	0.9%	17	0.9%	17	1.0%	22	1.2%
Harbor City Int'l	13	0.6%	18	0.9%	25	1.4%	16	0.9%	21	1.1%
Carlton HS	7	0.3%	6	0.3%	12	0.7%	8	0.5%	18	1.0%
Duluth Area Learn Ctr	16	0.8%	9	0.5%	10	0.6%	19	1.1%	18	1.0%
Moose Lake School	18	0.9%	16	0.8%	16	0.9%	20	1.1%	18	1.0%
Cook County HS	19	0.9%	16	0.8%	12	0.7%	26	1.5%	17	0.9%
Eveleth-Gilbert Sr HS	21	1.0%	4	0.2%	15	0.8%	10	0.6%	16	0.9%
Forest Lake Senior HS	10	0.5%	12	0.6%	12	0.7%	6	0.3%	16	0.9%
Grand Rapids HS	14	0.7%	16	0.8%	10	0.6%	23	1.3%	14	0.8%
South Ridge School	9	0.4%	10	0.5%	17	0.9%	17	1.0%	14	0.8%
William M Kelley HS	14	0.7%	7	0.4%	7	0.4%	10	0.6%	14	0.8%
Willow River School	4	0.2%	15	0.8%	19	1.1%	11	0.6%	14	0.8%
Cromwell-Wright School	6	0.3%	11	0.6%	5	0.3%	6	0.3%	13	0.7%
Wrenshall HS	9	0.4%	16	0.8%	19	1.1%	7	0.4%	13	0.7%
Braham Area HS	3	0.1%	2	0.1%	2	0.1%		0.0%	12	0.7%
Bemidji HS	3	0.1%	5	0.3%	5	0.3%	3	0.2%	11	0.6%
Buffalo HS	3	0.1%	1	0.1%	2	0.1%	5	0.3%	11	0.6%
Littlefork-Big Falls HS	29	1.4%	12	0.6%	2	0.1%	11	0.6%	11	0.6%
Maple Grove Senior HS	2	0.1%	4	0.2%	4	0.2%	3	0.2%	10	0.5%
Brainerd Senior HS	12	0.6%	9	0.5%	5	0.3%	12	0.7%	9	0.5%
Virginia HS	14	0.7%	10	0.5%	11	0.6%	10	0.6%	9	0.5%
Blaine HS	2	0.1%	7	0.4%	4	0.2%	4	0.2%	8	0.4%
Cambridge-Isanti HS	5	0.2%	3	0.2%	4	0.2%	6	0.3%	7	0.4%
Floodwood School	10	0.5%	8	0.4%	8	0.4%	6	0.3%	7	0.4%
Mcgregor School	8	0.4%	10	0.5%	12	0.7%	12	0.7%	7	0.4%
Stillwater Area Sr. HS	10	0.5%	5	0.3%	4	0.2%	1	0.1%	7	0.4%
Alexandria Area HS	2	0.1%	3	0.2%		0.0%	3	0.2%	6	0.3%
Coon Rapids HS	2	0.1%	2	0.1%	4	0.2%	1	0.1%	6	0.3%
Duluth Central HS	26	1.3%	18	0.9%	5	0.3%	7	0.4%	6	0.3%
Falls HS	5	0.2%	2	0.1%	40	2.2%	27	1.5%	6	0.3%
Greenway HS	5	0.2%	3	0.2%	3	0.2%	6	0.3%	6	0.3%
Lakeview Christian Acad.	1	0.0%	1	0.1%		0.0%	9	0.5%	6	0.3%
Mountain Iron Buhl HS	4	0.2%	4	0.2%	2	0.1%	3	0.2%	6	0.3%
New Prague HS		0.0%		0.0%	5	0.3%	2	0.1%	6	0.3%
Pequot Lakes HS	3	0.1%	4	0.2%	4	0.2%	4	0.2%	6	0.3%
Prior Lake HS	4	0.2%	2	0.1%	3	0.2%	11	0.6%	6	0.3%
Tartan Senior HS	2	0.1%	4	0.2%	3	0.2%		0.0%	6	0.3%
Other MN	444	21.9%	516	26.7%	421	23.5%	414	23.4%	432	23.4%
Superior Sr HS - WI	107	5.3%	86	4.5%	73	4.1%	97	5.5%	55	3.0%
Northwestern HS - WI	19	0.9%	10	0.5%	12	0.7%	6	0.3%	14	0.8%
Ashland HS - WI	2	0.1%	1	0.1%	5	0.3%	8	0.5%	4	0.2%
Washburn HS - WI	1	0.0%	5	0.3%	1	0.1%	2	0.1%	4	0.2%
Solon Springs HS - WI	3	0.1%	5	0.3%	2	0.1%	3	0.2%	3	0.2%
Other WI	63	3.1%	49	2.5%	48	2.7%	60	3.4%	50	2.7%
Other State(s)	101	5.0%	67	3.5%	97	5.4%	105	5.9%	81	4.4%
Unknown State	129	6.4%	105	5.4%	79	4.4%	71	4.0%	73	4.0%
Other - GED	121	6.0%	102	5.3%	68	3.8%	73	4.1%	73	4.0%
Other - Home School	31	1.5%	26	1.3%	41	2.3%	41	2.3%	50	2.7%
Other - International	19	0.9%	21	1.1%	19	1.1%	25	1.4%	42	2.3%
Total	2,029		1,930		1,790		1,772		1,845	

Source: 30th Day Enrollment Tables/Minnesota State Operational Data

\*New students are those who first attempted credits at LSC in the fall or preceding summer

**Veterans, Active Military, and National Guard Members**

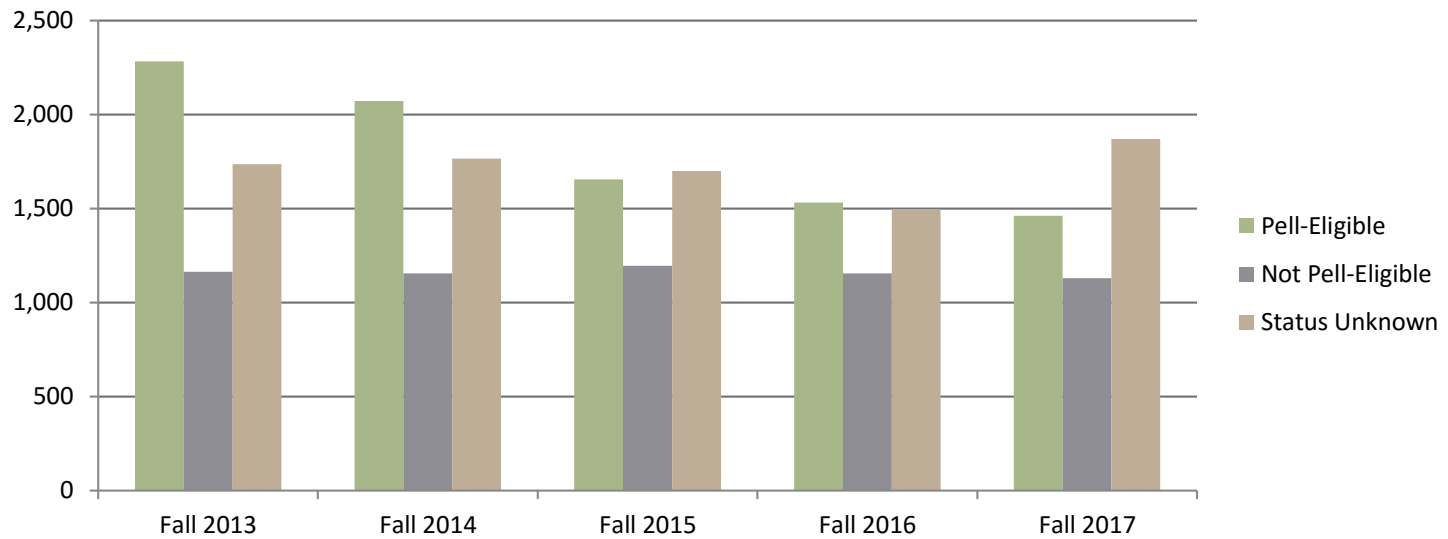
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Veterans	332	6%	324	6%	287	6%	295	7%	275	6%
Total Students	5,185		4,994		4,549		4,185		4,462	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

**Low-Income Students / Pell Eligibility**

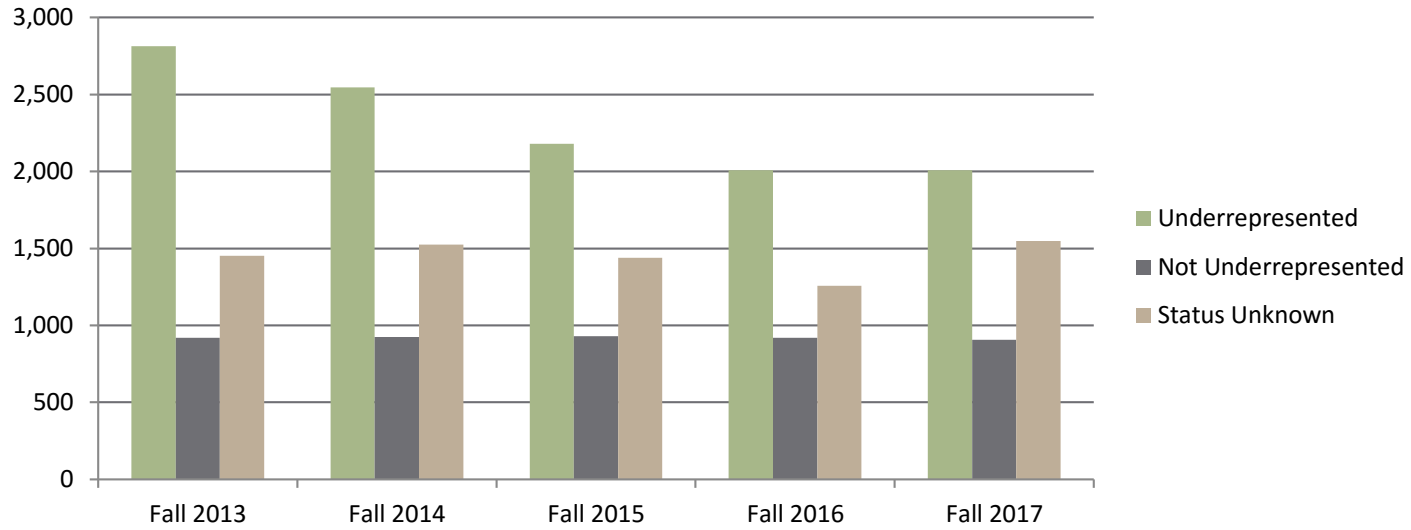
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Pell-Eligible	2,284	44%	2,073	42%	1,655	36%	1,532	37%	1,462	33%
Not Pell-Eligible	1,164	22%	1,156	23%	1,195	26%	1,156	28%	1,129	25%
Status Unknown	1,737	34%	1,765	35%	1,699	37%	1,497	36%	1,871	42%
Total Students	5,185		4,994		4,549		4,185		4,462	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

### Underrepresented Students

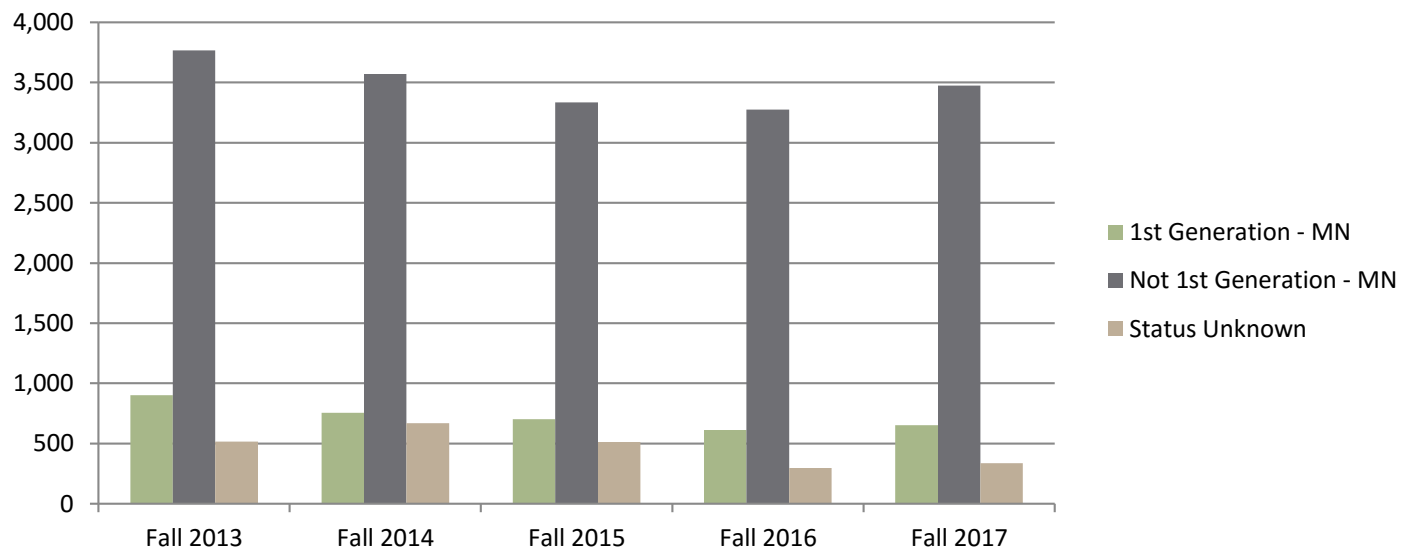
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Underrepresented	2,814	54%	2,545	51%	2,179	48%	2,008	48%	2,008	45%
Not Underrepresented	920	18%	925	19%	931	20%	919	22%	906	20%
Status Unknown	1,451	28%	1,524	31%	1,439	32%	1,258	30%	1,548	35%
Total Students	5,185		4,994		4,549		4,185		4,462	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

### First-Generation Students - MN Definition

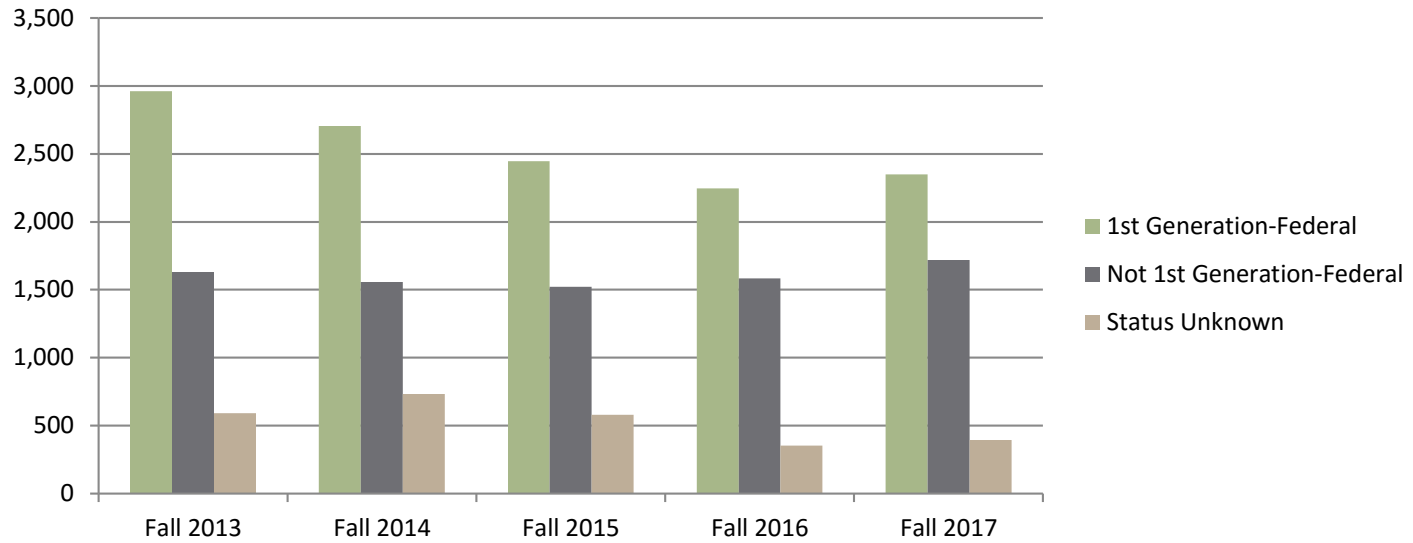
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
1st Generation - MN	901	17%	755	15%	701	15%	613	15%	653	15%
Not 1st Generation - MN	3,766	73%	3,570	71%	3,336	73%	3,275	78%	3,473	78%
Status Unknown	518	10%	669	13%	512	11%	297	7%	336	8%
Total Students	5,185		4,994		4,549		4,185		4,462	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

### First-Generation Students - Federal Definition

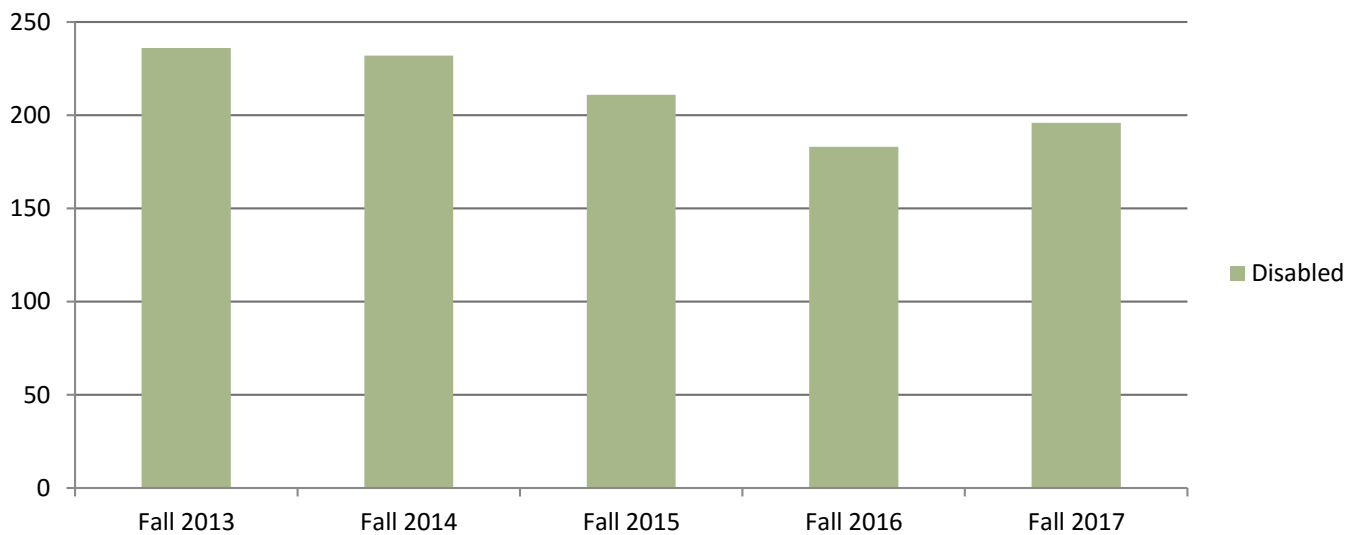
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
1st Generation-Federal	2,960	57%	2,704	54%	2,447	54%	2,246	54%	2,350	53%
Not 1st Generation-Federal	1,632	31%	1,556	31%	1,522	33%	1,585	38%	1,718	39%
Status Unknown	593	11%	734	15%	580	13%	354	8%	394	9%
<b>Total Students</b>	<b>5,185</b>		<b>4,994</b>		<b>4,549</b>		<b>4,185</b>		<b>4,462</b>	



Source: 30th Day Enrollment Tables/Minnesota State Operational Data

### Students with Disabilities

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Disabled	236	5%	232	5%	211	5%	183	4%	196	4%
<b>Total Students</b>	<b>5,185</b>		<b>4,994</b>		<b>4,549</b>		<b>4,185</b>		<b>4,462</b>	

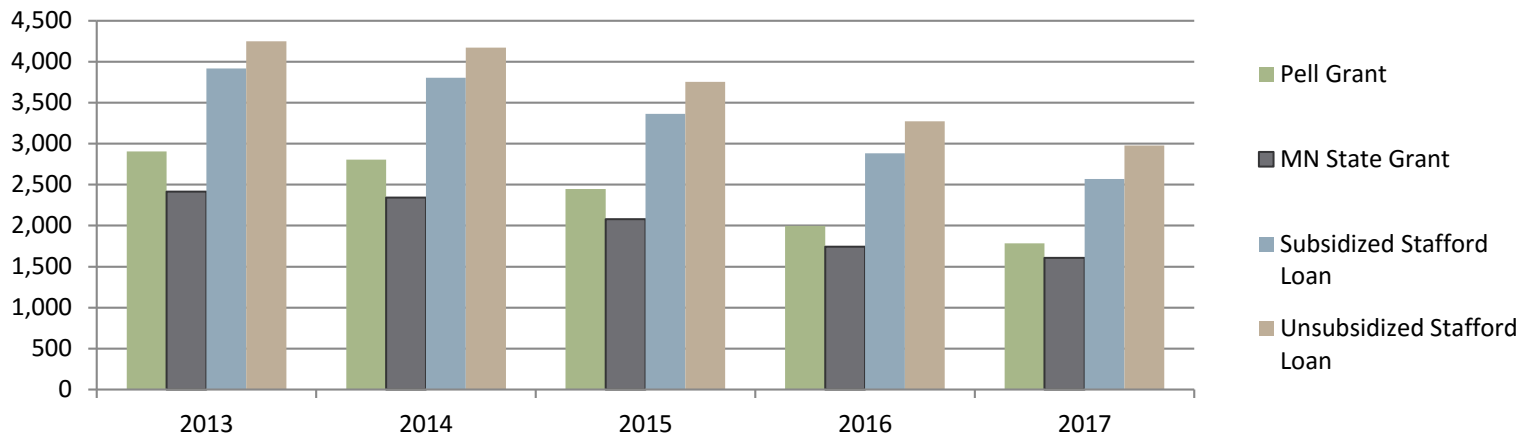


Source: 30th Day Enrollment Tables/Minnesota State Operational Data

## Financial Aid Awarded

### Student Headcount - Common Financial Aid Sources

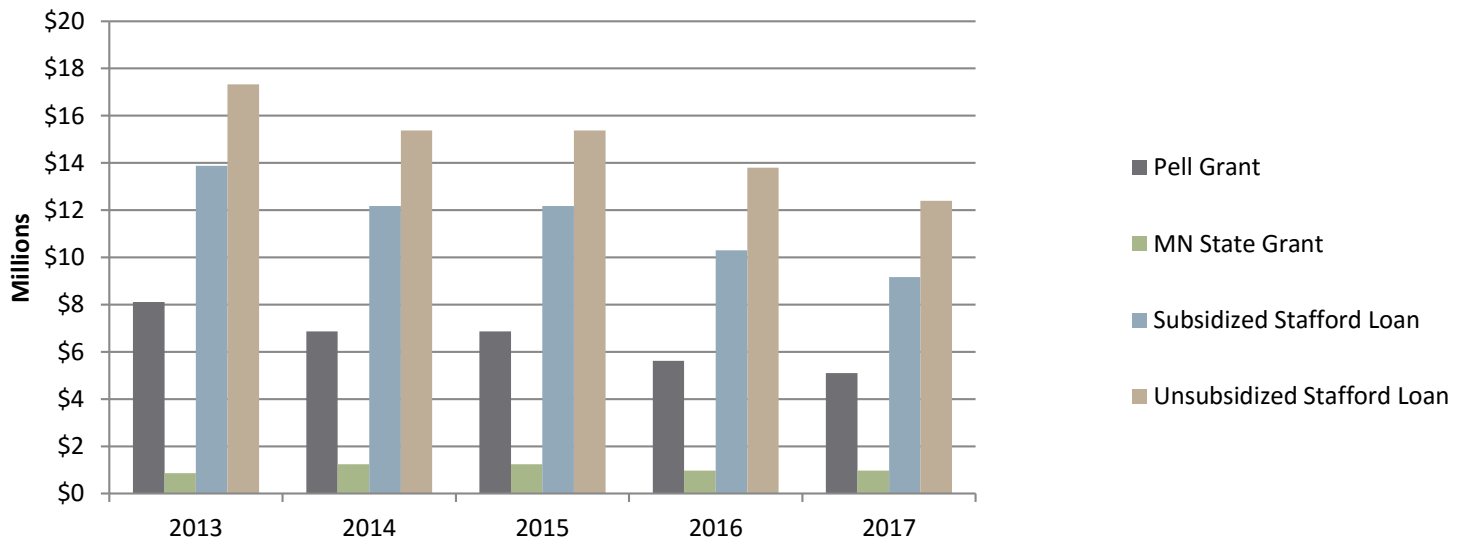
	2013		2014		2015		2016		2017	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Pell Grant	2,904	55%	2,804	53%	2,447	50%	1,999	45%	1,782	41%
MN State Grant	2,417	46%	2,343	44%	2,079	42%	1,743	39%	1,607	37%
Subsidized Stafford Loan	3,918	74%	3,803	72%	3,363	69%	2,881	64%	2,569	59%
Unsubsidized Stafford Loan	4,249	81%	4,171	79%	3,757	77%	3,273	73%	2,978	69%
<b>Total Academic Year Unduplicated Degree-seeking Students</b>	<b>5,274</b>		<b>5,296</b>		<b>4,908</b>		<b>4,471</b>		<b>4,319</b>	



Source: Minnesota State Operational Data - ISRS\_AWARD - Award Year (Academic year)

### Award Totals (\$Millions)

	2013	2014	2015	2016	2017
Pell Grant	8.11	7.99	6.86	5.63	5.10
MN State Grant	0.86	1.06	1.24	0.96	0.97
Subsidized Stafford Loan	13.88	13.70	12.17	10.30	10.30
Unsubsidized Stafford Loan	17.33	16.72	15.38	13.79	13.79

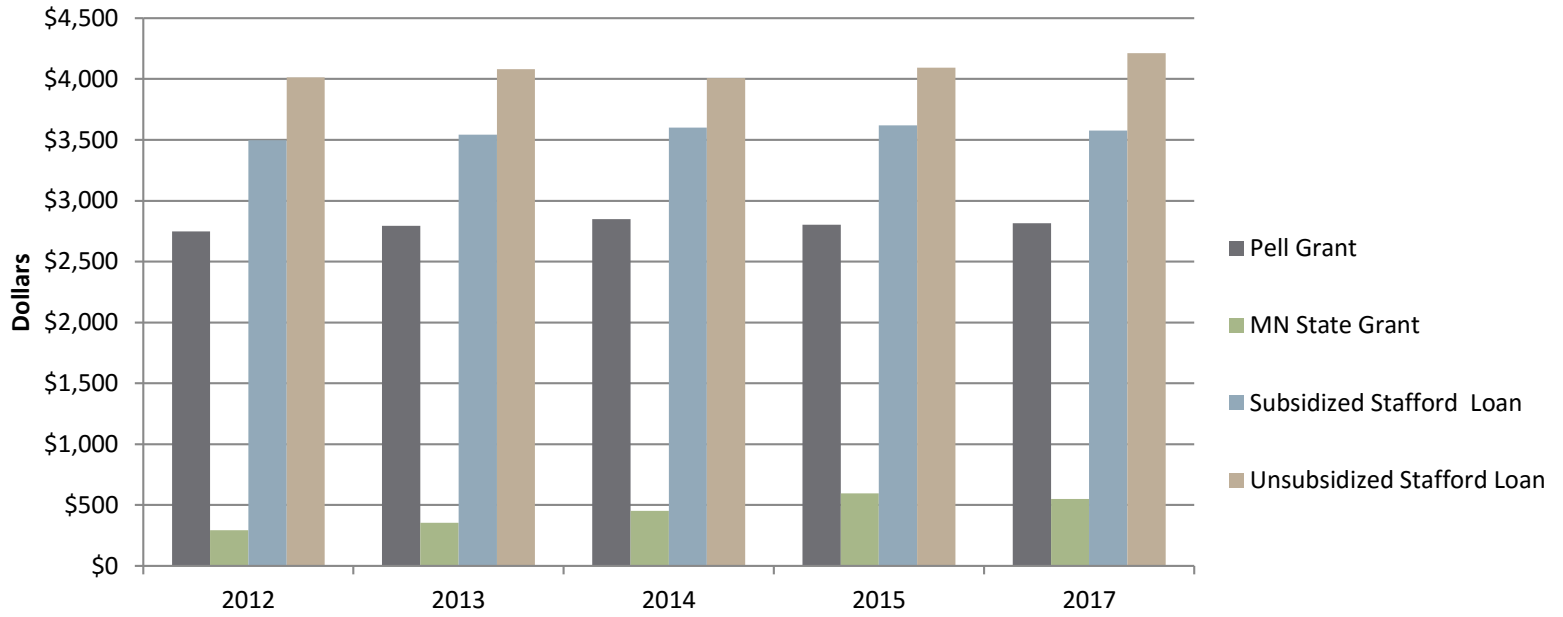


Source: Minnesota State Operational Data - ISRS\_AWARD - Award Year (Academic year)



**Average Award Amount per Financial Aid Recipient (\$Dollars)**

	2013	2014	2015	2016	2017
Pell Grant	2,793	2,850	2,803	2,816	2,862
MN State Grant	354	452	596	551	604
Subsidized Stafford Loan	3,542	3,602	3,619	3,575	4,009
Unsubsidized Stafford Loan	4,079	4,009	4,094	4,213	4,631



Source: Minnesota State Operational Data - ISRS\_AWARD - Award Year (Academic year)

## Students by Major

Major	Degree Type	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Accountant	AAS	90	2.2%	85	2.2%	67	1.9%	61	1.8%	67	2.0%
Administrative Office Specialist	AAS	12	0.3%	9	0.2%	13	0.4%	8	0.2%	4	0.1%
Administrative Support-Legal Secretary	DIP	2	0.0%	2	0.1%	5	0.1%	1	0.0%		0.0%
Advanced Welding Technologist	AAS		0.0%		0.0%		0.0%	5	0.1%	6	0.2%
Architectural Technology	AAS	6	0.1%	2	0.1%		0.0%	1	0.0%		0.0%
Architectural Technology	DIP		0.0%		0.0%	1	0.0%		0.0%		0.0%
Art	AFA	49	1.2%	39	1.0%	37	1.1%	25	0.7%	25	0.7%
Auto Body and Chassis Technician	DIP	16	0.4%	16	0.4%	9	0.3%	2	0.1%	2	0.1%
Auto Body Technology	DIP	12	0.3%	15	0.4%	10	0.3%	8	0.2%	2	0.1%
Auto Service Technology	AAS	31	0.8%	34	0.9%	27	0.8%	23	0.7%	24	0.7%
Auto Service Technology	DIP	24	0.6%	24	0.6%	15	0.4%	8	0.2%	11	0.3%
Aviation Maintenance Technology	DIP		0.0%		0.0%	16	0.5%	22	0.6%	22	0.6%
Aviation Maintenance Technology	AAS		0.0%	21	0.5%	40	1.1%	49	1.4%	48	1.4%
Aviation Management	AAS		0.0%		0.0%	1	0.0%	6	0.2%	8	0.2%
Basic Electronics	CERT	1	0.0%	1	0.0%	1	0.0%	1	0.0%	2	0.1%
Bookkeeper	CERT	9	0.2%	8	0.2%	9	0.3%	9	0.3%	5	0.1%
Bookkeeper	DIP		0.0%		0.0%		0.0%	6	0.2%	6	0.2%
Brake and Suspension Technician	CERT	2	0.0%	1	0.0%		0.0%		0.0%		0.0%
Building Construction Technology	AAS	17	0.4%	17	0.4%	6	0.2%	2	0.1%		0.0%
Building Construction Technology	DIP	18	0.4%	14	0.4%	11	0.3%	6	0.2%	1	0.0%
Business Administration	AS	149	3.7%	118	3.1%	108	3.1%	112	3.3%	116	3.4%
Business and Technology	AS	11	0.3%	11	0.3%	9	0.3%	9	0.3%	14	0.4%
Carpentry	DIP		0.0%		0.0%		0.0%	15	0.4%	15	0.4%
Carpentry AAS	AAS		0.0%		0.0%		0.0%		0.0%	4	0.1%
CISO Network Associate	CERT	3	0.1%	1	0.0%		0.0%		0.0%	1	0.0%
Civil Engineering Technology	AAS	33	0.8%	29	0.8%	34	1.0%	31	0.9%	31	0.9%
Civil Engineering Technology	DIP	1	0.0%	1	0.0%	4	0.1%	1	0.0%		0.0%
Commercial and Residential Wiring	AAS	53	1.3%	42	1.1%	45	1.3%	43	1.3%	50	1.5%
Commercial and Residential Wiring	DIP	14	0.3%	21	0.5%	17	0.5%	20	0.6%	25	0.7%
Computer and Web Programming	AAS	17	0.4%	32	0.8%	46	1.3%	38	1.1%	32	0.9%
Computer and Web Programming	CERT	6	0.1%	6	0.2%	4	0.1%	5	0.1%	6	0.2%
Computer and Web Programming	DIP	2	0.0%	2	0.1%		0.0%		0.0%	1	0.0%
Computer Technology	AS	23	0.6%	22	0.6%	18	0.5%	24	0.7%	21	0.6%
Cyber Defense	CERT		0.0%		0.0%		0.0%	2	0.1%	3	0.1%
Cyber Security	CERT		0.0%		0.0%		0.0%		0.0%	5	0.1%
Dental Hygiene	AAS	100	2.5%	96	2.5%	95	2.7%	97	2.8%	113	3.3%
Dialysis Pt Care Tech -Clinical & Theory	CERT	3	0.1%	4	0.1%	4	0.1%	3	0.1%		0.0%
Dialysis Pt Care Technician-Theory	CERT	8	0.2%	9	0.2%	7	0.2%	3	0.1%	8	0.2%
Elec Technology-Industrial Controls	AAS	45	1.1%	43	1.1%	48	1.4%	40	1.2%	32	0.9%
Electronic Technology	DIP	8	0.2%	8	0.2%	5	0.1%	7	0.2%	8	0.2%
Engineering CAD Technician	CERT	2	0.0%	5	0.1%	3	0.1%	4	0.1%	6	0.2%
Fire Fighter	CERT		0.0%		0.0%		0.0%	4	0.1%	8	0.2%
Fire Medic	CERT		0.0%		0.0%		0.0%	4	0.1%	1	0.0%
Fire Science and Administration	AS		0.0%		0.0%		0.0%	5	0.1%	13	0.4%
Fire Technology	AAS	58	1.4%	51	1.3%	41	1.2%	52	1.5%	41	1.2%
Gas Metal Arc Welding Production Welder	CERT	4	0.1%	5	0.1%	10	0.3%	2	0.1%	1	0.0%
Gas Tungsten Arc Welding Production Weld	CERT	4	0.1%	7	0.2%	5	0.1%	8	0.2%	6	0.2%
Health Insurance and Billing	CERT	10	0.2%	8	0.2%	5	0.1%	1	0.0%		0.0%
Health Insurance and Billing	DIP		0.0%		0.0%		0.0%	3	0.1%	5	0.1%
Health Sciences Broad Field	AS	10	0.2%	20	0.5%	24	0.7%	23	0.7%	18	0.5%
Information Processing Assistant	DIP	2	0.0%	4	0.1%	1	0.0%	2	0.1%	1	0.0%
Integ Mfg -Engineering CAD Technology	AAS	26	0.6%	23	0.6%	27	0.8%	21	0.6%	20	0.6%
Integ Mfg -Engineering CAD Technology	DIP	5	0.1%	5	0.1%	7	0.2%	3	0.1%	3	0.1%
Integ Mfg Tech--Automated Machining	CERT		0.0%		0.0%		0.0%	1	0.0%		0.0%
Integ Mfg Tech--CNC Machine Programmer	AAS	16	0.4%	21	0.5%	21	0.6%	21	0.6%	11	0.3%
Integ Mfg Tech--CNC Machine Programmer	DIP	11	0.3%	9	0.2%	6	0.2%	6	0.2%	8	0.2%
Integ Mfg Tech--Manual Machinist	CERT	1	0.0%	1	0.0%	1	0.0%		0.0%	1	0.0%

Major	Degree Type	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Integ. Mfg. Technology-CNC Operator	DIP	4	0.1%	3	0.1%	2	0.1%	2	0.1%		0.0%
Integrated Manufacturing -Welding	DIP	64	1.6%	72	1.9%	68	1.9%	60	1.8%	57	1.7%
Integrated Manufacturing-Welding	CERT		0.0%	2	0.1%	3	0.1%	5	0.1%	4	0.1%
IT Specialist: Network Administration	AAS	79	2.0%	70	1.8%	69	2.0%	2	0.1%	5	0.1%
IT Specialist:Network Administration	CERT	4	0.1%	3	0.1%	3	0.1%	3	0.1%	2	0.1%
IT Specialist:Network Administration	DIP	1	0.0%	5	0.1%	4	0.1%	1	0.0%	1	0.0%
Legal Secretary	CERT	4	0.1%	6	0.2%	1	0.0%	5	0.1%		0.0%
Liberal Arts and Sciences	AA	1502	37.4%	1428	37.3%	1304	37.3%	1246	36.6%	1285	37.4%
Massage Therapist	DIP	24	0.6%	18	0.5%	23	0.7%	23	0.7%	20	0.6%
Media Studies and Production	DIP	10	0.2%	19	0.5%	18	0.5%	24	0.7%	21	0.6%
Medical Administrative Secretary	AAS	15	0.4%	16	0.4%	10	0.3%	1	0.0%		0.0%
Medical Assisting	DIP	44	1.1%	33	0.9%	27	0.8%	25	0.7%	22	0.6%
Medical Laboratory Technician	AAS	11	0.3%	41	1.1%	33	0.9%	33	1.0%	28	0.8%
Medical Office Specialist	DIP		0.0%		0.0%		0.0%	3	0.1%	3	0.1%
Medical Receptionist	CERT	2	0.0%	7	0.2%	2	0.1%	1	0.0%		0.0%
Medical Receptionist	DIP		0.0%		0.0%		0.0%		0.0%	2	0.1%
Medical Secretary	DIP	6	0.1%	3	0.1%	5	0.1%	1	0.0%		0.0%
Medical Transcriptionist	CERT	5	0.1%	3	0.1%	1	0.0%	1	0.0%		0.0%
Medical Transcriptionist	DIP		0.0%		0.0%		0.0%	1	0.0%		0.0%
Microsoft Server Administrator	CERT		0.0%		0.0%	1	0.0%		0.0%		0.0%
Network Administration & Cyber Security	AAS		0.0%		0.0%		0.0%	64	1.9%	76	2.2%
Network Administration & Cyber Security	DIP		0.0%		0.0%		0.0%	3	0.1%	5	0.1%
Network Administration and Security	CERT		0.0%		0.0%		0.0%	1	0.0%	3	0.1%
Nursing	AAS	705	17.6%	644	16.8%	200	5.7%	82	2.4%	11	0.3%
Nursing	AS		0.0%		0.0%	368	10.5%	466	13.7%	534	15.6%
Office Assistant	CERT		0.0%		0.0%	3	0.1%	2	0.1%	5	0.1%
Paralegal Studies	AAS	42	1.0%	35	0.9%	26	0.7%	25	0.7%	22	0.6%
Paralegal Studies	AS	14	0.3%	12	0.3%	4	0.1%	9	0.3%	8	0.2%
Paralegal Studies	CERT	3	0.1%	4	0.1%	2	0.1%	1	0.0%	2	0.1%
PC Support Technician	CERT	2	0.0%	3	0.1%	2	0.1%	2	0.1%	3	0.1%
Personal Trainer	CERT	22	0.5%	25	0.7%	16	0.5%	15	0.4%	12	0.3%
Phlebotomy	CERT	32	0.8%	18	0.5%	21	0.6%	9	0.3%	21	0.6%
Physical Therapist Assistant	AAS	101	2.5%	115	3.0%	106	3.0%	112	3.3%	115	3.3%
Practical Nursing	DIP	70	1.7%	68	1.8%	50	1.4%	64	1.9%	52	1.5%
Professional Pilot	AAS	42	1.0%	32	0.8%	36	1.0%	43	1.3%	42	1.2%
Professional Pilot	DIP	7	0.2%	7	0.2%	3	0.1%	2	0.1%	5	0.1%
Radiologic Technology	AAS	173	4.3%	143	3.7%	123	3.5%	120	3.5%	109	3.2%
Rapid Prototyping and Design	CERT		0.0%	1	0.0%	2	0.1%	5	0.1%		0.0%
Respiratory Therapy	AAS	51		51		32		33		45	
Robotic & Manufacturing Automation Tech	CERT									1	
Solidworks (CAD)	CERT	4		1		2				2	
Surgical Technology	AAS	47		36		47		40		27	
Surgical Technology	DIP	8	0.2%	11	0.3%	18	0.5%	13	0.4%	11	0.3%
Welding Technologist	DIP		0.0%		0.0%		0.0%	5	0.1%	11	0.3%
Wildland Firefighting	CERT		0.0%		0.0%		0.0%	1	0.0%		0.0%

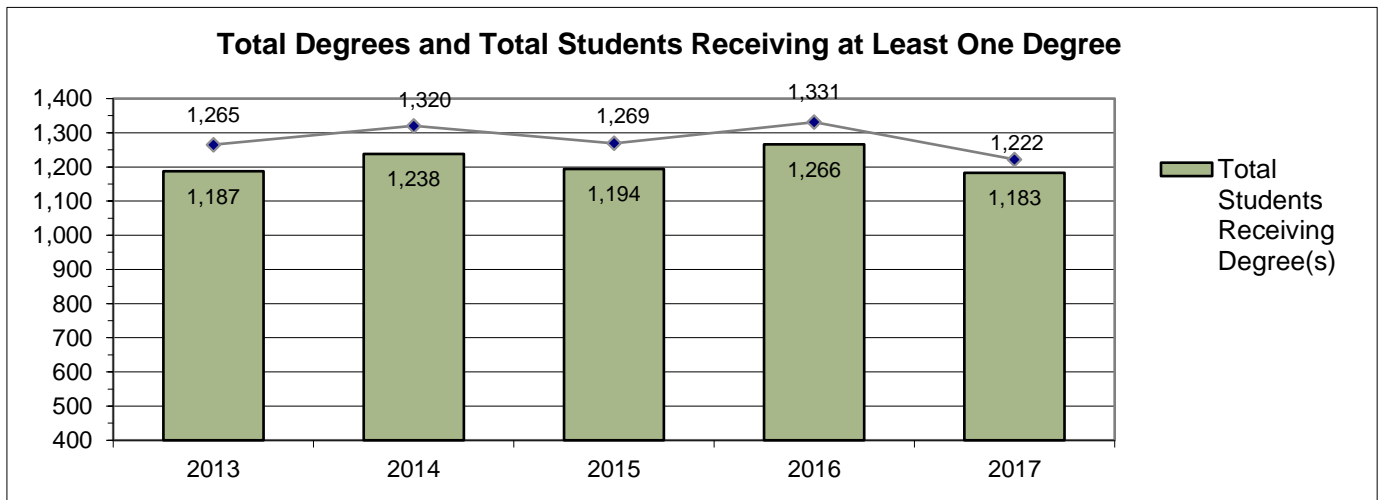
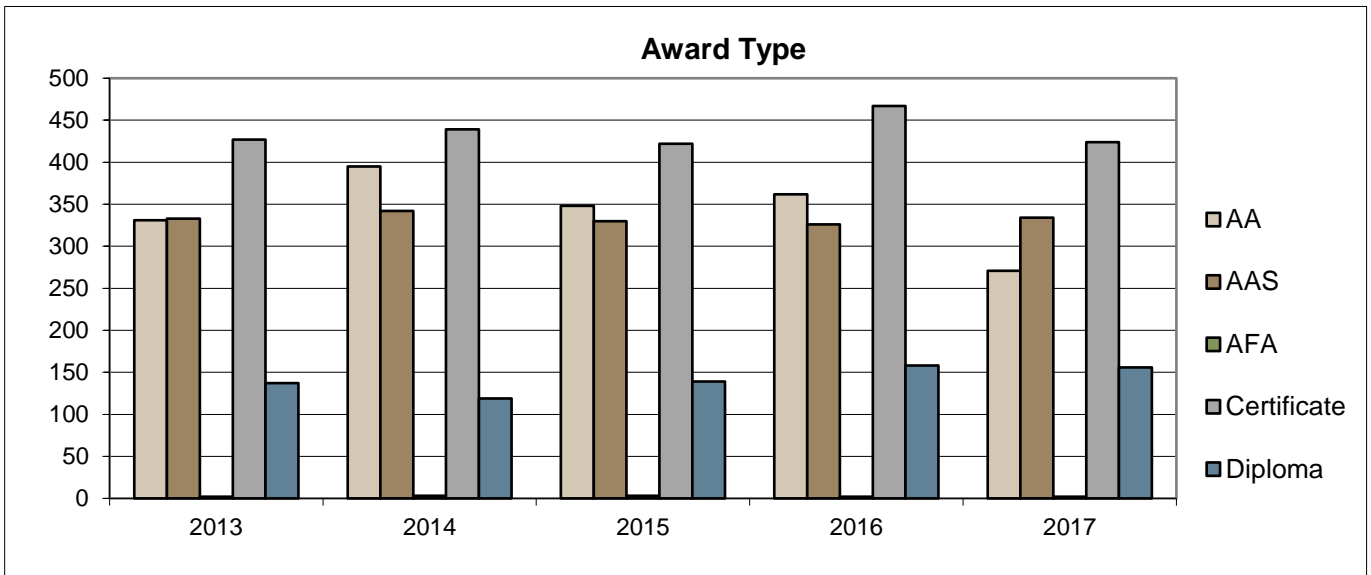
Source: Minnesota State Operational Data

- Notes:** (1) Only primary majors are reported in this table  
(2) Majors that no longer exist at LSC are not included  
(3) Percent base is total number of students with a declared primary major that is active as of Fall 2017 (i.e., column totals)

## Academic Awards - FY 2013-2017

	2013		2014		2015		2016		2017	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
AA	331	26%	395	30%	348	27%	362	27%	271	22%
AAS	333	26%	342	26%	330	26%	326	24%	334	27%
AFA	2	0%	3	0%	3	0%	2	0%	2	0%
AS	35	3%	22	2%	27	2%	16	1%	35	3%
Certificate	427	34%	439	33%	422	33%	467	35%	424	35%
Diploma	137	11%	119	9%	139	11%	158	12%	156	13%
<b>Total Degrees</b>	<b>1,265</b>		<b>1,320</b>		<b>1,269</b>		<b>1,331</b>		<b>1,222</b>	
<b>Total Students Receiving Degree(s)</b>	<b>1,187</b>		<b>1,238</b>		<b>1,194</b>		<b>1,266</b>		<b>1,183</b>	

Source: Minnesota State Operational Data

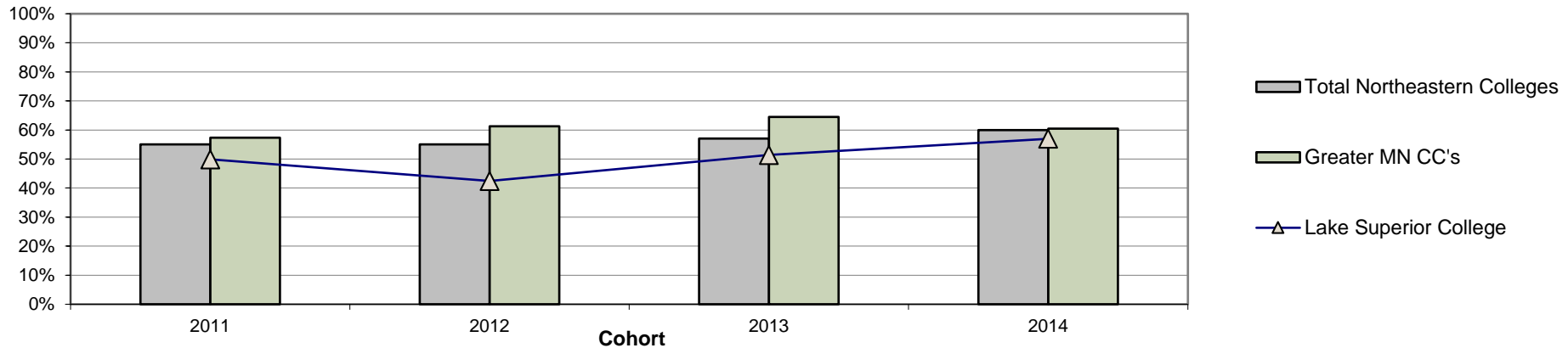


## IPEDS 2014-2017 Graduation and Transfer-out Rates

Fall 2011, Fall 2012, Fall 2013, and Fall 2014 First-time, Full-time, Degree Seeking Students

COLLEGE	Cohort				3-Year Graduation Rate				Transfer Rate				Combined Grad/Trans Rate			
	2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014
Lake Superior College	455	410	438	381	27%	26%	28%	31%	22%	17%	24%	26%	50%	42%	51%	57%
Fond du Lac Tribal & CC	187	156	168	151	19%	28%	26%	25%	24%	22%	26%	25%	42%	51%	52%	49%
Hibbing Community College	261	218	238	200	35%	30%	30%	41%	22%	22%	21%	22%	57%	52%	51%	62%
Itasca Community College	293	282	232	198	33%	35%	39%	32%	29%	31%	32%	33%	62%	66%	71%	65%
Mesabi Range CTC	235	244	200	161	31%	43%	34%	34%	25%	17%	23%	30%	56%	60%	57%	63%
Rainy River Community College	87	82	60	74	33%	30%	32%	32%	22%	33%	25%	31%	55%	63%	57%	64%
Vermilion Community College	206	175	162	144	27%	31%	36%	26%	38%	31%	35%	39%	65%	62%	71%	65%
<b>Total Northeastern Colleges</b>	<b>1,724</b>	<b>1,567</b>	<b>1,498</b>	<b>1,309</b>	<b>29%</b>	<b>32%</b>	<b>32%</b>	<b>32%</b>	<b>26%</b>	<b>23%</b>	<b>26%</b>	<b>28%</b>	<b>55%</b>	<b>55%</b>	<b>57%</b>	<b>60%</b>
Metro CC's	2,808	2,662	2,527	2,521	19%	20%	16%	24%	30%	29%	35%	29%	49%	49%	51%	53%
Metro CTC's	2,549	2,406	2,171	2,027	15%	16%	16%	21%	23%	21%	25%	22%	38%	37%	41%	43%
Metro TC's	894	955	912	854	28%	30%	33%	33%	15%	15%	13%	14%	43%	45%	46%	47%
Greater MN CC's	773	695	622	567	28%	32%	34%	28%	29%	29%	30%	32%	57%	61%	64%	60%
Greater MN CTC's	6,715	6,298	6,114	5,748	34%	37%	36%	37%	19%	17%	21%	22%	54%	54%	58%	59%
Greater MN TC's	414	412	330	251	31%	26%	33%	37%	12%	18%	15%	18%	43%	44%	48%	55%
<b>Total Colleges</b>	<b>14,153</b>	<b>13,428</b>	<b>12,676</b>	<b>11,968</b>	<b>27%</b>	<b>29%</b>	<b>28%</b>	<b>31%</b>	<b>22%</b>	<b>21%</b>	<b>24%</b>	<b>23%</b>	<b>49%</b>	<b>49%</b>	<b>53%</b>	<b>54%</b>

**3-Year Combined Graduate/Transfer Rate**



Source: System Office Research, Planning, and Effectiveness

## Retention and Success Rates for Fall Full-time Students - Fall 2014

	Fall 2014 Entering Cohort	Retention Rates						Success Rates*					
		1st Spring	2nd Fall	2nd Spring	3rd Fall	3rd Spring	4th Fall	1st Spring	2nd Fall	2nd Spring	3rd Fall	3rd Spring	4th Fall
<b>Gender</b>													
Male	385	78%	51%	43%	18%	12%	7%	86%	71%	67%	67%	67%	68%
Female	314	78%	44%	34%	16%	13%	5%	87%	74%	72%	72%	72%	71%
Unknown	9	56%						67%	44%	44%	44%	44%	44%

<b>Ethnicity</b>													
Amer. Indian or Alaska Native	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
Asian	12	(1)	(1)	42%	25%	(1)		(1)	(1)	67%	75%	(1)	(1)
Black or African American	19	74%	42%	32%	(1)	(1)	(1)	79%	63%	58%	63%	63%	68%
Hispanic	17	65%	59%	47%	(1)	(1)	(1)	71%	71%	82%	71%	76%	76%
Native Hawaiiin/Pac Islander	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
White	615	79%	48%	40%	17%	13%	6%	87%	73%	70%	69%	70%	69%
Two or more races	27	67%	30%	15%	15%	7%	4%	74%	63%	48%	67%	63%	63%
Nonresident Alien	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
Unknown	15	80%	20%	13%	7%	7%		80%	53%	53%	53%	53%	53%

<b>Agegroup</b>													
<= 18	324	81%	51%	44%	21%	16%	10%	89%	75%	73%	74%	74%	75%
19-20	180	77%	46%	36%	14%	11%	4%	86%	75%	73%	73%	74%	74%
21-24	95	75%	45%	31%	12%	8%	2%	81%	72%	60%	59%	60%	57%
25-34	79	75%	43%	38%	18%	13%	4%	86%	61%	61%	57%	57%	57%
35-44	20	55%	30%	25%				60%	55%	50%	45%	45%	45%
45-54	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
>54	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
Unknown	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)

<b>Admission Status</b>													
High School	59	95%	61%	59%	12%	10%	5%	98%	86%	90%	88%	86%	86%
Undergrad Regular	381	95%	61%	59%	12%	10%	5%	84%	69%	64%	65%	65%	66%
Undergrad Transfer	256	77%	43%	32%	12%	10%	2%	86%	74%	71%	69%	71%	70%
Other Undergrad	12	67%	(1)	25%	(1)	(1)		(1)	67%	67%	(1)	75%	67%

<b>Total</b>	708	100%	78%	47%	39%	17%	13%	100%	86%	72%	69%	69%	69%
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Source: Minnesota State Operational Data / Student Persistence and Completion Analytic Tool

\*Success Rate is based on Retention, Transfer, and Graduation combined.

(1) Suppressed to protect student privacy

Retention and Success Rates for Fall Full-time Students - Fall 2015											
			Retention Rates					Success Rates*			
	Fall 2015 Entering Cohort		1st Spring	2nd Fall	2nd Spring	3rd Fall		1st Spring	2nd Fall	2nd Spring	3rd Fall
<b>Gender</b>											
Male	408		80%	50%	45%	18%		86%	70%	69%	64%
Female	306		75%	42%	32%	17%		90%	83%	77%	77%
Unknown	5		40%	20%	20%			80%	60%	60%	60%
<b>Ethnicity</b>											
Amer. Indian or Alaska	14		64%	57%	36%	(1)		71%	64%	50%	50%
Asian	(1)		(1)	(1)	(1)	(1)		(1)	(1)	(1)	(1)
Black or African American	21		71%	29%	29%	14%		76%	52%	52%	62%
Hispanic	20		(1)	60%	50%	25%		(1)	80%	70%	70%
Native Hawaii/Pac Islander	(1)		(1)	(1)	(1)	(1)		(1)	(1)	(1)	(1)
White	606		79%	48%	40%	17%		89%	77%	74%	71%
Two or more races	27		63%	33%	37%	22%		74%	56%	59%	59%
Nonresident Alien	(1)		(1)	(1)	(1)	(1)		(1)	(1)	(1)	(1)
Unknown	21		67%	33%	33%	10%		90%	71%	71%	67%
<b>Agegroup</b>											
<= 18	323		76%	48%	41%	20%		89%	79%	74%	73%
19-20	178		81%	44%	35%	18%		92%	75%	71%	72%
21-24	100		70%	42%	37%	14%		76%	65%	65%	59%
25-34	90		80%	50%	44%	10%		87%	72%	71%	66%
35-44	21		100%	52%	48%	19%		100%	90%	86%	86%
45-54	(1)		(1)	(1)	(1)	(1)		(1)	(1)	(1)	(1)
>54	(1)		(1)	(1)	(1)	(1)		(1)	(1)	(1)	(1)
Unknown	(1)		(1)	(1)	(1)	(1)		(1)	(1)	(1)	(1)
<b>Admission Status</b>											
High School	59		90%	51%	42%	17%		95%	85%	76%	73%
Undergrad Regular	350		73%	44%	38%	21%		85%	72%	68%	67%
Undergrad Transfer	301		82%	50%	43%	14%		90%	78%	76%	73%
Other Undergrad	(1)		(1)	(1)	(1)	(1)		(1)	(1)	(1)	(1)
<b>Total</b>	<b>719</b>		<b>78%</b>	<b>46%</b>	<b>40%</b>	<b>17%</b>		<b>88%</b>	<b>75%</b>	<b>72%</b>	<b>70%</b>

Source: Minnesota State Operational Data / Student Persistence and Completion Analytic Tool

\* Success Rate is based on Retention, Transfer, and Graduation combined.

(1) Suppressed to protect student privacy

## Status of Graduates Summary

	Total Graduates	Related Work Full-time	Related Work Part-time	Related Employment Rate	Continuing Education Count	Continuing Education %	Unrelated Work Seeking Related	Available for Work but Unemployed	Unrelated Work Not Seeking Related	Unavailable for Work	Status Unknown	Total Related Work	Total Available for Related Work
2003	651	215	105	97%	223	34%	5	6	11	55	70	320	331
2004	760	274	105	95%	242	32%	7	11	14	47	88	379	397
2005	833	307	124	96%	254	30%	12	5	30	11	90	431	448
2006	1211	339	246	99%	405	33%	4	4	19	51	168	585	593
2007	1192	291	179	94%	536	45%	17	11	29	127	94	470	498
2008	1213	213	175	91%	527	43%	23	14	26	87	148	388	425
2009	1231	143	113	85%	759	62%	25	21	7	13	150	256	302
2010	1163	183	100	86%	614	53%	16	28	29	25	168	283	327
2011	1316	251	81	83%	678	52%	47	20	32	8	199	332	399
2012	1344	333	99	77%	597	44%	93	38	4	9	171	432	563
2013	1246	233	76	81%	612	49%	52	21	34	8	210	309	382
2014	1311	374	137	91%	524	40%	16	38	53	48	121	511	565
2015	1243	302	189	92%	486	39%	18	27	41	44	136	491	536
2016	1294	324	156	94%	500	39%	3	29	69	87	126	480	512

Source: Minnesota State Graduate Follow-up Survey Results / Report generated July 2018

**Notes:**

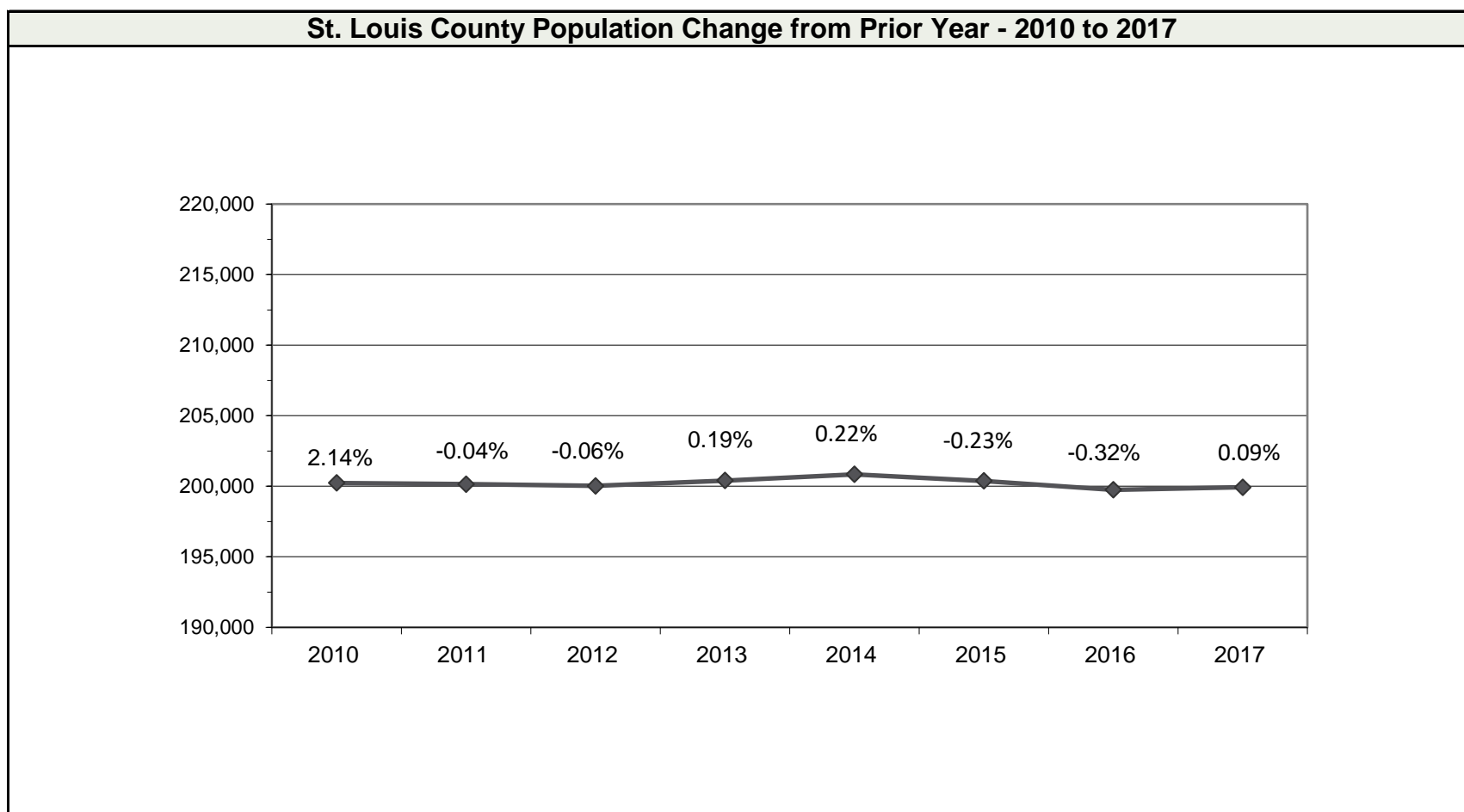
- 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.
- 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
- 3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked per week.
- 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
- 5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
- 6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
- 7) "Continuing Education" can include some graduates who also reported employment but indicated that continuing education was their preferred classification.
- 8) Information on graduates who both worked and pursued further education is available in supplemental materials.
- 9) Sums of percentages might not equal total percentages due to rounding.
- 10) N/A ("Not Applicable") is displayed in the "Percent of Available" row when there are no graduates available.
- 11) "Related Employment Rate" is based on those in "Related Work Full-time" and "Related Work Part-time" to "Total Available for Related Work."



## Regional Population and Employment

Population Estimates for Region 3, Counties, and State 2010-2017										
	2010	2011	2012	2013	2014	2015	2016	2017	Change: 2010 to 2017	
									Number	Percent
Aitkin	16,202	16,202	15,919	15,749	15,762	15,715	15,610	15,821	(381)	-2%
Carlton	35,386	35,492	35,404	35,505	35,576	35,635	35,744	35,655	269	1%
Cook	5,176	5,216	5,190	5,185	5,231	5,219	5,264	5,388	212	4%
Itasca	45,058	45,034	45,199	45,542	45,639	45,658	45,672	45,346	288	1%
Koochiching	13,311	13,221	13,208	13,217	13,018	12,889	12,753	12,640	(671)	-5%
Lake	10,866	10,822	10,815	10,777	10,695	10,634	10,626	10,531	(335)	-3%
St Louis	200,226	200,143	200,024	200,398	200,840	200,381	199,744	199,922	(304)	0%
Region 3	326,225	326,130	325,759	326,373	326,761	326,131	325,413	325,303	(922)	0%
Minnesota	5,303,925	5,332,246	5,368,972	5,417,838	5,453,218	5,485,238	5,528,630	5,577,487	273,562	5%

Source: Department of Administration, Office of Geographic and Demographic Analysis, State Demographic Center  
<http://mn.gov/admin/demography/data-by-topic/population-data/our-estimates/index.jsp> (accessed August 2017)  
 2010 is census data



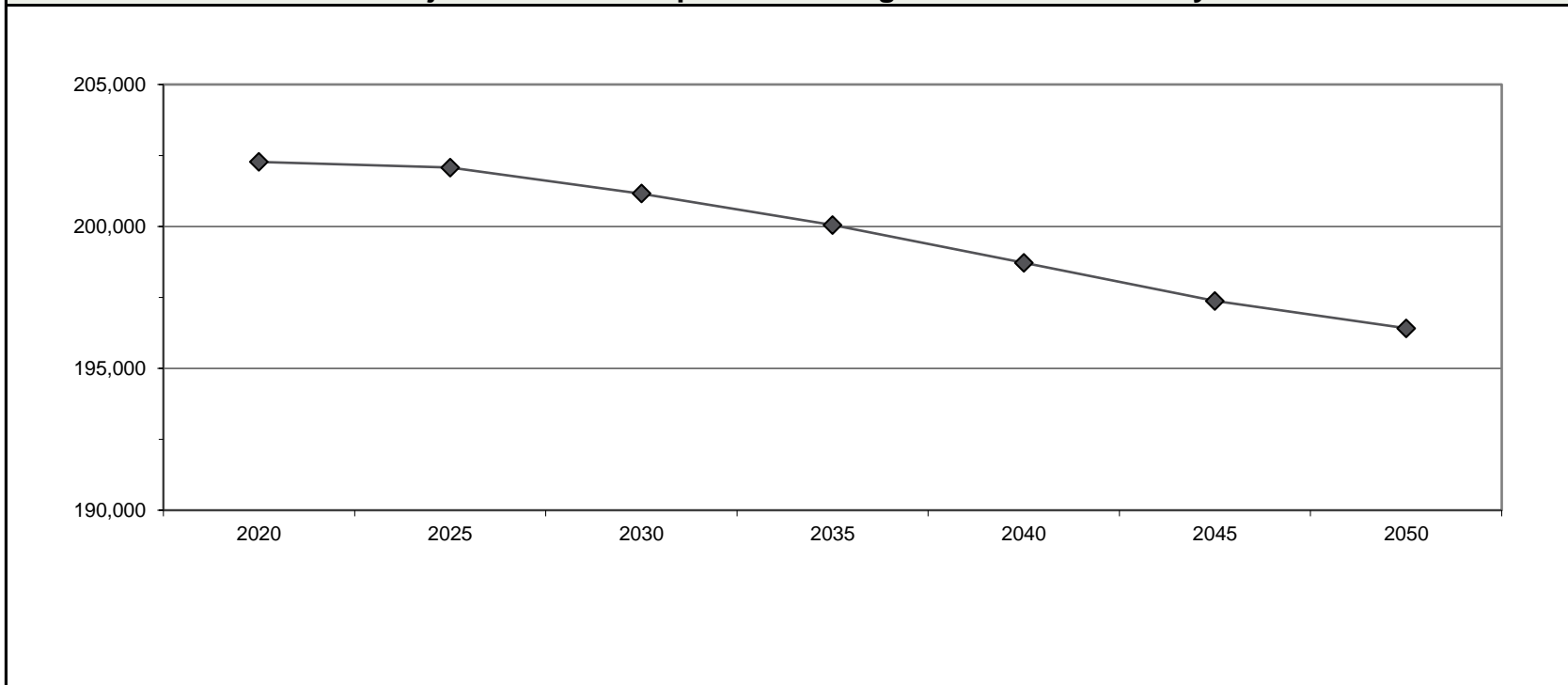
**Projected 30-Year Population Change for County, Region, and State**

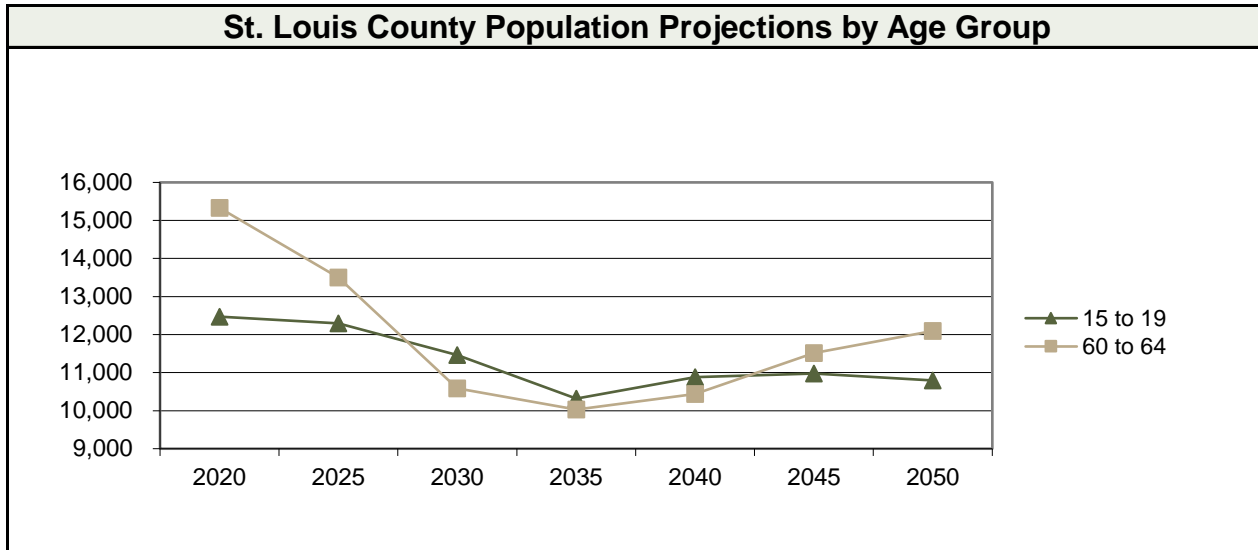
	2020	2025	2030	2035	2040	2045	2050	2020 - 2025 % Change	2020 - 2050 % Change
Aitkin	15,198	14,742	14,314	13,917	13,553	13,220	12,913	-3.0%	-15.0%
Carlton	36,305	36,627	36,754	36,811	36,786	36,732	36,752	0.9%	1.2%
Cook	5,371	5,443	5,482	5,507	5,518	5,523	5,539	1.3%	3.1%
Itasca	46,625	47,064	47,246	47,338	47,320	47,264	47,303	0.9%	1.5%
Koochiching	11,931	11,205	10,570	9,995	9,489	9,035	8,597	-6.1%	-27.9%
Lake	10,238	9,872	9,536	9,227	8,946	8,692	8,453	-3.6%	-17.4%
St Louis County	202,271	202,075	201,154	200,050	198,716	197,369	196,412	-0.1%	-2.9%
Region 3	327,939	327,028	325,056	322,845	320,328	317,835	315,969	-0.3%	-3.7%
Minnesota	5,687,161	5,844,466	5,974,304	6,089,935	6,189,207	6,278,094	6,368,693	2.8%	12.0%

Source: Department of Administration, Office of Geographic and Demographic Analysis, State Demographic Center <http://mn.gov/admin/demography/data-by-topic/population-data/our-projections/> (accessed August 2018)

Note: All data are projections, from a base year of 2014 population estimates (not shown)

**Projected 30-Year Population Change for St. Louis County**





Source: Department of Administration, Office of Geographic and Demographic Analysis, State Demographic Center  
<http://mn.gov/admin/demography/data-by-topic/population-data/our-projections/> (accessed August 2018)

### 2016-17 Enrollment for Area School Districts - K through 12

	Duluth (0709)	Hermantown (0700)	Proctor (0704)	Esko (0099)	Cloquet (0094)	Harbor City (4085)	Lake Superior (0381)	St.Louis Co. (2142)	Total
KG	605	149	134	86	209	-	85	145	1,413
1	642	146	124	88	174	-	94	133	1,401
2	623	166	139	95	186	-	107	134	1,450
3	668	144	149	95	186	-	88	147	1,477
4	585	148	136	99	209	-	106	155	1,438
5	594	172	162	107	201	-	97	143	1,476
6	566	179	146	77	186	-	86	154	1,394
7	580	170	141	107	200	-	111	183	1,492
8	570	167	152	99	189	-	114	157	1,448
9	672	173	149	81	210	60	117	146	1,608
10	737	174	135	95	183	54	113	166	1,657
11	720	163	141	92	180	73	111	129	1,609
12	771	157	120	88	200	49	136	140	1,661
<b>Total</b>	<b>8,333</b>	<b>2,108</b>	<b>1,828</b>	<b>1,209</b>	<b>2,513</b>	<b>236</b>	<b>1,365</b>	<b>1,932</b>	<b>19,524</b>

Source: Minnesota Department of Education, Student Enrollment 2017  
<http://w20.education.state.mn.us/MDEAnalytics/Data.jsp> (accessed August 2018)

<b>5-Year Area School District Enrollment - Grades 9 - 12</b>						
<b>Grade</b>	2012-13	2013-14	2014-15	2015-16	2016-17	5 Year % Change
Ninth	1,688	1,633	1,632	1,652	1,608	-4.7%
Tenth	1,608	1,668	1,620	1,605	1,657	3.0%
Eleventh	1,632	1,577	1,666	1,588	1,609	-1.4%
Twelfth	1,820	1,705	1,634	1,744	1,661	-8.7%
<b>Total</b>	<b>6,748</b>	<b>6,583</b>	<b>6,552</b>	<b>6,589</b>	<b>6,535</b>	<b>-3.2%</b>

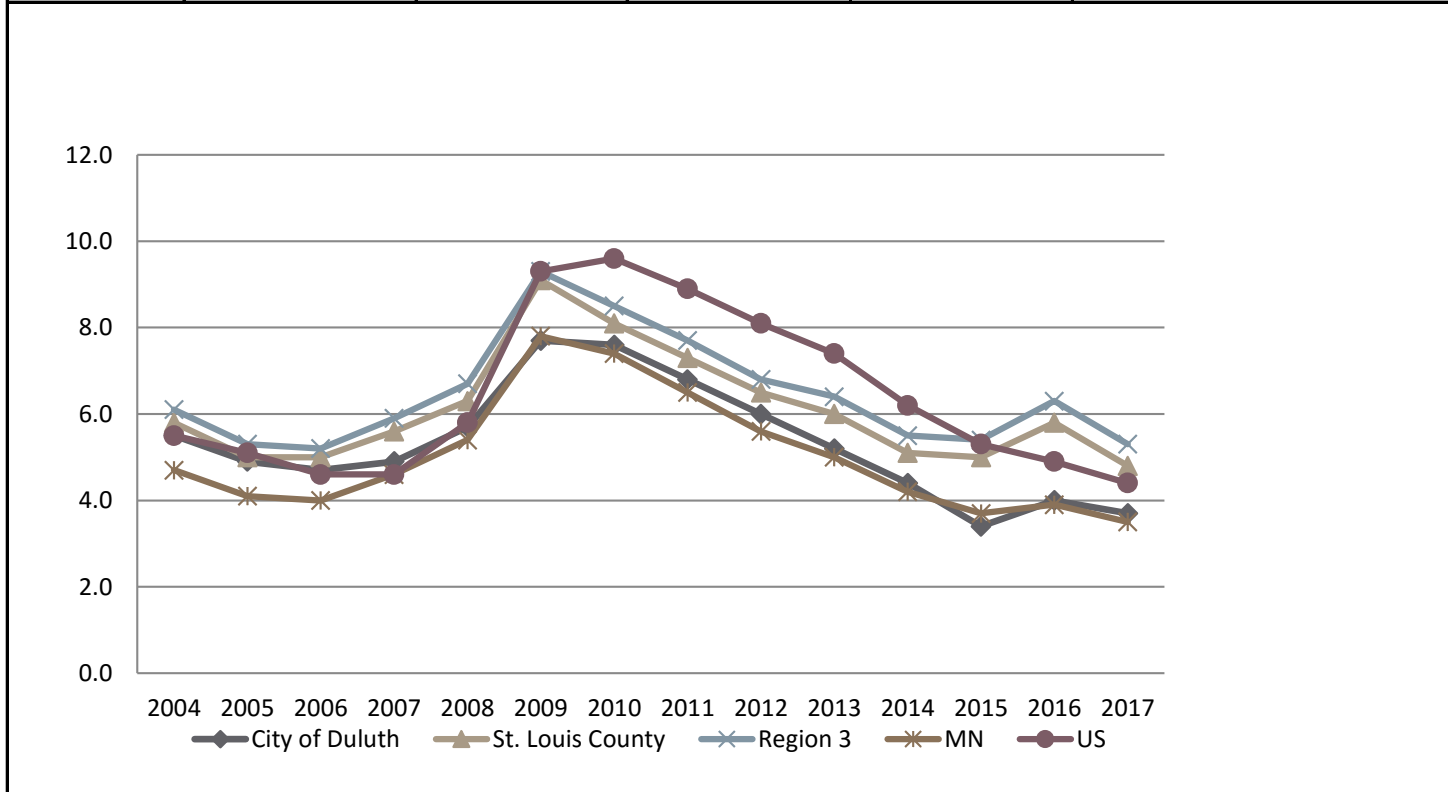
Includes the following school districts: Duluth, Hermantown, Proctor, Esko, Cloquet, Harbor City, Lake Superior, and St. Louis County

<b>5-Year St. Louis County School Enrollment - Grades 9 - 12</b>						
<b>Grade</b>	2012-13	2013-14	2014-15	2015-16	2016-17	5 Year % Change
Ninth	1,911	1,887	1,871	1,964	1,836	-3.9%
Tenth	1,846	1,894	1,863	1,858	1,939	5.0%
Eleventh	1,865	1,810	1,861	1,844	1,814	-2.7%
Twelfth	2,042	1,953	1,865	1,919	1,915	-6.2%
<b>Total</b>	<b>7,664</b>	<b>7,544</b>	<b>7,460</b>	<b>7,585</b>	<b>7,504</b>	<b>-2.1%</b>

Includes all high school enrollment in St. Louis County

Source: Minnesota Department Education, Student Enrollment - 2017  
<http://w20.education.state.mn.us/MDEAnalytics/Data.jsp> (accessed August 2018)

Average Annual Unemployment Rates (%)					
	City of Duluth	St. Louis County	Region 3	MN	US
2004	5.5	5.8	6.1	4.7	5.5
2005	4.9	5.0	5.3	4.1	5.1
2006	4.7	5.0	5.2	4.0	4.6
2007	4.9	5.6	5.9	4.6	4.6
2008	5.7	6.3	6.7	5.4	5.8
2009	7.7	9.1	9.3	7.8	9.3
2010	7.6	8.1	8.5	7.4	9.6
2011	6.8	7.3	7.7	6.5	8.9
2012	6.0	6.5	6.8	5.6	8.1
2013	5.2	6.0	6.4	5.0	7.4
2014	4.4	5.1	5.5	4.2	6.2
2015	3.4	5.0	5.4	3.7	5.3
2016	4.0	5.8	6.3	3.9	4.9
2017	3.7	4.8	5.3	3.5	4.4

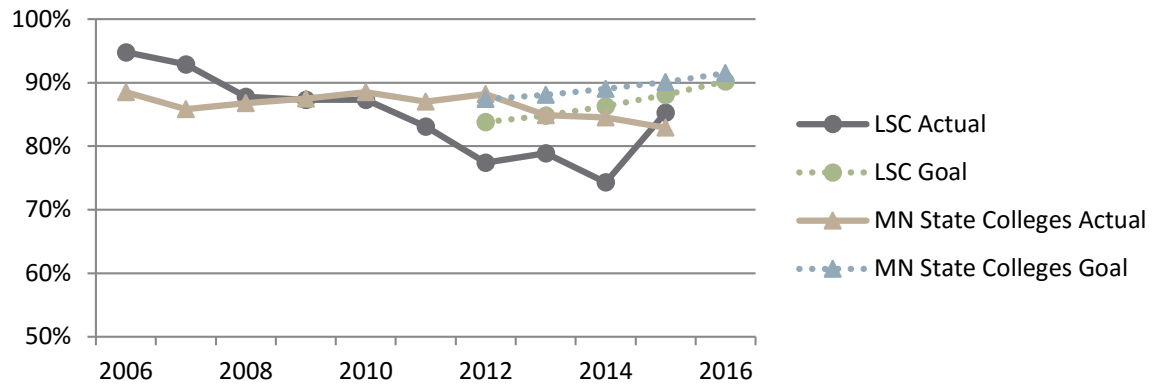


Source: Department of Employment and Economic Development  
<https://apps.deed.state.mn.us/lmi/laus/> (accessed August 2018)  
 Rates are not seasonally adjusted

## Strategic Measures

### Quality of Graduates

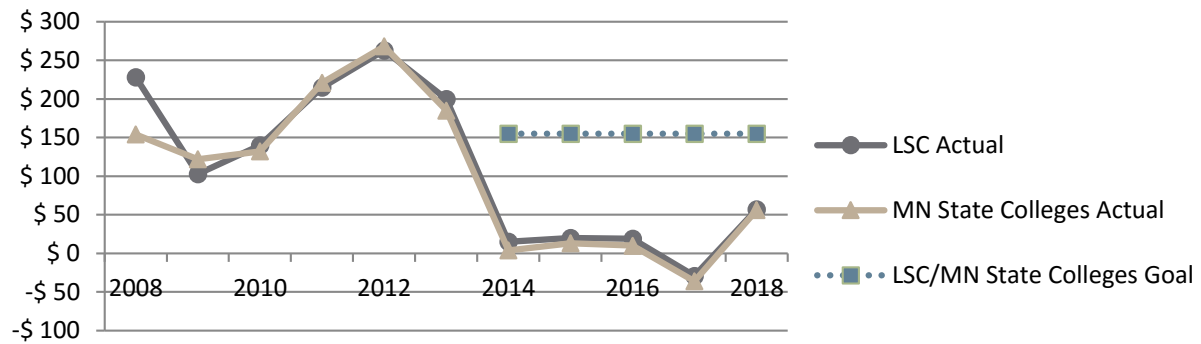
**Licensure Exam Pass Rate**  
*Percent Passing Exams*



Note: LSC licensure exam data pertain to the Nursing and Radiological Technology programs

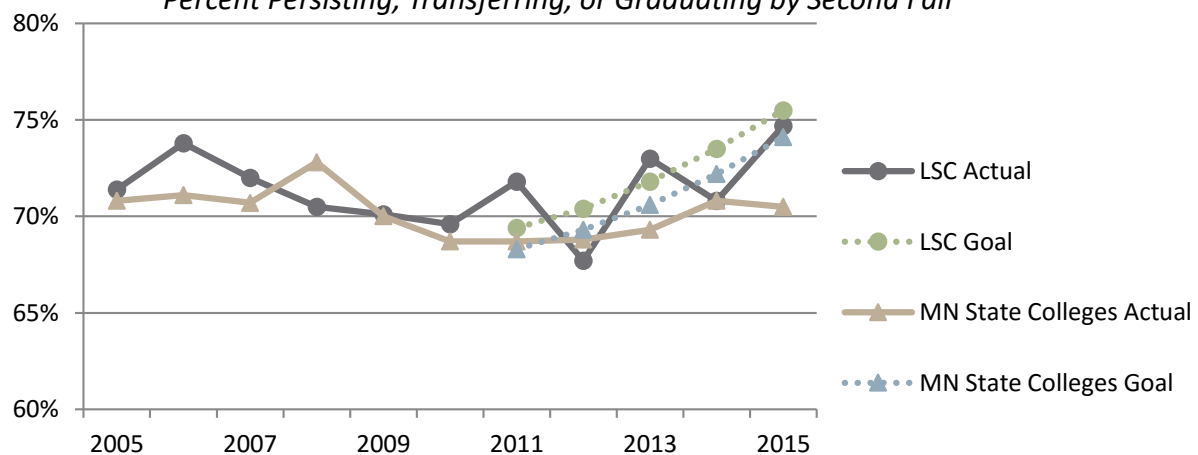
### Affordability

**Trajectory of Tuition and Fees**  
*Change in Tuition and Fees from Previous FY*



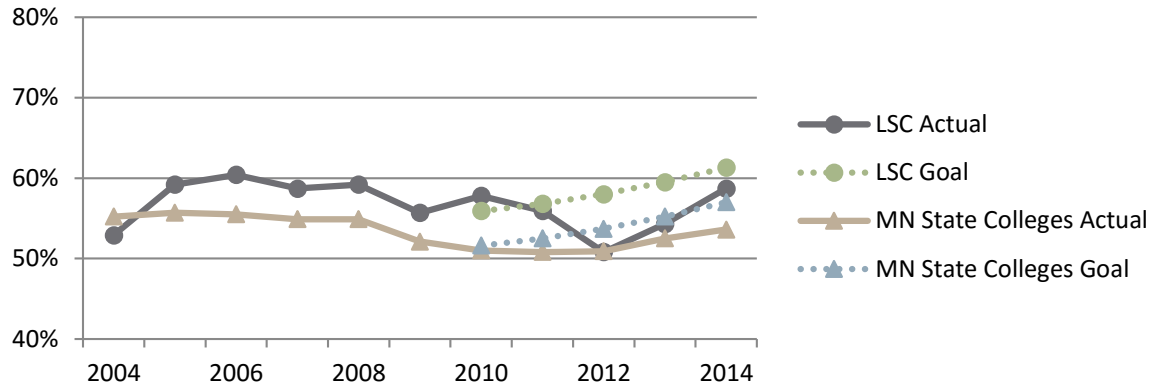
### Student Success

**Student Persistence and Completion**  
*Percent Persisting, Transferring, or Graduating by Second Fall*



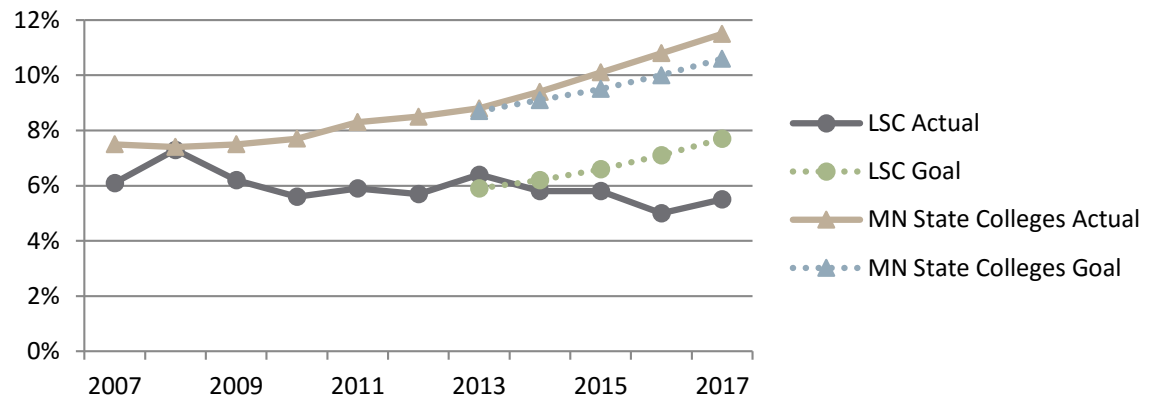
## Student Success

**Completion Rate**  
*Percent Completing in Three Years*

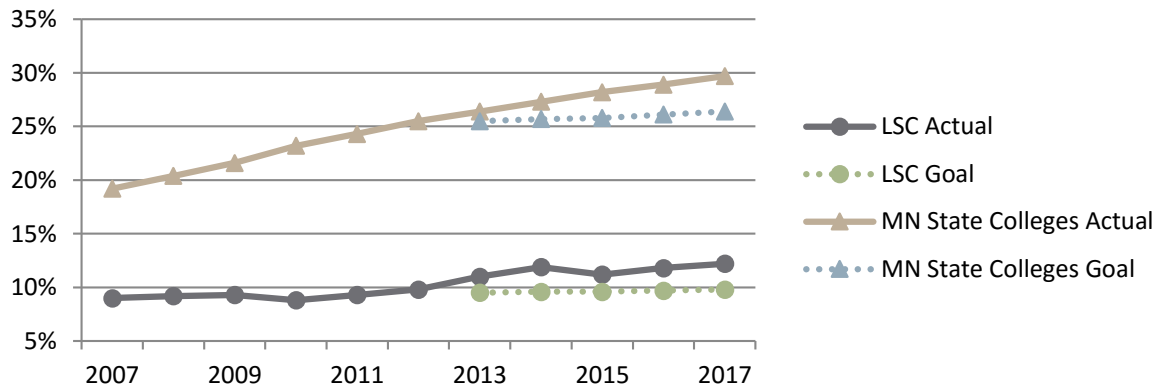


## Diversity

**Employee Diversity**  
*Employees of Color as Percent of All Employees*



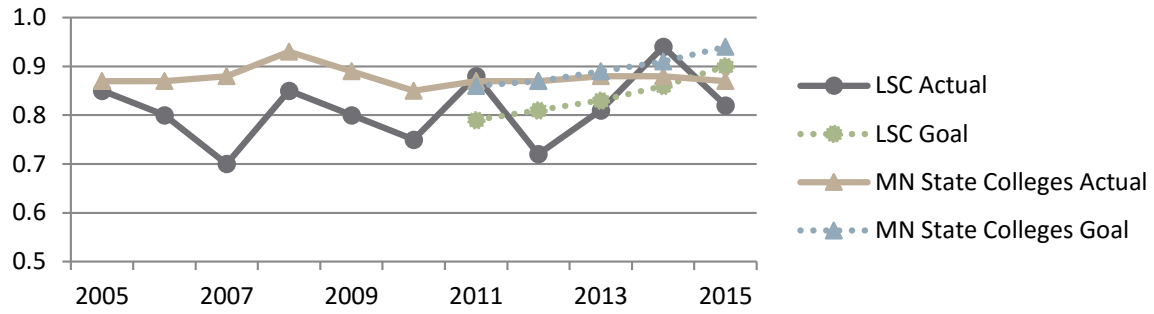
**Student Diversity**  
*Student of Color as Percent of Total Credit Students*



## Diversity

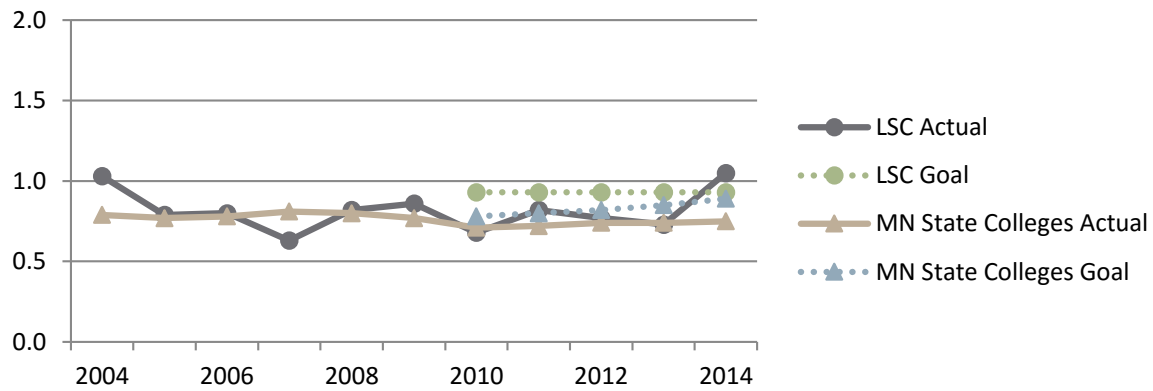
### Student Success - Students of Color

*Ratio: Persistence and Completion Rate for Students of Color to White Students*

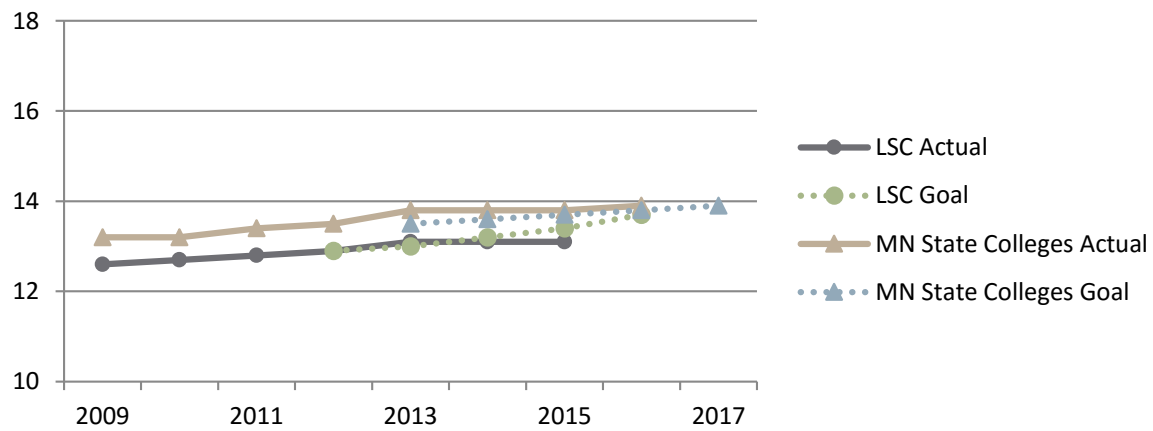


### Completion Rate - Students of Color

*Ratio: Completion Rate for Students of Color to White Students*



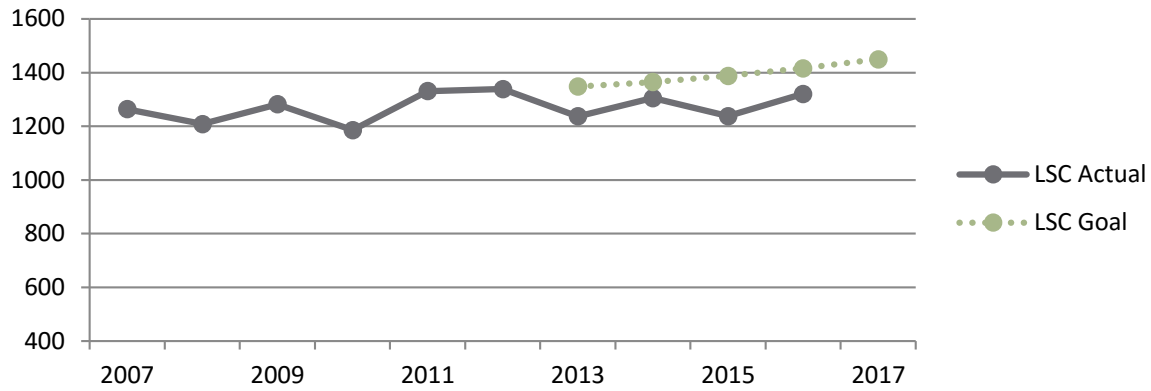
### Campus Diversity Climate Score



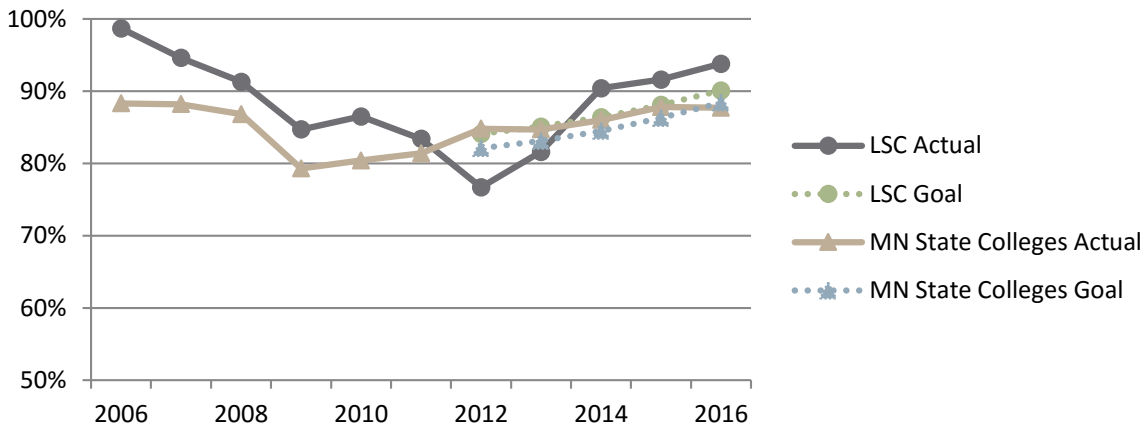


**Be the Partner of Choice to Meet Workforce and Community Needs**

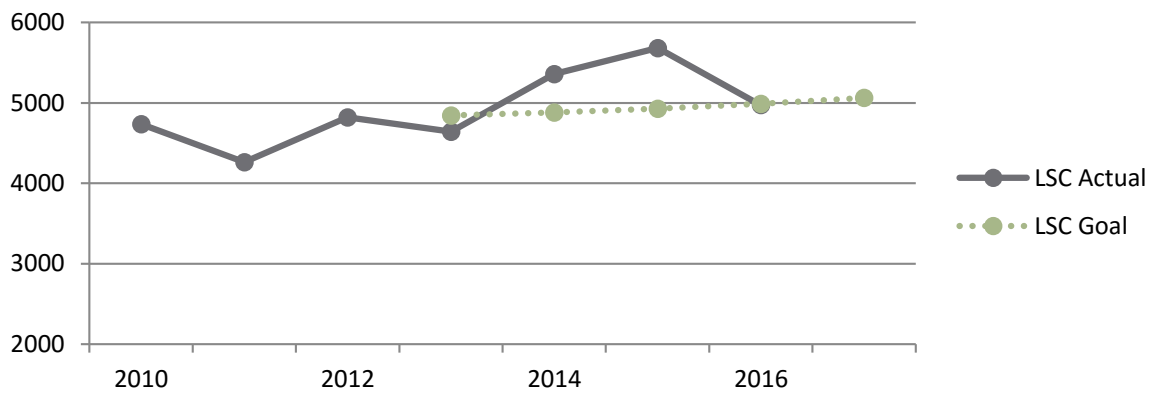
**Certificates and Degrees Awarded**  
*Number of Certificates, Diplomas, and Degrees Awarded*



**Related Employment of Graduates**

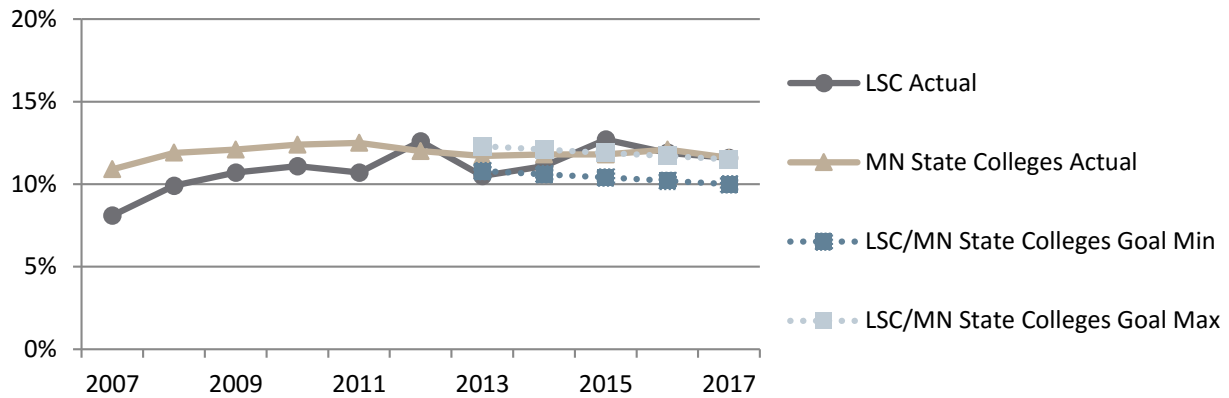


**Customized Training / Continuing Education Enrollment**  
*Number Enrolled*



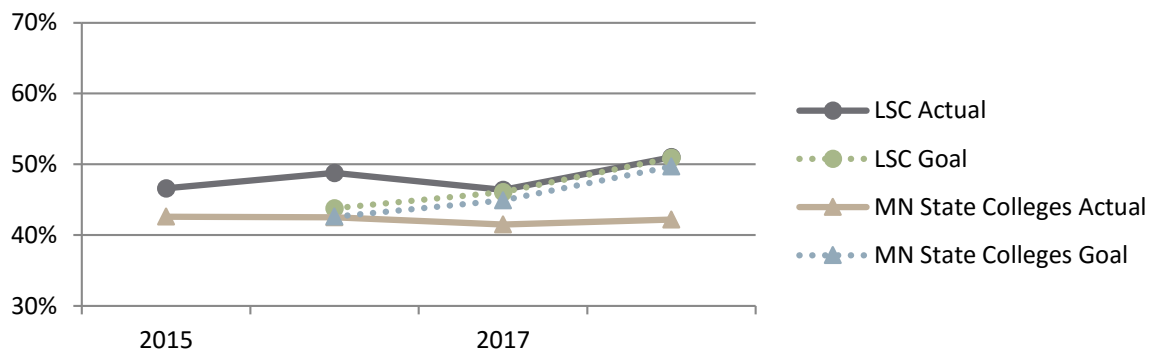
**Provide Highest Value / Most Cost-Effective Higher Education Option  
Efficient Use of Resources**

**Institutional Support Expenses**  
*Percent Institutional Support Expenses*



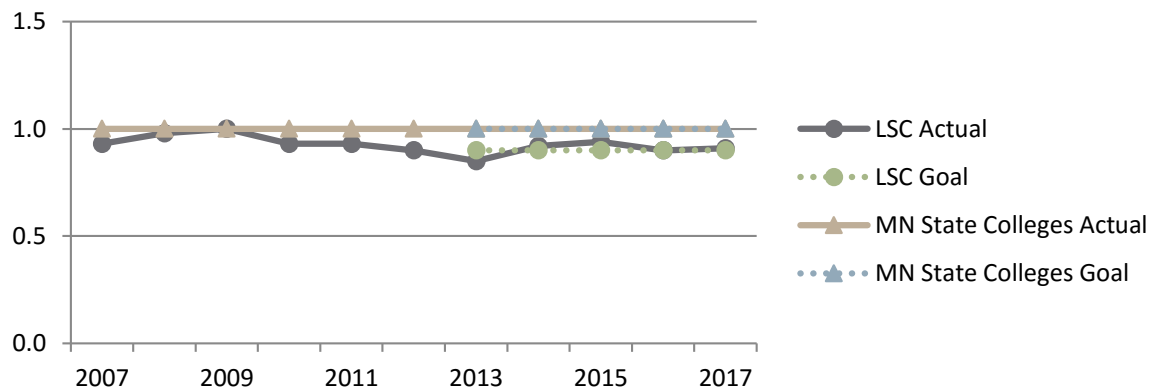
**Space Utilization**

*Percent of available academic room time that is utilized for credit courses*



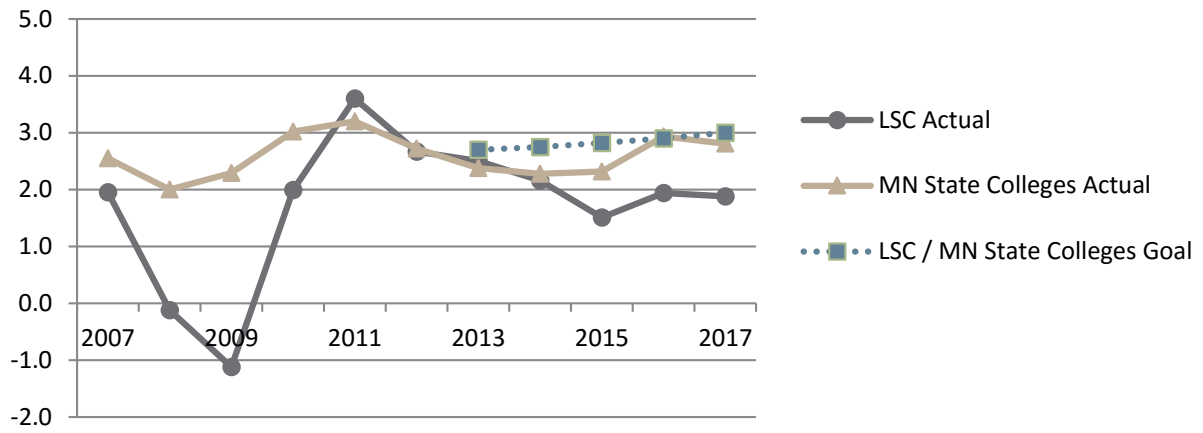
**Instructional Cost per FYE**

*Ratio: Actual-to-Expected Value for Instructional Expenditures per FYE*

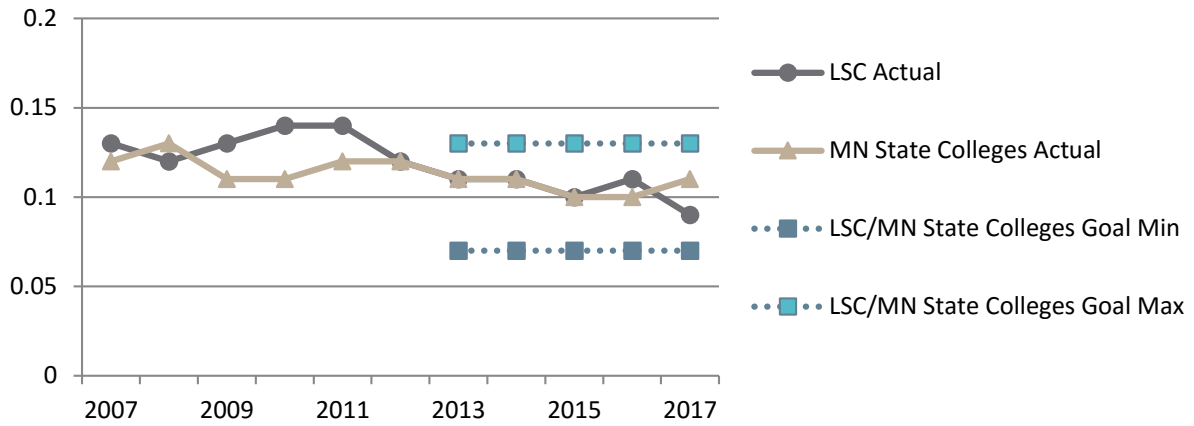


## Steward Financial and Physical Resources

### Composite Financial Index



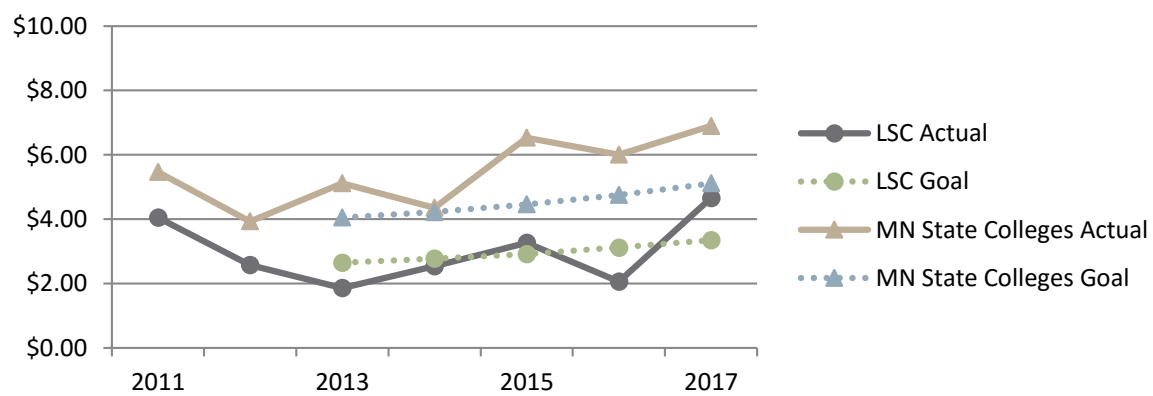
### Facilities Condition Index

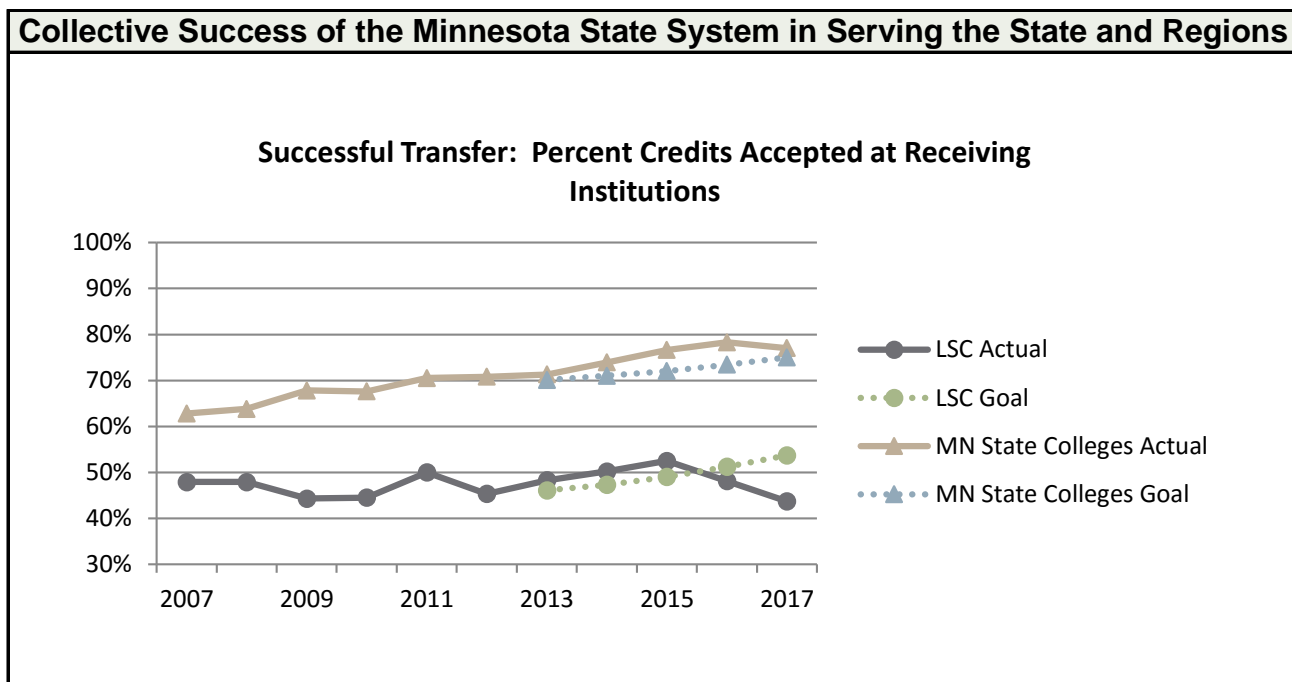
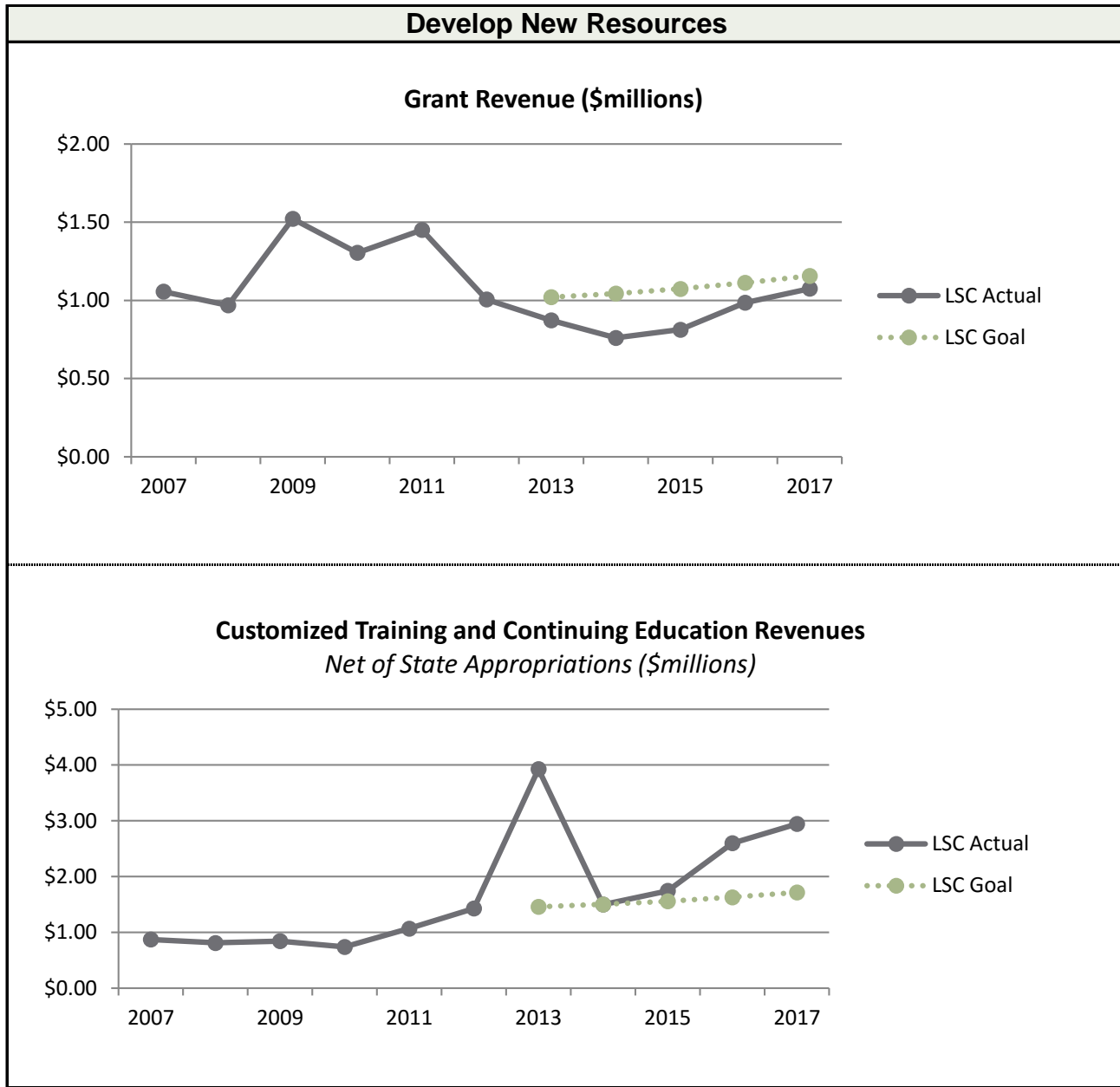


## Develop New Resources

### Private Giving

*Ratio: Dollars Raised to Dollars Invested*

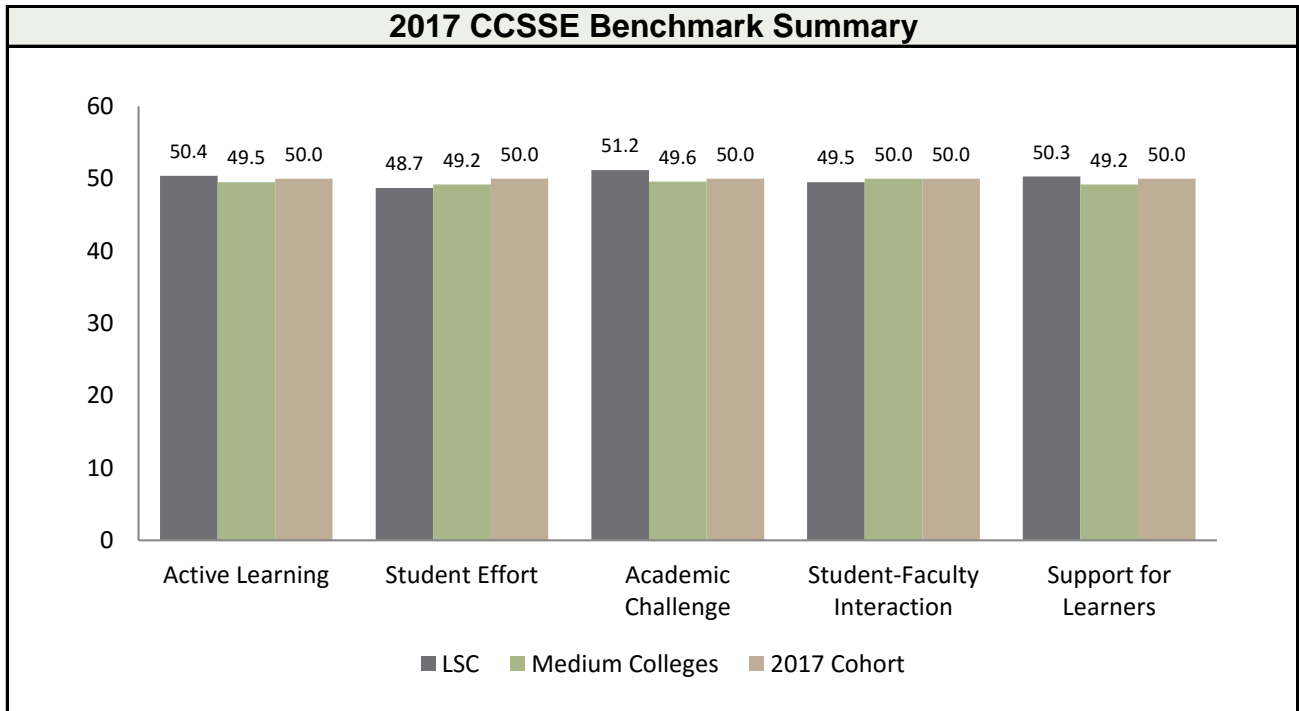




Source: System Office Research, Academic and Student Affairs Division

## Community College Survey of Student Engagement (CCSSE)

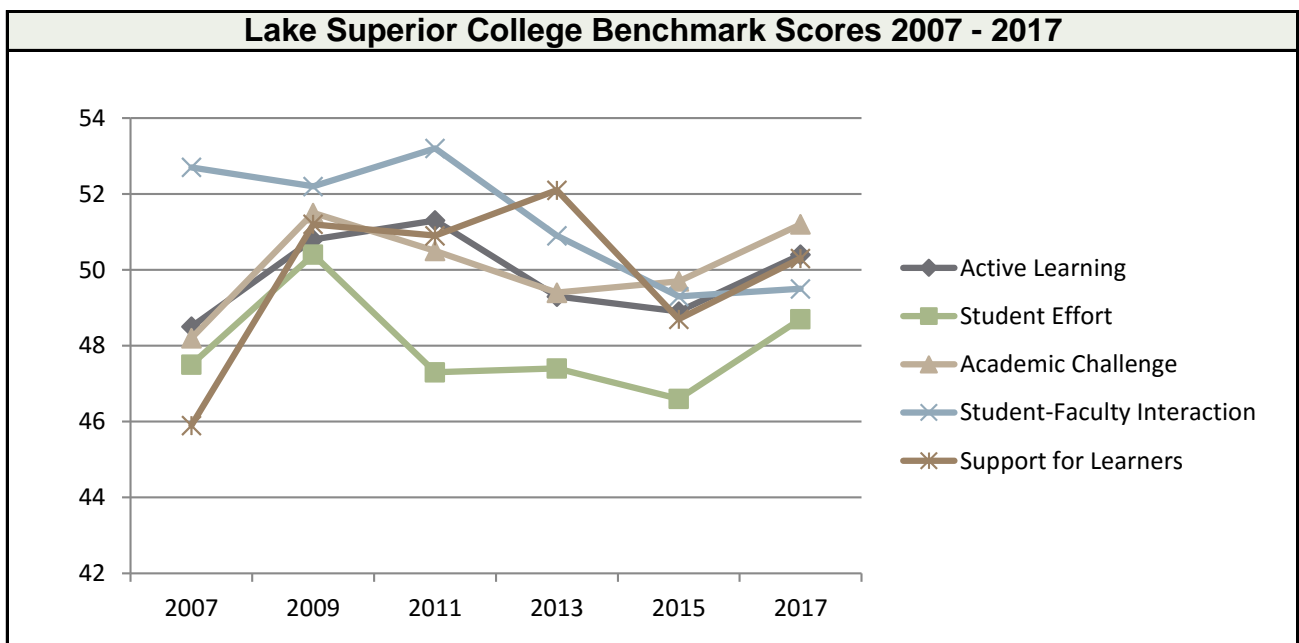
Every other year, the CCSSE Survey is administered to Lake Superior College students. This survey provides information on student engagement, a key indicator of learning and, therefore, of the quality of community colleges. The charts below show five CCSSE Benchmarks, which are groups of conceptually related survey items that address key areas.



Source: CCSSE 2017 Key Findings Report

CCSSE Medium Colleges - 4,500 - 7,999 students

Benchmark scores are standardized to have a mean of 50 and a standard deviation of 25 across all respondents



Source: 2007 - 2017 CCSSE Key Findings and Institutional Reports

## Definitions

**Academic Year (AY)** - The academic year begins with the fall term and ends with the following summer term.

**CITS (College in the Schools)** - A Post-Secondary Enrollment Option (see PSEO) wherein high school students receive college credit for courses taught at the high school. This is in contrast to PSEO students who receive credit for courses taught at the college or online by college faculty.

**Credit Student** - A student enrolled in at least one course for credit.

**Customized Training courses** - Contract courses, not open to the public, which are customized to meet specific company training needs. These courses may be credit or non-credit.

**Developmental Course** - A course designed to prepare a student for entry into college level courses.

**First Generation Student - Federal Definition** - A student is considered to be first generation if neither parent earned a bachelor's degree.

**First Generation Student - MN Definition** - A student is considered to be first generation if neither parent received any post-secondary education.

**Fiscal Year (FY)** - The fiscal year begins July 1st and ends June 30th, and is named for the calendar year in which the fiscal year ends. In terms of semesters, the fiscal year begins with the summer term and ends with the following spring semester.

**Freshman** - A student who has earned a cumulative total of fewer than 30 credits.

**FTE (Full-time Equivalent)** - The number of full-time equivalent students, which is calculated by dividing the total student credit hours by the number of credits constituting a full load for the semester (15 credits for undergraduates). FTE is a measure of semester enrollment.

**Full-Time Student** - A student who is registered for 12 or more credits during a semester.

**FYE (Full-year Equivalent)** - The number of full-year equivalent students, which is calculated by dividing the total student credit hours by the number of credits constituting a full load for the year (30 credits for undergraduates). FYE is a measure of annual enrollment.

**Hybrid Course** - A web-enhanced course with limited on-campus meeting times.

**New Student** - A student who first attempted credits at Lake Superior College during the reported fall semester or the preceding summer.

**Non-Credit Student** - A student enrolled in only non-credit courses.

**Non-Traditional Student** - A student who is 25 years of age or older as of September 1st of the reported fiscal year. Non-traditional students are also known as adult learners.

**Non-Resident Alien** - A person who is not a US Citizen and does not have a Green Card. Typically, this refers to International students living temporarily in the US.

**Online Course** - A course that is delivered entirely or predominantly online--also known as an internet course.

**Part-Time Student** - A student who is registered for less than 12 credits during a semester.

**Pell-Eligible** - The student is eligible to receive a federal Pell grant, which is targeted to low-income undergraduates. Pell eligibility is often used as a proxy for low-income.

**PSEO Student** - A high school student receiving college credit through the Post-Secondary Enrollment Options (PSEO) Program.

**Retention Rate** - The number of students who registered for a semester during the specified term divided by the total number of students in the cohort.

**Returning Student** - A student who has attempted credits at Lake Superior College prior to the reported fall semester or the preceding summer.

**Sophomore** - A student who has earned a cumulative total of 30 or more credits.

**Success Rate** - The sum of the number of students in the entering cohort who have graduated, transferred, or are retained at the college during the specified term divided by the total number of students in the cohort.

**Transfer Rate** - The number of students enrolled at another post-secondary educational institution divided by the number of students in the cohort.

**Underrepresented Student** - A student who meets one or more of the following criteria: (1) Student of color, (2) Low-income, (3) First-Generation student.

**Unduplicated Headcount** - The number of distinct students enrolled over the course of a year. Each student is counted only once, regardless of the number of terms the student is enrolled within the year.